

Kelly Blackmon-Moran, MSN-ED, BSN, RN

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Professional Profile

Professional licensed registered nurse in North Carolina with fourteen years of clinical experience and nine years in an educator's role. Extensive knowledge of various areas in nursing including: critical care, medical, surgical, telemetry, emergency, maternal child, leadership, research, and pathophysiology. Professional nurse with high standards of integrity, excellence in communication, and passion for the profession of nursing; experienced with complex patient situations and NCBON standards/regulations.

Education

University of Phoenix	GPA 3.97	Phoenix, AZ
Masters of Science, Nursing Education (MSN-Ed)		June 2010

- Completed approximately 90 hours of educational teaching practicum
- Developed professional presentations
- Participated in team learning experiences
- Completed extensive research in the areas of concept-based education and practice-theory gap
- Enhanced knowledge related to nursing theory, leadership, research, curriculum development, educator's role, teaching/learning strategies, and advance practice nursing

East Carolina University	GPA 3.7	Greenville, NC
Bachelor of Science, Nursing		May 2003

- Successful completion of education for RN licensure
- Extensive clinical training at several healthcare institutions including: Nash Regional Medical Center, Pitt County Memorial Hospital, Tarboro Health Department, Cherry Hospital, Walter B. Jones, and Southeastern Regional Medical Center
- Extensive capstone with 360 hours of preceptorship experience

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Professional Employment Experience: Education

Clinical Assistant Professor

August 2017-Current

University of North Carolina at Pembroke

Pembroke, NC

- Provide instruction for Community Health Nursing (pre-licensure) and Leadership (RN to BSN Program)
- Clinical supervision and education of senior pre-licensure and RN-BSN students (Leadership)
- Assessment/Evaluation of student knowledge, analysis, and application of didactic content and clinical performance
- Utilize various instructional methods to meet needs of diverse learners including blackboard platform
- Effective use of technology in the classroom including online instruction
- Created environment for effective communication, teamwork, and professional/personal growth of students
- Instructed students based on the nursing process and evidence-based research
- Communicates with nursing staff and students in the clinical setting with professionalism and efficiency
- Serve on Student Success and ATI committee

Nursing Faculty

August 2010 – May 2017

Robeson Community College

Lumberton, NC

- Provided instruction for Complex Health Care, Leadership, Medical-Surgical Nursing, Fundamentals, Pharmacology and Maternal Child Concepts (Newborn)
- Created simulated learning experiences for students in nursing lab
- Provided extensive NCLEX reviews for senior (graduating) nursing students
- Assessment/Evaluation of student knowledge, analysis, and application of content
- Utilize various instructional methods to meet needs of diverse learners
- Effective use of technology in the classroom including hybrid courses
- Taught concepts based on the nursing process and evidence-based practice
- Served on Outcomes Committee (collected and analyzed data for program improvements)
- Served on Campus Committees including: Retention, Academic Advising, General Education, Curriculum, Standards, and Appeals
- Served on Campus Advising Task Force
- Served as Advising “Mentor” for Faculty and Students
- Collaborated with State and Federal Grants

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Clinical Instructor, Nursing

August 2008-May 2017

Robeson Community College

Lumberton, NC

- Clinical supervision and education of first and second level nursing students
- Assessment/ Evaluation of nursing students' clinical performance
- Assists in clinical areas including: ICU, ED, medical, surgical, telemetry, and maternal child
- Facilitated Team Nursing/Leadership experience for senior students
- Supervising faculty for students completing their clinical preceptorship
- Provided detailed instruction in post conferences to complement course outline and reinforce classroom instruction
- Created environment for effective communication, teamwork, and professional/personal growth of students
- Instructed students based on the nursing process and evidence-based research
- Communicates with nursing staff and students in the clinical setting with professionalism and efficiency
- Facilitates an environment for learning with students utilizing several methods of instruction including but not limited to: questioning, group discussions, hands-on learning, case studies, and group projects

Clinical Educator, Nursing

August 2004- May 2012

Southeastern Regional Medical Center

Lumberton, NC

- Clinical preceptor for second level nursing students completing their capstone requirements
- Unit preceptor for new graduates in Telemetry, IMU, and ICU
- Assisted with instruction for unit-based skills fairs in telemetry and ICU
- Assisted hospital education staff with new graduate classroom orientation
- Provided review lectures to seasoned nurse related to ABG's and EKG interpretations
- Provided unit instruction regarding evidence-based research including topics related to therapeutic cardiac cooling, sepsis, VAP, and central line infections

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Professional Employment Experience: Clinical

