MINUTES
Graduate Council Meeting
Monday, March 16, 2015, 3:00 p.m.
University Annex Room 203


Absent: Valerie Austin, Betty Brown, Roger Guy, Rita Hagevik, Jennifer Twaddell, Beverly Vause

Guest: Meredith Storms

Call to Order
Dr. Irene Aiken called the meeting to order at 3:00. The agenda was approved as amended by unanimous consent. The minutes of the February 16, 2015 meeting were approved.

Graduate Faculty Nominations: The following were granted Graduate Faculty Status, as noted:
Deese, Brenda, PhD, Adjunct (Counseling)
Johnson, Jennifer, DPN, Full (MSN)
Nelson, Daren, PhD, Full (Geology and Geography for Sci Ed)
Nickolson, Claudia, PhD, Full (Elem Ed)
Whitfield-Williams, Mary, PhD, Adjunct (Counseling)
Williams, Dustin “Grant”, PhD, Adjunct (Counseling)

Graduate Faculty Renewals: The following graduate faculty were granted renewal status, as noted:

<table>
<thead>
<tr>
<th>School</th>
<th>Program</th>
<th>Degree</th>
<th>Field</th>
<th>First Name</th>
<th>Last Name</th>
<th>Grad Fac status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>CMHC</td>
<td>Mary</td>
<td>Jeanne</td>
<td>Prof. Affil</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>Sch Admin</td>
<td>Atticia</td>
<td>Bundy</td>
<td>Adjunct</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>MA</td>
<td>CMHC</td>
<td>Charles</td>
<td>Wentz</td>
<td>Prof. Affil</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>CMHC</td>
<td>Al</td>
<td>Gainey</td>
<td>Adjunct</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>CMHC</td>
<td>George</td>
<td>Gressman</td>
<td>Adjunct</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>Counseling</td>
<td>Monica</td>
<td>Osburn</td>
<td>Adjunct</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>Ed Leadership</td>
<td>George</td>
<td>Small</td>
<td>Prof. Affil</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>Counselor E</td>
<td>Alfred</td>
<td>Bryant</td>
<td>Full</td>
</tr>
<tr>
<td>SOE</td>
<td>Couns</td>
<td>PhD</td>
<td>Ed Psy</td>
<td>Glen</td>
<td>Walter</td>
<td>Full</td>
</tr>
<tr>
<td>SOE</td>
<td>EE</td>
<td>PhD</td>
<td>Elem Education</td>
<td>Kathryn</td>
<td>Sullivan</td>
<td>Adjunct</td>
</tr>
<tr>
<td>SOE</td>
<td>EE</td>
<td>PhD</td>
<td>Elem Education</td>
<td>Joe</td>
<td>Sciulli</td>
<td>Full</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>English</td>
<td>PhD</td>
<td>English</td>
<td>Denise</td>
<td>Feikema</td>
<td>Full</td>
</tr>
<tr>
<td>SOB</td>
<td>MBA</td>
<td>DBA</td>
<td>Finance &amp; Acct</td>
<td>Victor</td>
<td>Bahhouth</td>
<td>Full</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>MBA</td>
<td>PhD</td>
<td>Business Admin</td>
<td>James</td>
<td>Frederick</td>
<td>Full</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>MPA</td>
<td>PhD</td>
<td>Sociology</td>
<td>Roger</td>
<td>Guy</td>
<td>Full</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>MPA</td>
<td>PhD</td>
<td>Public Admin</td>
<td>Michael</td>
<td>Hawthorne</td>
<td>Full</td>
</tr>
<tr>
<td>A&amp;S</td>
<td>MPA</td>
<td>PhD</td>
<td>Sociology</td>
<td>Mario</td>
<td>Paparozzi</td>
<td>Full</td>
</tr>
<tr>
<td>SOE</td>
<td>MSA</td>
<td>EdD</td>
<td>Sch Admin</td>
<td>Charles</td>
<td>Jenkins</td>
<td>Full</td>
</tr>
<tr>
<td>SOE</td>
<td>MSA</td>
<td>EdD</td>
<td>Ed Ldrship</td>
<td>Olivia</td>
<td>Oxendine</td>
<td>Full</td>
</tr>
</tbody>
</table>
Proposals: Proposals from the MSW program were considered and approved:

**SWK:** updating Advanced Standing summer bridge courses to better align the content with needs of beginning students in the program. Adding two courses (SWK 5330 and SWK 5340—four hours each) and eliminating four courses (SWK 5110; SWK 5120; SWK 5130; SWK 5140--two hours each—eight hours total. Add new course to electives: SWK 6600.

**SWK 5330:** Advanced Standing Bridge Course I—4 hr
The SWK 5330 course is a five (5) week bridge course that is fast-paced and requires the student attentiveness to detail. This course is for advanced standing students in the Department of Social Work who have completed the Bachelor of Social Work degree... (see form)

**SWK 5340:** Advanced Standing Bridge Course II—4 hr-- This course is for advanced standing students in the Department of Social Work who have completed the Bachelor of Social Work degree from an accredited social work program, and have been admitted into the Advanced Standing program. This course is a continuation of SWK 5330. This course will address scholar skills that are necessary to successfully complete the MSW program, specifically in the area of writing and research. Credit: 4 semester hours. PREREQ: Acceptance into the Advanced Standing Program and SWK 5330 completed with a “B” or better.

