

The Faculty Evaluation Review Subcommittee shall review the Faculty Evaluation Model regularly and strive to clarify the existing document. The subcommittee shall make recommendations to the Faculty and Institutional Affairs Committee regarding any changes in the written document and shall respond to all requests for alteration of the document or its underlying philosophy.

The subcommittee shall consist of seven members. Each division will be represented on the subcommittee, and there will be one at-large member. At least two of the faculty appointed each year must be tenured. The At-Large member must come from a department not already represented. The subcommittee meets on the First Monday of the Month.

AGENDA

Faculty Evaluation Review Subcommittee

November 01, 2022

<https://uncp.webex.com/meet/mary.jacobs>

Join by phone

+1-415-655-0001 US Toll

Access code: 734 841 630

Members:

Scott Cohen (Secretary, SBS 2024); Kennard DuBose (CHS 2023); Dennis Edgell (NSM 2023); Irina Falls (EDUC, 2023); Mary Ann Jacobs (Chair, LETT 2024); Aaron Vandermeer (ARTS, 2023); Jennifer Wells (At Large, 2024); and Polina Chemishanova, Digital Portfolio Administrator

- I. Call to Order
- II. Adoption of the Agenda
- III. Approval of Minutes from October 04, 2022 (Appendix F)
- IV. Chair's Report
- V. Old Business
 - a. The committee will refer the paragraph beginning "University service is evaluated when possible by results" to FERS during the 2022-2023 Academic Year. - the committee will review the paragraph sent by Scott Cohen (See Appendix A)
 - b. Rename and reorganize (OAA website) Evaluation forms. – (See Appendix B)
 - c. Signatures Expectations - Language that refers to the signature of the candidate should be removed for the Faculty Evaluation model especially in the Faculty Handbook. (See Appendix C)
 - d. Typical Calendar of events – Faculty Evaluation model – The Faculty evaluation model needs adjustment. We will take this up to clarify what if any action the FERS committee might take on the evaluation timeline (See Appendix D)
 - e. Single form PEC Requests (PTR different) – this item was previously delayed. When will we address this form? (see Polina C. comment on PEC composition in New Business)
- VI. New Business
 - a. Polina Chemishanova suggested the PEC composition needs to be evaluated. We should discuss. (See Appendix C)
 - b. New request from the Faculty Governance Committee to FERS (See Appendix E)
- VII. For the Good of the Order
- VIII. Announcements
- IX. Adjournment

Appendix A

Suggested Rewording from Scott Cohen

From page 79 of the Microsoft Word Version

Original

University service is evaluated when possible by results: advisees grant applications completed, grants successfully administered, activities of student organizations, valuable contributions to a committee's projects, completion of reports, gaining accreditation, and similar accomplishments. Listing committee membership as a form of service implies that one has fulfilled at least the basic responsibilities of membership. Professional service and community service are evaluated when possible by results: by the importance of contributions made, by how demanding activities were, and by how well objectives were achieved.

Suggested

University service is evaluated when possible by the outcomes of the service as well as the effort and time invested to support the faculty governance and mission of the institution. Example would be items such as advisees grant applications completed, grants successfully administered, activities of student organizations, valuable contributions to a committee's projects, completion of reports, gaining accreditation, and similar accomplishments. Listing committee membership as a form of service implies that one has fulfilled at least the basic responsibilities of membership. However, those responsibilities are not fulfilled by simply attending the service activity. Committee service requires participation and effort to attain the goals and charge of the organization. Professional service and community service are evaluated when possible by the outcomes of the service as well as the effort and time invested. Examples would outline the importance of contributions made, by how demanding activities were, the effort expended during the activity and by how well objectives of the activity were achieved.