Registered Nurse- Intensive Care

April 2006- May 2012

Southeastern Regional Medical Center

Lumberton, NC

- Staff RN responsible for providing quality, culturally competent care to patients with complex health issues including sepsis, shock, trauma, respiratory failure, cardiac failure, complex surgeries, hepatic-renal failure, endocrine problems, immune deficiencies, rare conditions, difficult pediatrics, and complex OB patients
- Charge RN responsible for patient assignments, unit tone, administration communication, physician communication, department communication, physician assistance with procedures, assessment and confirmation of all orders, and staff assistance with patient care
- Rapid Response team leader; first to respond to emergency situations throughout the hospital setting.
- Code team leader; first to respond to critical emergency situations throughout the hospital setting with patients needing Advance Cardiac Life-support Care.
- Clinical Preceptor for graduating students
- Clinical Preceptor/mentor for new critical care nurses.
- Assisted Physicians with bedside procedures.
- Assisted in developing and writing new standing protocols for the hospital including sepsis bundle
- Member of interdisciplinary team responsible for daily patient rounding
- Responsible for family/patient advocacy and communication
- Interdisciplinary Collaboration with Intensivist, Respiratory Therapy, Pharmacy, Case Management, Pastoral Care.
- Served on Practice Council for Evidence Based Practice Change in the Healthcare environment.
- Served as “Super User” for Patient-Care Documentation System.

Registered Nurse-Telemetry

December 2003- April 2006

Southeastern Regional Medical Center

Lumberton, NC

- Staff RN responsible for providing quality, culturally competent care to patients with cardiovascular conditions
- Responsible for assessment, planning implementation, and evaluation of care
- Provided patient education related to condition, diagnosis, treatments, diet, medications, follow up care, and resources
- Provided care to patient status post cardiac catherizations, and percutaneous coronary interventions
- Charge RN responsible for patient assignments, staffing, and communication with other departments/administration
- Served as a member of the interdisciplinary team
- Advocated for patients and families served
- Developed educational tools for patients with heart failure
- Provided routine monthly follow-up calls to patients discharged with heart failure to ensure follow-up care was received and patient had full understanding of treatments, diet, daily weights and medication

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Teaching Experiences

NUR 111 Intro to Health Concepts

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement.

NUR 112: Health-Illness Concepts (Served as Course Coordinator)

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics

NUR 113: Family Health Concepts

Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy.

NUR 211: Health Care Concepts (Served as Course Coordinator)

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety

NUR 212: Health System Concepts

Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice.

NUR 213: Complex Health Concepts (Served as Course Coordinator)

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement

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Professional Opportunities

- “Trauma Rodeo: Interprofessional Collaboration” (accepted for Podium Presentation at the upcoming 13th Annual SENSES, October 20-21, 2017)
- “Incorporating Interprofessional Teamwork and Communication into a Concept-based Curriculum to Promote Transition to Practice” (2017, Presented at NCADN Conference)
- “Enhancing Moodle Presence in Face-To-Face Classrooms” (2016, Presented at RCC)
- “Disaster Nursing and Emergency Preparedness” (2015, Presented at NC Fire College)
- “Flipping the Classroom” (2014, Presented at RCC)
- SRAHEC Grant (Collaborated with UNC-Chapel Hill) “Dedicated Education Unit” (2013-2014)
- National HBCU Faculty Development Network Conference “Multi-Site Collaborative Approach to NCLEX Preparedness” (2013, Presented in Florida)
- Syringe Bowl (Regional Nursing Quiz Bowl) (Developer/Coordinator, 2012)
- NCCS Conference round table “Interactive Health Science Camp” (2012, Presented, Raleigh, NC)
- Camp S.C.R.U.B.S (Coordinated, Health Science Summer Camp for High School Students 2011-2013)
- Concept-based Education: A Method to assist in Bridging the Practice-Theory Gap (2010, Presented at RCC)
- The Changing Face of Nursing (2009, Present at RCC)
- ABG and EKG Interpretations (2008, Presented at Critical Care Symposium)
- Sepsis assessment, management, treatment, and evaluation based on evidenced-based practice (2007, Presented at SRMC)
- Southeastern Regional Medical Center (SRMC) Sepsis Protocol (2007, Initiated and developed the Sepsis protocol in collaboration with ICU intensivist Dr. Richard Woerndel, DO)

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Honors, Awards, Recognition

- Faculty Member of the Year 2015-2016
- NLN Ambassador (2013-2016)
- Magna Cum Laude Graduate (BSN, MSN)
- North Carolina Nursing Scholar
- Phi Sigma Pi National Honor Fraternity
- Gamma Beta Phi, Honor Society
- Sigma Theta Tau, Nursing Honor Society
- 100% NCLEX Pass Rate (2010, 2012, 2013, 2015, 2016)

Professional Organization Membership

- NLN (National League of Nurses)
- ANA (American Nurses Association)
- NCNA (North Carolina Nurses Association)
- NCADN (North Carolina ADN Council)
- Delta Kappa Gamma (Educators Association)

Community Service

- American Red Cross (Hurricane Matthew Disaster Relief at community shelter, St. Pauls, NC)
- Relay for Life volunteer and team member (American Cancer Society)
- United Way contributor
- RCC Foundation (Nursing scholarship contributor)
- Humane Society Volunteer
- Reading Project- Delta Kappa Gamma (promoting literacy in the community and hospital setting)
- Public Schools of Robeson County (Senior Project Judge)
- PSRC Career Readiness (Senior Portfolio Mentor and Judge)
- Active in Church and Community