This Student Handbook has been prepared to acquaint you with The University of North Carolina at Pembroke. In addition to providing general information about the university and the services and activities we offer, the handbook details the social and academic regulations that govern campus life. It is important that you take time to familiarize yourself with the contents of this handbook. Students enrolled in The Graduate School should also understand program-specific handbooks and policies related to their degree.

All policies and regulations in effect when this document was publicized are subject to revision by the appropriate authorities at The University of North Carolina at Pembroke. The official site for updated policies and regulations is located at uncp.edu/policies. All policies and regulations posted on this site supersede any that are included in this publication. This publication is available in alternative formats upon request. Please contact the Accessibility Resource Center, D.F. Lowry Building, Room 107, or call 910.521.6695. Revised: 210727
# TABLE OF CONTENTS

| Officers and Administration ................................................................. | 10 |
| Office of the Chancellor .................................................................. | 10 |
| Office for Student Affairs ................................................................ | 10 |
| Office for Academic Affairs ......................................................... | 11 |
| Office for Finance and Administration ............................................ | 12 |
| Office of Advancement ........................................................................ | 12 |
| Chancellor's Message ......................................................................... | 14 |
| Vice Chancellor for Student Affairs' Message .................................. | 15 |

## I. ACADEMIC CALENDAR ........................................................................... 16

### II. General information ................................................................. 19
- Historical Sketch ............................................................................ 19
- Mission of the University ................................................................. 19
- Vision Statement ............................................................................. 20
- Core Values Statement .................................................................... 20
- Mission of the Division of Student Affairs ...................................... 20
- Mission Statement ........................................................................... 20
- Vision Statement ............................................................................. 20
- Division of Student Affairs ............................................................... 20
- Office of Student Conduct ................................................................. 21
- Office for Campus Engagement and Leadership ............................. 21
- Office for Community and Civic Engagement ............................... 21
- Academic and Military Outreach ...................................................... 22
- Student Inclusion and Diversity ....................................................... 22
- Campus Recreation ........................................................................... 23
- CARE Team ....................................................................................... 23
- Study Abroad Office .......................................................................... 23
- Career Center .................................................................................. 24
- Counseling and Psychological Services ........................................... 24
- Student Health Services ................................................................... 24
- UNCP Immunization Policy ............................................................... 25
- Financial Aid Office .......................................................................... 25
- Satisfactory Academic Progress (SAP) Policy for ......................... 25
- Financial Aid .................................................................................... 25
  - General Information ..................................................................... 25
  - Undergraduate Students ................................................................. 26
  - Undergraduate Second-Degree Students ...................................... 27
  - Graduate Students ......................................................................... 27
  - Withdrawing from Classes ............................................................. 27
  - Incomplete ....................................................................................... 28
  - Repeated Coursework .................................................................... 28
  - Unofficial Withdrawals/Receiving All Fs in a Semester ................. 28
  - Dropping Classes ........................................................................... 28
  - Teacher Certification Students ....................................................... 28
  - Special Admitted Graduate Students ............................................ 28
  - Regaining Eligibility for Financial Aid .......................................... 28
  - Appeals Process ............................................................................. 29
  - Loans .............................................................................................. 30
  - Refund Policy ................................................................................ 30
- James B. Chavis University Center ...................................................... 30
  - Billiards Area ................................................................................ 30
  - Bowling Lanes ................................................................................. 30
  - Video Gaming ................................................................................ 30
  - Governing Rules and Regulations for Game Room Usage ............ 30
  - Information Station ....................................................................... 31
- University Center Annex ................................................................. 31
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chavis University Center/University Center Annex Rules and Regulations</td>
<td>31</td>
</tr>
<tr>
<td>University Center/UC Annex Reservations</td>
<td>32</td>
</tr>
<tr>
<td>Advertisement Guidelines</td>
<td>32</td>
</tr>
<tr>
<td>Dining Services</td>
<td>33</td>
</tr>
<tr>
<td>Flex Dollars</td>
<td>33</td>
</tr>
<tr>
<td>Dining Dollars</td>
<td>33</td>
</tr>
<tr>
<td>Braves Dollars</td>
<td>33</td>
</tr>
<tr>
<td>Inclement Weather</td>
<td>34</td>
</tr>
<tr>
<td>Dining Calendar</td>
<td>34</td>
</tr>
<tr>
<td>Hours of Operation</td>
<td>34</td>
</tr>
<tr>
<td>UNCP Bookstore</td>
<td>34</td>
</tr>
<tr>
<td>UNCP Bookstore and Convenience store Hours</td>
<td>35</td>
</tr>
<tr>
<td>Return Policy</td>
<td>35</td>
</tr>
<tr>
<td>Check-Cashing Policy</td>
<td>35</td>
</tr>
<tr>
<td>Textbook Usage Policy</td>
<td>35</td>
</tr>
<tr>
<td>Textbook Buyback</td>
<td>35</td>
</tr>
<tr>
<td>Rental Check-In</td>
<td>35</td>
</tr>
<tr>
<td>UNCP Textbook Webpage</td>
<td>35</td>
</tr>
<tr>
<td>Givens Performing Arts Center</td>
<td>35</td>
</tr>
<tr>
<td>Mary Livermore Library</td>
<td>36</td>
</tr>
<tr>
<td>Mail Services</td>
<td>36</td>
</tr>
<tr>
<td>Certified Mail</td>
<td>37</td>
</tr>
<tr>
<td>Return Receipt</td>
<td>37</td>
</tr>
<tr>
<td>Priority Mail</td>
<td>37</td>
</tr>
<tr>
<td>Insured Mail</td>
<td>37</td>
</tr>
<tr>
<td>Registered Mail</td>
<td>37</td>
</tr>
<tr>
<td>Express Mail</td>
<td>37</td>
</tr>
<tr>
<td>Federal Express (FedEx)</td>
<td>37</td>
</tr>
<tr>
<td>Passports</td>
<td>37</td>
</tr>
<tr>
<td>Mail Service</td>
<td>37</td>
</tr>
<tr>
<td>How to Address Incoming Mail</td>
<td>38</td>
</tr>
<tr>
<td>Print Services</td>
<td>38</td>
</tr>
<tr>
<td>Division of Information Technology (DoIT)</td>
<td>38</td>
</tr>
<tr>
<td>Passwords</td>
<td>38</td>
</tr>
<tr>
<td>Office 365 Collaboration Tools</td>
<td>38</td>
</tr>
<tr>
<td>Computer Labs</td>
<td>39</td>
</tr>
<tr>
<td>ResNet</td>
<td>39</td>
</tr>
<tr>
<td>WiFi Access</td>
<td>39</td>
</tr>
<tr>
<td>Canvas</td>
<td>39</td>
</tr>
<tr>
<td>BraveWeb</td>
<td>39</td>
</tr>
<tr>
<td>Help Desk</td>
<td>39</td>
</tr>
<tr>
<td>Student Printing</td>
<td>39</td>
</tr>
<tr>
<td>Cyber Security</td>
<td>40</td>
</tr>
<tr>
<td>Braves (ID) Card</td>
<td>40</td>
</tr>
<tr>
<td>ATM Access</td>
<td>40</td>
</tr>
<tr>
<td>Safety and Health Policy</td>
<td>41</td>
</tr>
<tr>
<td>Policy Statement</td>
<td>41</td>
</tr>
<tr>
<td>University Police and Public Safety</td>
<td>41</td>
</tr>
<tr>
<td>Motorist Assistance</td>
<td>41</td>
</tr>
<tr>
<td>Campus Escort Service</td>
<td>41</td>
</tr>
<tr>
<td>Emergency Telephone Service</td>
<td>41</td>
</tr>
<tr>
<td>Missing Residential Student Policy</td>
<td>42</td>
</tr>
<tr>
<td>Parking and Vehicle Registration</td>
<td>42</td>
</tr>
<tr>
<td>Reserved Parking</td>
<td>42</td>
</tr>
<tr>
<td>Traffic Violations</td>
<td>43</td>
</tr>
<tr>
<td>Traffic Appeals Board</td>
<td>43</td>
</tr>
</tbody>
</table>

III. ACTIVITIES AND REGULATIONS...............................................................43
IV. RIGHTS AND RESPONSIBILITIES

Student Rights and Responsibilities
University Student Conduct System
Academic Honor Code
Statement of Principles
Acts that Violate the Academic Honor Code
Penalties for Violations of the Academic Honor Code
Procedures for Handling Charges of Violations
Settlement Procedure to be Used by Individual Faculty Members
Conduct Hearing Board
Conduct Appeal Board
What to Expect from Faculty
Student Conduct Disciplinary Process
Disciplinary Process Purpose
Initiation of Disciplinary Proceedings
Filing Complaints
Presumption of Innocence
Preliminary Investigation
Options for Resolution of Disciplinary Charges for Individual Students
Summoning a Student for a Pre-Hearing
Disciplinary Correspondence
Conduct Hearing Board (CHB)
Procedural Standards for Conduct Hearing Board Cases
Hearings Before Conduct Hearing Board
V. ADMINISTRATIVE POLICIES

The UNCP Drug and Alcohol Policy

Student Discipline Records

Disciplinary Sanctions

Disciplinary Sanctions for Individual Students

Violation of Federal, State or Local Law

Responsibility for Guests

Gambling

Drugs

Stealing or Attempting to Steal

Bicycles, Skates, Skateboards And Scooters

Physical Assault

Sexual Misconduct

Unauthorized Entry/Trespassing

Offensive or Disruptive Speech/Conduct

Abuse of Student Conduct System

Violating Policies Governing Residence Life

Bicycles, Skates, Skateboards And Scooters

Vandalism and Damage to Property

Littering

Stealing or Attempting to Steal

Alcohol

Drugs

Hazing

Weapons, Explosives and Dangerous Chemicals

Gambling

University Policies

Knowingly Acting as an Accessory to Any Charges

Responsibility for Guests

Violation of Federal, State or Local Law

Student Organization Behavior

Disciplinary Sanctions

Disciplinary Sanctions for Individual Students

Disciplinary Sanctions for Student Organizations

Sanctions for Student Code of Conduct (continued to next page)

Disciplinary Appeals

Student Discipline Records

Responsibility to Report Criminal Violations and/or Dispositions

V. ADMINISTRATIVE POLICIES

Student Involvement in University Policy

The UNCP Drug and Alcohol Policy
VI. ACADEMIC REGULATIONS

Drug and Alcohol Policy Introduction ................................................................. 85
Applicable Forms ......................................................................................... 85
UNC Pembroke Tailgating Policies Involving Alcohol................................. 85
Smoking Policy ............................................................................................... 85
Emergency Health and Safety Policy ............................................................ 85
Free Speech Event Policy ............................................................................. 85
North Carolina General Statute 18B-302: Alcohol ....................................... 85
North Carolina General Statute 14-35: Hazing ........................................... 86
Policy of the Board of Governors of the UNC Concerning Improper Relationships Between Students and Employees ......................................................... 86
Prohibited Conduct ....................................................................................... 86
Definition of Terms ....................................................................................... 86
Corrective Action ......................................................................................... 87
Non-Discrimination Policy statement ......................................................... 87
Policy Prohibiting Illegal Harassment and Discrimination ......................... 87
 Introduction ................................................................................................. 87
Violations ....................................................................................................... 88
To Report Violations ...................................................................................... 88
Specific Prohibitions Against Discrimination at UNCP .............................. 88
Sexual Misconduct Policy ........................................................................... 89
Student Grievance Policy ........................................................................... 89
UNCP Grievance Process for Students Denied Reasonable Accommodations or Subjected to Discrimination Because of a Disability ......................................................... 89
University College ....................................................................................... 89
Accessibility Resource Center ...................................................................... 90
Inspection and Release of Student Records at UNC Pembroke .................. 90

VI. ACADEMIC REGULATIONS

Class Schedule ................................................................................................ 91
Classification of Students ........................................................................... 92
Academic Advisement .................................................................................. 92
Grading and Academic Eligibility ................................................................ 92
Grading System ............................................................................................. 92
Undergraduate Grade Appeal Process ....................................................... 93
Faculty Conciliator ....................................................................................... 94
Conduct Hearing Board (CHB) .................................................................... 94
Auditing ......................................................................................................... 95
Course Load .................................................................................................. 95
Quality Point Average and Academic Standing .......................................... 95
Academic Standing ...................................................................................... 96
Progress Warning ....................................................................................... 96
Academic Probation ..................................................................................... 96
Academic Suspension .................................................................................. 96
Academic Dismissal ..................................................................................... 96
Suspension Appeals after Completing Mandatory Suspension ................... 97
Academic Honors ......................................................................................... 97
Graduation with Honors ............................................................................ 97
Honors/Chancellor’s List ............................................................................. 97
Esther G. Maynor Honors College ............................................................... 97
Registration Procedures and Policies .......................................................... 97
Adding, Dropping and Withdrawing from Courses .................................... 98
Courses at Other Universities ..................................................................... 99
Repetition of Courses .................................................................................. 99
Grade Replacement Policy .......................................................................... 99
Class Attendance Policies .......................................................................... 100
Requirements for Baccalaureate Graduation .............................................. 102
Commencement ............................................................................................ 103
Adverse Weather and Emergency Closing Policy ...................................... 103
VII. STUDENT HOUSING

On-Campus Housing Information

First-Year Freshman Residency Requirement

RoomAssignments

Consolidation

Alcohol-Free Environment

Termination of Campus Housing by the University

Room Condition

University’s Right to Entry

Health and Safety Regulations

Animals in Residential Communities

University Liability

University Regulations

General Guidelines

Visitation Policy

General Guidelines and Procedures

Loss of Privileges

Days and Hours

ResNet

What is ResNet?

What Can Be Connected?

What Cannot Be Connected?

