Social Work
Chair: Yale Kodwo Nyameazea

**SOCIAL WORK**

Faculty: Selma Berrios, Josephine Chaumba, David Dran, Sherry Edwards ***, Savvas Georgiades, Veronica Hardy, Joanne Hessmiller, Rebekah Hazlett-Knudsen**, Alice Locklear, Cindy Locklear*, Veronica McPhatter, Summer Stanley, Frederick Stephens, Jody Thomas*

*BSW and MSW Field Director  **BSW Director  ***MSW Director

The Social Work Program has been fully accredited by the Council on Social Work Education since 1987. The primary objective of the Department of Social Work is preparation for entry-level professional social work practice. Courses are offered in social work practice; social policy and social justice; human diversity and populations-at-risk; human behavior and the social environment; social work values and ethics; research, and field work. In order to declare a Social Work Major, students are required to:

1. submit an application for admission to the Social Work Program (while enrolled in SWK 3800);
2. demonstrate and maintain a minimum QPA of 2.50 within the General Education (liberal arts) requirements;
3. submit two reference letters (while enrolled in SWK 3800);
4. be accepted by the Social Work Admissions Committee.

Students cannot be accepted in the Social Work Program until they have completed SWK 2000, 3800, 2450, and 3710.

If a student is denied admission by the Social Work Admission Committee, the student has the right to appeal to the Social Work Department's Appeals Committee. Prior to enrolling in SWK 2000, Introduction to Social Work, students must successfully complete ENG 1050, 1060 and 75 percent of their General Education requirements with a minimum QPA of 2.5. Students who are accepted into the program and fail to maintain an overall QPA of -2.5 in General Education or the major are placed on academic probation. In addition, students are required to complete SWK 2000, 2450, 3450, 3480, 3600, 3710, 3800, 3850, 3910, 4450, 4480, 4500, 4800, 4900 and 4910 with a minimum QPA of 2.0 in each course. Students need to read The Student Social Work Handbook (see: http://www.uncp.edu/sw/) for information regarding curriculum policy. All students who declare social work as their major are encouraged to join the Campus Association of Social Workers, attend majors' meetings, and meet regularly with their academic advisor; only active members of CASW may apply for social work scholarships. In addition, eligible students can join the Social Work Department's Chapter of Phi Alpha, the Social Work Honor Society.

An integral and required part of the program is the successful completion of field work with a minimum of 400 clock hours in a semester (see: http://www.uncp.edu/sw). The Social Work Department will not accept past social work practice experience for academic credit (see The Student Social Work Handbook for more details).

**BACHELOR OF SOCIAL WORK**

<table>
<thead>
<tr>
<th>Requirements for a Bachelor of Social Work Degree</th>
<th>Sem. Hrs.</th>
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</thead>
<tbody>
<tr>
<td>Freshman Seminar</td>
<td>1</td>
</tr>
<tr>
<td>General Education Requirements*</td>
<td>44</td>
</tr>
<tr>
<td>Social Work Major Requirements: SWK 2000, 2450, 3450, 3480, 3600, 3710, 3800, 3850, 3910, 4450, 4480, 4500, 4800, 4900, 4910</td>
<td>48</td>
</tr>
<tr>
<td>Social Work electives: select 6 hours among population-at-risk/social and economic justice electives: SWK 3000, 3700, 3750, 3820, 3830 (or 3540), 3840, 3870, 3880, 3890</td>
<td>6</td>
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<tr>
<td>University-wide Electives* (Recommended electives: SOC 3030, 3130, 3750, 3770, 4030; CRJ/SOC 4400; and other social work electives)</td>
<td>21</td>
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<td><strong>Total:</strong></td>
<td><strong>120</strong></td>
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*It is recommended, but not required, that Social Work majors declare a minor.
MINORS

The department offers minors in Substance Abuse (20-21 credit hours) and in Social Welfare (18 credit hours). Six of these hours may be used to satisfy other major and minor requirements, as well as the University’s General Education requirements.

