Get There From Here:
Reaching Your Academic & Career Goals
What is a Degree Pathway?

Academic or Program Mapping

Maps sequence of courses required to complete the degree

• Semester-by-Semester each year

Helps students understand degree requirements and plan accordingly
## Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Spring</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>ENG 1050</td>
<td>Composition I</td>
<td>3</td>
<td>Course Number</td>
<td>ENG 2XXX</td>
<td>General Education Literature</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td>ENG 1050</td>
<td>Composition I</td>
<td>3</td>
<td>Course Number</td>
<td>ENG 2XXX</td>
<td>General Education Literature</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>UNV 1000</td>
<td>Freshman Seminar</td>
<td>1</td>
<td>Course Number</td>
<td>MAT 1070</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td>UNV 1000</td>
<td>Freshman Seminar</td>
<td>1</td>
<td>Course Number</td>
<td>MAT 1070</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td>ENG 1060</td>
<td>Composition II</td>
<td>3</td>
<td>Course Number</td>
<td>CHM 1300</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td>ENG 1060</td>
<td>Composition II</td>
<td>3</td>
<td>Course Number</td>
<td>CHM 1300</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td>BIO 1000</td>
<td>Principles of Biology</td>
<td>3</td>
<td>Course Number</td>
<td>CHM 1100</td>
<td>General Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>Course Title</td>
<td>BIO 1000</td>
<td>Principles of Biology</td>
<td>3</td>
<td>Course Number</td>
<td>CHM 1100</td>
<td>General Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>Course Title</td>
<td>BIOL 1000</td>
<td>Laboratory Investigation and Experiences in General Biology</td>
<td>1</td>
<td>Course Number</td>
<td>General Education</td>
<td>General Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Course Title</td>
<td>BIOL 1000</td>
<td>Laboratory Investigation and Experiences in General Biology</td>
<td>1</td>
<td>Course Number</td>
<td>General Education</td>
<td>General Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>General Education</td>
<td>General Education</td>
<td>Social Science</td>
<td>3</td>
<td>Course Number</td>
<td>General Education</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Course Title</td>
<td>General Education</td>
<td>Social Science</td>
<td>3</td>
<td>Course Number</td>
<td>General Education</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>17</td>
<td></td>
<td></td>
<td>Total Credits</td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Number</td>
<td>Course Title</td>
<td>Credits</td>
<td>Course Number</td>
<td>Course Title</td>
<td>Credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>----------------------------------------</td>
<td>---------</td>
<td>---------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDN 2100</td>
<td>Introduction to Education</td>
<td>3</td>
<td>EDN 3140</td>
<td>Aspects of Human Development and Educational Psy (6-12)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>History</td>
<td>3</td>
<td>MAT 2210</td>
<td>Calculus I</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>Social Science</td>
<td>3</td>
<td>GLY 1150</td>
<td>Earth Science</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 1310</td>
<td>General Chemistry II</td>
<td>3</td>
<td>GLYL 1150</td>
<td>Earth Science Lab</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHM 1110</td>
<td>General Chemistry Laboratory II</td>
<td>1</td>
<td>General Education</td>
<td>Philosophy and Religion</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 1080</td>
<td>Plane Trigonometry</td>
<td>3</td>
<td>SED 3310</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| Total Credits | 16                                      |         | Total Credits | 17                                      |         |</p>
<table>
<thead>
<tr>
<th></th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th></th>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>BIO 1010 or BIO 1020</td>
<td>General Botany or General Zoology</td>
<td>4</td>
<td>Spring</td>
<td>PHY 1510</td>
<td>College Physics II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MAT 2220</td>
<td>Calculus II</td>
<td>4</td>
<td></td>
<td>PHY 1570</td>
<td>College Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>PHY 1500</td>
<td>College Physics I</td>
<td>3</td>
<td></td>
<td>SCE 3010</td>
<td>Early Laboratory Experiences for Prospective Science Teachers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>PHY 1560</td>
<td>College Physics I Lab</td>
<td>1</td>
<td></td>
<td>CHM 2500</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CHM 2260</td>
<td>Elementary Inorganic Chemistry</td>
<td>4</td>
<td></td>
<td>EDN 3130</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SCE 3000</td>
<td>Early Experiences for Prospective Science Teachers</td>
<td>1</td>
<td></td>
<td>CHM 2270</td>
<td>Analytical Chemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credits** 17

**Total Credits** 17
# Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Number</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>CSC 4050</td>
<td>Current Topics in Computers in Education</td>
</tr>
<tr>
<td>SCE 4000</td>
<td>Teaching Science in the Secondary School</td>
</tr>
<tr>
<td>General Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>CHM 2510</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>GLY 1250</td>
<td>Earth History</td>
</tr>
<tr>
<td>GLY 1250</td>
<td>Earth History</td>
</tr>
<tr>
<td>CHM 3990</td>
<td>Research in Chemistry</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16-19</strong></td>
</tr>
</tbody>
</table>
Students change their minds! A LOT!!
Freshman Year: 1st Semester

• Pre-registered for 14-16 credit hours based off degree pathway

• Mixture of major courses, general education, and/or electives

• Academic Advising is college/school based
Freshman Year: 2nd Semester
TBD
Freshman Year: 2nd Semester

Finalize and Declare Major

Transition to a Faculty Advisor
  • Major specific
  • Secondary Application Process
    • Pre-Nursing
    • Teacher Education Programs
    • Social Work
General Education

- 44 hours of general education plus Freshman Seminar
- Specific majors may require certain courses for general education
- Updated transcripts are CRITICAL
- General Ed. courses are waived with AA or AS degree from a NC community college
- Physical education courses are not waived
Requirements for Graduation

120 credit hours for graduation
2.0 cumulative GPA
2.0 major GPA (or higher depending on the major)
Completion of general education and freshman seminar (UNV 1000) [Required of freshman transfers]
WE/WD Writing Intensive Courses
ICC Indigenous Cultures and Communities
SUCCESS Matters:
Take 15 to Finish...Maybe?
Other ways you can slow down Graduation...

