BECOMING A BRAVE EDUCATOR

This handbook is shared as a guide for the processes and procedures for the Educator Preparation Program (EPP) at the University of North Carolina at Pembroke from admission to the program completion at commencement and applying for North Carolina licensure.

Advanced Level Educator Preparation Degree Programs

- Educational Leadership Master of Arts in School Administration
- Educational Leadership School Administration Add-On
- Elementary Education K-6 Master of Arts in Education
- English Education Secondary 9-12 Master of Arts in English Education
- English as a Second Language Add-On
- Health & Physical Education K-12 Master of Arts in Health & Physical Education
- Math Education Secondary 9-12 Master of Arts in Mathematics Education
- Middle Grades Education 6-9 Master of Arts in Education with concentration in Language Arts, Mathematics, Science, or Social Studies
- Professional School Counseling Master of Arts in Education [CACREP Accredited]
- Reading Education K-12 Master of Arts in Education
- Science Education Secondary 9-12 Master of Arts in Science Education with concentrations in Biology, Chemistry, Earth Science or Physics
- Social Studies Secondary 9-12 Master of Arts in Social Studies Education
#BraveEducators

## SOE Strategic Priorities

- **Curricula Redesign**
  - [1.1, 1.2, 2.2, 4.3]
  - Literacy, Enrollment, Assessment, Diversity, Course Prerequisites

- **Public School Partnerships**
  - [1.1, 1.2, 2.2, 4.3]
  - Regularly Scheduled Engagement, Advising Board, GraduationTrack, UNC2 Degree Academy, Clinical Practice and Internships

- **Diversity, Equity and Social Justice**
  - [1.1, 1.2, 4.1]
  - Faculty Recruitment & Retention
  - Curriculum Redesign [4.5]

- **Student Success**
  - [1.3, 1.4, 3.1, 3.4]
  - Undergraduate & Graduate

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**Faculty and Staff Support**
- [1.5, 2.3, 3.1, 4.5, 5.5]
- Training and Professional Development, Digital Literacy/Technology, Diversity, Inclusive Practice, Mental Health and Wellness, Graduate Assistants and Student Workers

**Updated Fall 2021**
Welcome to the University of North Carolina at Pembroke and our Educator Preparation Program. The School of Education at the University of North Carolina at Pembroke is preparing competent, committed, and collaborative teachers for North Carolina. We are excited you’ve joined us in your journey to becoming a Brave Educator and licensed teacher. Every success story starts with a teacher, and this journey will provide a pathway toward your success. Graduates of the University of North Carolina at Pembroke Educator Preparation Programs become teachers, administrators, and leaders who change lives through education and practical experiences. From your classes at the University of North Carolina at Pembroke to your clinical field experiences in our local schools, you will be prepared to lead the next generation of students. We are committed to achieving the highest goals for the greatest good for the students we serve across North Carolina. Whatever your ultimate destination, you can get there from here.

Dr. Loury Floyd
Dean School of Education Dr. Loury Ollison Floyd
Associate Dean Dr. Lisa N. Mitchell
Counseling Department Chair Dr. Nicole Stargell
Educational Leadership and Specialties Department Chair Dr. Bryan Winters
Inclusive Education Department Chair Dr. Gretchen Robinson
Licensure Office Administrative Support Associate Ms. Michelle Locklear
Teaching Fellows Interim Director and Director of Student Success Dr. Leslie Locklear
University-School Partnerships and Clinical Practice Director Dr. Kayonna Pitchford
Director of Teacher Recruitment Mr. LaMorris Smith

Dean, The Graduate School Dr. Irene Aiken

Program Directors

- Educational Leadership MSA and Add-On Dr. Bryan Winters
- Elementary Education MAEd Dr. Kelly Ficklin
- English Language Arts MA Ed Middle Grades and MA Secondary Dr. Roger Ladd
- English as a Second Language Add-On Dr. Eun Hee Jeon
- Health and Physical Education MA Dr. Thomas Trendowski
- Math Education MAEd Middle Grades and MA Secondary Ms. Latoya Brewer
- Professional School Counseling MAEd and Add-On Dr. Jonathan Ricks
- Reading Education MAEd Dr. Heather Kimberly Dial Sellers
- School Social Work MSW Add-On Dr. Summer Woodside
- Science Education MAEd Middle Grades and MA Secondary Dr. Rita Hagevik
- Social Studies MAEd Middle Grades and MA Secondary Dr. Serina Cinnamon
Admission & Early Coursework

GPA & Coursework
Candidates must have a minimum 2.5 GPA to be admitted.

