**Special Education 2023-2024**

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| **Freshman Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | UNV 1000 | Freshman Seminar | 1 |  | ENG 1060 | Composition II | 3 |
|  | ENG 1050 | Composition I | 3 |  | ENG 2XXX | General Education  Literature\*\* | 3 |
|  | MAT 1050 | Intro to College Math (for education  majors) | 3 |  | General Education | Social Science | 3 |
|  | General Education | Fine Art | 3 |  | General Education | Natural Science | 3 |
|  | General Education | Social Science | 3 |  | General Education | Physical Education | 1 |
|  | General Education | Natural Science | 3 |  | General Education | Elective | 3 |
| **Total Credits** | | | 16 |  | **Total Credits** | | 16 |

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| **Sophomore Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | General Education | Social Science | 3 |  | EDN 3150 | Developmental Perspectives of Edu Psych Grades K-12 | 3 |
|  | General Education | Physical Education | 1 |  | +SED 3320 | Special Ed. Law, Policies & Proc (WE) | 3 |
|  | General Education | Philosophy/Religion | 3 |  | +SED 3310 | Introduction to Exceptional Children (WE option) | 3 |
|  | General Education | History | 3 |  | RDG 2000 | Foundations to Reading and Lang | 3 |
|  | EDN 2100 | Intro to Education | 3 |  | +SED 3350 (spring) | Assessment of Students with Mild Dis | 3 |
|  | General Education | Elective | 3 |  |  |  |  |
| **Total Credits** | | | 16 |  | **Total Credits** | | 15 |

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| **Junior Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | SED 3110 (fall) | Assist Tech | 3 |  | SED 3040 (spring) | Working with Families of Div Stud | 3 |
|  | \*+SED 4240 (fall) | Diag & Remed Reading & Writing Pt. I | 3 |  | \*SED 4310 (spring) | Discipline and Class. Mngmt | 3 |
|  | SED 3330 (summer) | Adaptive & Func.  Curricula | 3 |  | \*SED 4340 (spring) | Diag & Remed Reading & Writing Pt. II | 3 |
|  | SED 3340 (fall) | Instructional Strategies | 3 |  | \*SED 4030 (spring) | Collaboration in School and Comm | 3 |
|  | \*EDN 3900 | Writing and Res. In Education (WD) | 3 |  | \*EDN 3130 | Content Area Reading (offered spring/fall) | 3 |
| **Total Credits** | | | 15 | **Total Credits** | | | 15 |

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| **Senior Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | \*SED 4320 (fall) | Classroom Consid & IEP | 3 |  | \* SED 4960/EDNS 4490 | Internship in Special Education | 9 |
|  | \*SED 4330 (fall) | Diag & Remed Math Problems | 3 |  | \* SED 4360/EDNS 4180 | Professional Seminar Special  Education Teacher  Candidates (WD) | 3 |
|  | \*SED 4250 | Transition Planning | 3 |  |  |  |  |
|  | Teacher Education | Elective | 3 |  |  |  |  |
|  | Teacher Education | Elective | 3 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Total Credits** | | | 15 | **Total Credits** | | | 12 |

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**Educator Preparation Program Admission**

***-****Students should apply for admission to the Teacher Education Program as soon as the requirements are met and no later than the end of the sophomore year.*

**\**All courses marked with an asterisk require Admission to Educator Preparation Program PRIOR to the course***

To be eligible for consideration by the Council of Educator Preparation Programs and approved for admission to the ***Educator Preparation Program***, each candidate must:

1. Have completed 24 hours of General Education courses.

2. Have earned a “B-” (2.7) or better in EDN 2100 *Introduction to Education* or the approved equivalent course.

3. Have earned a grade of at least a “C- “(C if the course was repeated) in all required professional studies core, content pedagogy and content courses completed at the time of admission, with exception of EDN 2100, which requires a grade of “B-.”

4. Have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.

5. Meet the state established scores on Praxis Core, SAT, or ACT. An official copy of the scores must be sent to UNCP. Students must meet the scores in effect at the time they apply to and qualify for admission to the Educator Preparation Program [see next section for details]

6. Complete an Educator Preparation Program (EPP) Admission Form

7. Meet the state established scores on Praxis Core, SAT, or ACT. An official copy of the scores must be sent to UNCP. Students must meet the scores in effect at the time they apply to and qualify for admission to the Teacher Education Program. Official score reports must be sent to the UNCP SOE licensure office. For Praxis, enter the code R5534 to share score reports. Praxis Core Academic Skills for Educators passing test scores: Reading-156, Writing-162, Math-150 or a Combined Score of 468

***EXCEPT*** if you have a four-year college degree (with a 2.7 GPA) *OR*, if you have the following:

• **SAT prior to March 2016 score of 1100** or **SAT after March 2016 score of 1170** OR **ACT combined score of 24** - you do NOT have to take any of the PRAXIS I tests.

• **SAT math prior to March 2016 score of 550** or **SAT math score after March 2016 of 570** or **ACT math score of 24**- you do NOT have to take the PRAXIS math test.

• **SAT verbal prior to March 2016 score of 550 or SAT verbal score after March 2016 of 600** or **ACT English test score of 24**- you do NOT have to take the PRAXIS reading or writing tests.

Students will be eligible for admission to the ***Educator Preparation Program*** after satisfactorily completing all requirements. For more information visit <http://uncp.edu/tep>

**Special Education Licensure Tests**

• Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest 7813; Score required: 150

• PRAXIS II Special Education: Core Knowledge and Mild to Moderate Applications Test 5543; Score Required:158

• Pearson Foundations of Reading (090) old version; (190) new version with Science of Reading Components, Score Required: 233

• http://www.edtpa.com/PageView.aspx?f=GEN\_NorthCarolina.html edTPA Exceptional Children Special Education ; Score Required: 38