Requirements for a Minor in Substance Abuse

<table>
<thead>
<tr>
<th>Course</th>
<th>Required Courses</th>
<th>Elective Courses</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Required Courses</td>
<td>SAB/CRJ 2830 or SWK 3800, SAB 3770, SAB 4550,</td>
<td>Select 8-9 hours from the following:</td>
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<tr>
<td></td>
<td>SOC 3780 or SAB 4610</td>
<td>CRJ/SOC 3670, CRJ/SWK 3500, SAB/SWK 2700, SOC 2090,</td>
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<tr>
<td></td>
<td></td>
<td>SOC 3030, SWK 2450, SOC 3790</td>
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<td>20-21</td>
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See SAB listings under Interdisciplinary Majors and Minors.

Requirements for a Minor in Social Welfare

<table>
<thead>
<tr>
<th>Course</th>
<th>SWK 2000, 2450, 3480, and 9 hours from SWK 3450, 3700, 3820, 3830, 3840, 3880, 3910</th>
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<tbody>
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<td>Total: 18</td>
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NOTE: Students must have an overall QPA of 2.0 or higher before enrolling in any courses for the Minor in Social Welfare.

COURSES

SWK 2000. Introduction to Social Work (3 credits)

SWK 2450. Human Diversity and Populations at Risk (SOC 2450) (3 credits)
This course is designed to provide the student with a theoretical perspective on human relations and to aid the student in acquiring a better understanding of diversity as it applies to selected groups in the United States. Although other historically disadvantaged groups may be addressed, a case study approach is utilized for the following: African-Americans, Asian-Americans, Native-Americans, Latin-Americans, women, homosexuals, and Jews. [SWK majors must complete with a minimum 2.0]

SWK 2700. Medical Terminology (SAB 2700) (2 credits)
Students are introduced to the most frequently used medical terms and abbreviations. Intended primarily for students in social and behavioral science curricula who seek careers in medical organizations.

SWK 3000. Narrative Approaches to Understanding Today’s Older Population (3 credits)
Participants will interview members of their community in their 5th, 6th and 7th decade of life to understand how the roles of older people are changing in cultures of North Carolina and in particular the cultures accessible to the University. Participants will be able to understand how life stories from social history can preserve cultural and personal identity. The use of story will also be examined in preserving the personhood of people with Alzheimer’s disease. The course is supplemented by selected readings and flash video documentaries. PREREQ: “C” or better in ENG 1050 and 1060.

SWK 3040. Social Aspects of Human Sexuality (3 credits)
Human sexuality is analyzed as a social, psychological, and biological process. Included is a discussion of sexual values and behaviors and their relationship to social structure.

SWK 3450. Human Behavior and Social Environment I (3 credits)
Behavior in the socio-cultural psychological and biological contexts which determine life-cycle development and behavior. Human functioning in the social environment. PREREQ: SOC 1020; BIO 1030 or PED 3490; PSY 1010; and SWK 2000.
SWK 3480. Social Welfare Policies and Programs I (3 credits)
Process of policy-making, programming and planning. Social, cultural, economic, and political influences on the social welfare system. PREREQ: PLS 1000 or 1010; SWK 2000; ECN 1000 or ECN/GGY 2060.

SWK 3540. School Social Work (3 credits)
An overview of school social work as an area of social work practice. Emphasis will be placed upon historical development, legislation affecting school social work practice, problems of school age children, and the role of the school social worker in dealing with these problems. PREREQ: SWK 2000 or permission of instructor.

SWK 3600. Social Statistics (CRJ 3600, SOC 3600) (3 credits)
An introduction to statistical analysis. Focus is on the process of determining the appropriate statistical techniques, the uses of those techniques, and on the process of the proper interpretation of statistical results. PREREQ: MAT 1050/1070 permission of the instructor.

SWK 3700. Practice with Children and Adolescents (3 credits)
This course focuses on multiculturally competent social work practice with children and adolescents living in diverse family arrangements. Economic, social, and psychological concerns of vulnerable children are identified, and intervention strategies that will effectively meet these needs will be addressed. Students are presented with specialized knowledge and skills essential for working with children and adolescents. PREREQ: SWK 2000 recommended.

