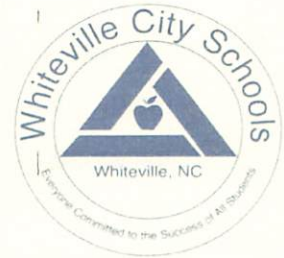


UNIVERSITY of NORTH CAROLINA
PEMBROKE



Southeastern
COMMUNITY COLLEGE



Articulation Agreement
University of North Carolina at Pembroke
and Southeastern Community College
and Whiteville City Schools
Teacher Education
January 21, 2022

This Articulation Agreement is established by and between the University of North Carolina at Pembroke, Southeastern Community College, and Whiteville City Schools and is applicable to students who complete the required hours for the Associate of Arts in Teacher Preparation or Associate of Science in Teacher Preparation from Southeastern Community College and transfer to the University of North Carolina at Pembroke and complete a major in the Educator Preparation Program (EPP). Transfers who have not completed the Associate of Arts or Associate of Science degree will be evaluated on a case-by-case basis. Participants will be part of Whiteville City Schools Teacher Outreach program to recruit and retain teachers for Whiteville City Schools.

The University of North Carolina at Pembroke, located in Pembroke, NC, is a four-year public university and part of the University of North Carolina system. UNC Pembroke is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Baccalaureate and Master's level degrees.

Southeastern Community College, located in Whiteville, NC, is a two-year public community college and part of the North Carolina Community College System. Southeastern Community College is regionally accredited by the Southern Association of College and Schools Commission on Colleges to award associate degrees, diplomas and certificates.

Whiteville City Schools, located in Whiteville, NC, is public school unit comprised of five schools: Whiteville Primary, Edgewood Elementary, Central Middle, Whiteville High School, and North Whiteville Academy. The current population Pre K-12, is approximately 2300 students. Whiteville City Schools is accredited by the North Central Association Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the Southern Association for Colleges and Schools Council on Accreditation and School Improvement.

The parties agree to the following:

1. Students will complete the AA or AS in Teacher Preparation with a GPA of 2.7 or better at Southeastern Community College or they will use their first semester at UNC Pembroke to earn a GPA of 2.7 or better.

2. All students must meet UNC Pembroke transfer admissions requirements. The student must complete a UNC Pembroke application. Final admission to UNC Pembroke is contingent upon the submission of an official Southeastern Community College transcript as well as official transcripts from any other college from which credits are used to meet graduation requirements prior to enrolling at UNC Pembroke. OFFICIAL TRANSCRIPTS no matter what.
3. Only courses with a grade of “C” or higher will be accepted for transfer credit except for EDU 216 which requires a grade of B- or better for admission to the EPP. If students do not earn a B- or better at Southeastern Community College, they will retake the course at UNC Pembroke.
4. Students must complete a minimum of 9 hours of Writing Intensive courses at UNC Pembroke. Graduation from UNC Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.
5. UNC Pembroke does not limit the number of transfer credits which a student can transfer; however, a minimum of 25 percent of the semester hours applied toward a bachelor’s degree must be earned through regular enrollment in UNC Pembroke. For more information, please refer to UNC Pembroke’s specific degree requirements for majors. A course equivalency chart is attached to this document (Attachment A).
6. The student will matriculate with all privileges and benefits available to students enrolled at UNC Pembroke including financial aid, student government leadership, academic transfer honors, and social organizations.
7. Teacher Outreach Program: Teachers would allow the student to student-teach back in Whiteville City Schools. The student will register for Clinical Practice in Whiteville City Schools and complete the student teaching semester in Whiteville City Schools.
8. Each party will notify the other party of any changes in the contacts. Contacts for each institution for the purposes of executing this agreement are:

University of North Carolina at Pembroke

Associate Provost

Dr. Scott Billingsley
Associate Provost and AVC for Academic Affairs
(910) 521-6353
scott.billingsley@uncp.edu

Department Point of Contact

Dr. Loury Floyd
Dean, School of Education
loury.floyd@uncp.edu

Point of Contact

Jasmine Coleman
UNCP Academic & Military Outreach
jasmine.coleman@uncp.edu

Southeastern Community College

President

Dr. Chris English, President
Southeastern Community College
(910) 642-7141
chris.english@sccnc.edu

Whiteville City Schools

Superintendent

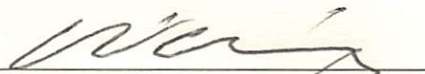
Dr. Marc A. Whichard
Superintendent of Whiteville City Schools
(910) 642-4116
mwhichard@whiteville.k12.nc.us

Director of Human Resources

Beverly R. Turner
Director of Human Resources and Federal Programs
(910)-642-4116
bturner@whiteville.k12.nc.us

- 9. Any changes or additions to the agreement shall be made after consultation with the proper official of both institutions. This agreement may be modified or terminated by either party through written communication provided with at least a 6-month advance notice.
- 10. This agreement will be reviewed and revised every 3 years. **NOTE: The Director of Academic and Military Outreach serves as the point of contact for revising all existing bilateral articulation agreements.**

Each party has caused this agreement to be executed by its duly authorized representatives as of DATE, 2021.

