

# The University of North Carolina at Pembroke

## Faculty Senate Minutes Wednesday, December 6, 2006 213 Chavis Center

The meeting was called to order at 3:30 p.m. by David Zeigler, Chair of the Faculty Senate.

### **Members Present:**

Chancellor Meadors  
Provost Harrington

Irene Aiken	Andy Ash	Charles Beem	Lillian Brewington
Betty Wells Brown	Susan Cannata	Tony Curtis	Elizabeth Denny
Susan Edkins	Holden Hansen	Ann Horton-Lopez	Jane Huffman
Deok-Hyun Hwang	Bonnie Kelley	Beverly King	Ottis Murray
John Parnell	Lee Phillips	Cindy Saylor	Sara Simmons
Liliana Wendorff	David Zeigler		

**Absent:** Tim Altman, Ann Horton-Lopez

**Excused:** Paul Flowers

**Adoption of the Agenda:** The agenda was adopted as distributed.

**Approval of the Minutes:** The minutes of 11/01/06 were approved.

### **Report from Administrators:**

The Chancellor reported the following: (1) The Bookstore is relocating to a new facility; (2) New apartment construction is under way; and (3) Author Pat Conroy is being pursued to speak at the May Commencement.

Provost Harrington reported the following: (1) The Federal Government has mandated that all state employees undergo I-9 evaluation in conjunction with the Department of Homeland Security. An email with information from the Chancellor's office is forthcoming; (2) The Board of Governors has asked UNC System chief academic officers to review criteria and guidelines for Post Tenure Review; (3) Concerns about academic dishonesty and student civility have been raised and Faculty are asked to uphold penalties for policy infringements. The Provost is concerned that Faculty currently have no right to appeal unfavorable decisions rendered by the Campus Judicial Board in grade dispute cases with students; and (4) Presented Irwin Belk as a candidate for consideration of an Honorary Doctorate and outlined Mr. Belk's philanthropic efforts at UNCP and statewide.

A motion was made and seconded to confer an Honorary Doctoral Degree upon Irwin Belk. The motion carried unanimously after discussion.

### **Reports from Operations Committees:**

#### **Executive Committee**

Chair Zeigler reported that there will be no meeting in January, and two in February. He urged Faculty to include a statement regarding student behavioral expectations in course syllabi.

#### **Committee on Committees and Elections**

Senator Brewington reported that the elections for the Divisional Seats have been completed. Ballots for three At-Large seats are being prepared and will be mailed soon. Volunteers are sought for candidates for Senate Secretary and Chair.

#### **Faculty Governance Committee**

Tom Dooling presented a proposal to modify the composition of the Health, Safety and Environment Committee as follows (Red text = deletions and blue text = additions.):

#### ARTICLE VI. COMMITTEES

Section 3. There shall be four Operations Committees

The Health, Safety and Environment Committee shall consist of not more than ~~eleven~~ ~~twelve~~ members. There shall be five faculty members, one from each of the five divisions. They are to be nominated by the Committee on Committees and Elections and confirmed by the Senate. Also, there shall be a representative from the Staff Council, Physical Plant, Human Resources, ~~and~~ Nursing, ~~and the~~ ~~Library~~. The final member shall be the Assistant Vice Chancellor for Facility Management, Business Affairs

The motion carried unanimously.

#### **Health, Safety and Environment Committee**

Richard Vela reported that Steven Marvin, Vice Chancellor of Facilities Management, has joined the Committee, and gave updated reports on the following: (1) mold detected in the Dial Building and Pine Hall; (2) the "blow-back" accident involving Physical Plant employees; (3) healthy vending machine snack options; (4) cafeteria food; and (5) hazardous waste disposal on campus related to the Departments of Biology, Chemistry and Art.

### **Reports from Standing Committees:**

#### **Academic Affairs**

Senator Cannata presented the following curriculum proposals (see *Attachment from Curriculum Committee* below for full proposals): (1) Proposal 1.1 from the Department of Health, Physical Education and Recreation: The proposal carried unanimously; (2) Proposals 2.1 – 2.7 from the Department of Mathematics and Computer Science: After

discussion the proposals carried unanimously; (3) Proposals 3.1-23 from the Department of Social Work.