**SWK 6600:** Advanced Social Work Practice in Integrated Healthcare—3 hr--The course will introduce students to the essential practice skills needed to effectively address the challenges of integrating services, care, and support for persons with health, mental health, and substance use problems. Students will become fluent in the language and culture of health and will develop a working knowledge of a wide variety of chronic health conditions. Students will examine the challenges of multidisciplinary team practice and current best practices for effective interventions.

Graduate Studies Processes
- Irene Aiken reminded faculty to advise UG students taking graduate courses that the grade will not be computed into their UG GPA. Also, there is a new “Senior Privilege” form for UG students to request permission to take a graduate course is available online.
- GAs for 15-16: Program Directors were told they can count on the same number of GAs as they were allotted this year in the 15-16 as program numbers did not vary much. Also, Irene will be sending the General information about the GA process, soon.
- Interviewing candidates: Rebecca Bullard-Dillard reminded program directors to be careful about what they can and cannot ask as they interview candidates for program admission and for GAs. The questions limits are the same as for faculty candidates.
• Building networking occasions: Irene asked faculty to consider adding networking occasions into their program plan as students are requesting such opportunities.

Report from School of Graduate Studies
• Irene Aiken gave a report on GAs for spring 15: 23 in-state and 2 out of-state funded by AA, 13 others funded by dept. or grants. Out of state GAs were given $4500 each semester tuition awards, in state were given $660/semester.
• Irene Aiken asked that Program Directors check the accuracy of the Program Specific Requirements updates (requested last meeting and via email). All changes have been made online.
• Graduate School Visitation Day, March 21, all Program Directors are to be present. Advertisements have been made of the event.
• Graduate Research Poster Session 2015: March 31: At present, 23 posters are being presented. All Program Directors are to be present.
• Poster Session Judging Report: Ki Chae presented a final draft for the Council to examine (attached—modified to fit page).

Unfinished/New Business
• none

Announcements/Reminders
• MSW will have a Sandhills cohort next year. An Interest session is planned April 22. MSA is planning an Interest Session in Richmond County (RCC) March 24 and one in Sandhills at a later date. The Science Departments will hold the Louis Stokes Alliance for Minority Participation Annual Meeting here at UNC Pembroke on Saturday, October 31, 2015.
• Remaining Grad Council Meetings for 14-15 (UC Annex room 203 at 3 pm): April 20.
• Graduate Research Poster Session: March 31, 2015, 5:30 to 7:00 in UC Annex (set up at 5:00)
• Graduation Application Deadlines:
  March 1 for fall 15 graduation
  October 1 for spring 16 graduation
• Graduate Studies Spring Commencement: Friday, May 8, 2015
• Fall New Graduate Student Orientation: Saturday, August 15, 2015 in the Annex
• Withdrawal deadlines: Check Graduate Academic Calendar

Check Graduate Academic Calendar for dates of importance

Next Meeting: Monday, April 20, 2015, 3:00, UC Annex Room 203
# 2015 Graduate Student Poster & Presentation Judging Rubric

## INTRODUCTION
- **Justification/Scope/Rationale of Inquiry**: Focused/Engaging
- **Objectives**: Clear
- **Predictions or Hypotheses**: Clear and aligned with objectives

## MATERIALS
- **Description of Procedures to Obtain Data**: Appropriately detailed
- **Quantitative, Qualitative or Mix-Method Design**: Clear and aligned with objectives

## RESULTS OBSERVATIONS
- **Statement of Results**: Clear/Unambiguous
- **Interpretation of Results**: Concise and insightful
- **Relationship to Other Research**: Appropriate/Relevant

## CONCLUSIONS
- **Stated Implications or Synthesis**: Strong and aligned with rationale

## 2. POSTER DESIGN & DISPLAY SECTION TOTAL (25%)

### VISUAL DISPLAY
- **Figures, Tables, and Pictures**: Clear, simple and informative
- **Color/Composition**: Attractive/Appealing
- **Readability of Text**: Easy to read

### ORGANIZATION
- **Arrangement/Flow**: Easy to follow
- **Information Amount and Detail**: Clear, concise, and simple
- **Independence from Oral Description**: Clear and self-explanatory

## 3. PERSONAL INTERACTION SECTION TOTAL (15%)

### PERSONAL KNOWLEDGE
- **Demonstrated Insight & Mastery of Topic**: Strong command of topic
- **Ability to answer questions**: Comprehensive and well-informed

### PROFESSIONALISM
- **Confidence/Enthusiasm**: Confident
- **Visitor engagement/Management**: Greets/Acknowledges visitors
- **Voice/Articulation**: Strong

## ADDITION
- Add Section 1, 2, and 3 for a Grand Total

## COMMENTS TO STUDENT
(Reverse Side)

---

**Revised by: Ki Chae 3-11-15**