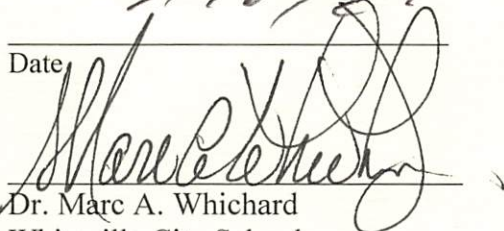


 Dr. Robin Gary Cummings, Chancellor
 University of North Carolina at Pembroke



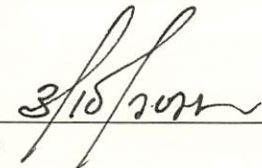
 Dr. Chris English
 Southeastern Community College

3/10/22

 Date


 Dr. Marc A. Whichard
 Whiteville City Schools

3/10/22

 Date


 Date

Attachment A

UNCP Pathway for Teacher Education Associate of Arts or Associate of Science

Students would complete the 60-61 hour program at the community college and transfer into UNCP prepared to enter the Educator Preparation Program (EPP).

General Education (45 SHC)

Students would complete UNCP General Education requirements within the 45 required hours with the exception of 2 Physical Education activity courses. Students would be required to complete 2 1-hour PED courses for the fulfillment of General Education requirements at UNCP.

Physical Education and Wellness (2 hours) - choose two (2) from the following:

___ PED 1010	___ PED 1340	___ PED 1390	___ PED 1770	___ PED (THE)1820
___ PED 1300	___ PED 1350	___ PED 1410	___ PED 1790	___ PED 1900
___ PED 1310	___ PED 1360	___ PED 1450	___ PED (MSC) 1800	___ PED 1910
___ PED 1320	___ PED 1370	___ PED 1460	___ PED (THE)1810	___ PED 1950
___ PED 1330	___ PED 1380			

Education (14 SHC)

Students would complete the Other required hours (15 SHC) to complete the Associate of Arts or Associate of Science in Teacher Education including:

Community College course	SHC	UNCP course	SHC	EPP notes
EDU 187 Teaching and Learning for All	4	EDN elective	4	
EDU 216 Foundations of Education <i>Completed at UNCP through dual-enrollment</i>	3	EDN 2100 Introduction to Education <i>~requires a grade of B- or better for admission to the EPP</i>	3	Professional Studies Core *Required for EPP admission
EDU 279 Literacy Development and Instruction	3	RDG 2000 Foundations of Reading and Language Acquisition	3	Professional Studies Core
EDU 250 Teacher Licensure Preparation	3	EDN elective	3	

Students completing EDN 2100 and EDU 250 with passing Praxis Core scores would be prepared for admission to the Educator Preparation Program at UNCP. A cumulative GPA of 2.7 or higher is required.

In addition, we would recommend these courses to transfer to UNCP as they fulfill a requirement in any Educator Preparation Program:

Community College course	SHC	UNCP course	SHC	EPP notes
EDU 221 Children with Exceptionalities	3	SED 3310 Introduction to the Exceptional Child	3	Professional Studies Core *Required for all EPP majors
PSY 241 Developmental Psychology	3	PSY 2050 Childhood and Adolescence	3	Professional Studies Core Development course required in all EPP majors

Elementary Education (K-6), B.S.

Freshman Seminar: 1 Sem. Hr. and General Education: 44 Sem. Hrs. – waived with AA/AS with the exception of PED courses

Professional Studies Core: 15 Sem. Hrs.

12 of the 15 hours in the Professional Studies Core would be met with the transfer courses above

- EDN 2100. Introduction to Education (3 credits) – **Dual Enrollment (EDU 216)**
- SED 3310. Introduction to the Exceptional Child (3 credits) – **TRANSFER (EDU 221)**
- ELE 2010. Child Development and Cultural Dynamics (3 credits) – **TRANSFER (PSY 241)**
- ELE 2040. Teaching Practices and Curriculum in Elementary Education (3 credits)
- RDG 2000. Foundations of Reading and Language Acquisition (3 credits) – **TRANSFER (EDU 279)**

Essential Standards: 21 Sem. Hrs.