During discussion, Senator Cannata explained that the Department of Social Work needs Senate approval of proposals 3.1-3.23 in order to receive approval from General Administration to launch the program. The intent of the proposals is for 3.23 to serve as a basis for the establishment of a new graduate program, the Master of Social Work (MSW), while proposals 3.1-22 serve as an initial structural basis for program course work. However, 3.1-22 will be amended and come back to the Faculty Senate for approval once UNC General Administration approves the creation of the Master of Social Work program. The motion to approve the proposals carried with the contingency that proposals 3.1-3.22 will be reworked and return to the Senate for final approval. The vote was 21 voting aye and 1 voting nay.

#### **Faculty and Institutional Affairs**

Senator Denny brought forth the following proposal: "Recommendation to 'reconstruct' the faculty handbook to make it a more user-friendly document." After discussion the motion was revised as follows: "The Senate requests FIA to investigate issues related to making the faculty handbook a more user-friendly document." The motion carried unanimously.

#### **Student Affairs and Campus Life**

No report.

#### **Promotion and Tenure Review Subcommittee**

No report.

#### **Faculty Assembly Report**

Senator Kelley summarized a report from UNC System President Bowles which included information on the following: (1) the UNC System budget has been reduced to 32 pages and is available on the web; and (2) budget priorities include increased financial aid and raising faculty salaries to make them more competitive with the national average.

Senator Kelley then made a motion that the "Senate approve that the Faculty Senate Chair fill a one year term as Faculty Assembly Delegate." After discussion, the motion was withdrawn.

#### **Teacher Education Committees:**

No report.

#### **Graduate Council:**

No report.

#### **Other Committees:**

There were no reports from other committees.

#### **Unfinished Business**

None.

**New Business**

None.

**Announcements**

None.

**Adjournment:**

The meeting was adjourned at 4:59 p.m.

## **Attachment from Curriculum Subcommittee:**

### 1. Proposals from Department of Health, Physical Education & Recreation

1.1 Modify the Health Promotion Program by dropping ATH 102 and ATH 307 from the program and by changing the category “Related Electives” to “University Electives” thereby giving the student many more options for courses. Approved by the Department 26-0-0. Effective Date of Change Spring 2007

2. Proposals from the Mathematics and Computer Science. Note that all items had been approved by the departmental faculty 19-0-0 and those dealing with Education had been approved by Teacher Ed.

2.1 Create a new 1 credit hour required Course MAT 260 Connections in Mathematics 1. Prerequisites/Corequisite-MAT 222. Required for Math Majors and Math Ed. Majors. Course Description— This seminar course is designed to help the mathematics and mathematics education major connect and deepen their mathematical understandings *of calculus related topics*. Emphasis will be placed on research and communication of mathematical ideas. Major course work will include production of portfolio artifacts that represent the major’s development of understanding in the mathematics curriculum. As announced. Effective date of the change Spring 2007

2.2 Create a new 1 credit hour required course MAT 360 Connections in Mathematics 2. Prerequisites MAT 230, 260 Pre/Corequisite 315. Required for Math Majors and Math Ed. Majors Course Description-- This seminar course is designed to help the mathematics and mathematics education major connect and deepen their mathematical understandings *of proof*. Emphasis will be placed on research and communication of mathematical ideas. Major course work will include production of portfolio artifacts that represent the major’s development of understanding in the mathematics curriculum. As announced. Effective Date of the change Spring 2007.

2.3 Create a new 1 credit hour required course MAT 460 Connections in Mathematics 3. Prerequisites—MAT 360 Required for Math Majors and Math Ed. Majors Course Description-- This seminar course is designed to help the mathematics and mathematics education major connect and deepen their mathematical understandings of advanced analysis and technology. Emphasis will be placed on research and communication of mathematical ideas. Major course work will include production of portfolio artifacts that represent the major’s development of understanding in the mathematics curriculum. As announced. Effective Date of the change Spring 2007.

2.4 Minor Course description change for MAT 105 Introduction to College Mathematics. Add the following statement after “... to replace a grade.” “or to fulfill a requirement.”

2.5 Modify the BS in Mathematics Program by adding MAT 260, 360, and 460 to the Major requirements thus increasing the major requirements hours by 3 and reducing the elective hours to 33. Total remains at 120 hours. Effective Date of the change Spring 2007.

2.6 Modify the BS in Mathematics Education Program by adding MAT 260, 360 and 460 to the Specialty area requirements thus the specialty designated hours by 3 and reducing the specialty elective hours to 3. Total remains at 127 hours. Effective Date of the change Spring 2007.

2.7 Modify the Academic Concentration in Mathematics by deleting the current requirements and substituting the following: MAT 105, 107, 108, 210, 211, 215, 402 and CSC 405 for a Total of 25 hours. Date of the change Spring 2007.

