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| **Social Studies Education, 6-9 ~ MAT** |
| **Student** |  | **Banner ID** | **840\_\_\_\_\_\_\_** | **Brave ID** |  | **Sem Start** |  |
| 🞏Residency 🞏Clinical | LEA/PSU of Employment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **Educator Core (9 Semester Hours)** |
|  | EDN 5040 | 3 | An Introduction to the Basic Tenets of Education  |
|  | EDN 5120  | 3 | Advanced Study of Exceptional Children  |
|  | EDN 5450 | 3 | Curriculum Design and Best Practices  |
|  | **Pedagogical Expertise (9 Semester Hours)** |
|  | SSE 5100 *(Fall only)* | 3 | Introduction to Social Studies Methods |
|  | SSE 5350 *(Spring only)* | 3 | Curriculum Design for Social Studies |
|  | SSE 5500 *(Fall only)* | 3 | Advanced Methods in Social Studies |
|  | **Academic Content Electives (9 Semester Hours)** |
|  | HST 5000 *(Spring only)* | 3 | Historical Methods |
|  | HST 5400 or HST 5740 | 3 | Themes in World History |
|  | SOC 5020 or SSE 5820 | 3 | Advanced Elective in the Social Studies |
|  | *Content perquisites* |  | *Provisions as articulated at admission* |
|  | **Internship (3 Semester Hours)** |
|  | SSE 5810 | 3 | Internship: Full semester student teaching/Residency internship |
|  | Passing EdTPA portfolio as part of initial licensure (minimum score 40) |
|  | Passing Praxis 2: Social Studies content (5089) exam (minimum score 149) |
|  | Completion of SOE Requirements: Dispositions, Field Experience, documentation, etc. |
|  | Demonstrated Proficiency on all NCPTS |
|  | Application for Graduation (October 1st for Spring Graduation) (March 1st for Summer/Fall Graduation)  |
| **Total**: 30 Semester Hours minimum  | Notes: | ***Projected Internship Semester: \_\_\_\_\_\_\_\_\_\_\_*** |

**Semesterly Progress Tracking**

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| **Semester** | **Dispositions** | **Notes** |
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\*IF status is unsatisfactory, the reason must be noted in the Status column. Unsatisfactory progress can result from (but are not limited to) issues in any of the following areas: quality of coursework, meeting deadlines, attendance, communicating with advisors, attending advising appointments, attitude, cooperativeness, appreciation of diversity, demonstrating areas of need in the professional teaching standards, and/or scoring a zero on any criteria on the EDA.