Student Support

Copyright Violations

Terms and Conditions

VIII. STUDENT GOVERNMENT

SGA President’s Message

General Information

IX. INDEX/CAMPUS MAP

INDEX
OFFICERS AND ADMINISTRATION

OFFICE OF THE CHANCELLOR
ROBIN GARY CUMMINGS, M.D. .................................................................................. Chancellor
MARK GOGAL, M.B.A. ............................................................................................... Chief of Staff
JOCELYN GRAHAM, B.S. ......................................................................................... Executive Assistant to the Chancellor
RONETTE GERBER, M.P.A., J.D. ................................................................................. Director, Title IX and Clery Compliance
WILLIAM MAPLES, M.A. ......................................................................................... Executive Director for External Affairs
ZOE LOCKLEAR, PH.D. ............................................................................................. Interim Provost and Vice Chancellor for Academic Affairs
JEFF HOWARD, ED.D. ............................................................................................... Vice Chancellor for Student Affairs
VIRGINIA TEACHEY, M.B.A. ..................................................................................... Vice Chancellor for Finance & Administration
STEVE VARLEY, M.B.A. ......................................................................................... Vice Chancellor for Advancement
KELVIN JACOBS, J.D. ............................................................................................... General Counsel
KAYE PATEL FRALEY, ESQ. ..................................................................................... Assistant General Counsel
DICK CHRISTY, MPRTM ........................................................................................... Director of Athletics
CARLA JACOBS, B.S., CIA. ....................................................................................... Chief Audit Officer
SHERRY CHANCE, M.B.A., CICA. ............................................................................ Internal Auditor
JODI PHELPS, M.B.A. ............................................................................................... Chief Communication and Marketing Officer
TABITHA CAIN, B.S. ............................................................................................... Assistant to the Chancellor for Communications and Research
DENA BOLLES, B.S. .................................................................................................. Assistant Director of University Communications and Marketing
PAUL JOLICOEUR, B.S. ....................................................................................... Director of Community Relations
JAMES BASS, ED.D. ................................................................................................. Executive Director of Givens Performing Arts Center

OFFICE FOR STUDENT AFFAIRS
JEFF HOWARD, ED.D. ............................................................................................... Vice Chancellor for Student Affairs
VON BREEDEN, M.B.A. ............................................................................................ Business Officer
PAUL POSENER, M.S. ............................................................................................... Director of Housing and Residence Life
ED WITTENBERG, M.A. .......................................................................................... Associate Director of Housing
CYNTHIA REDPEARN, M.A. .................................................................................... Associate Director of Residence Life
R. TRAVIS BRYANT, M.A. ....................................................................................... Associate Vice Chancellor for Campus Safety and Emergency Operations
MCDUFFIE CUMMINGS JR., B.A. ............................................................................. Director of Police and Public Safety
MICHAEL BULLARD, B.S. ..................................................................................... Safety Officer
VACANT. ...................................................................................................................... Case Manager
MARGARET “MEG” SUSAN DUTNELL, ED.D. ............................................................ Director of Student Conduct
VACANT ......................................................................................................................... Assistant Vice Chancellor for Student Affairs
AUBREY SWETT, M.A. ............................................................................................ Director of University Center and Programs
ABDUL GHAFFAR, M.S. ............................................................................................ Director of Campus Engagement and Leadership
PARKER WATSON, M.ED. ........................................................................................ Associate Director for Leadership Education
VACANT ......................................................................................................................... Assistant Director for Campus Engagement
KYLE LEVINE, M.ED. ............................................................................................... Assistant Director of Student Organization Development
VACANT ......................................................................................................................... Associate Director of Fraternity and Sorority Life
VACANT ......................................................................................................................... Assistant Director of Fraternity and Sorority Life
CHRISTIE POTEET, M.A. ......................................................................................... Director of Community and Civic Engagement
SANDY JACOBS, M.A. ............................................................................................... Associate Director of Service Learning
VACANT ......................................................................................................................... Assistant Director of Student Engagement
VACANT ......................................................................................................................... Assistant Director of Community Engagement
LAWRENCE T. LOCKLEAR, PH.D., M.P.A. ................................................................. Director of Student Inclusion and Diversity
VACANT ......................................................................................................................... Assistant Director for Inclusive Education
ART MALLOY, ED.D. ............................................................................................... Associate Vice Chancellor for Student Affairs
JUSTIN WINANS, B.S. ............................................................................................. Director of Campus Recreation
SHAWN CONBOY, M.A. .......................................................................................... Assistant Director of Competitive Sports
DANIEL PERDUE, M.A. .......................................................................................... Assistant Director of Fitness
MICHAEL PARNELL, M.A.T. .................................................................................... Assistant Director of Aquatics and Fitness
LYNDEE HORNE, M.S., L.P.C.S., N.C.C. ................................................................. Director of Counseling and Psychological Services
CHARLA SUGGS, M.A.ED, L.P.C. ............................................................................. Associate Director, Counseling and Psychological Services
BRADLEY MERRITT, J.D., M.A ................................................................................. Director of Career Center
JILLIAN NERENBERG, J.D. M.B.A ............................................................................ Assistant Director of Career Center
APRIL WHITTEMORE-LOCKLEAR, M.A., M.A.MHC, M.A.HARD, LCA. ............ Assistant Director for Employer Relations
OFFICE FOR ACADEMIC AFFAIRS

ZOE LOCKLEAR, PH.D. ............................................................ Interim Provost and Vice Chancellor for Academic Affairs
ELIZABETH NORMANDY, PH.D. .......................................... Associate Vice Chancellor of Planning and Accreditation
SCOTT BILLINGSLEY, PH.D. .................................................. Associate Vice Chancellor for Academic Affairs
MIKE CLAWSON M.A. ......................................................... Director of Academic and Military Outreach
JASMINE COLEMAN, M.A. ..................................................... Assistant Director of Academic and Military Outreach
CATHY LEE ARCUINO, PH.D. .............................................. Associate Vice Chancellor for Global Engagement
DEREK OXENDINE, PH.D. ..................................................... Interim Associate Vice Chancellor for Student Success, Dean of University College
ELISE DIXON, PH.D. ............................................................ Director of University Writing Center
SCOTT HICKS, PH.D. .......................................................... Director of the Teaching and Learning Center
  MARK HUNT, M.B.A. ......................................................... Director for Academic Advising
  JENNIFER MCNEILL, M.ED. .............................................. Assistant Director for Academic Engagement
  LEANN MELVIN, M.ED. .................................................... Assistant Director for Academic Outreach
  TODD C. ALLEN, M.S. ...................................................... Director for New Student Programs
  DEANA C. JOHNSON, M.A. ................................................. Director of College Opportunity Program
  VANESSA HAWES, M.A. .................................................... Interim Director of Accessibility Resource Center
  VACANT ................................................................. Associate Director of Accessibility Resource Center
LOIS WILLIAMS, M.S. ......................................................... Associate Vice Chancellor for Enrollment
  ENGLE REVELS, M.B.A. ................................................... Director of Undergraduate Admissions
  NANCY READING, M.P.A .................................................. Associate Director
  KRYS TIN WOODELL, B.S. .................................................. Associate Director
  COURTNEY POPE, B.A. ..................................................... Assistant Director
  VACANT ................................................................. Director of Financial Aid
  VACANT ................................................................. Associate Director
  MILDRED WEBER, M.P.A. .................................................. Associate Director of Technology Support
  CHRISTINA REEVES, M.A. ................................................ Registrar and Director of Technology Support
TONY LEWIS, M.P.A .......................................................... Associate Director of Brave Central
  SHENNA CHRISTIAN, B.S .................................................. Assistant Director
  MARYIA BASS-MAYNOR, B.A. ............................................ Assistant Director
  VACANT ................................................................. Assistant Director
  FRANCES ROBINSON, M.ED ............................................. Assistant Director
  SAMANTHA WALKER, B.S ................................................ Assistant Director
MIGUEL NINO, PH.D .......................................................... Director of Online Learning
  VACANT ................................................................. Director of Online Learning
  MARY BETH LOCKLEAR, M.P.A. ....................................... Director of Office for Regional Initiatives
  GINGER SAMPSON, M.S. .................................................. Assistant Director of Office of Regional Initiatives
CHUNMEI YAO, ED.D. ........................................................... Director of Institutional Research
WILLIAM GAY, PH.D. .......................................................... Dean of the College of Arts and Sciences
  ASHLEY ALLEN, PH.D. ..................................................... Associate Dean of the College of Arts and Sciences
  VACANT ................................................................. Director of Southeast American Indian Studies
  NANCY FIELDS, M.A. ....................................................... Director/Curator of the Museum of the Southeast American Indian
SUSAN PETERS, PH.D. ........................................................ Interim Dean of the School of Business
  WILLIAM S. THOMAS, PH.D. ............................................. Associate Dean of the School of Business
  THOMAS HALL, M.B.A. .................................................... Executive Director of the Thomas Family Center for Entrepreneurship
  VACANT ................................................................. Interim Director of Entrepreneurship Incubator
LOURY FLOYD, PH.D .......................................................... Dean of the School of Education
  LISA MITCHELL, PH.D. ..................................................... Interim Associate Dean of the School of Education
JESSICA COLLOGAN, M.L.I.S ................................................. Dean of Library Services
  ROGER CROSS, M.L.S. ..................................................... Director, Technical Services
  VACANT ................................................................. Director of Patron Services
ROBERT ARNDT, M.L.I.S .................................................... Director of Reference and Instructional Services
TEAGAN DECKER, PH.D .................................................... Dean of Esther G. Maynor Honors College
  JOSHUA BUSMAN, PH.D. .................................................. Assistant Dean of Esther G. Maynor Honors College
IRENE AIKEN, PH.D .......................................................... Dean of The Graduate School
  KIRILL BUMIN, PH.D ...................................................... Assistant Dean of The Graduate School
  VACANT ................................................................. Dean of the College of Health Sciences

uncp.edu/sa
OFFICE FOR FINANCE AND ADMINISTRATION

VIRGINIA TEACHEY, M.B.A.............................................................................................................................................Vice Chancellor for Finance and Administration

VACANT .........................................................................................................................................................Senior Associate Vice Chancellor for Finance

KAREN SWINEY, B.A..................................................................................................................................................Director of Business Services

KIMBERLY LOCKLEAR, M.P.A........................................................................................................................................Director of Purchasing

KATINA BROWN, B.S..................................................................................................................................................Bookstore Director

GLENN REYNOLDS ........................................................................................................................................................Interim General Manager of Food Services

LESLIE T. BELL, M.B.A..................................................................................................................................................Director of Financial Planning and Budgeting

MICHELLE DONEGAIN, CPA, M.B.A.............................................................................................................................Controller

VACANT .........................................................................................................................................................Bursar/Assistant Controller

ANGELA REVELS, M.A., PHR ..................................................................................................................................Assistant Vice Chancellor for Human Resources

NICOLETTE CAMPOS, ED.D.................................................Director of Employee Relations and Workforce Development

R. TRAVIS BRYANT, M.A........................................................................................................................................Interim Assistant Vice Chancellor for Facilities Management

MARK VESELY, B.I.S..................................................................................................................................................Interim Director of Facilities Operations

VACANT ..........................................................................................................................................................Assistant Director of Minor Renovation and Campus Sustainability

VACANT ..........................................................................................................................................................Director of Facilities Planning and Construction

KATINA BLUE, ED.D., MSIT, M.B.A., M.P.A..Associate Vice Chancellor for Information Resources, Chief Information Officer (DoIT)

KEVIN PAIT, B.S .................................................................................................................................................Deputy CIO, Infrastructure and Operations

OFFICE OF ADVANCEMENT

STEVE VARLEY, M.B.A..............................................................................................................................................Vice Chancellor of Advancement

REBEKAH R. LOWRY, B.A., M.P.A............................................Director of Alumni Affairs and Annual Giving

BREANNA BRANCH, B.A...............................................................................................................................Director of Development, Foundation Operations

MEGHAN WALSH, B.S...........................................................................................................................................Assistant Director Gift Administration
Braves,

I am so glad you chose UNC Pembroke as your university. Let me begin by saying your success is important to us and drives all we do.

As you probably already know, UNCP is like no other. Founded in 1887 as the Croatan Normal School to educate North Carolina’s American Indian population, the school has since greatly expanded its scope and mission. Today, UNCP is a thriving, comprehensive regional institution offering 41 undergraduate and 18 graduate programs taught by world-class faculty.

At UNCP, faculty and staff will know you by name. You will quickly get to know your professors, who will endeavor to help you achieve your goals. They care about your progress and will work alongside you, offering access to valuable resources for your success in the classroom. Should you need academic help, emotional support or financial assistance, we have teams of people ready to help. All you have to do is ask!

We want you to know you are a valued and respected individual in our BraveNation family. I encourage you to take some time to find your place here. Engage in your academic journey and take advantage of opportunities to learn outside of the classroom through study abroad, research with faculty and service-learning projects. And importantly, immerse yourself in the campus-life experience through competitive intramural sports, theater and the arts, 100-plus clubs and organizations and an active student government association, among many others.

Our university is growing, and along with it, so is the Town of Pembroke as it evolves to assume an even more collegiate atmosphere and be a resource for students, faculty and staff.

We are here to support your success. Let’s make it a great year.

Go Braves!

Sincerely,

Robin Gary Cummings, MD
Chancellor
VICE CHANCELLOR FOR STUDENT AFFAIRS’ MESSAGE

BraveNation,

Welcome to The University of North Carolina at Pembroke! We are excited to have you as a part of our campus family. I encourage you to take advantage of the many opportunities and resources available to students on our campus.

The Division of Student Affairs places students first every day. We are committed to providing you with quality programs, activities and services to enhance and enrich your academic experience. Intellectual, social, cultural, physical and emotional development opportunities are at every corner of your journey at UNC Pembroke. The departments within our division exist to support and facilitate your success.

We know that academics are your first priority. To complement the classroom experience and be a well-rounded individual, we encourage you to get involved in some of our many activities. From student government, clubs, fraternities and sororities and intramural sports to over 100 student organizations, student publications and community service—there is a place for you to get involved at UNC Pembroke. Our diverse cocurricular activities and programs provide personal and leadership development opportunities for every student.

Show your school spirit by supporting BraveNation in athletic events throughout the year. Take advantage of the Jones Athletic Center, which houses basketball courts, an aquatics center, racquetball courts and a well-equipped fitness center. Visit the Chavis University Center to meet friends for billiards, gaming or bowling. Stroll campus to take in the natural surroundings and get to know our local community. Volunteer, lead with SGA or other student organizations and make an impact.

Stay connected with campus happenings and things to do via BraveConnect, have immediate access to the university’s safety announcements via our LiveSafe mobile app and always know our departments have an open door to all students.

Most of all, start your journey at UNC Pembroke knowing Student Affairs is here to make your experience one that will stimulate learning and build memories to last a lifetime. We are here to ensure your legacy at UNC Pembroke is the best it can possibly be.

We’re glad you’re here.

Sincerely,

Jeffery Howard, Ed.D.
Vice Chancellor for Student Affairs
ACADEMIC CALENDAR
UNC Pembroke reserves the right to make any necessary changes in the academic calendars. Dates for housing, room assignments and residence life can be obtained by visiting the Housing and Residence Life website. Dates for tuition, drop for nonpayment and other related business policies may be obtained by visiting the website for the Financial Academic Calendar.