3. Proposals from the Department of Social Work

**Note:** For the mission, objectives, and complete degree requirements of this proposed program, go to <http://www.uncp.edu/grad/Curriculum.htm>

3.1. Create a new 3 graduate hour course, SWK 500 Human Behavior and the Social Environment I. Co-requisite: SWK 505. Required for the MSW program. Description-- This course, which is the first semester of a two-part sequence (SWK 500 and 515), reflects a critical perspective on understanding individuals, families, and their interpersonal and group relationships; lifespan development; theories of well-being, stress, coping and adaptation. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.2. Create a new 3 graduate hour course, SWK 505 Foundations of Social Work Practice. Prerequisites—Admission to MSW Program and Co-requisite SWK 500. Required for MSW Program. Course Description-- This course provides the context for advanced generalist social work practice. Students will learn about the historical development of the social work profession. The course offers an overview of contemporary social work practice and the need for social services in a modern society. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.3. Create a new 3 graduate hour course, SWK 506 Social Work Practice with Individuals. Prerequisites--Admission to the MSW Program and SWK 505. Required for the MSW Program. Course Description--This course emphasizes social work concepts and fundamental skills of practice with individuals and their families. Students will learn a problem solving process that includes problem identification, needs and strengths assessments, planning, intervention, termination, and evaluation. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.4. Create a new 3 graduate hour course, SWK 507 Social Welfare Policies and Programs. Co- or Prerequisites—SWK 500 and 505. Required for the MSW Program. Course Description-- This course provides students with an overview of the history and development of social policy and programs in the United States. Students will learn how to analyze contemporary social policy issues and social programs. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

- 3.5. Create a new 3 graduate hour course, SWK 510 Social Work Research. Prerequisites—SWK 505, 360 and 391. Required for the MSW Program. Course Description-- The purpose of this course is to increase students' knowledge of various research and evaluation methods that can be used in social work settings across a number of populations and modalities. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.
- 3.6. Create a new 3 graduate hour course, SWK 515 Human Behavior and the Social Environment II. Prerequisites—Admission to the MSW Program and SWK 500. Required for the MSW Program. Course Description-- Human Behavior and the Social Environment is taught in two semesters and is designed to provide generalist social work knowledge, from an ecological perspective, concerning the application of bio-psycho-social theories to contemporary social work practice situations. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.
- 3.7. Create a new 3 graduate hour course, SWK 520 Social Work in a Diverse Community. Co/Prerequisite—SWK 505. Required for the MSW Program. Course Description-- This course is designed to present students with an overview of the complex issues surrounding social work with diverse populations. Students will explore the impact of sexual orientation, race, ethnicity, ability, and/or gender, and examine the consequences of marginalizing members of oppressed groups. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.
- 3.8. Create a new 3 graduate hour course, SWK 530 Field Instruction I and Seminar. Co/Prerequisites—SWK 505. Open to MSW students only. Required for the MSW Program. Course Description-- This is the first course of four field experiences that enable students to apply master's level coursework in a generalist practice setting. Students, agency supervisors and faculty field instructors plan activities that will support the development of generalist skills as specified in individualized learning contracts. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.
- 3.9. Create a new 3 graduate hour course, SWK 540 Field Instruction II and Seminar. Prerequisites SWK 506, and SWK 530 Open to MSW students only. Required for the MSW Program. Course Description-- This is the second course of four field experiences that enable students to apply master's level coursework in a generalist practice setting. Students, agency supervisors and faculty field instructors plan activities that will support the development of generalist skills as specified in individualized learning contracts. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.
- 3.10. Create a new 3 graduate hour course, SWK 570 Child Welfare. Prerequisites—Admission to the MSW Program and SWK 505. Required for the MSW Program.