- ELE 3000. Arts Integration in the Elementary School (3 credits)
- ELE 3040. Teaching Mathematics in the Elementary School I (3 credits)
- ELE 3060. Literacy and Language Arts: Developing Readers and Writers (3 credits)
- ELE 4030. Living in a Global Society (3 credits)
- ELE 4110. Teaching Mathematics in the Elementary School II (3 credits)
- ELE 4120. Teaching Science in the Elementary School (3 credits)
- ELE 4150. Literacy and Language Arts: Fluent Readers and Writers (3 credits)

Content Pedagogy: 21 Sem. Hrs.

- ELE 3010. Differentiated Instruction for Today's Learners (3 credits)
- ELE 3020. Classroom Design and Management (3 credits)
- ELE 3030. Purposeful Assessment for Learning (3 credits)
- ELE 4060. Internship in Elementary Education (9 credits)
- ELE 4070. Professional Seminar in Elementary Education (3 credits)

Academic or Professional Concentration: 18-30 Sem. Hrs.

For students seeking a baccalaureate degree in Elementary Education, an academic/professional concentration is required. Areas of concentration are offered through the School of Education and through academic departments in the College of Arts and Sciences. Specific requirements available in the catalog <https://catalog.uncp.edu/>

Academic Concentrations: American Indian Studies – Art – Biology – English – Geography – Geology – History – Math – Music (vocal, keyboard or instrumental) – Physics – Philosophy and Religion – Political Science – Psychology – Sociology – Spanish – Teaching English as a Second Language

Professional Concentrations: Reading – Special Education

Total: 120 Sem. Hrs.

Notes:

1. To be eligible for consideration by the Council of Educator Preparation Programs and approved for admissions to the UNC Pembroke Educator Preparation Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work. This will be completed through dual-enrollment during EDN 2100 *Introduction to Education* which requires a final grade of B- or better.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.

Bachelor of Science in Special Education (K-12)

Freshman Seminar: 1 Sem. Hr. and General Education: 44 Sem. Hrs. – waived with AA/AS with the exception of PED courses

Professional Studies Core: 15 Sem. Hrs.

12 of the 15 hours in the Professional Studies Core would be met with the transfer courses above

- EDN 2100. Introduction to Education (3 credits) – **Dual Enrollment (EDU 216)**
- EDN 3130. Content Area Reading (3 credits)
- EDN 3150. Developmental Perspectives of Educational Psychology (Grades K-12) (3 credits) – **TRANSFER (PSY 241)**
- RDG 2000. Foundations of Reading and Language Acquisition (3 credits) – **TRANSFER (EDU 279)**
- SED 3310. Introduction to the Exceptional Child (3 credits) – **TRANSFER (EDU 221)**

Content Courses: 24 Sem. Hrs.

- EDN 3900. Research and Writing in Education (3 credits)
- SED 3040. Working with Families of Diverse Students with Disabilities (3 credits)
- SED 3110. Assistive Technology for Students with Special Needs (3 credits)
- SED 3320. Special Education Law, Policies, and Procedures (3 credits)
- SED 3330. Teaching Students Who Need Adaptive or Functional Curricula (3 credits)
- SED 3350. Assessment of Students with Mild to Moderate Disabilities (3 credits)
- SED 4030. Collaboration in School and Community for School Professionals (3 credits)
- SED 4250. Transition Planning for Students with Disabilities (3 credits)

Special Education Pedagogy Courses: 30 Sem. Hrs.

- SED 3340. Instructional Strategies for Students with Mild to Moderate Disabilities (3 credits)
- SED 4310. Discipline and Classroom Management (3 credits)
- SED 4320. Classroom Considerations and the IEP for Special Education Students (3 credits)
- SED 4330. Diagnosing and Remediating Mathematics Problems (3 credits)
- SED 4360. Seminar in Special Education (3 credits)
- SED 4960. Internship for Special Education Teacher Candidates (9 credits)
- SED 4240. Diagnosing and Remediating Reading and Writing Problems I (3 credits)
- SED 4340. Diagnosing and Remediating Reading and Writing Problems II (3 credits)

School of Education Electives (6 credit hours) TRANSFERRED IN WITH AA/AS

Total: 120 Sem. Hrs.

Notes:

1. To be eligible for consideration by the Council of Educator Preparation Programs and approved for admissions to the UNC Pembroke Educator Preparation Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work. This will be completed through dual-enrollment during EDN 2100 *Introduction to Education* which requires a final grade of B- or better.
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