2021 FALL

TBD
TBD
Wednesday, August 18

Tuesday, August 24
Tuesday, August 31
Monday, September 6
Thursday, September 16
Friday, September 17
Friday, October 1
Thursday-Saturday, October 14-16
Friday, October 15
Monday, October 18
Monday, October 18
Wednesday, October 20
Monday-Friday, October 25-29
TBD
Friday, October 29
Monday, November 1

Monday-Thursday, November 1-4

Friday, November 5
Monday, November 15
Friday, November 19
Wednesday, November 24
Thursday-Saturday, November 25-27
Friday, December 3
Monday-Friday, December 6-10

New Student Orientation
Transfer Student Orientation
Fall Semester Classes Begin
Dates for tuition, drop for nonpayment and other related business policies may be obtained by visiting the website for the Financial Academic Calendar.
Last Day To Drop/Add a Course
Financial Aid Freeze Date
Census Date
Labor Day Holiday (University Closed)
Immunization Deadline
Deadline to Withdraw from First Eight-Week Courses
Deadline for RDS—Residence Decision Effective Date
Fall Break
Last day of First Eight-Week Session
Midterm Grades Due/First Eight-Week Courses Grades Due
Second Eight-Week Session Begins
Last Day to Drop/Add Second Session Eight-Week Courses
Financial Aid Freeze Date
Advising Week for Spring
Grad Finale (Pick up regalia, tickets, pre-graduation celebration)
Deadline to Withdraw from Regular Session Classes
Fall 2022 Undergraduate Graduation Application Deadline
Preregistration for Spring (Currently Enrolled Students)
Seniors: November 1, 12 a.m.
Juniors: November 2, 12 a.m.
Sophomores: November 3, 12 a.m.
Freshmen: November 4, 12 a.m.
Students Registered Last Spring 2020 but not this Fall 2020
Open Registration Begins (for all others)
Last Day To Withdraw From Second Session Eight-Week Courses
No Classes
Thanksgiving Holiday Break
Classes End
Final Exams
Friday, December 10  
Commencement Exercises for The Graduate School—7 p.m.  
Saturday, December 11  
Commencement Exercises for Undergraduate Students—10 a.m.  
Monday, December 13  
Final Grades Due by 5 p.m.

## 2022 SPRING UNDERGRADUATE ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBA</td>
<td></td>
</tr>
</tbody>
</table>
| Monday, January 10 | New Student Orientation  
Transfer Orientation  
Spring Semester Classes Begin |
| Friday, January 14 | Dates for tuition, drop for nonpayment and other related business policies may be obtained by visiting the Financial Academic Calendar website. |
| Monday, January 17 | Last Day to Add/Drop a Class  
Financial Aid Freeze Date  
MLK Jr. Day (University Closed) |
| Monday, January 24 | Census Date  
Immunization Deadline |
| Tuesday, February 8 |                                                                                                         |
| Friday, February 11| First Eight-Week Courses End  
Midterm Grades Due/First Eight-Week Courses Grades Due  
Spring Break |
| TBA                |                                                                                                         |
| Friday, March 4    | Second Eight-Week Courses Begin  
Last Day to Withdraw from First Eight-Week Courses  
Deadline for RDS—Residence Decision Effective Date |
| Monday, March 7    | First Eight-Week Courses End  
Midterm Grades Due/First Eight-Week Courses Grades Due  
Spring Break |
| Monday-Friday, March 7-11 |                                                                                          |
| Monday, March 14   |  
Grad Finale  
Last Day to Withdraw from Regular Session Courses |
| Wednesday, March 16|                                                                                                         |
| TBA                |                                                                                                         |
| Friday, March 18   | Last Day to Drop/Add Second Session Eight-Week Courses  
Financial Aid Freeze Dates |
| Monday-Friday, March 21-25 |                                                                                          |
| Monday-Thursday, March 28-31 |  
Preregistration for Summer I, II and Fall  
(Currently Enrolled Students)  
Seniors: March 28, 12 a.m.  
Juniors: March 29, 12 a.m.  
Sophomores: March 30, 12 a.m.  
Freshmen: March 31, 12 a.m.  
Spring & Summer 2021 Undergraduate Graduation Application Due  
Students Registered Last Fall 2020 but not Spring 2021  
Open Registration (for all others)  
Good Friday Holiday (University Closed)  
Last Day to Withdraw from Second Eight-Week Courses  
Last Day of Class  
Final Exams |

uncp.edu/sa
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, May 6</td>
<td>Commencement for The Graduate School 7 p.m.</td>
</tr>
<tr>
<td>Saturday, May 7</td>
<td>Undergraduate Commencement 9 a.m.</td>
</tr>
<tr>
<td>Monday, May 9</td>
<td>Maymester Begins</td>
</tr>
<tr>
<td>Monday, May 9</td>
<td>Spring Final Grades Due by 5 p.m.</td>
</tr>
<tr>
<td><strong>2022 MAYMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Monday, May 9</td>
<td>Maymester Begins</td>
</tr>
<tr>
<td>Tuesday, May 10</td>
<td>Last Day to Add/Drop Class in Maymester</td>
</tr>
<tr>
<td>Tuesday, May 17</td>
<td>Financial Aid Freeze Dates</td>
</tr>
<tr>
<td>Friday, May 20</td>
<td>Last Day to Withdraw from Courses in Maymester</td>
</tr>
<tr>
<td>Monday, May 23</td>
<td>Maymester Ends, Final Exams</td>
</tr>
<tr>
<td></td>
<td>Grades Due</td>
</tr>
<tr>
<td><strong>2022 SUMMER SESSION I</strong></td>
<td></td>
</tr>
<tr>
<td>Tuesday, May 24</td>
<td>Summer I Begins</td>
</tr>
<tr>
<td>Thursday, May 26</td>
<td>Census Date</td>
</tr>
<tr>
<td>TBA</td>
<td>Deadline for RDS—Residence Decision Effective Date</td>
</tr>
<tr>
<td>Thursday, May 26</td>
<td>Last Day to Add/Drop Class in Summer I</td>
</tr>
<tr>
<td>Monday, May 30</td>
<td>Memorial Day Holiday (University Closed)</td>
</tr>
<tr>
<td>Tuesday, June 14</td>
<td>Last Day to Withdraw from Summer I</td>
</tr>
<tr>
<td>Tuesday, June 28</td>
<td>Summer I Ends, Final Exams</td>
</tr>
<tr>
<td>Wednesday, June 39</td>
<td>Summer I Grades Due by 5 p.m.</td>
</tr>
<tr>
<td><strong>2022 SUMMER SESSION II</strong></td>
<td></td>
</tr>
<tr>
<td>Wednesday, June 22</td>
<td>Summer II Begins</td>
</tr>
<tr>
<td>Friday, June 24</td>
<td>Census Date</td>
</tr>
<tr>
<td>Monday, July 4</td>
<td>Independence Day Observed (University Closed) Day Holiday</td>
</tr>
<tr>
<td>Tuesday, July 5</td>
<td>Last Day to Add/Drop Class in Summer II</td>
</tr>
<tr>
<td>Thursday, July 21</td>
<td>Last Day to Withdraw from Summer II</td>
</tr>
<tr>
<td>Wednesday, August 3</td>
<td>Summer II Ends, Final Exams</td>
</tr>
<tr>
<td>Thursday, August 4</td>
<td>Summer II Final Grades Due by 5 p.m.</td>
</tr>
</tbody>
</table>
HISTORICAL SKETCH

On March 7, 1887, the General Assembly of North Carolina passed a bill establishing a normal (teacher education) school for the education of the Indians of Robeson County. The law, passed in response to a petition from the Indian people of the area, established a Board of Trustees and appropriated five hundred dollars to be used for salaries. It was left to the Indians of Robeson County to finance the purchase of land and the construction of a building.

The first building was a two-story wooden structure located on one acre about a mile west of the university’s present location. The Croatan Normal School opened in the spring of 1888 with fifteen students. The first diploma was awarded in 1905. The school was moved to the university’s present location in 1909, on the west side of the Town of Pembroke. In 1911, the General Assembly changed the name of the school to Indian Normal School of Robeson County, and in 1913 the name was changed to the Cherokee Indian Normal School of Robeson County. In 1923, a brick building with classrooms, offices and an auditorium was completed. This building, which became known as Old Main, still stands on the campus and is a registered National Historic Landmark.

Before 1926, instruction had been at the elementary and high school levels. That year the Board of Trustees added a two-year normal (teacher education) program beyond high school, and elementary instruction was phased out. The first ten diplomas in the normal program were awarded in 1928. In the early 1930s the school began phasing in the first two years of a college curriculum. By 1939, a four-year curriculum was in place, and the first college degrees were awarded in 1940. In recognition of this, the General Assembly changed the name to Pembroke State College for Indians the next year. The scope of the institution was widened in 1943 when non-teaching baccalaureate degrees were added. Then in 1945, enrollment was opened to all federally recognized Indian groups, not just the Indians of Robeson County.

The university became one of the sixteen constituent institutions of the newly created University of North Carolina in 1972. The Board of Governors of the University of North Carolina approved the addition of the first master’s degree programs, in professional education, at Pembroke State University in 1978. Since then, other graduate programs have been added along with additional baccalaureate degree programs. In 1996, the General Assembly approved the university’s request to change the name from Pembroke State University to The University of North Carolina at Pembroke.

In 2018, the university established a new College of Health Sciences, its first new college in decades, and experienced record enrollment in the fall semester.

MISSION OF THE UNIVERSITY

Founded in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke now serves a distinctly diverse student body and encourages inclusion and appreciation for the values of all people. UNC Pembroke exists to promote excellence in teaching and learning, at the master’s and undergraduate levels, in an environment of free inquiry, interdisciplinary collaboration and rigorous intellectual standards.

Our diversity and our commitment to personalized teaching uniquely prepares our students for rewarding careers, postgraduate education, leadership roles and fulfilling lives. We cultivate an international perspective, rooted in our service to and appreciation of our multi-ethnic regional society, which prepares citizens
for engagement in global society. Students are encouraged to participate in activities that develop their intellectual curiosity and mold them into responsible stewards of the world.

UNCP faculty and staff are dedicated to active student learning, engaged scholarship, high academic standards, creative activity and public service. We celebrate our heritage as we enhance the intellectual, cultural, economic and social life of the region.

UNC Pembroke is changing lives through education.

VISION STATEMENT
The University of North Carolina at Pembroke will challenge students to embrace difference and adapt to change, think critically, communicate effectively and become responsible citizens. Working from a strong foundation in the liberal arts, we will increase opportunities to infuse our curriculum with interdisciplinary innovation while promoting undergraduate and graduate research as well as international opportunities.

CORE VALUES STATEMENT
The faculty and staff of UNC Pembroke are guided by the following set of core values: (1) the commitment to serving the local region; (2) the creation, exploration, evaluation and articulation of ideas; (3) the value of a liberal arts foundation as the basis of self-realization and lifelong learning; (4) the importance of honor and integrity to learning and leadership as we educate students to be stewards of the world; (5) the appreciation of the American Indian history of the university and local community; (6) the appreciation of diversity and respect for the dignity and worth of every individual; (7) the commitment to prepare graduate and undergraduate students to succeed in an ever-changing and increasingly technological global environment; (8) the accessibility of education which leads to the enhancement of the economy and culture in the region; and (9) the maintenance of a sustainable, safe, healthful, attractive and accessible campus.

INSTITUTIONAL DISTINCTIVENESS STATEMENT
The University of North Carolina at Pembroke distinguishes itself from peer institutions by offering an affordable, highly personalized, student-centered education to diverse students. Founded in 1887 as an American Indian institution to serve the Lumbee people, UNCP now is also comprised of students, faculty and staff who possess differing attributes based on race, ethnicity, gender, sexual orientation, disability status, national origin, age, political affiliation, religion and other characteristics. Diversity grounds intellectual pursuits and provides us with opportunities for discovery and ways to integrate all individuals and groups into the larger community, respecting and valuing their uniqueness while simultaneously advancing the university's historical tradition. UNC Pembroke thus prepares its students for life and leadership within a diverse society.

MISSION OF THE DIVISION OF STUDENT AFFAIRS
MISSION STATEMENT
The Division of Student Affairs empowers students to succeed, facilitates active learning, develops cultural appreciation, promotes responsible citizenship, and ensures a robust campus experience for student engagement

VISION STATEMENT
The Division of Student Affairs strives to transform students into lifelong learners who contribute responsibly to society.

DIVISION OF STUDENT AFFAIRS
The Division of Student Affairs consists of 13 departments, each of which is responsible for providing a variety of student support, services, educational programs and facilities. Programs, services and facilities are designed to integrate students into university life and to enhance students’ total development with particular emphasis on intellectual, social, cultural, emotional, leadership, civic and personal development within a diverse community.
Staff members are dedicated individuals characterized by their commitment to creating and supporting a rich learning environment in a community of care and mutual respect that leads to student success.

**OFFICE OF STUDENT CONDUCT**
The mission of the Office of Student Conduct is to administer a developmental and educational student discipline program that encourages accountability, critical reflection and active decision-making.

Through programming, advisement and interaction, we seek to increase awareness of university expectations of student behavior, encourage civility and promote self-responsibility.

We believe in promoting an environment which encourages students to make positive and impactful choices for their personal and professional lives. We continuously strive to provide a comprehensive student discipline program that encourages all students to develop into productive members of society.

The Office of Student Conduct is located in Suite 207 in the University Center Annex. For more information, contact us by phone at 910.521.6851. Office hours are Monday-Friday from 8 a.m.-5 p.m.

**OFFICE FOR CAMPUS ENGAGEMENT AND LEADERSHIP**
The Office for Campus Engagement and Leadership’s (CEL) mission is to provide meaningful cocurricular and extracurricular development and educational opportunities for students in a values-based and student-centered environment.

Guided by the university's core values, the Office for Campus Engagement and Leadership is committed to enhancing the overall educational experience of students by: (1) engaging students with appropriately designed opportunities to develop their leadership capacity; (2) cultivating peer-to-peer connections that foster a sense of belonging and institutional affinity; (3) providing an opportunity for membership in organizations committed to values-based leadership; and (4) empowering students in the planning and implementation of cocurricular and extracurricular activities.

The Office for Campus Engagement and Leadership hosts events, provides opportunities for leadership development, and works with all student organizations, including fraternities and sororities, to provide opportunities to connect to campus and become engaged as a leader. If you have questions about becoming more involved on campus, please visit Suite 243 in the University Center.

**OFFICE FOR COMMUNITY AND CIVIC ENGAGEMENT**
The Office for Community and Civic Engagement (CCE) is located in Dogwood Building. The CCE office provides opportunities for students to develop their knowledge and understanding of community and civic responsibility through educational programs, cocurricular service opportunities and academic service-learning. The CCE staff advises students on volunteerism, community service, social justice, civic engagement and responsible citizenship.