Plan of Study completed with program director.

Dispositions
Newly admitted candidates complete Advanced Professional Educator Disposition (APD) as Self-Assessment.

Portfolio
Candidates enroll in the ePortfolio and begin signature assessments in coursework.

Midpoint

GPA & Coursework
Candidates’ course grades monitored by The Graduate School each semester.

Candidates are dismissed from the program if they fail a course or after their third C.

Dispositions
APD completed at the midpoint conference.

Portfolio
Signature Assessments reviewed including Action Research and Leadership project proposals prior to Capstone semester.

Capstone

GPA & Coursework
Candidates’ course grades monitored by The Graduate School. 3.0 GPA or better required for program completion.

Dispositions
APD completed during the Capstone semester.

Portfolio
Signature Assessments completed including Action Research and Leadership project/presentation with program faculty, stakeholders and/or Graduate Symposium.

EDUCATIONAL LEADERSHIP MSA

Admission & Early Coursework

GPA & Coursework
Candidates must have a minimum 3.0 GPA to be admitted.

Dispositions
Newly admitted candidates complete Educational Leadership Disposition Assessment (EDLDA) as Self-Assessment.

Portfolio
Candidates upload work following the rubrics provided by NCDPI for measuring the NCSSSE. The portfolio will be used to collect evidence and evaluated throughout the coursework in the program.

Midpoint

GPA & Coursework
Candidates’ course grades monitored by The Graduate School each semester.

Candidates are dismissed from the program if they fail a course or after their third C.

Portfolio
Candidates’ evidences reviewed including Action Research proposal project prior to Internship I.

Internship I

GPA & Coursework
Candidates complete 15 hours of coursework prior to internship.

Dispositions
EDLDA in EDNL 5900

Portfolio
Implement Action Research in Internship I.
Collection of artifacts.
Artifacts are evaluated throughout the internship.

Internship II

GPA & Coursework
Candidates’ course grades monitored by The Graduate School. A minimum 3.0 GPA is required for program completion.

Dispositions
EDLDA in EDNL 5950

Portfolio
Action Research completed in Internship II and presented with the Oral Exam and Graduate Symposium.
Collection of artifacts.
Artifacts are evaluated throughout the internship.
Oral Exam
EPP Procedures and Appeals

Graduate School Handbook
The Graduate School of The University of North Carolina at Pembroke offers a Graduate Student Handbook for all students.

EPP Manual
The Council of Educator Preparation Programs is the University-wide committee responsible for overseeing all educator preparation programs and updates the EPP Manual. The EPP Manual is available on the Student Forms page on the School of Education website. Students should consult EPP procedures throughout their program and with their advisor to use this handbook as a guide.

Appeal Process
If a student has an appeal for an EPP policy, they will complete this form also available on the Student Forms page on the School of Education website. The request is reviewed by the Policy Appeals Committee.

Student Complaints
If an appeal is not warranted, please share your concern with the Dean's office using this form. If applicable, students should first address concerns with their instructor and the Department Chair. For university policy complaints, students should see the Student Complaint Process page.

Educator Dispositions
Developing and demonstrating appropriate educator dispositions is an integral part of a candidate’s growth as an Advanced Brave Educator. Candidates will be assessed throughout their program and should use this handbook as a guide. Educator Disposition Implementation Guide
Professional School Counseling

The Professional School Counseling program is accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and is designed to prepare and mentor graduate students to become committed, collaborative, and competent professional school counselors. For more information, visit the Department of Counseling website and see the UNCP Counseling Handbook.

School Social Work

The School Social Work program is accredited by the Council on Social Work Education (CSWE) and is designed for students who are currently enrolled in the BSW or MSW programs and professionals who have already completed a CSWE approved BSW or MSW program and are currently employed in a NC Public Schools setting.

