

Identity Demographics and Employment Characteristics



University of North Carolina at Pembroke

 $These \ visuals \ display \ results \ for \ respondent \ identity \ demographics \ (\#47-\#51) \ and \ academic \ characteristics \ (\#13, \#38-\#46).$

Identity Demographics

Gender identity



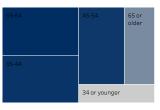
Race/Ethnicity



U.S. citizen



Approximate age

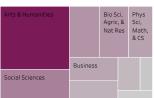


Sexual orientation



Employment Characteristics

Academic discipline



Employment status



Adjunct status



Administrative position



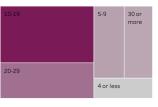
Academic rank



Tenure status



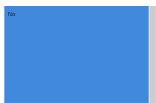
Years of teaching experience



Hold a terminal degree



Currently working towards a degree



Highest degree earned





Course Characteristics and Teaching Load

University of North Carolina at Pembroke



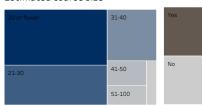
For most items on FSSE, faculty are asked to respond based on one particular undergraduate course section they are teaching or have taught during the current school year. These visuals display results for characteristics of respondents' selected course section (#14-#18, #34). Additional displays provide information about teaching load (#9, #35-#37) and respondents' perceptions of how much time students spend on various activities (#22).

Disciplinary Area	Racial/Ethnic Identity	Employment Status	Sexual Orientation	Course Format	Administration Year
All	All	All	All	All	All
Gender Identity	Adjunct Status	Academic Rank	Course Division	General Education Course	

Selected Course Characteristics



Estimated course size



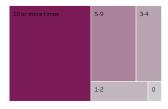
$Fulfills\ a\ general\ education\ requirement$



Course format



Number of times taught course



Teaching Load During the Current School Year

Taught an undergraduate course Undergraduates taught



onder graduates taagne						
151-200	126-150 51-75		1-75			
101-125						
	26-50		0			
76-100						
/6-100	201-300		1-25			

Undergraduates courses taught

7	4	8			
6					
	5	2	3		
9 or more courses					
	0	1			

Graduate courses taught