CCE provides an experiential learning approach to student development and active, responsible citizenship. The core curriculum provides education, awareness and service opportunities for students to become actively engaged in social justice issues and civic responsibility. CCE builds and maintains partnerships with community agencies to provide students with these opportunities. In addition, the office hosts days of service, monthly service opportunities, alternative break trips, and works with the Division of Academic Affairs to develop academic service-learning opportunities. Service-learning is a teaching and learning strategy that enriches academic and lifelong learning by engaging students in meaningful service to the community while gaining valuable knowledge and skills that integrate with course objectives. Students enrolled in service-learning courses are provided with opportunities to apply the concepts, skills and information learned in the classroom to real world problems in the community.
Students may document their participation in civic development education and service opportunities via UNCP Serve, an online volunteer management system, to create a service transcript.

CCE houses the CARE Resource Center and Brave Foundations Mentoring Program. The CARE Resource Center is UNCP’s on-campus food pantry and professional clothing closet and Brave Foundations is a community and university partnership dedicated to empowering and enhancing all forms of literacy in our local communities through meaningful service opportunities and mentorship. Both are located in the Ebert House at 34 Dogwood Lane.

ACADEMIC AND MILITARY OUTREACH
The University of North Carolina at Pembroke, Academic and Military Outreach (AMO) is a collaborative team of qualified staff, administration and fellow students providing veteran-friendly service and support to all military-affiliated students including veterans, active duty, National Guard, reservists and family members. Additionally, AMO operates Rally Point offering, administrative support offices, VA certification, a lounge, computer lab, study and meeting areas. AMO and Rally Point can be called at 910.775.4438/4499.

UNCP supports all military-affiliated students by offering flexible online learning options, transferring credits accepted by degree level, promoting on-campus Army and Air Force ROTC, participating in the Service Member Opportunity Colleges/Degree Network System, supporting families of service members, training faculty and staff to assist with veteran transition and integration into higher education, providing presence on military installations and maintaining full-time counselors trained in veteran-specific concerns. Other military outreach includes application assistance to include credit evaluation through the Joint Services Transcript (JST) system and the Air Force Community College, financial aid and veteran benefits assistance to include certification and submission of all VA education benefits and advising.

Military and veteran students receiving VA education benefits must develop a plan of study upon entering UNCP and declare a major prior to completing 59 semester hours of coursework. The Academic and Military Outreach office will assist every military student in registration and completion of courses required by their chosen degree program. Additionally, military and veteran students are encouraged to join the UNCP Student Veterans of America (SVA) organization that participates in awareness events and community service projects.

Contact the UNCP AMO office or Veterans Affairs Regional Office at 800.827.1000 for information/application for educational benefits. Transfer students receiving VA benefits complete VA Form 22-1995 (Request for Change of Program or Place of Training). Disabled Veterans Chapter 31, Title 38, vocational rehabilitation, will have their university fees paid directly to the university by the U.S. Government. Students under Chapters 30, 33, 35 and 1606 will pay fees at the time of registration and receive a monthly education and training allowance from the Department of Veterans Affairs. Active Duty, National Guard and Reserve service members may receive tuition assistance. Contact AMO or the North Carolina Army National Guard.

STUDENT INCLUSION AND DIVERSITY
Diversity enriches students’ educational experiences and holistic development. The Office of Student Inclusion and Diversity (OSID) is committed to developing interculturally competent students and celebrating diversity in an inclusive campus community where differences are embraced as strengths. OSID employs collaborative, innovative, data-driven and student-centered programming to foster awareness, equity, mutual respect and social justice in relation to, and at intersections of, race, age, ethnicity, sex, gender identity and expression, sexual orientation, ability, faith, religion, national origin, citizenship, social and economic class, ideology and other identities present in the institution’s diverse community. As a result of this commitment to intercultural engagement, students will be better prepared to engage in and contribute to a diverse and interdependent global society.

OSID’s office features a student lounge, which includes study areas, a television, dry erase board and additional seating and a conference room. The spaces are open to the campus community Monday-Friday from 8 a.m.-5 p.m. To inquire about reserving the spaces, please contact OSID at 910.521.6508,
CAMPUS RECREATION
The Department of Campus Recreation believes leisure physical activity and enjoyment are vital to a person's total well-being. Based upon this belief, Campus Recreation provides a broad and diversified program of recreational activities for the university's students, faculty and staff. Through the use of our online registration platform IMLeagues (located in BraveWeb) our patrons have the opportunity to participate in over a dozen intramural activities, multiple club sports, group fitness activities and trips associated with our Adventureship Program. Campus Recreation also provides access to non-organized avenues of recreation through the use of the Campbell Wellness Center, Aquatics Center, Auxiliary Gym and Disc Golf Course. Through these programs, Campus Recreation complements the learning experience by providing our diverse campus community the opportunity to develop a healthy active lifestyle through positive social interactions, lifelong wellness education and innovative and inclusive recreational programming.

CARE TEAM
Cultivating a safe and supportive campus environment is the responsibility of all university employees. The CARE Team was created to formalize the university's existing processes and facilitate communication, collaboration and coordination of concerns related to student wellness and behavior. The CARE Team and affiliated CARE referral process provide a centralized resource for bringing concerns about students to the attention of the people on campus and/or in the community who can best assist that student.

The CARE Team meets weekly to consult and determine optimal support strategies for students who may be experiencing personal challenges and coordinate an appropriate response action plan. Central to the CARE Team process is coordinating campus communication and information sharing to detect patterns of behavior that in isolation may seem insignificant, but when viewed holistically, may indicate a more critical concern.

The UNC Pembroke CARE Team seeks to:
• Identify, assess and support students who display concerning behavior
• Initiate appropriate measures to support the student and campus community
• Coordinate activities with other departments/programs to support students
• Educate and empower the campus community to recognize, report, manage and effectively address concerning, problematic, disruptive, threatening and/or harmful behaviors
• Provide consultation, support, recommendations and intervention assistance to campus members to help students and manage situations or behaviors, preferably before they repeat, escalate or become threatening or acts of harm to self or others
• Collect, assess and track reports and information about student behaviors to identify and respond to patterns of behavior or trends, including gaps in service(s) and support for students

The CARE Team seeks to connect students to the department(s) that will provide the best resource(s) and is located in the UC Annex, Room 217A. For more information, visit uncp.edu/CARE, call 910.775.4180 or email care.team@uncp.edu. Office hours are 8 a.m.-5 p.m., Monday-Friday.

STUDY ABROAD OFFICE
A part of Global Engagement, the Study Abroad Office, is the central resource for students interested in adding an increasingly important international dimension to their studies and resume. The skills acquired from participating in an international experience are necessary for success in today's global economy. Programs, many of which are in English, are available in exciting locations throughout the globe. The Study Abroad Office guides students in selecting the most appropriate destination, obtaining course transfer approval, coordinating financial aid and obtaining travel documents. The Study Abroad Office prepares students for living and studying overseas and is the point of contact and support, while assisting with re-entry and credit transfer. A wealth of opportunities in all majors and interests exist and are surprisingly affordable. For more information, stop by Global Engagement, call 910.775.4095 or email oge@uncp.edu. Interested students are
encouraged to visit the Study Abroad link from the Global Engagement and Study Abroad website.

CAREER CENTER
The Career Center is located in the Chavis University Center, Room 220. The center assists students and alumni with their career planning, graduate school application, internship and job search needs. Career counselors help students decide on a major, assess interests, values and skills, explore career options, develop internship and job search strategies, apply to graduate schools and market their qualifications through resume, cover letter and personal statement writing and interview skills practice. The Career Center coordinates the On-Campus Student Employment Program for students seeking on-campus jobs. The center's website provides 24/7 services including how-to guides and an online Handshake software for students to post their resumes, apply for internships and jobs, network with employers and develop effective career planning skills. The What Can I Do With This Major software on the Career Center's website helps students identify all of the career options related to their degree. The Career Resource Center (UC, Room 221) can also be reserved for class presentations, employer events and interviews. The Interview Room (UC, Room 219B) can be reserved for student’s or employer’s in-person, phone or online interviews.

Workshops are offered throughout the year on a wide range of career planning topics. Events are scheduled annually including career panels, etiquette dinners, networking and career fairs to help students and alumni explore career options, connect with recruiters and achieve their career goals.

The Career Center builds and maintains partnerships with recruiters from business, industry, government, health care, public education and graduate schools to increase the quality of internship, job and graduate school opportunities for students.

COUNSELING AND PSYCHOLOGICAL SERVICES
UNCP Counseling and Psychological Services (CAPS) is central to the mission of the university. CAPS helps students achieve their educational goals, learn resilience in the face of life’s challenges, increase and enhance their capacity for healthy and positive relationships, and make full use of their potential for continued growth beyond the educational experience. The mission of CAPS is to help students define and accomplish personal and academic goals while maintaining integrity and balance in their lives.

The center offers confidential group and individual counseling, prevention education, psychiatric evaluations and medication monitoring, and clinical assessments. Licensed professionals provide collaborative counseling services for UNCP students without cost. Services are typically provided through walk-in, by appointment or through crisis situations.

CAPS offers a wide range of prevention education outreach on critical issues for the UNC Pembroke community including bystander intervention, suicide prevention, alcohol and drug prevention, decision making curriculum, Mental Health First Aid certification and much more.

STUDENT HEALTH SERVICES
Student Health Services (SHS), located on the first floor in the Brave Health Center, is committed to providing affordable, accessible and high-quality health care services to those eligible through health promotion and disease prevention programs. The facility is staffed by a director, contracted physician, nurse practitioner, health educator, nurses and support staff. Students (except distance education) enrolled at UNCP pay a Student Health Fee as part of their tuition each semester. The Student Health Fee covers access to health professionals, health education programs and events. The Student Health Fee will also help cover co-payments and deductibles due for primary care services. Student Health Services will bill students’ insurance plans for services rendered. Students referred for hospitalization, specialty care and diagnostic services not offered through SHS are responsible for the cost of these services, unless covered by health insurance. All registered students taking six (6) or more credit hours are required to purchase the student health insurance plan, with the following exceptions: distance education students and students who submit evidence of
equivalent coverage satisfactory to the policyholder may waive coverage. Students who do not submit a waiver online, will automatically purchase the Student Health Insurance and the charge will remain on the student’s account.

Medical excuses for students may be obtained from Student Health Services only when the student sees the nurse practitioner or nurse before class is missed. This includes resident students and commuting students.

Available medical services include primary medicine, routine gynecologic examinations and contraceptive health education, confidential HIV testing, allergy injections, laboratory services, nursing services, minor injury treatment and health education programs.

Student Health Services is open Monday through Friday from 8 a.m.-5 p.m. For after-hour emergencies, students should call the After-Hours Nurse Line at 1.888.267.3675 or report to Police and Public Safety.

The student’s medical record is available only to the professional staff of SHS and is considered confidential and privileged and may only be released with written permission by the student. Records are retained in SHS 11 years after the student leaves the university and subsequently are destroyed.

**UNCP IMMUNIZATION POLICY**

View the Student Immunization Policy (from Student Health Services) online: uncp.edu/pr/pol-114001-student-immunization-policy.

**FINANCIAL AID OFFICE**

The primary role of the Financial Aid Office, located on the second floor of Lumbee Hall, is to provide financial assistance as well as financial counseling to students requesting these services.

This office coordinates a variety of state, federal, private and institutionally funded aid programs, each with different regulations and requirements. While most of these programs require students to demonstrate financial need, there are loan funds available to help students and parents which are not need-based. All students requesting consideration for any type of financial aid, including loans, must apply each year. The application, Free Application for Federal Student Aid, should be completed online at www.studentaid.gov.

Students should list UNCP’s school code which is 002954. Students and parents can sign the form electronically by registering for a FSA ID at https://fsaid.ed.gov/nfas/index.htm. The application should be submitted by March 1 to allow time for processing so awards can be made before fall registration.

To be eligible for financial assistance, a student must have a high school diploma or GED; be enrolled as a regular student in an eligible program; be a U.S. citizen or eligible non-citizen; generally, have a social security number; make satisfactory academic progress; register with Selective Service, if required; and, not be in default on any federal loan or owe a refund on a federal grant. Information about the various financial aid programs at UNCP can be found online at uncp.edu/fa.

**SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY FOR FINANCIAL AID**

**GENERAL INFORMATION**

The federal financial aid programs at UNCP are authorized under Title IV of the Higher Education Act of 1965, as amended. The Act states that a student must maintain satisfactory academic progress in the course of study s/he is pursuing, according to the standards and practices of the institution at which the student is in attendance. The federal Title IV programs include Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Federal Work Study, Federal Stafford Loans (subsidized and unsubsidized), Federal Perkins Loans and Federal PLUS loans. For purposes of consistency and equity among all students, UNCP applies the following standards to all students receiving federal Title IV aid and all students receiving any other financial aid, including institutionally and state-funded sources.
All students (full-time, part-time, graduate and undergraduate) who wish to qualify for financial aid while attending UNCP must meet certain standards of Satisfactory Academic Progress (SAP). These standards include a minimum cumulative grade point average (GPA), a minimum credit hour completion rate and the completion of a degree or program of study within a maximum number of credit hours.

For purposes of determining satisfactory academic progress status and eligibility for financial aid, a student’s academic record is evaluated at the end of each spring semester and at the time s/he applies for financial aid. If a student has a break in enrollment or is suspended or dismissed, then his/her SAP will be reviewed at that time. This evaluation will include a student’s entire academic record at UNCP and will compare the student’s academic record to the standards of Satisfactory Academic Progress. These standards are applied to all semesters or terms during which the student was enrolled, regardless of whether the student received financial aid for those prior terms of enrollment.

Students who fail to meet one or more of the SAP standards at the time their progress is reviewed are not eligible for financial aid, including summer terms. The Office of Financial Aid will notify students of their failure to meet the standards of SAP. Each student is responsible for knowing their own status, whether or not the student receives this notification. Students may view their SAP status via BraveWeb or by contacting the Office of Financial Aid.

UNDERGRADUATE STUDENTS
Minimum Cumulative Grade Point Average (GPA): undergraduate students’ cumulative grade point average (GPA) must meet the university standards of a 2.0 for all attempted hours. Graduate students must maintain the appropriate GPA as defined and monitored by The Graduate School. Financial aid eligibility will be canceled immediately for any student who is suspended or dismissed.

Minimum Credit Hour Completion Rate: All students must earn a minimum of two-thirds or 67% of the credit hours that they have attempted including transfer hours. To determine a student’s credit hour completion rate, divide the total earned credit hours by the total number of credit hours attempted at UNCP.

Example: The student below has earned 82 credit hours at UNCP and transferred in 62 earned hours for a total of 144 earned credit hours. This student has attempted 109 hours at UNCP and transferred in 62 attempted hours for a total of 171 attempted credit hours. Divide 144 (earned credit hours) by 171 (attempted credit hours). This student’s credit hour completion rate is 84%.