For additional information, visit these links:
- Current Master of Social Work students seeking licensure or
- MSW completer candidates seeking licensure
Taskstream is the online tool used by the School of Education to track a student’s progress through the Educator Preparation Program (EPP).

Enrollment in EDN 5460 comes with a fee that pays for you to have a Taskstream account through UNCP. If you do not enroll in one of these classes alongside your regular EDN curriculum you will have to pay out of pocket and set up your own Taskstream account to properly move through the EPP.

More information can be found at the following links:
School of Education Taskstream page
Taskstream Frequently Asked Questions
Taskstream help ticket (please allow at least one week for a response)

Taskstream Code for MA/MAEd Degrees
ADVCheckpoints

Taskstream Code for MSA and Add-On
MSAfa21 AND MSA_EDLDA

Taskstream not required for Professional School Counseling or School Social Work
## Licensure Exams and Scores for North Carolina Licensure

Many graduate degrees do not require a licensure exam for advanced licensure, please check with your Program Director and Plan of Study.

### NC Licensure Exams as of August 2021

<table>
<thead>
<tr>
<th>Licensure Area</th>
<th>Test Name</th>
<th>Test Code</th>
<th>Required Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academically Gifted Add-On (K-12)</td>
<td>Gifted Education</td>
<td>5358</td>
<td>157</td>
</tr>
<tr>
<td></td>
<td>Not required for licensure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art (K-12)</td>
<td>Art: Content and Analysis</td>
<td>5135</td>
<td>161</td>
</tr>
<tr>
<td>Birth-Kindergarten</td>
<td>No test required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counselor</td>
<td>Professional School Counselor</td>
<td>5421</td>
<td>156</td>
</tr>
<tr>
<td>Elementary (K-6)</td>
<td>Pearson Foundations of Reading Test for North Carolina (text 90 or 190)</td>
<td>090</td>
<td>229</td>
</tr>
<tr>
<td></td>
<td>New Pearson test 190 began August 23, 2021 and</td>
<td>190</td>
<td>233</td>
</tr>
<tr>
<td></td>
<td>Pearson – Mathematics Subtest</td>
<td>203</td>
<td>227</td>
</tr>
<tr>
<td></td>
<td>or Elementary Education: Content Knowledge for Teaching Mathematics CKT</td>
<td>7813</td>
<td>150</td>
</tr>
<tr>
<td>English (9-12)</td>
<td>English Language Arts: Content Knowledge and</td>
<td>5608</td>
<td>167</td>
</tr>
<tr>
<td></td>
<td>Principals of Learning and Teaching: Grades 7-12 (PLT not required with passing score of 38 on EDTPA)</td>
<td>5624</td>
<td>157</td>
</tr>
<tr>
<td>English as a Second Language (K-12)</td>
<td>English to Speakers of Other Languages (ESOL)</td>
<td>5362</td>
<td>155</td>
</tr>
<tr>
<td>Health &amp; Physical Education (K-12)</td>
<td>Health &amp; Physical Education: Content Knowledge</td>
<td>5857</td>
<td>160</td>
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<tr>
<td>Mathematics (K-12)</td>
<td>Mathematics (On-screen graphing calculator provided)</td>
<td>5165</td>
<td>159</td>
</tr>
<tr>
<td></td>
<td>or Mathematics: Content Knowledge (On-screen graphing calculator provided)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accepted through August 31, 2022 and Principles of Learning and Teaching Grades 7-12 (PLT not required with passing score of 38 on EDTPA)</td>
<td>5624</td>
<td>157</td>
</tr>
<tr>
<td>Middle Grades Language Arts (6-9)</td>
<td>Middle School English Language Arts</td>
<td>5047</td>
<td>164</td>
</tr>
<tr>
<td>Middle Grades Mathematics (6-9)</td>
<td>Middle School Mathematics (On-screen graphing calculator provided)</td>
<td>5164</td>
<td>157</td>
</tr>
<tr>
<td></td>
<td>or Middle School Mathematics (On-screen graphing calculator provided)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Either test accepted through August 31, 2022</td>
<td></td>
<td></td>
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<tr>
<td>Middle Grades Science (6-9)</td>
<td>Middle School Science</td>
<td>5442</td>
<td>152</td>
</tr>
<tr>
<td>Middle Grades Social Studies (6-9)</td>
<td>Middle School Social Studies</td>
<td>5689</td>
<td>149</td>
</tr>
<tr>
<td>Music (K-12)</td>
<td>Music: Content and Instruction</td>
<td>5114</td>
<td>162</td>
</tr>
<tr>
<td>PreSchool Add-On</td>
<td>No test required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading (Graduate Level, K-12)</td>
<td>Reading Specialist</td>
<td>5302</td>
<td>165</td>
</tr>
<tr>
<td>School Administrator (Principal)</td>
<td>No test required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science (Comprehensive, 9-12)</td>
<td>General Science: Content Knowledge and Principles of Learning and Teaching Grades 7-12 (PLT not required with passing score of 38 on EDTPA)</td>
<td>5624</td>
<td>157</td>
</tr>
<tr>
<td>Social Studies (Comprehensive, 9-12)</td>
<td>Social Studies: Content Knowledge and Principles of Learning and Teaching Grades 7-12 (PLT not required with passing score of 38 on EDTPA)</td>
<td>5624</td>
<td>157</td>
</tr>
<tr>
<td>Spanish (K-12)</td>
<td>Spanish: World Language</td>
<td>5195</td>
<td>168</td>
</tr>
<tr>
<td>Special Education - General Curriculum (K-12)</td>
<td>Special Education: Core Knowledge &amp; Mild to Moderate Applications and Pearson Foundations of Reading Test for North Carolina (text 90 or 190)</td>
<td>5543</td>
<td>158</td>
</tr>
<tr>
<td></td>
<td>New Pearson test 190 began August 23, 2021 and</td>
<td>190</td>
<td>233</td>
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<td>227</td>
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<td></td>
<td>or Elementary Education: Content Knowledge for Teaching Mathematics CKT</td>
<td>7813</td>
<td>150</td>
</tr>
</tbody>
</table>
## NC Approved Licensure Areas Available at UNCP