SWK 3710. Writing for the Social Sciences (3 credits)
This course is an introduction to writing for the social sciences, with an emphasis on using the APA style (American Psychological Association). It is designed to help students master competencies in the area of manuscript development and literature reviews. PREREQ: ENG 1050 and 1060. PREREQ or COREQ: SWK 2000.

SWK 3750. Social Work Practice with Latinos (3 credits)
This course provides an overview of social work practice with Latinos. It explores culturally sensitive/competent practice in general, and with Latinos in particular. Students will become familiar with Latino cultural, history, values, in addition to the political and social realities of Latinos. Inter and intra group differences will be highlighted. Special attention will be given to the social service needs and context of Latinos in the United States, and the growing phenomena of transnationalism.

SWK 3800. Social Work Practice I (3 credits)
Social work methods for serving individuals, groups, and communities. [SWK majors must complete with a minimum 2.0.] COREQ: SWK 2000, permission of instructor.

SWK 3820. African-American Populations (3 credits)
This course is designed to provide the student with a theoretical perspective on the African American family. The course offers an opportunity for students to explore, analyze, and experience various aspects of African American culture via the study of history, oppression, social programs, and acculturation. This course will equip students with skills, sensitivities, and knowledge necessary to help them function more intelligently within a pluralistic society and can serve as a guide for better race relations. The student will learn how to analyze the impact of society on family structure and functioning, and the reciprocal impact of families on society. PREREQ: SWK 2000 is recommended.

SWK 3830. Child Welfare Services (3 credits)
Historical perspective on the development of our society’s perception of children’s needs. Current situation in social services for children. PREREQ: SWK 2000 is recommended.

SWK 3840. Gerontological Social Work (3 credits)
Problems and needs of the aged. Role of the social worker in planning and providing services. Analysis of existing programs. Students will be involved in the delivery of care to aged individuals. PREREQ: SWK 2000 is recommended.
SWK 3850. Social Work Practice II (3 credits)
A continuation of SWK 3800. [SWK majors must complete with a minimum 2.0.] PREREQ: SWK 2000, 2450, 3710, and 3800 and permission of instructor.

SWK 3870. Women in Society (SOC 3870) (3 credits)
This course is designed to provide the student with a review of themes on women's development and their interaction with micro, mezzo and macro systems. The goal of this class is to aid the student in acquiring a better understanding of developmental paradigms and how that applies to social work service delivery to the women of the United States with particular emphasis on services within our rural community. The interaction between women and color, socioeconomic status, religion, disability, and sexual orientation will also be reviewed. PREREQ: SWK 2000 is recommended.

SWK 3880. Native American Populations (SOC 3880/AIS 3880) (3 credits)
Using a person-in-environment perspective, the social service delivery system is analyzed within the uniqueness of the cultural parameters of different tribal communities. Laws and regulations that affect social service delivery to Native Americans are reviewed. Social problems that are common among Native American groups are also emphasized while equipping students with skills, sensitivities, and a knowledge base necessary to practice generalist social work effectively. PREREQ: SWK 2000 is recommended.

SWK 3890. GLBT Populations (3 credits)
This course brings together the essential knowledge for effective and affirmative social work practice with GLBT populations who are coping with all usual crises of everyday life in addition to concerns related to their individual uniqueness and their status as a population-at-risk. Knowledge is incorporated under an exosystem-interactional framework for a multidimensional understanding of the many complexities and nuances of GLBT populations.

SWK 3910. Understanding Social Research (3 credits)
The ethics, standards, and methods of scientific inquiry in social research and the helping services. Particular emphasis is given to standards and methods to improve helping skills. The course is directed to the professional research needs of those preparing for careers in such areas as medical sociology and social work. PREREQ: SWK 2000 and 3800, SOC 1020, and MAT 1050 or 1070.

SWK 3970. Experiential Learning I (3 credits)
Written acceptance by a supervising faculty member is required. The student’s written proposal, together with the faculty member’s acceptance, is submitted for approval to the Program Director prior to registration.

SWK 3980. Directed Research I (1 credit)
Written acceptance by a supervising faculty member is required. Based on the student’s written proposal, together with the faculty member’s acceptance, is submitted for approval to the Program Director prior to registration.