<table>
<thead>
<tr>
<th></th>
<th>Attempted Hours</th>
<th>Passed Hours</th>
<th>Earned Hours</th>
<th>GPA Hours</th>
<th>Quality Points</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNCP</td>
<td>109</td>
<td>82</td>
<td>82</td>
<td>90</td>
<td>202.90</td>
<td>2.254</td>
</tr>
<tr>
<td>Transfer</td>
<td>62</td>
<td>62</td>
<td>62</td>
<td>0</td>
<td>0</td>
<td>.000</td>
</tr>
<tr>
<td>Degree</td>
<td>171</td>
<td>144</td>
<td>144</td>
<td>90</td>
<td>202.90</td>
<td>2.254</td>
</tr>
</tbody>
</table>

To earn hours at UNCP, a student must receive a grade of A, B, C, D, or P including + or -. All other grades including F, I, W, AU or NR do not earn hours. If a student withdraws from a class after the drop/add period, those credit hours for which the student earns a grade of W are counted as attempted but not earned hours. Therefore, withdrawing from classes after the drop/add period will negatively affect the student’s ability to satisfy the minimum percentage completion rate requirement.

If a student repeats a course, both the original and the repeated courses will count toward the attempted and earned credit hours. Courses for which a student earns a grade of incomplete (I) are counted as attempted but not earned credit hours. If a student receives a grade in place of an incomplete after his/her academic progress has been evaluated, it is the responsibility of the student to notify the Office of Financial Aid. Completion of a Degree or Program of Study within a Maximum Time Frame: Each student has a maximum time frame during which s/he can receive financial aid. To remain eligible for financial aid at UNCP, undergraduate students must complete their degree program requirements within 150% of the published...
length of their degree program. All attempted hours are counted, including transfer hours, whether or not financial aid was received, or whether or not the coursework was successfully completed.

As an example, if an undergraduate degree program requires 120 semester credit hours to complete, then a student is eligible for financial aid during the first 180 attempted credit hours. (120 x 150% = 180 maximum attempted credit hours for financial aid eligibility).

A full-time undergraduate student pursuing his/her first undergraduate degree will be considered academically eligible for aid for no more than five academic years of enrollment at the university. Any hours transferred in to UNCP will be included in the five-year calculation.

A student’s academic load is determined at the end of the drop/add period each semester. If a student reduces his/her course load below the minimum, the Office of Financial Aid must be notified and some aid funds may have to be repaid. The student is responsible for notifying the OFA if a reduction occurs or is contemplated.

UNDERGRADUATE SECOND-DEGREE STUDENTS
A student working toward a second or subsequent baccalaureate degree is expected to make the same satisfactory progress and enroll for the same minimum course load when receiving financial aid as that stated above. These students will normally be eligible for loans only, and eligibility will be limited to no more than two additional academic years. All attempted hours at UNCP, as well as transfer hours are counted toward the maximum attempted hours for all students. The number of hours is not reset based on completion of a prior undergraduate degree.

GRADUATE STUDENTS
A graduate student is considered to be making satisfactory academic progress for financial aid purposes, if the student has completed 67% of all hours attempted, regardless of whether the hours attempted are at the undergraduate or graduate level. Should a graduate student carry an incomplete beyond one semester, then s/he will not be considered to be making satisfactory progress for financial aid purposes and will not be eligible for further financial assistance until the incomplete has been removed. Once the student notifies the Office of Financial Aid that the incomplete has been removed and a grade has been posted, the student regains eligibility for financial aid. The student may receive aid for the semester during which the incomplete is removed if the semester has not yet ended. If it has ended then the student regains eligibility for financial aid for the next term.

Graduate students must complete their degree within the maximum time frame as defined and monitored by The Graduate School. Students admitted to The Graduate School on a provisional basis will receive financial aid for one academic year only. Provisional admits must be fully accepted/admitted to The Graduate School in order to be eligible for financial aid beyond their first academic year.

To be considered full time, students must enroll for at least nine (9) graduate hours each semester. Academic load is determined at the end of the drop/add period each semester. If hours are dropped below these levels, the student must notify the Office of Financial Aid, and some funds may have to be repaid.

WITHDRAWING FROM CLASSES
If a student withdraws from a semester in which the student is receiving financial aid, the student may be required to repay some or all of the financial aid received for the term. The amount to be repaid depends on the date of withdrawal. Federal regulations state that a student earns financial aid by remaining in class for at least 61% of the semester in which aid is being received. If a student withdraws prior to that time, the Financial Aid Office will determine the amount to be returned after performing a federal calculation at the point of withdrawal. Students may owe a balance to the university in these cases. Specific information regarding the university’s refund for not completing the entire semester may be obtained from the university Bursar’s Office.
INCOMPLETE
For a discussion of how incomplete grades and audited courses are figured in the quality points averages, please see the University Catalog under Academic Procedures and Policies. Withdrawals and incompletes are considered attempted but not earned hours. Audited courses are not considered as attempted nor earned credits. Financial aid is not awarded for audited courses.

REPEATED COURSEWORK
If a student repeats a course, both the original course and the repeated course will count toward attempted and earned credit hours. Both attempts will also count in the GPA calculation in accordance with the university's Repetition of Coursework policy. Students should be aware that financial aid may not cover all repeated courses.

Most financial aid programs will cover only one repeat of a previously passed course. Students considering repeating a previously passed course are strongly encouraged to consult with the Office of Financial Aid regarding repeated coursework.

UNOFFICIAL WITHDRAWALS/RECEIVING ALL FS IN A SEMESTER
If a student who began attendance and has not officially withdrawn fails to earn a passing grade in at least one course of a semester, UNCP must assume, for financial aid purposes, that the student has unofficially withdrawn. Professors are required to report a last day of attendance for any non-passing grade. The OFA will use this last day of attendance to determine a student’s unofficial withdrawal date. Students who are unofficially withdrawn will be required to pay financial aid back based on the federal calculation, using the last day of attendance as the withdrawal date. Students may owe a balance to the university in these cases.

DROPPING CLASSES
If a student withdraws from a class after the census date and receives a “W,” no financial aid will need to be paid back. However, if a student has a class completely removed from his/her transcript, some financial aid may need to be paid back. Students may owe a balance to the university in these cases.

TEACHER CERTIFICATION STUDENTS
If a student is taking at least six hours per semester toward a teacher certification, according to federal regulations, a Document of Intent Form must be obtained from the Education Department stating that the student is pursuing a certification in order to qualify for federal student loans.

SPECIAL ADMITTED GRADUATE STUDENTS
If a student has been granted a “special admit” status through the The Graduate School and taking at least three hours per semester, according to federal regulations, a letter from the dean of The Graduate School must be obtained stating that the student has been conditionally admitted to the program. These classes must be prerequisites in the student’s major in order for the student to qualify for federal student loans.

REGAINING ELIGIBILITY FOR FINANCIAL AID
Students who have failed to meet one or more of the SAP requirements are not eligible for financial aid. However, financial aid eligibility may be regained if:

• The student raises his/her cumulative GPA to the minimum standard as defined in this Satisfactory Academic Progress Policy requirements through hours earned at UNCP within the student’s program of study (without financial aid); and/or,
• The student’s credit hour completion rate has been brought up to the standard as defined in this Satisfactory Academic Progress Policy requirements by successfully completing coursework within the program of study at UNCP (without financial aid).

APPEALS PROCESS
Students who do not meet satisfactory academic standards will be subject to a strict monitoring policy and appeals process with the intention of moving the students toward academic progress and graduation.
Grades will be reviewed at the completion of the spring semester to determine eligibility for the following academic year unless the student has a break in enrollment or is suspended/dismissed, then SAP will be reviewed at that time.

The monitoring policy and appeals process is as follows:
Financial Aid Probation: If a student does not meet satisfactory academic progress, s/he will be denied his/her financial aid. The student will be allowed to appeal this decision by submitting an appeal which must include an attached academic plan that, if followed, will ensure that the student is able to meet this SAP policy by a specific point in time. A staff member from the Academic Support Center division will meet with the student to complete the Financial Aid Academic Progress Improvement Plan that outlines how tutoring or other support services provided by the university will be used to help assure academic improvement in the future, and will report on the student's compliance with the plan at the end of the probationary semester(s). Appeals must include a detailed description of the extenuating circumstances that occurred during the time frame in which the student failed to meet this policy. The appeal must also include all necessary documentation to support the existence of the circumstances described and evidence that the circumstances have been resolved. The appeal must include the Financial Aid Academic Progress Improvement Plan as a written plan for academic success in the coming academic term(s). Events/circumstances that merit an appeal include, but are not limited to:

- Personal or family emergency
- Death or extended illness of an immediate family member which results in greater family responsibilities for the student
- Unanticipated, serious medical difficulty (excluding chronic conditions—students are responsible for properly balancing school work with known chronic conditions)
- Serious psychological difficulty

The appeals and all attached documentation will be reviewed by a committee. If a student's appeal is approved, s/he is subject to the probation requirements as follows:

a. No earned grades below a C (including a C-)
b. No withdrawals (grades of W)
c. No incompletes (grades of I)

Students seeking to reestablish eligibility for financial aid by submitting an appeal remain ineligible for financial aid or deferment of payment until the appeals process is complete and a decision has been determined by the committee. Students should be prepared to pay tuition, fees and other educational expenses until s/he has been approved to receive financial aid.

If a student's appeal is not approved, that student will not be eligible for financial aid. A student whose appeal has been denied cannot appeal again unless there are material changes in his/her academic record. Material changes to an academic record can include, but are not limited to, processing grade replacements, clearing an incomplete, successfully attending another institution and transferring the credit back to UNCP or attending a semester at UNCP at your own expenses and meeting all three of the SAP standards.

Financial Aid Suspension: If a student's financial aid appeal was approved and that student does not meet the probation requirements (as shown by grades or by a negative report from the Center for Student Success staff), that student will automatically lose their financial aid for one academic year. One academic year is defined as two consecutive semesters fall/spring or spring/fall. A student whose financial aid is suspended for a spring/fall period will not be eligible for financial aid during summer sessions occurring between the spring/fall semesters. If a student fails to meet SAP, a new Financial Aid Academic Improvement Plan may be developed.

Pl
Undergraduate students must be enrolled for at least six (6) semester hours in order to be eligible for a
Stafford Loan. Graduate students must be enrolled for at least six (6) semester hours. All students must submit the FAFSA form in order to be considered for a loan.

REFUND POLICY
View the Refund Policy online: uncp.edu/pr/pol-075502-student-refund-policy.

JAMES B. CHAVIS UNIVERSITY CENTER
The Chavis University Center is located in the center of campus and serves as the hub of campus activities. The University Center was dedicated in honor of Dr. James B. Chavis, vice chancellor for Student Affairs, who served UNCP from 1964-1999. Hours are subject to change due to special events. Summer and holiday hours may vary.

The University Center houses the Hawks Nest game room, Information Station, computer lab and four meeting spaces for use by UNCP students, faculty and staff. A 24-station computer lab is provided to students during visits to the University Center. University or community organizations may reserve University Center properties, except the computer lab, in advance through the Facility Reservation System.

UNIVERSITY CENTER AND COMPUTER LAB HOURS
Monday-Friday 7 a.m.-12 midnight
Saturday 9 a.m.-12 midnight
Sunday 11 a.m.-12 midnight

HAWKS NEST GAME ROOM
The Hawks Nest is located on the first floor of the Chavis University Center. This area is dedicated for use by UNCP students, faculty and staff. Designated times are set aside for community use. Reservations for use by university or community organizations can be made in advance through the Facility Reservation System. Four cornhole boards are available for check out with a valid UNCP student ID.

THE HAWKS NEST GAME ROOM HOURS
Monday-Friday 9 a.m.-11:30 p.m.
Saturday-Sunday 3-11:30 p.m.

BILLIARDS AREA
There are six billiards tables in the game room. Billiards equipment is available for rental or individuals may supply their own equipment if they choose to, but will be charged for table usage. This area also has two ping pong tables and one foosball table.

BOWLING LANES
There are eight bowling lanes with automatic scoring technology in the game room. Intramurals and scheduled classes have priority in using the lanes. Bowling equipment is available for rental or individuals may supply their own equipment if they choose to, but will be charged for lane usage.

VIDEO GAMING
There is a dedicated video gaming area with five gaming stations in the game room. Video gaming equipment is available for rental or individuals may supply their own equipment at no charge. Video gamers may rent video games for use with equipment rental or for personal equipment while in the game room.

GOVERNING RULES AND REGULATIONS FOR GAME ROOM USAGE
• Anyone found misusing the furnishings or equipment in the game room will be subject to campus disciplinary action and/or criminal prosecution for vandalism. All guidelines posted in the bowling center must be adhered to or violators will be asked to leave.
• No gambling
• No sitting on billiards tables
• No profanity
• No food or drinks allowed in gaming area
• No personal belongings should be left unattended in the game room. Items left unattended are subject to
disposal or to be placed in Lost and Found at the discretion of the on-duty manager.
• Children 12 years of age and under must be accompanied by an adult.

INFORMATION STATION
The Information Station is located on the first floor of the Chavis University Center. Hours of operation are:
Monday-Friday 9 a.m.-9 p.m.
Saturday 11:30 a.m.-5:30 p.m.
Sunday 11:30 a.m.-5:30 p.m.

RESOURCES PROVIDED
• Braves Share Program: students may check out items at no cost with valid student ID (bikes, umbrellas, PA
sound equipment)
• Commuter lockers
• Campus maps
• University Center daily schedule of events
• Campus Lost and Found

UNIVERSITY CENTER ANNEX
The University Center Annex provides additional programming space for the campus. The Annex has a
multipurpose space, two conference rooms, and the main office for the Division of Student Affairs and Office
of Student Conduct are located here. Hours for the Annex are determined by scheduled programming in the.space. Normal operating hours are 7:30 a.m.-5 p.m. Monday-Friday.

CHAVIS UNIVERSITY CENTER/UNIVERSITY CENTER ANNEX RULES AND
REGULATIONS
GENERAL BUILDING GUIDELINES
No bicycles, pets (except certified service animals), skateboards, roller skates, smoking, concealed weapons,
or gambling are allowed in the Chavis University Center/University Center Annex. Anyone intoxicated
or under the influence of drugs will not be allowed on the premises. Solicitors, salespersons, peddlers,
distributors or any non-university personnel seeking student contact must have the approval of the director of
University Center and Programs. Only campus organizations registered with the university can sell items in the
University Center/University Center Annex and only as a fundraiser for the organization. The facilities of the
University Center/University Center Annex are open to all members of the campus community and guests as
long as the utilization is consistent with University of North Carolina policies and state and federal laws, and
does not disrupt other usage of the facility. All events must be scheduled through the director of University
Center and Programs. University events have priority over non-university events.