Course Description-- This course is designed to provide practice knowledge and skills for students preparing for positions in public child welfare. The competencies taught in the course will also give social workers in a variety of settings that serve children a better understanding of the child welfare system and its services in North Carolina. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.11 Create a new 3 graduate hour course, SWK 532 Community Development and Social Planning in Rural Communities. Prerequisites—None. Required for MSW Program. Course Description-- This course examines methods of organizing people for social and political advocacy on their own behalf or on behalf of others to bring about change in rural communities. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.12 Create a new 3 graduate hour course, SWK 541 Management & Supervision. Prerequisites—None. Required for the MSW Program. Course Description-- The purpose of this course is to equip students to perform a variety of management functions in a broad range of human service organizations. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.13 Create a new 3 graduate hour course, SWK 543 Advanced Practice with Individuals and Families. Prerequisites—None. Required for the MSW Program. Course Description-- This course examines practice with individuals and families. Mastery of tasks that enhance social functioning will be examined. Students will learn effective strength-based interviewing skills. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.14 Create a new 3 graduate hour course, SWK 557 Advanced Social Work Practice with Families. Prerequisites—None. Required for the MSW Program. Course Description-- This course builds on the core frameworks and competencies acquired in the foundation classes to help students develop specialized knowledge and skills for working with families. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.15 Create a new 3 graduate hour course, SWK 511 Integrative Seminar Practice. Prerequisites—Admission to Graduate School in Advanced Standing and concurrently with SWK 512 . Required for the MSW Program. Course Description-- This course is a study of foundation content on social work intervention and methods with individual, family and group client systems. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.16 Create a new 3 graduate hour course, SWK 512 Integrative Seminar in Human Behavior in Social Environments. Prerequisites—Admission to Graduate School in Advanced Standing and concurrently with SWK 511. Required for the MSW Program. Course Description-- This course is designed to review and expand students' knowledge about human development and behavior in the social environment that is a necessary foundation for learning effective social work



practice. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.17 Create a new 3 graduate hour course SWK 513 Integrative Seminar Research. Prerequisites—SWK 511, 512, Admission to Graduate School in Advanced Standing and concurrently with SWK 514. Required for the MSW Program. Course Description—This course is designed to review the knowledge related to social work research, and the effective intervention methods used with a variety of client populations and practice modalities. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.18 Create a new 3 graduate hour course, SWK 514 Integrative Seminar Policy. Prerequisites—SWK 511, 512, Admission to Graduate School in Advanced Standing and concurrently with SWK 513. Required for the MSW Program. Course Description-- This course is for advanced standing students in the Social Work Department—students who have completed the Bachelor of Social Work degree from an accredited social work program. This course provides students with an overview of the history and development of social policy and programs in the United States. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.19 Create a new 4 graduate hour course, SWK 550 Graduate Field Education III. Prerequisites—Advanced Standing or SWK 530. Required for the MSW Program. Course Description-- The graduate Field Practicum III is the third of four field experiences that enables students to apply master's level coursework in a generalist practice setting. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.20 Create a new 3 graduate hour course, SWK 558 Social Work with Groups and Organizations in Rural Communities. Prerequisites—None. Required for the MSW Program. Course Description-- This advanced generalist course builds on the content presented during the foundation year. It focuses on the processes of intervention in task and individual change groups. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.21 Create a new 3 graduate hour course, SWK 560 Advanced Clinical Assessment & Intervention. Prerequisites—None. Required for the MSW Program. Course Description-- An advanced course in the assessment skills required for professional social work practice in mental health and other clinical settings. The course will focus on clinical assessment as described in the Diagnostic and Statistical Manual of Mental Disorders. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.22 Create a new 5 graduate hour course, SWK 580 Graduate Field Education IV. Prerequisites—SWK 550. Required for the MSW Program. Course Description-- The graduate Field Practicum IV is the fourth of four field experiences that enables students to apply master's level coursework in a generalist practice

setting. Approved by the faculty 6-0-0 and by Grad Council. To be put into effect Jan 08.

3.23 Create a new graduate program, the Master of Social Work (MSW). Degree requirements: Total hours required: 60 hrs or 40 hours for those accepted into the advanced standing program. Grades required: 3.0 needed for graduation with no more than 9 cr hrs of “C”. Max of 6 hr from another CSWE accredited school accepted for transfer. Participation in 430 hours of field experience the first year, and 500 hours the second year. Courses SWK 500, 505, 507, 530, 520, 515, 506, 570, 540. Concentration courses SWK 532, 541, 543, 557, 550, 558, 560, 580, and XXX Advanced Elective. Advanced Standing—Option available for graduates of an undergraduate social work program accredited by the Council on Social Work Education. The BSW degree must have been received within 5 years of beginning the MSW program. Advanced standing students will be required to complete a 40-hour program if admitted with all of the prerequisites. These students must be able to demonstrate that they received comparable educational content in BSW courses for which they received a “B” or better grade. If in the Advanced Standing Group the required courses are SWK 511, 512, 513, 514, 532, 541, 543, 557, 550, 558, 560, 580, and XXX Advanced Elective. To be put into effect Jan 08. Approved by the faculty 13-0-0 (2003 from the Sociology, Social Work and Criminal Justice Department and again 6-0-0 ( 2006 by the Social Work Department) and by Grad Council.