SWK 3990. Directed Research II (2 credits)
Written acceptance by a supervising faculty member is required. The student’s written proposal, together with the faculty member’s acceptance, is submitted for approval to the Program Director prior to registration.

SWK 4030. Supervision in Human Service Organizations (3 credits)
A survey of administrative considerations such as manpower utilization, supervisor/worker interaction, and roles and functions of supervisors and workers. This course is suggested for students who presently are supervisors or expected to be in a supervisory position. PREREQ: SWK 3480.

SWK 4450. Human Behavior and Social Environment II (3 credits)
This course is a continuation of SWK 3450. Special focus is placed on issues of human development that are the concerns of generic entry level social work practitioners. PREREQ: SWK 2000, 3450.
SWK 4480. Social and Economic Justice (2 credits)
Theories of organization and their implication for social work are explored. The central focus of this course is placed on the relationship between social forces (primarily socioeconomic status) and populations at risk. SWK 4480, SWK 4900, and SWK 4910 must be taken concurrently. PREREQ: SWK 2000, 2450, 3450, 3480, 3600, 3710, 3800, 3910, 4450, 4500, 4800, and permission of instructor.

SWK 4500. Social Work Values and Ethics (1 credit)
This course is designed to provide students with the opportunity to explore the ethics and values related to social work practice. Students will integrate theory and practice by reviewing ethical dilemmas. Students will also learn to classify value conflicts and the dilemmas of ethical decision-making.

SWK 4550. Treatment of Alcohol and Drug Addiction (SAB 4550) (3 credits)
Substance abuse treatment and rehabilitation involving individual clients, families and groups is addressed. Modalities of treatment, treatment planning, case management and managed care in addictions are also addressed.

SWK 4800. Social Work Practice III (3 credits)
This course is designed to further develop students’ generalist social work skill. Practice content also emphasizes professional relationships that are characterized by mutuality, collaboration, and respect for the clients. This course includes content regarding knowledge, values and skills to enhance the well-being of people and to help ameliorate the environmental conditions that affect people adversely. Practice content also includes approaches to and skills for practice with clients from differing social, cultural, racial, religious, spiritual, and class backgrounds, and with systems of all sizes. PREREQ: SWK 2450, 3450, 3480, 3850.

SWK 4900. Field Work (9 credits)
Each student will complete a minimum of 32 hours per week in an assigned supervised field setting. Successful completion of a minimum of 400 clock hours is required at the end of the semester in order to receive a passing grade [see http://www.uncp.edu/sw/fieldexp.html for more details]. The field work experience is designed to facilitate professional development as well as to integrate social work skills, knowledge, and values. NOTE: Pass/Fail basis. SWK 4480, SWK 4900, and SWK 4910 must be taken concurrently. PREREQ: SWK 2000, 2450, 3450, 3480, 3600, 3710, 3800, 3850, 3910, 4450, 4500, 4800, and permission of instructor. Students may only enroll in 15 hours during their field work.

SWK 4910. Integrative Seminar for Field Work (3 credits)
This course will focus on the transition from student to entry level professional. Each student will engage in field work activity that will allow the development of generalist skills; will explore multicultural/lifestyle and practice issues and will present a case in order to demonstrate the integration of social work skills, knowledge and values. Each student will demonstrate the development of professional communication skills and will be able to function in a human service setting. NOTE: Letter grading basis. SWK 4900 and SWK 4910 must be taken concurrently. PREREQ: SWK 2000, 2450, 3450, 3480, 3600, 3710, 3800, 3850, 3910, 4450, 4500, 4800, and permission of instructor. Students may only enroll in 15 hours during their field work.

SWK 4970. Experiential Learning II (3 credits)
Written acceptance by a supervising faculty member is required. The student’s written proposal, together with the faculty member’s acceptance, is submitted for approval to the Program Director prior to registration.

SWKS 4xxx. Special Topics in Social Work (3 credits)
This course is to provide flexibility to introduce specialized courses which may be of substantial interest to students. Topics will vary from time to time according to student interest.