PROPERTY
1. Posting items on the walls, ceilings or glass in any areas of the University Center/University Center Annex
is prohibited without special permission from the director of University Center and Programs.
2. Smoking is prohibited in all areas of the University Center/University Center Annex.
3. Animals are not permitted in any University Center properties except in the following cases:
   • Animals providing assistance to handicapped persons;
   • Special circumstances or events subject to approval from the Safety and Health Office.

FURNISHINGS
Persons shall refrain from placing their feet on the furniture or sitting on the tables. Equipment and furnishings
shall not be removed from the building for any reason except upon written permission of the director of
University Center and Programs. No equipment or furnishings may be moved within the building by anyone
except those persons authorized by the director of University Center and Programs.

GUESTS
Students, staff and faculty are responsible for their guests at all times. Guests will be permitted to use the facilities when accompanied by a university host.

EXHIBITS
All exhibits must be approved by the director of University Center and Programs.

UNIVERSITY CENTER/UC ANNEX RESERVATIONS
The conference rooms, the lounge and mall areas, and the multipurpose space may be reserved by any chartered campus organization or university department. Individuals interested in establishing a club or organization may hold up to three interest meetings in the University Center/University Center Annex. External organizations may also reserve a space in the University Center/University Center Annex with special permission from the director of University Center and Programs as well as the assistant vice chancellor for Student Affairs.

TO RESERVE A SPACE, AN INDIVIDUAL OR ORGANIZATION MUST:
1. Log on to UNCP's Online Reservation website to submit a facility request. Requests must be received at least seven working days prior to the date of the event. Facility requests are normally confirmed within 48 hours (two business days).
2. The individual and/or organization confirmed to host an event or meeting in a University Center facility accepts responsibility for the proper use of the facility and equipment. The confirmed host is responsible for the proper conduct of the organization's members and guests with respect to the rights of all other groups using the facilities in adjoining areas. Meetings must end at the time indicated on the facility reservation confirmation.
3. A meeting or event may be canceled up to 48 hours prior to the scheduled date. The director of University Center and Programs or designated staff must be notified of the cancellation. Failure to give proper notice may subject an organization to the loss of privilege of reserving a room in the facilities for 30 days. No penalty is involved when cancellation occurs before this specified time.
4. All reservations are considered tentative and subject to cancellation until the Facility Reservation Request is approved by the director of University Center and Programs.
5. All catering including refreshments must be coordinated through the campus food service. Any catering in the University Center/University Center Annex outside the dining area must be approved by the director of University Center and Programs.
6. Organizations and/or departments may incur a charge for additional services when additional cleaning or repairs are necessary to restore a reserved space or property to its original condition. An additional services fee of $25 per hour ($50 minimum) will be assessed to the event host/organization.

ADVERTISEMENT GUIDELINES
1. All forms of advertisement used in the Chavis University Center/University Center Annex must be approved through the University Center or the Information Station.
2. Large promotional advertisements may be submitted to the University Center office for display on the digital monitors and/or three-tier displays. Only four (4) advertisements per event will be approved for display in the Chavis University Center.
3. Banners may be displayed in designated areas, with prior permission from the director of University Center and Programs.
4. All advertisements should be logged in and approved at least one (1) week prior to the event to assure maximum exposure.
5. All advertisements should include contact information of the hosting person/organization.
6. All UNCP postings must include the ADA access statement.
7. Any posters or any other form of advertisement found on display without the approval of the director of University Center and Programs will be removed and discarded by a University Center staff member.
8. The director of University Center and Programs reserves the right to approve any and all advertisements.
DINING SERVICES
Campus dining is dedicated to providing quality food service to the entire campus community. From engaging student programming to nutritious and healthy meals, our managers are focused on expert delivery of our services. Each of our dining locations is open to anyone who visits campus and we encourage everyone to experience the convenience and variety offered in each. We take great pride in the many ways in which we support your goals and enhance quality of life on your campus.

For more information on Dining Services, see our website: uncp.sodexomyway.com.

STUDENTS IN A RESIDENCE HALL ARE REQUIRED TO PURCHASE ONE OF FOUR MEAL PLANS. ALL MEAL PLANS INCLUDE TEN (10) GUEST PASSES PER SEMESTER AND FIVE (5) MEAL EXCHANGES PER WEEK.

<table>
<thead>
<tr>
<th>PLAN</th>
<th>MEALS PER WEEK</th>
<th>FLEX DOLLARS</th>
<th>TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unlimited</td>
<td>Unlimited</td>
<td>$0</td>
<td>$2,323.00</td>
</tr>
<tr>
<td>Unlimited Plus</td>
<td>Unlimited</td>
<td>$150</td>
<td>$2,450.00</td>
</tr>
<tr>
<td>12 Meals Per Week*</td>
<td>12</td>
<td>$375</td>
<td>$2,255.00</td>
</tr>
<tr>
<td>10 Meals Per Week</td>
<td>10</td>
<td>$415</td>
<td>$2,138.00</td>
</tr>
</tbody>
</table>

*All residents are assigned to the 12 Meals Per Week Plan, but may change to another plan from move-in day until Add/Drop day.

COMMUTER PLANS - ALL MEAL PLANS INCLUDE TEN (10) GUEST PASSES PER SEMESTER.

<table>
<thead>
<tr>
<th>PLAN</th>
<th>MEAL PER SEMESTER</th>
<th>FLEX DOLLARS</th>
<th>TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 Meals Per Semester</td>
<td>50</td>
<td>$300</td>
<td>$764</td>
</tr>
<tr>
<td>25 Meals Per Semester</td>
<td>25</td>
<td>$150</td>
<td>$387</td>
</tr>
<tr>
<td>745 Dining Dollars Plan*</td>
<td>0</td>
<td>$745</td>
<td>$745</td>
</tr>
</tbody>
</table>

*745 Dining Dollars Plan is only available for enrollment up to Add/Drop day. Flex Dollars for all plans rollover from fall to spring semester if a new meal plan is purchased, but unused meals expire at the end of each semester and do not rollover.

FLEX DOLLARS
Declining dollar balances that can be used at any of the on-campus eateries, including the Dining Hall, Starbucks, Papa John’s Pizza, Einstein Bros. Bagels, Chic-fil-A, Cafe 641, and Brave’s Place. Unused Flex Dollars rollover from fall to spring semester.

DINING DOLLARS
Declining balance account, with a 10% discount at all dining locations with the exception of Chick-fil-A. Any unused funds transfer from semester to semester as long as you are enrolled in the university. Additional Dining Dollars can be purchased at any time.

BRAVES DOLLARS
Campus funds that are accepted all over campus, including all Braves dining locations. Campus dining continually strives to put the customer first. We sincerely hope our efforts make your life easier and every interaction you have with our facilities, employees and services is a pleasant one. If a customer misplaces or loses their meal card, the Braves Card Office should be contacted immediately. If the original card is not recovered, the student must pay a nonrefundable fee for a new card. These cards, as well as replacements, can be obtained from the Braves Card Office, Auxiliary Services Building, Monday through Friday, 8 a.m.-5 p.m.

INCLEMENT WEATHER
Dining services will provide food service during extreme weather with modified service.

DINING CALENDAR
Fall 2021*
Meal Plans begin 8/13/21 with breakfast
Meal Plans end 12/10/2021 with dinner

Spring 2022*
Meal Plans begin 1/8/2022 with breakfast
Meal Plans end with dinner 3/5/22
Meal Plans resume with dinner 3/14/22
Meal Plans end 5/6/2022 with dinner

*Subject to change

HOURS OF OPERATION
DINING HALL HOURS
Monday-Friday 7:15 a.m.-8 p.m.
Saturday-Sunday 10 a.m.-8 p.m.

EAT CAFÉ AND BITES
Monday-Friday 7:30 a.m.-7 p.m.

BRAVE’S PLACE HOURS
Monday-Thursday 11 a.m.-11 p.m.
Friday 11 a.m.-4:30 p.m.

STARBUCKS HOURS
Monday-Friday 7:30 a.m.-11 p.m.
Saturday 8 a.m.-1 p.m.
Sunday 6-9 p.m.

CHIC-FIL-A HOURS
Monday-Friday 8 a.m.-11 p.m.
Saturday 10:30 a.m.-11 p.m.
Sunday Closed

EINSTEIN BROS. BAGELS HOURS
Monday-Friday 7:30 a.m.-3 p.m.
Saturday-Sunday Closed

CAFÉ 641 HOURS
Monday-Thursday 11 a.m.-2 p.m./4:30-7:30 p.m.
Friday 11 a.m.-2 p.m.

PAPA JOHN’S PIZZA HOURS
Monday-Friday 11 a.m.-11 p.m.
Saturday 6-11 p.m.
Sunday 4-11 p.m.

UNCP BOOKSTORE
The goal of the UNCP Bookstore is to enhance student’s educational experience with a complete selection of course materials, school supplies, spirit wear, gifts, electronics, Apple products, and more. The UNCP Bookstore is located in Auxiliary Services Building and the telephone number is 910.521.6222.

UNCP BOOKSTORE AND CONVENIENCE STORE HOURS
Monday-Thursday: 8 a.m.-5 p.m.
Friday: 8 a.m.-3 p.m.
Saturday-Sunday: Closed
Due to COVID-19 operating hours may change. Please check uncpshop.com for updated hours.

RETURN POLICY
Textbooks may be returned for full credit within the first seven days of the fall and spring semesters, and within the first three days of the summer I and II sessions. Textbooks for pre-sessions and all other abbreviated sessions are eligible for a refund within the first 72 hours of the time of purchase during the first two days of class. The original itemized receipt is required for all refunds. New books must be in the original selling condition in order to be returned for a full refund. A full refund cannot be given for textbooks that have been written in, had the plastic removed or have been damaged in any way. They can be evaluated for buyback in the event a return is refused.

Electronics must be returned within 14 days of purchase and cannot be opened. If electronics are opened a refund will be refused.

General merchandise can be returned up to 30 days after purchase with a valid sales receipt. An exchange will be processed without the receipt, provided the merchandise is in original condition with the tags still attached.

All purchases made during the financial aid period must be returned by the last day of financial aid.

CHECK-CASHING POLICY
The bookstore does not cash checks. Checks are accepted for payment at the exact amount of the purchase. All returned checks will be sent to FedChex for collections.

TEXTBOOK USAGE POLICY
EACH PROFESSOR WILL HAVE THE RIGHT TO SELECT TEXTBOOKS FOR EACH COURSE HE OR SHE TEACHES, SUBJECT TO UNIVERSITY REGULATIONS (see below):

- Textbooks selected will be retained for a minimum of one regular term semester.
- It is permissible to use different textbooks where multiple sections of the same course are taught.
- No professor is authorized to order textbooks other than through their department head and the bookstore.

TEXTBOOK BUYBACK
The bookstore will buy back books at anytime except during the financial aid charge periods. The amount paid will be determined by the national wholesale buying guide and campus need. See store for details.

RENTAL CHECK-IN
The bookstore offers a large selection of rental books. Rental books are up to 80% off of new book prices. These books are used during the semester and returned (Check-In) on or before the last day of final exams. These books can be written in and highlighted. Water damaged books will have to be converted to a purchase. If a book is not returned, the student will be charged the balance of a new book purchase plus a 10% non-return fee. See store for full details.

UNCP TEXTBOOK WEBPAGE
Students can access textbook information via UNCP Textbook webpage: uncpshop.com

GIVENS PERFORMING ARTS CENTER
The Givens Performing Arts Center (GPAC), on the campus of The University of North Carolina at Pembroke, is one of the finest performing arts facilities in the southeast. Since opening in 1975, some of the world’s greatest artists and productions have graced the GPAC stage and allowed us to share their dreams, their traditions and their art. From Broadway’s biggest hits, to show-stopping concerts and family entertainment, with just over 1,600 seats, GPAC is home to the best in the performing arts! In addition to hosting a variety of university, community and regional events, GPAC also presents both a touring season and a youth series each season. Broadway musicals and plays as well as culturally diverse concerts, special events and other performing artists. The On Stage for Youth Series introduces elementary school children to the arts with
various productions each season. GPAC is also the home stage for the UNCP University Theatre Department. Each season University Theatre students produce and present a number of popular productions. The mission of the Givens Performing Arts Center is to enhance and enrich the cultural development of the university and its constituency in the region by offering a diversified selection of multidisciplinary arts experiences. The Givens Performing Arts Center is committed to the promotion of cultural awareness as a lifelong experience and to the continuing appreciation for diverse cultures through the presentation of quality local, national and international artists. For a complete list of events, special promotions and information on discounts available to UNCP students, please visit uncp.edu/gpac.

MARY LIVERMORE LIBRARY
The motto of the Livermore Library is “Enhancing Education Through Research.” Serving the students, faculty and greater Pembroke community, the Livermore Library is building the university library of the future. Foundational of library services is the Integrated Library System of Ex Libris connecting worldwide communities of university libraries. Using Alma as the backbone, we also provide Primo, a one-stop meta-search tool for simultaneously searching the library holdings and all our information database providers, library patrons can access a wealth of information. Leganto is our powerful tool which connects the library system to the classroom and the university’s learning management system, Canvas.

The Livermore Library is home for about 350,000 print volumes; our special collections and archives (which provide key documents on the history of the university, the region and the Lumbee Tribe). We are also home to the collected papers of longtime Congressman Charlie Rose. The library subscribes to many databases and information access points, providing users with access to full-text journals, papers from scholarly societies, national and regional newspapers, and other sources. Overall library users have immediate access to nearly 100 million items. As part of the UNC System, students have borrowing privileges at the other constituent university libraries. Materials from other libraries outside the UNC System may also be requested through Inter-Library Loan.

The first floor provides users with the main reading room along with collaborative huddle spaces for group projects, seating, portable white boards and the ease for refreshments and meals at Café 641. The second floor offers numerous study rooms, collaborative groups space and individual study carrels for focused studying. The dedicated desks for Patron Services and Research Services provide professional librarians and staff to immediately assist with reference and research questions. Faculty librarians teach our regular undergraduate and graduate program research courses as well as provide specialized instruction for individual courses.

Both on-campus and online students can access all the resources of the library 24 hours a day and online students can chat with our librarians during regular library hours (see the library webpage for current hours). Students can call Patron Services at 910.521.6516 or Research Services at 910.521.6656.

Students with questions can also receive an answer within 24 hours by emailing at refdesk@uncp.edu.