Appendix B

Academic Affairs Forms Forms

- Academic Honor Code Violation Form
- Administrative Staff Form
- Annual Merit Salary Increase Recommendation Form
- Class Irregularity Report
- Faculty Serious Illness Leave Form

Curriculum Proposals

- Course Proposal
- General Education Course Proposal
- Program Proposal
- Curriculog – Curriculum Management System

Exam Change

- Exam Change Request Form

Evaluation of Administrators Forms

- Chancellor Evaluation for Faculty
- Office of the Chancellor: Collective Evaluation Form for Faculty
- Provost and Academic Vice Chancellor Evaluation Form for Faculty
- Vice Chancellor & Officers for Business Affairs: Evaluation Form for Faculty
- Officers for Academic Affairs: Evaluation Form for Faculty
- Dean of Graduate Studies: Evaluation Form for Faculty
- Vice Chancellor & Officers for Development and University Relations: Evaluation Form for Faculty
- Vice Chancellor & Officers for Student Affairs: Evaluation Form for Faculty

Faculty Evaluation Forms

- Department Chair Evaluation Form
- Five Year Plan for Post Tenure Review
- Format for Dean's Recommendation for Annual Salary Increase
- Format for Dean's Report for Post-Tenure Review
- Format for Dean's Report for Probationary Contract Review
- Format for Dean's Report for Tenure/Promotion
- Format for Department Chair's Annual Evaluation Reports
- Format for Department Chair's Report to Post-Tenure Review
- Post-Tenure Review Five-Year Plan Template
- Tenure Promotion Renewal Form
- Standard Performance Rating Scale
- Student Evaluation of Instruction Form
- Peer Evaluation nomination and Appointment Form

Faculty Contract Information

- New Faculty Recruitment Guideline
- New Faculty Checklist
- Faculty Information Form
- New Faculty Recommendation letter
- Statement of Proficiency in Oral and Written Communication
- Adjunct Contract
- Full-Time Faculty Contract

- Non-Faculty Teaching Contract
- Overload Contract

Forms

- Grade Appeal Checklist
- Notice of Intent to Engage in External Professional Activities for Pay
- Notification of Intent to Offer Off-Campus or Online Course and Programs
- Professor's Class Absence Request
- Report of Non-University Activities
- Request for Approval of Independent Study
- Request for Audit
- Request for Authorization to Offer Off Campus or Online Courses or Programs
- Settlement of a Violation of the Academic Honor Code
- Statement in Proficiency in Oral and Written Communication
- Student Complaint Form
- Student Complaint Log
- Student Travel Form
- Syllabus Checklist
- Travel Reimbursement (2019)
- Travel Request (2019)
- Domestic Travel Guidance
- International Travel Recommendations for Fully vaccinated People
- Assumption of Risk and Acknowledgement

Phased Retirement

- Phased Retirement Policy-Appendix A-Application and Reemployment Agreement
- Phased Retirement Policy-Appendix B-General Release (2019)

Appendix C

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The Department Chair is required to obtain the faculty member's **signature** on the Chair's Evaluation Report and the Annual Merit Salary Increase Form. In both instances, the signature merely acknowledges having reviewed the report and form but does not indicate agreement with their content. The faculty member may submit a rebuttal of the Chair's report to the Dean within ten business days of signing the report.

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The Peer Evaluation Committee

The department or unit selects a Peer Evaluation Committee of three members by a process agreed upon by the tenured faculty within the department or unit. The faculty member being evaluated cannot make the final selection of Committee members. The Peer Evaluation Committee is responsible for evaluating submitted materials, assessing their implications, and formulating a coherent evaluation of the faculty member's performance. The Peer Evaluation Committee is responsible for preparing and submitting a Peer Evaluation Report using the Format for Peer Evaluation Committee's Post-Tenure Report. This report will include a narrative and an overall performance rating. In the case of a negative review, specific detailed descriptions of shortcomings as they relate to the faculty member's assigned duties must be provided in the narrative. The Chair of the Peer Evaluation Committee obtains the evaluated faculty member's **signature** on the report and submits the report to the Dean of the faculty member's college or school. Following delivery of the Peer Evaluation Committee's report to the evaluated faculty member, the Department Chair (or Dean for the evaluation of the Department Chair) must consult with the Committee before sending the materials to the next level of review.

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The Department Chair (or Dean for the Evaluation of Department Chairs)

The Department Chair (Dean of the Chair's school or college for evaluation of Department Chairs), subsequent to the completion of the Peer Evaluation Committee Evaluation and consultation with the Peer Evaluation Committee, is responsible for writing his or her own report (see Format for Chair's Post-Tenure Report), obtaining the evaluated faculty member's **signature** on the report and submitting this document to the Dean of the faculty member's college or school. This report will include a narrative and an overall performance rating. In the case of a negative review, specific detailed descriptions of shortcomings as they relate to the faculty member's assigned duties must be provided in the narrative. The Chair (or Dean for the evaluation of Department Chairs) must consult with the Peer Evaluation Committee before submitting his or her report.