- Withdrawing or failing too many courses
- Taking courses that are not required for your major
- Missing your pre-requisite series or admission cycles
- Working and other commitments
Good Academic Standing

- A cumulative GPA of 2.0
- A pass rate of 67% or greater
- Failure to obtain the above will result in being placed on probation, suspension or progress warning
At the end of the first semester, students who earn a GPA of 0 to 1.999 will be placed on academic probation.

Students on academic probation have two (2) semesters to improve their academic performance (Probation 1 & 2).

Students are eligible to attend UNCP in the spring semester but may be limited to a maximum of 13 credit hours.
Probation Requirements

At end of each probationary semester:
  1. Raise cumulative GPA to minimum 2.0
  2. Earn spring GPA of 2.3 to continue probation

Center for Student Success outreach strategies:
  Success Contract
  UNV 1100 - Strategies for Success
  Tutoring & SOAR
Academic Suspension

Not meeting GPA requirements at the end of the 2nd probation semester = mandatory suspension for one semester.

- No eligibility to appeal unless GPA for Probation 2 semester was 2.0 to 2.299
- Students are eligible to take courses at other institutions for transfer credit during the suspension
Academic Dismissal occurs when:

Student on Academic Probation does not complete provisions in success contract (includes no contract), or

Fails to satisfy probation requirements after returning from Academic Suspension.

**Students Academically Dismissed are ineligible to enroll at UNCP for two (2) years.**
Student in Good Academic Standing (2.0+ GPA), but pass rate falls below 67% of courses attempted at UNCP only (excludes transfer work)

This is Financial Aid Policy
Questions?
Location: University Center Suite 220
Email: Career@uncp.edu
Meet the Team

Bradley Hamilton Merritt
Director of Career Services
Bradley.merritt@uncp.edu

April Whittemore Locklear
Assistant Director of Employer Relations
April.whittemore-locklear@uncp.edu

Jillian Nerenberg
Assistant Director of Career Counseling
Jillian.Nerenberg@uncp.edu

John Dunlap
Career Counseling
John.Dunlap@uncp.edu
Navigating Through The Career Journey

A Career Journey is often not linear, and everyone’s journey is unique to their circumstances.

Let’s begin the journey......
First Year:

• Log-in to Handshake, complete your personal profile, familiarize yourself with the system (you will use it to search for on-campus and off-campus jobs and internships, view and RSVP for career events, make appointments with career counselors, etc.).
• Conduct a Career-Assessment
• Visit the Career Services office (University Center 220) to say hi, get oriented, pick up a career handout, grab some candy or coffee, take our dog out for a walk or whatever
• Meet with a career counselor at least one time during your first year (you schedule appointments through Handshake or can stop in).
• Create a professional resume before the end of the academic year (you can grab a Resume Guide from Career Services and we would love to meet with you to help).
• Get involved on campus outside the classroom in something that interests you.
• Have a productive summer (pursue an internship, summer job, volunteer opportunity, independent research project, community service, summer coursework).
Second-year Student
Second Year:

- Update your resume after the summer and your first year on campus.
- Meet with a career counselor during Fall semester to begin preparing yourself to apply for summer internships (yes, you need to start preparing for summer internships during the Fall).
- Begin developing your professional network (practice your elevator speech, create a LinkedIn profile, begin setting up conversations and informational interviews).
- Attend a Career Center Program, Career Fair, and/or Information Session.
- Begin researching specific employers and professions with the goal of identifying places to intern for the summer.
- If you think graduate school might be an option, begin researching degree programs and having conversations with your faculty and/or with a career counselor.
- Schedule a practice interview with a career counselor during or before Spring semester to hone your interviewing skills.
- Get involved on campus outside the classroom in something that interests you.
- Have a productive summer (you should seek to have a substantive summer experience that allows you develop your skills and achieve a set of results; however, don’t worry if your summer experience is directly related to what you might want to do when you graduate).
Third-year Student
Third Year:

- Update your resume after the summer and your second year on campus.
- Meet with a career counselor during Fall semester to begin preparing yourself to apply for summer internships and continue to develop your professional network.
- Work to better define your post-graduation career plan and target internships and experiences that will help you toward executing that plan.
- If you think graduate school is your goal, plan to take the GRE, LSAT, MCAT, or GMAT during the summer or during Fourth Year, begin lining up possible faculty members and other who can write recommendations.
- Attend at least one Career Center Workshop, Fair, Employer Information Session.
- Get involved on campus outside the classroom in something that interests you.
- Have a productive summer (you should seek to have a substantive summer experience that allows you develop your skills and achieve a set of results; your experience should be related as much as possible to your post-graduation career plan).
Fourth-year Student
Fourth Year:

- Update your resume after the summer and your third year on campus.
- Meet with a career counselor as needed to support your job search or grad school applications.
- Relentlessly network, making new contacts and benefiting from the relationships you have built during the previous 2-3 years.
- Apply to job opportunities as early as possible and in some cases, reach out to your target employers before jobs are even posted.
- Attend career workshops, employer information sessions, and Career Fairs.
- Be organized to meet grad school and fellowship application deadlines.
- Don’t stress if you don’t have immediate success, if you receive some rejections, or if you decide to change your career plan – Career Services is here to support you.
- Career Services doesn’t go away once you graduate – our office works with alumni and you will have still have access to Handshake, career counseling, networking, and other career resources.
The Career Center….. A Lifelong Partnership