UNCP MAIL SERVICES
The Campus Mail Center is located at the front of the Auxiliary Services Building. Operating hours are from 8 a.m.-4:30 p.m., Monday-Friday. USPS mail is usually boxed by 12 p.m. each day, package pickup and other postal services are provided at the mail center. Please allow up to 24 hours to process all USPS, FedEx and UPS incoming packages. After processing, packages will be available in the mail room for pickup and an email will be sent to your BraveMail address from mail.services@uncp.edu. Postage stamps and parcel postage via USPS and FedEx can be purchased at Mail Services. Outgoing USPS mail is delivered to Pembroke Post Office at 3:30 p.m. UPS packages are picked up at 10 a.m. and FedEx at 12 p.m. each day. Outgoing mailboxes are located at Mail Services in the Auxiliary Services Building and in most academic and administrative buildings.

In addition to regular U.S. postal service, Mail Services provides other services to students, faculty and staff.
These additional services include: certified, return receipt, priority mail, insured, registered, express mail, and FedEx. Some services require an additional handling fee. Ask for more details. The Braves Card, cash, personal checks and debit/credit cards are accepted as payment in Mail Services. Money orders are not available.

Mail Services is also an official Passport Application Acceptance Facility. Please visit travel.state.gov for more information.

**CERTIFIED MAIL**
Certified mail must be first-class mail for which the sender wants written evidence of mailing. The envelope/package must be marked “Certified Mail.” If the sender wants written evidence of delivery, the piece of mail must also be marked “Return Receipt Requested.” Certified mail does not provide insurance. International mail cannot be certified; it must be sent by registered mail.

**RETURN RECEIPT**
Return Receipt is a green card the receiver signs as proof of delivery and can only be used with certified mail, express mail and insured mail for an additional fee.

**PRIORITY MAIL**
Priority mail is first-class mail used to expedite items by two-day service to most domestic destinations and also offers delivery confirmation and $50 of insurance.

**INSURED MAIL**
Used when the sender wants to insure a letter/package for a dollar value, ranging from $1 to $5,000.00. The parcel must be marked “Insured” with the value of the contents marked on the outside. A return receipt may be requested as written evidence of delivery. It is possible to insure third-and fourth-class mail for an additional charge.

**REGISTERED MAIL**
Similar to certified mail, requires a delivery signature and provides a certain amount of insurance. Registered mail is most commonly used for international mail.

**EXPRESS MAIL**
Express mail is available for the sender looking for one-to-two days delivery in the U.S. and three-to-five days international delivery and also offers tracking and $100 of insurance. Mail Services needs to receive this mail by 12 p.m. in order to ensure timely delivery. Please call Mail Services at 910.521.6210 or 910.521.6162 for additional information.

**FEDERAL EXPRESS (FEDEX)**
Available courier service for overnight, second-day delivery letters, packages or freight at FedEx’s published rate. An additional handling fee will be charged. Mail Services needs to receive this mail by 12 p.m. in order to ensure next-day delivery. Ask for details.

**PASSPORTS**
Mail services is an official Passport Acceptance Facility. Please call 910.522.5759 for details on how to apply or visit travel.state.gov for more information. *Passport applications are accepted by appointment only.

**MAIL SERVICES**
Mail service is now available to all students enrolled at UNCP. There is a $25 mail service fee that is paid to UNCP to begin receiving mail/packages on campus. This fee is paid yearly and is nonrefundable. Banner ID# is required at time of payment to properly assign each student a unique mail service number. Mail service is done on an individual basis and mail service numbers cannot be shared due to liability issues. Please use the address format listed below to ensure accurate and timely delivery of all mail/packages.

**HOW TO ADDRESS INCOMING MAIL**
Example:
UNCP Student Name
UNCP Box XXXX
1 University Drive
Pembroke, NC 28372

Failure to address mail using this format could result in mail/packages being delayed. If you have any questions or need assistance, please call Mail Services at 910.521.6210 or 910.521.6162. We can also be reached via email at mail.services@uncp.edu.

PRINT SERVICES
Print Services is located in the Auxiliary Services Building beside the Bookstore. Operating hours are from 8 a.m.-5 p.m., Monday-Friday. Print Services provides quality printed materials in a timely, cost effective manner to the UNCP community. We print for students, student organizations, UNCP departments, faculty, and staff. Print Services offers the following: Official UNCP stationery, brochures, postcards, sign lettering, newsletters, copies, thesis and presentation boards, research papers, posters, UNCP canopies, flags, notary services, faxing services, graphic and photo scanning, and promotional merchandise. In addition, we can provide all of your large format needs: fatheads, canvas wraps, decals, large posters, banners, table cloths and much more. We can be reached at 910.775.4260 or print.services@uncp.edu.

DIVISION OF INFORMATION TECHNOLOGY (DOIT)
DoIT provides each student access to a number of technology services including BraveWeb, Canvas, G Suite, Webex, Zoom, cloud file storage and the campus network. All students receive a BraveMail email account in Office 365. Microsoft Office and other Microsoft resources are included for all UNCP students. Access to all services is enabled through an individual network account created for each student when enrolled. Additional student technology information is available at uncp.edu/doit/students.

All students must activate their network accounts to use the campus network and associated resources. To activate the account, go to BraveWeb (braveweb.uncp.edu). The code needed to activate the account is provided in each student’s acceptance letter. UNC Pembroke network accounts are subject to compliance with the UNCP Acceptable Use Policy (AUP) and other policies. The AUP is available in its entirety at: uncp.edu/pr/pol-080005-acceptable-use-policy.

PASSWORDS
Network passwords must be changed every 90 days. Visit https://aka.ms/sspr to change. Passwords must be unique and may only be used once. If assistance is needed, contact the DoIT Help Desk at 910.521.6260. Never share your password with anyone. DoIT will never ask users to confirm account information, such as username and password, through email.

OFFICE 365 COLLABORATION TOOLS
UNCP students enjoy access to Office 365. Through Office 365, students may download the Microsoft Office software suite to their personal devices at no charge.

UNCP student email accounts (BraveMail) are provided through Microsoft’s Office 365 and may be accessed from the Internet at: outlook.office365.com/bravemail.uncp.edu after acquiring the login credentials from BraveWeb activation. University regulation REG 08.00.05 states that BraveMail is an official means of communication from the university, and students are expected to read the email sent to their accounts regularly. UNCP’s Office 365 environment provides access to a host of Microsoft products including Microsoft Office Apps.

COMPUTER LABS
Computer labs are available throughout the campus. The Mary Livermore Library and James B. Chavis University Center computer labs are available during posted business hours. The labs located in academic
buildings are available to all students when not otherwise occupied by a class. Additional information for computer labs is available at uncp.edu/resources/division-information-technology/labs-classrooms.

RESNET
ResNet provides wireless and wired Internet access for residential students who bring their own devices to campus and choose to use them in the residence halls or campus apartments. To access BraveWifi or eduroam, connect to that network and log in with your network username and password. See complete information at: uncp.edu/doit/resnet.

WIFI ACCESS
Wireless access is available in all campus buildings, residence halls and several exterior locations including drive-up wifi parking lots. BraveWifi, eduroam and guest wireless access provide Braves and their guests with access to Internet resources. To access BraveWifi or eduroam, connect to that network and log in with your network username and password. Guest wireless access is available for campus visitors. Go to uncp.edu/resources/division-information-technology/wifi/guest-wireless-internet-access for instructions for visitors.

CANVAS
Canvas (canvas.uncp.edu) is the course management system used by UNCP to provide online resources and activities for traditional, hybrid and online courses. Students access Canvas using their network username and password. UNCP offers support directly through Canvas. Students may contact the Canvas support staff via phone at 1.833.665.7260. Chat support is also available from within Canvas, via the help button on the left side of the Canvas landing page. This support is available 24/7/365. For general questions during regular business hours, students may also contact the DoIT Help Desk at 910.521.6260 or submit a ticket through ITSM Service Portal.

BRAVEWEB
BraveWeb provides access to a number of self-service applications which allow users to register for classes, check grades, see class schedules, review financial aid information, review charges and make payments for tuition and fees, apply for housing, control directory information, and set up insurance waivers. Access BraveWeb at https://braveweb.uncp.edu.

HELP DESK
Assistance with technology related issues is available through the DoIT Help Desk. Face-to-face/drop-in and telephone support is available during posted hours. Questions and concerns may be addressed to DoIT Help Desk via doit.helpdesk@uncp.edu, 910.521.6260, or by submitting a ticket through the ITSM Service Portal. Hours can be viewed at: www.uncp.edu/doit/helpdesk.

STUDENT PRINTING
Wepa (Wireless Everywhere Print Anywhere) is the selected printing solution for students. Each student is provided a print allowance of $10 per semester; fall, spring and summer. The print dollars will be loaded on students’ Wepa account. Students will be able to view their declining balance on the print station and Wepanow.com. Print dollars rollover each semester and reset each academic year with the start of the fall semester. Once those funds are exhausted, students can add additional funds to their Wepa account. For additional information about printing on campus, visit the Wepa FAQs. For guides, printing cost and locations, visit: uncp.edu/resources/division-information-technology/wepa.

CYBER SECURITY
Students and employees should use good cyber hygiene habits to improve safety while working online at school, in the office and at home. Some of the basic principles include not clicking on suspicious links in emails, keeping operating system software and application software up to date, using strong passwords and
multifactor authentication, and being aware of dangerous apps, websites and suspicious texts or emails. More information can be found about good cyber hygiene on the DoIT website at uncp.edu/doit/students.

**BRAVES (ID) CARD**
The Braves Card, a nontransferable photo identification card, is issued to each student enrolled at The University of North Carolina at Pembroke. The Braves Card allows access to the Mary Livermore Library, athletic events, Student Health Services, recreational services and the Givens Performing Arts Center (GPAC). For students who have meal plans and Dining Dollars, Braves Cards are also set to work in campus dining facilities. Students who have Braves Dollars can use their Braves Cards in all dining facilities, in Mail and Print Services, as well as for laundry and vending.

Students who receive allowances from the Financial Aid Office (loans, grants, scholarships and/or V.A.) are able to use their Braves Cards in the campus bookstore.

Braves Cards are made from 8 a.m. to 5 p.m., Monday through Friday. The Braves Card Office is located in the Auxiliary Services building near Mail Services. The email address is: bravescard.id@uncp.edu and the phone number is: 910.521.6845. Students may also log in to the GET system, which allows account maintenance 24/7.

The following policies are in effect for the Braves Card:
1. A nine-digit student ID number and proper government-issued photo identification (driver’s license, non-driver’s ID, military ID or passport) is required to receive a Braves Card.
2. Distant Education students must visit the Braves Card Office with proper ID and student number.
3. Braves Cards are the property of The University of North Carolina at Pembroke.
4. Braves Cards are valid upon admission to the university; they are issued once, last five years and are active upon a student’s enrollment for the current semester. Braves Cards activate and deactivate according to enrollment status.
5. Lost or stolen Braves Cards must be deactivated as soon as possible by logging into GET or by contacting the Braves Card Office.
6. Students are allowed to receive one temporary card per year. Temporary cards last 7 days.
7. A nonrefundable, non-waiveable fee of $25 will be collected for lost, stolen or deliberately damaged Braves Cards. Braves Cards that are damaged due to normal wear and tear are replaced at no charge to the student.
8. Payment of the replacement fee constitutes authorization for deactivation and deletion of missing ID card’s record from The University of North Carolina at Pembroke’s card database. Once that occurs, the previous card can never be reactivated.
9. If a student withdraws from the university, their Braves Card must be returned to the Braves Card Office.
10. Dining Dollars and Braves Dollars do not expire and rollover continuously. Only Braves Dollars are refundable. Braves Dollars can be refunded upon graduation, withdrawal or at the end of each semester.

**ATM ACCESS**
A Cash Points bank machine provides 24-hour banking access. It is located next to the Chavis University Center (rear side). This machine is networked with American Express, Honor, Cirrus, Plus, Visa, MasterCard, and Discover.

**SAFETY AND HEALTH POLICY**
**POLICY STATEMENT**
It is the policy of The University of North Carolina at Pembroke, to provide a safe and healthful environment; free from recognized hazards, which may cause serious injury to students, employees and visitors. This is accomplished by maintaining a comprehensive safety, health and environmental program, which involves all members of the university community. Our goals are to develop a safety consciousness among students, employees and others engaged in work for UNC Pembroke to reduce accidents, minimize potential liabilities and promote environmental stewardship.
The University of North Carolina at Pembroke will conduct all of its activities in compliance with applicable environmental health standards, codes, regulations and laws. Each and every person at the university understands safety and health is not an additional job responsibility, but that it is an integral part of every task. If any function is not being performed safely, then it must be stopped, and then altered so that it can be performed safely.

The University of North Carolina at Pembroke believes its most valuable resource is the people who teach, learn and work at this institution, and will do all that is reasonable to protect them. The primary purpose of the Office of Environmental Health and Safety is to conduct safety inspections; identify and correct unsafe conditions; conduct safety training; provide consultative services to management on safety issues; prepare reports as required by state and federal agencies; investigate accidents to determine cause and take corrective action (risk management); and maintain a safe working and living environment for all students, employees and visitors.

UNIVERSITY POLICE AND PUBLIC SAFETY

The safety and security of students, faculty and staff is a primary concern at The University of North Carolina at Pembroke. All departments at the university engage in a continuing effort to keep our campus safe and secure. A truly safe campus can only be achieved through the cooperation of all members of the campus community.

The Police and Public Safety Department is a full-service law enforcement agency. UNCP officers are trained professionals, certified by the North Carolina Justice and Standards Commission. These officers are vested with all powers of arrest within the university community and all property owned or leased by UNC Pembroke and that portion of any public road or highway passing through campus or adjoining the campus. The Police and Public Safety Department has mutual aid agreements with all municipal departments within Robeson County including the Sheriff’s Department and N.C. Highway Patrol.

MOTORIST ASSISTANCE

Students, faculty, staff and/or visitors on campus who find themselves in need of emergency vehicle service should call the University Police Department at 910.521.6235 for assistance or contact the police via Emergency Call Boxes located on campus. Emergency supplies such as an air tank, jump boxes, gas can, and a device for unlocking automobile doors is available.

CAMPUS ESCORT SERVICE

University Police and Public Safety provides an escort service aimed at pedestrian safety on campus. To obtain an escort, students, faculty and staff should dial 910.521.6235.

EMERGENCY TELEPHONE SERVICE

The university police communications system allows the campus population the ability to contact officers directly 24 hours a day via telephone at 910.521.6235 or by activating an Emergency Call Box. There are 54 Emergency Call Boxes located at various sites on campus and within residence halls. These call boxes are easily identifiable by the “Emergency” markings and blue strobe lights mounted on top. To use these devices, a caller must depress the call button and the call box will connect to police dispatchers that are available to dispatch officers to calls for service 24 hours a day, seven days a week.