Appendix D

The timeline for evaluation covers several pages beginning on page 87

Notification and Scheduling of Tenure and Promotion Evaluations

The Department Chair is responsible for ascertaining when a mandatory tenure evaluation is due. The Department Chair is responsible for announcing this occasion by **August 15** in letters to the candidate, the Dean of the faculty member's school or college, the Provost and Vice Chancellor for Academic Affairs, and the Promotion and Tenure Committee. The letter to the candidate must indicate that the Self-Evaluation Report, Student Evaluation Reports, Peer Evaluation Committee Nomination Form, and supporting materials are due by **August 29**. Faculty members choosing to apply for promotion must notify their Department Chairs by **August 1** so that the procedure described above can be applied.

Although there are established eligibility dates for faculty members applying for tenure and promotion, a faculty member may request consideration for tenure and/or promotion earlier than these dates. To exercise this option, a faculty member must petition in writing to the Department Chair, the **Dean** of the relevant school or college, and the Provost and Vice Chancellor for Academic Affairs by **August 1** of the current academic year. Otherwise, evaluation for promotion and tenure will occur in accordance with established dates.

Appendix E

Request from Faculty Governance Committee to the Faculty Evaluation Review Subcommittee
The Faculty Governance Committee requests the Faculty Evaluation Review Subcommittee to review and articulate the criteria for faculty wishing to be promoted to the rank of Senior Lecturer from Lecturer. The current policy is as follows.

Promotion to Senior Lecturer is based on continued improvement in and demonstration of excellence in teaching with at least satisfactory performance in service activities. After serving as a Lecturer at UNCP for five years, a Lecturer may notify the Chair of his or her department in writing that he or she wishes to apply for promotion to Senior Lecturer; the notification must be made by August 1st of the year in which the evaluation will take place. The evaluation will follow the procedures used for promotion to professorial ranks, with the exception that the applicant's professional academic activities may be evaluated in the place of scholarly achievement. (Faculty *Handbook*, Section II, Chapter 1, p.44)

Rationale for Review Request:

As it stands now, the *Handbook* does not state, clearly, the various criteria that lecturers should meet to be promoted to the position of Senior Lecturer. We also request that you consider a separate section in the handbook for promotion of lecturer to senior lecturer.

Appendix F

The Faculty Evaluation Review Subcommittee shall review the Faculty Evaluation Model regularly and strive to clarify the existing document. The subcommittee shall make recommendations to the Faculty and Institutional Affairs Committee regarding any changes in the written document and shall respond to all requests for alteration of the document or its underlying philosophy.

The subcommittee shall consist of seven members. Each division will be represented on the subcommittee, and there will be one at-large member. At least two of the faculty appointed each year must be tenured. The At-Large member must come from a department not already represented. The subcommittee meets on the First Monday of the Month.

MINUTES

Faculty Evaluation Review Subcommittee

October 04, 2022

<https://uncp.webex.com/meet/mary.jacobs>

Join by phone

+1-415-655-0001 US Toll

Access code: 734 841 630

Members:

Scott Cohen (Secretary, SBS 2024); Kennard DuBose (CHS 2023); Dennis Edgell (NSM 2023); Irina Falls (EDUC, 2023); Mary Ann Jacobs (Chair, LETT 2024); Aaron Vandemeer (ARTS, 2023); Jennifer Wells (At Large, 2024); and Polina Chemishanova, Digital Portfolio Administrator

