

APD Evaluation Rubric

	Not Observed (0)	Needs Improvement (1)	Meets Expectations (2)	Exceeds Expectations (3)
<p>Impact</p> <p>1. Demonstrate the belief that all individuals can succeed. (InTASC 2.l) (Danielson 2.b) (Marzano 1, 39)</p> <p>2. Respect and respond to individual needs. (InTASC 2.m) (Danielson 2.a) (Marzano 36)</p> <p>3. Provide equitable learning and development opportunities for all. (InTASC 3.n) (Danielson 1.e)</p> <p>4. Promote positive outcomes based on assessment results. (InTASC 6.r. t. v.) (Danielson 1.f, 3.d)</p>	<p>There was no opportunity in this setting to observe/evaluate this indicator.</p>	<p>The student needs improvement in this dispositional category.</p>	<p>The student meets expectations in this category.</p>	<p>The student exceeds expectations in this category.</p>
<p>Professional Identity and Continuous Growth</p> <p>1. Maintain positive attitudes in academic and professional settings. (InTASC 9.o) (Marzano 55, 56)</p> <p>2. Demonstrate professional appearance. (InTASC 9.o)</p> <p>3. Act on constructive feedback from others. (InTASC 10.t)</p> <p>4. Conduct self assessments through reflection to overcome limitations and enhance strengths. (InTASC 9.l.m.n, 10.t) (Danielson 4.a) (Marzano 50-54)</p>	<p>There was no opportunity in this setting to observe/evaluate this indicator.</p>	<p>The student needs improvement in this dispositional category.</p>	<p>The student meets expectations in this category.</p>	<p>The student exceeds expectations in this category.</p>

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<p>5. Demonstrate self-initiated learning. (InTASC 4.o) (Danielson 4e) (Marzano 57)</p> <p>6. Communicate effectively to ensure accurate and professional interactions. (InTASC 3.q) (Danielson 4.c) (Marzano 1)</p> <p>7. Communicate appropriately by utilizing the established official hierarchy for interactions within the organization. (InTASC 3.q) (Danielson 4.c) (Marzano 1)</p> <p>8. Meets academic and professional obligations. (InTASC 9.o)</p>				
<p>Leadership</p> <p>1. Create opportunities and positive change for the mutual benefit of all involved. (InTASC 3.n) (Danielson 4.e) (Marzano 58)</p> <p>2. Initiate, suggest, and contribute in appropriate ways. (InTASC 10.p.q. r. s) (Danielson 4.d) (Marzano 58, 60)</p> <p>3. Maintain knowledge of and disseminate information about current research and best practices. (InTASC 9.n) (Danielson 4.e) (Marzano 54, 58)</p>	There was no opportunity in this setting to observe/evaluate this indicator.	The student needs improvement in this dispositional category.	The student meets expectations in this category.	The student exceeds expectations in this category.
<p>Advocacy</p> <p>1. Support and empower individuals from diverse backgrounds. (InTASC 2.m.n.o, 9.m, 10.q)</p> <p>2. Include families and other stakeholders in planning for individual success.</p>	There was no opportunity in this setting to observe/evaluate this indicator.	The student needs improvement in this dispositional category.	The student meets expectations in this category.	The student exceeds expectations in this category.

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(InTASC 10.q) 3. Advocate for the social, emotional, physical, educational, behavioral, and basic needs of others. (InTASC 10.p)				
Collaboration 1. Engage in culturally responsive practices in interactions with learners, families, communities, and colleagues. (InTASC 4.o) 2. Share information and ideas with others. (InTASC 3.q) (Marzano 58, 60) 3. Cooperate with university, school, and community personnel. (InTASC 3.n) (Marzano 55, 57, 58, 59, 60) 4. Collaborate to resolve differences and solve problems respectfully and reflectively. (InTASC 3.n)	There was no opportunity in this setting to observe/evaluate this indicator.	The student needs improvement in this dispositional category.	The student meets expectations in this category.	The student exceeds expectations in this category.
Ethics 1. Demonstrate honesty, integrity, fairness, respect for others and confidentiality. (InTASC 2.m, 3.q, 9.o) (Danielson 4.f) (Marzano 59) 2. Accept responsibility for personal actions and behaviors. (InTASC 6.r, 9.l, 10.p) (Marzano 59) 3. Create and maintain appropriate interpersonal relationships in all settings. (InTASC 3.n, 10.r) (Danielson 4.d) (Marzano 55,56)	There was no opportunity in this setting to observe/evaluate this indicator OR the student failed to do the following: 1) Comply with laws, policies, and procedures. 2) Followed professional codes of ethics and the UNC Charlotte(?) Code of Academic Integrity and Student Responsibility	The student needs improvement in this dispositional category.	The student meets expectations in this category.	The student exceeds expectations in this category.