<table>
<thead>
<tr>
<th>NC Approved License Areas</th>
<th>NC License Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth-Kindergarten</td>
<td>A, R</td>
</tr>
<tr>
<td>Preschool Add-On</td>
<td>Add-On</td>
</tr>
<tr>
<td>Elementary, K-6</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Art, K-12 (Note: The program(s) that leads to the “M” license are in a teach-out program and not accepting new applications effective Fall 2021.)</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Music, K-12</td>
<td>A, R</td>
</tr>
<tr>
<td>Health &amp; Physical Education, K-12</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>ESL, K-12</td>
<td>Add-On</td>
</tr>
<tr>
<td>Reading, K-12</td>
<td>M</td>
</tr>
<tr>
<td>Spanish, K-12</td>
<td>A, R</td>
</tr>
<tr>
<td>English, 9-12</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Mathematics, 9-12</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Science, 9-12</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Social Studies, 9-12</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Language Arts Middle Grades</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Mathematics Middle Grades</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Science Middle Grades</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Social Studies Middle Grades</td>
<td>A, M, MAT, R</td>
</tr>
<tr>
<td>Academically or Intellectually Gifted, K-12</td>
<td>Add-On</td>
</tr>
<tr>
<td>Special Education General Curriculum, K-12</td>
<td>A, MAT, R</td>
</tr>
<tr>
<td>Principal</td>
<td>M, Add-On</td>
</tr>
<tr>
<td>School Counselor</td>
<td>M, S</td>
</tr>
<tr>
<td>School Social Work</td>
<td>A, M</td>
</tr>
</tbody>
</table>

**CLICK HERE TO OPEN DOCUMENT**

A = UNDERGRADUATE INITIAL LICENSURE  
M = GRADUATE ADVANCED LICENSURE  
MAT = MASTER OF ARTS IN TEACHING INITIAL LICENSURE  
R = RESIDENCY INITIAL LICENSURE  
S = GRADUATE SPECIALIST LICENSURE  
ADD-ON = ADD ON PROGRAMS FOR THOSE WITH A LICENSE