- X. Call to Order: The meeting was called to order at 3:31 pm
- XI. Adoption of the Agenda:
 - a. Dennis Edgell moved to add a vote to consider the mode of meetings going forward
 - b. Aaron Vandemeer made a motion to add the vote to new business
 - c. Jennifer Wells seconded the motion.
 - i. Approved by acclimation
- XII. Approval of Minutes from September 06, 2022
 - a. Aaron Vandemeer made a motion to approve
 - b. Jennifer Wells seconded the motion.
 - i. Approved by acclimation
- XIII. Chair's Report
 - a. Referral of the SEI language around courses with 3 or fewer students will go to the SEI Committee (from Holden's email of 9-15-2022): "...SEI Committee is being tasked with crafting a recommendation surrounding the "courses with three or fewer enrolled students" and sending it to FERS, who will weigh in and send it on to FIAC. At some point in the process (probably [before] FIAC weighs in) I will seek input from the SGA and report that to FIAC. FIAC will make the final recommendation to the Senate. The above bold-listed courses should be a part of this recommendation, and my opinion is that the final approved proposal ought to be added to an appropriate place in the Faculty Handbook. See the referenced courses here: **"Individual study, internship, writing lab, thesis/dissertation research, independent study, study abroad, exchange, practicum, clinical, and military courses."**

XIV. Old Business

- a. The committee will refer the paragraph about the attendance at professional conferences and workshops to FERS during the 2022-2023 Academic Year. – the committee will review this paragraph at the next meeting in October. (See Appendix A)
 - i. Based upon conversation between Aaron Vandermeer, Polina Chemishanova and the group, the group believed that the best course of action is to not make any changes at this time.
 - ii. Does UNCP sponsor travel without presentation: Mary Ann Jacobs
- b. The committee will refer the paragraph beginning “University service is evaluated when possible, by results” to FERS during the 2022-2023 Academic Year. - the committee will review this paragraph at the next meeting in October. (See Appendix B)
 - i. Scott Cohen felt that the term “results” needs to be changed.
 - ii. Aaron Vandermeer stated that he believes that the statement is to prevent faculty from claiming service with little or no input.
 - iii. Polina Chemishanova suggests that the sentence is poorly written.
 - iv. Jennifer Wells stated that the discussion was necessary to improve the restatement.
 - v. Scott Cohen will attempt a rewrite and distribute to the committee.
- c. Rename and reorganize (OAA website) Evaluation forms. – the committee will delay this reorganization to a later date.
 - i. Aaron Vandermeer suggests moving for by user (Dean, Chair, etc). Create a folder for the group.
 - ii. FERS makes recommendations, others to make the actual change.
 - iii. Polina Chemishanova stated that naming is important as it is referenced in the faculty handbook.
 - iv. Mary Jacobs to take a screenshot and make appropriate changes on a word document for review at our next meeting.
- d. Single form PEC Requests (PTR different) – the committee will delay this form development to a later date.
 - i. Will be delayed until future meeting.

XV. New Business

Signatures Expectations - Language that refers to the signature of the candidate should be removed for the Faculty Evaluation model especially in the Faculty Handbook. (See Appendix C)

- a. The group agrees that the language needs to be adjusted. Aaron Vandermeer, and Polina Chemishanova expressed there are issues with current Interfolio system.
- b. Polina Chemishanova said that the first decision needs to be whether the signature is required.
- c. The group decided that we will need to revisit this question at our next meeting.

Typical Calendar of events – Faculty Evaluation model – The Faculty evaluation model needs adjustment. We will take this up in the October meeting to clarify what if any action the FERS committee might take on the evaluation timeline (See Appendix D)

XVI. Adoption of the Agenda:

- a. Dennis Edgell moved to add a vote to consider the mode of meetings going forward
- b. Aaron Vandemeer made a motion to add the vote to new business
- c. Jennifer Wells seconded the motion.
 - i. Approved by acclimation
- d. Arron Vandemeer made a motion that we continue to meet via WebEx for balance of the year.
 - i. Dennis Edgell seconded the motion
 - ii. Motion passed by acclamation

XVII. Point of Order:

- a. Aaron Vandemeer made a motion to continue the meeting for 10 minutes
 - b. Jennifer Wells seconded the motion.
 - i. Approved by acclamation
- XVIII. Polina Chemishanova suggested PEC composition needs to be evaluated. To be discussed at the next meeting
- XIX. For the Good of the Order
 - a. Mary Jacobs asked regarding missed FERS members.
 - b. Aaron Vandemeer made a comment regarding inability to contact faculty member during the summer.
- XX. Announcements:
 - a. Mary Jacobs: October 6th is Pembroke Day
- XXI. Adjournment: 5:07 meeting was adjourned.