There are multiple avenues available for the university community to report a crime or request services. Phone: 910.521.6235

In Person: The Police and Public Safety Department and Traffic Office are located in the Auxiliary Services building on Faculty Row behind the UNCP Bookstore, directly across from the Oak Hall residence hall.
MISSING RESIDENTIAL STUDENT POLICY
This policy establishes the procedures for The University of North Carolina at Pembroke community regarding the reporting, investigation and required emergency notification when a student residing in on-campus housing is determined to be missing. A student shall be deemed missing when he or she is reported absent from the university for more than 24 hours without any known reason.

For more information go to: uncp.edu/MissingStudent.

PARKING AND VEHICLE REGISTRATION
Each motor vehicle, including two-wheeled vehicles, driven or parked on campus by students, faculty or staff must be registered with the Traffic Office and must display a valid parking permit. Fees are established annually and appropriate notification is provided.

North Carolina General Statute 20-279.21 requires all students to submit proof of motor vehicle insurance prior to purchasing a parking permit. In order to comply with this legislation, students must provide the following: 1) Name of Insurance Company; 2) Policy Number of Insured; and 3) Certification that the insurance meets the minimum needs established by North Carolina: $30,000 for bodily injury to one person, $60,000 for bodily injury to two persons or more, and $25,000 for property damage.

All students, faculty and staff members are subject to traffic rules and regulations. It is each individual’s responsibility to review and know the institution’s policy concerning traffic rules and regulations on campus. The entire policy can be found on the Police and Public Safety Page at uncp.edu/campus-life/police-and-public-safety/parking-traffic-information/parking-traffic/parking and follow the links on the right for each section. These regulations are strictly enforced by the campus police. Fines must be paid before any records will be released from the university. Conviction of a violation of the traffic laws while operating a vehicle on campus has the same effect on your driver’s license as a conviction for the same offense on the public highways. The speed limit on campus is 20 mph and is enforced.

It is a privilege and not a right for a person to keep or operate a motor vehicle on campus. Each student, faculty or staff member must agree to comply with the traffic rules and regulations before keeping or operating a vehicle at The University of North Carolina at Pembroke. The university reserves the right to withdraw motor vehicle privileges from any person at any time.

All parking fines are due to be paid within three (3) days of the issuance date, unless they are appealed within those three days. If appealed, payment of assessments will not become due until notification of the Traffic Appeal Board to the person being assessed of its decision not to reverse the citation, at which time payment must be made within three (3) days.

RESERVED PARKING
The University of North Carolina at Pembroke has set aside reserved parking spaces located throughout campus. Any vehicle not properly registered for reserved parking areas will be subject to towing. The Traffic Office can be reached weekdays at 910.521.6795, or contact the University Police at 910.521.6235.

TRAFFIC VIOLATIONS
Violations of traffic laws on the university campus (excluding parking violations) are violations of the motor vehicle laws of the State of North Carolina. All moving violations are processed through the state court system. After a citation has been issued, the matter is in the court system and cannot be resolved at the
university. Conviction of a violation of the traffic law while operating a vehicle on the campus has the same effect on your driver's license as a conviction for the same offense on the public highway. The speed limit on campus is 20 mph on all public streets and 10 mph in parking areas and is enforced.

TRAFFIC APPEALS BOARD
The Traffic Appeals Board is appointed each year by the chancellor. The board consists of two students, one faculty and one staff member. The board has the authority to review violations to determine whether or not a violation has been properly established. The board has the authority to void or reduce any citation when a violation of the Campus Traffic Regulations is not shown, but does not act as a substitution for public authority when it applies.

III. ACTIVITIES AND REGULATIONS
UNIVERSITY CALENDAR
The university calendar helps students, faculty, staff and community members navigate their UNCP experience and keep track of important dates. For a listing of events and activities, take a look at the university calendar at: https://calendar.uncp.edu/MasterCalendar.aspx.

THINGS TO DO
Things to Do, a summary of events and programs for the week, are sent to the student_campus.news.events listserv twice weekly; once at 7 p.m. on Sunday evening (Things to Do Weekly) and once at 9 a.m. on Friday morning (Things to Do: Weekend Edition). To submit items, use the Things to Do Submission Form on the UNCP website or you may add your event to the BraveConnect system by noon on Thursday. For more information on BraveConnect, contact the Campus Engagement and Leadership Office at 910.521.6482. *In order to use the Things to Do Submission Form, you must be logged in to G-Suite using your UNCP email address. For more information about accessing your personal G-Suite, please click here.

CULTURAL PROGRAMS
There are many opportunities for cultural enrichment at UNCP. The Music Department and University Theatre combine to produce more than one hundred performances each year. The Givens Performing Arts Center’s Professional Artist Series and On Stage for Youth Series provide 10-to-12 professional touring groups each year.

THE DEPARTMENT OF MUSIC
Provides approximately 100 performances throughout the academic year—including concerts, musicals, guest artists, student and faculty recitals, and festivals. UNC Pembroke students have the opportunity to take private lessons and participate in one or more of our performing ensembles, including University Chorale, Pembroke Singers, Vocal Jazz Ensemble, Spirit of the Carolinas Marching Band, University Band, Jazz Ensemble, Orchestra, Jazz Combo, Global Rhythm Ensemble, Guitar Ensemble, Low Brass Ensemble, and Chamber Ensemble.

HOMECOMING COURT
Selected each fall through a process that includes an application, a faculty and staff interview, and a vote of the student body, the Homecoming King and Queen represents the student body in the traditions of the university community.

PUBLICATIONS
THE PINE NEEDLE
The Pine Needle is the student-published campus newspaper at UNCP. The Pine Needle records the activities associated with the student body and the greater university community. The Pine Needle staff keeps the university community well-informed of what is happening at The University of North Carolina at Pembroke

unnc.edu/sa
and covers issues of regional and national concern. All students are eligible to participate on the newspaper staff. There are a variety of paid positions. The director of Academic Resources has fiscal responsibilities. A faculty adviser gives direction and support to the staff and offers technical assistance.

THE AUROCHS
An annually student-published literary and arts magazine of The University of North Carolina at Pembroke, The Aurochs, features the best original poetry, fiction, creative nonfiction, photography and artwork created and submitted by UNCP students. All students are eligible to participate on the staff of the magazine. Editors and assistant editors are salaried positions. The director of academic resources has the administrative responsibility for overseeing the budget. A faculty advisor gives direction and support to the staff and offers technical assistance.

STUDENT HANDBOOK
An annual online publication from the Division of Student Affairs designed to familiarize the student body with the purpose of the university, the rules and regulations that govern the student body and in general answers the many questions that students have.

INTERCOLLEGIATE ATHLETICS
UNC Pembroke excels in intercollegiate athletics in both men’s and women’s competition. UNC Pembroke is a member of the National Collegiate Athletic Association (NCAA) Division II, and its varsity teams call both Conference Carolinas and the Mountain East Conference (football) home. Seven men’s sports and nine women’s sports provide UNCP constant recognition at the local, regional and national levels. Men’s varsity sports include baseball, basketball, cross country, football, indoor and outdoor track and field, outdoor track and field, and wrestling. Women’s sports are sponsored in basketball, cross country, golf, soccer, softball, indoor and outdoor track and field, outdoor track and field, swimming and volleyball. UNCP’s teams have combined to capture nine conference regular season or tournament championships over the last four years, while also posting eight runner-up finishes and a NCAA Regional Championship. UNCP’s student-athletes registered a department record GPA (3.106) for the second-straight year in 2019-20, including 10 teams that posted a 3.0 team GPA or better. In the competition arena, the Braves brought home four conference titles, including three Mountain East Conference crowns, while the wrestling team also captured the NCAA region championship—the second region title for a UNCP team in the NCAA Division II era (1992-present) of the department. The 16 varsity athletic teams combined to win five all-America and 84 all-conference honors during the 2019-20 athletic season, while five of its teams were represented in the NCAA postseason. The annual commitment to community service by the athletics department is evidenced by the fact that UNC Pembroke is the only school in the Peach Belt Conference to capture the league’s coveted Connecting Communities award three times (2014, 2017, 2019). Previously, as a member of the National Association of Intercollegiate Athletics (NAIA), UNCP won over 60 district championships through the years and 30 league titles as a member of Carolinas Conference from 1976-92. In 1978, the UNCP cross country team captured the coveted NAIA National Championship. Over 135 student-athletes have been honored as All-Americans in either the NAIA or NCAA. Fifteen of UNCP’s varsity teams will call Conference Carolinas home again beginning with the 2021-22 athletic season, while football will remain an associate member of the Mountain East Conference. Athletic grants-in-aid are offered in all of the university’s intercollegiate sports programs for both men and women upon recommendation of the head coach and approval of the director of Athletics. Varsity sports at UNC Pembroke consistently offer try-out opportunities, stay tuned to uncpbraves.com for when those opportunities occur and stay up to date by following UNCP Athletics on social media: @UNCP_Sports.

SPIRIT SQUAD
Members are selected through competitive tryouts. In addition to their presence at athletic events, the Spirit Squad are campus leaders in promoting school spirit.

THE ARTS
UNIVERSITY CHORALE
The University Chorale is the university’s non-auditioned choir open to all interested singers of all majors.
The group presents several concerts each year, performing a wide range of choral repertoire ranging from renaissance to contemporary music.

**VOCAL JAZZ ENSEMBLE**
Is open by audition to students throughout the university community who have an interest in vocal jazz. The group performs with the UNCP Jazz Ensembles at on-campus concerts, as well as jazz festivals throughout the United States. The group studies vocal trends through the rehearsal and performance of pop, rock, progressive jazz and other modern forms of music.

**MUSICAL THEATRE**
This program presents a small-stage and a large-stage show each academic year. Auditions are open to all members of the UNCP community.

**PEMBROKE SINGERS**
Select chamber choir at UNCP open to all students by audition. This ensemble will explore the stylistic, aesthetic, and technical elements of literature for the small choir through rehearsal and frequent public appearances. Credit is available through the Music Department.

**PERCUSSION ENSEMBLES**
(PERCUSSION ENSEMBLE AND GLOBAL RHYTHM ENSEMBLE)
Open to all students by audition or permission of the director. Participation will include a technical, stylistic and aesthetic study of percussion ensemble literature through rehearsal and public performances. Credit is available through the Music Department.

**THE PINE NEEDLE**
The Pine Needle is the student newspaper. All students are eligible to participate. Credit is available through the Mass Communication Department.

**UNIVERSITY CONCERT BAND**
Open to any UNCP student and is the large core instrumental ensemble at UNCP, preparing and presenting music of all historical styles. Public appearances are made in the form of several concerts each semester. Credit is available through the Music Department.

**UNIVERSITY JAZZ ENSEMBLE**
Membership in the University Jazz Ensemble is open to all students by audition. A study of technical, stylistic and aesthetic elements of jazz literature through rehearsal and public performances.

**UNIVERSITY MARCHING BAND**
Performs in the fall semester at area parades, marching contests, and on-campus events. Credit is available through the Music Department.

**UNIVERSITY ORCHESTRA**
Open to all persons regardless of planned major with permission of the director. Students will study, rehearse and perform music from world orchestra literature across a wide range of styles and genres. Credit is available through the Music Department.

**UNIVERSITY PEP BAND**
Open to all students regardless of planned major with permission of director. Public performances will be made at athletic events (mostly basketball games) as well as accompanying teams to the Peach Belt Conference Tournament. Credit is available through the Music Department.

**THE AUROCHS**
The Aurochs is a student-published literary and arts magazine, featuring the creative writing and artwork of UNCP students. All students are eligible to work on the staff. Credit is available through the English, Theatre and Foreign Languages Department.
UNIVERSITY THEATRE
University Theatre is a dramatics organization which offers members the opportunity to appear in plays and to engage in play production. All students are eligible.

WNCP-TV
WNCP-TV is a program service of the Department of Mass Communication and a learning laboratory for the televisual arts. Television programs are produced by UNCP students and faculty in classes or as part of departmentally approved extracurricular productions. These talk shows, newscasts, sports, special event coverage and other videos can be seen on our YouTube channels (Carolina News Today and WNCP TV), over-the-air on The NC Channel, and at pbs.org. Students earn progressively responsible positions at WNCP for credit or work study.

NEW STUDENT ORGANIZATION RECOGNITION
In order to ensure a proposed organization is compatible with the university’s mission, and that it is in compliance with all federal, state and university regulations, the university reserves the right to review and approve all proposed student organizations. Students who are interested in forming a new organization should review the Student Organization Handbook for updated policies and procedures and discuss their plans with the Office for Campus Engagement and Leadership before having organization meetings, writing a constitution or planning activities. The Office for Campus Engagement and Leadership will work with the student organization to identify existing student organizations that may meet students’ needs or help the students to develop the appropriate documentation to support successful completion of the recognition process. Students who wish to form a social Greek-letter organization must meet additional guidelines set forth by the office. For a complete list of active student organizations, please visit the “organizations” tab at: uncp.edu/BraveConnect.

FUNDRAISING ACTIVITIES
All campus organizations sponsoring fundraising events are subject to the university’s policies. Student organizations must submit a Fundraising Form through BraveConnect when conducting fundraising activities. For additional policies and procedures, review the fundraising guidelines in the Student Organization Handbook.

Off-campus functions by student organizations will not be approved and/or supervised by the university. Student organizations are encouraged to schedule their functions, or any other form of fundraiser, on campus. However, students and student organizations are reminded that they are subject to appropriate disciplinary action, including possible suspension or expulsion from the university, for breach of federal, state and local laws or university regulations. This principle extends to conduct off campus which is likely to have adverse effects on the educational process or which stamps the offender as an unfit associate for the other students. Students and student organizations are not entitled to greater immunities or privileges before the law than those enjoyed by other citizens generally.

STUDENT ORGANIZATIONS
The Office for Campus Engagement and Leadership supports student involvement and engagement. With over 110 recognized student organizations, students are sure to find one that’s right for them. To see a current list of recognized student organizations visit uncp.edu/BraveConnect. For more information and to view the categories of student organizations at UNCP, please reference the Student Organization Handbook or contact the Office for Campus Engagement and Leadership.

FRATERNITY AND SORORITY LIFE
Fraternity and Sorority Life (FSL) operates as a branch of Campus Engagement and Leadership (CEL). Both offices are located in the Chavis University Center. The Office of Fraternity and Sorority Life is committed to creating a values-based leadership experience by enhancing student development through active
participation in our fraternal organizations at UNC Pembroke. The office of Campus Engagement and Leadership supports and promotes academic excellence, student involvement in cocurricular activities, career development, social responsibility, social justice, civic engagement and cultural awareness.

The following organizations are members of UNC Pembroke's Fraternity and Sorority Community: Organization status can be found in the Student Organization Handbook

- Alpha Kappa Alpha Sorority Inc.
- Alpha Phi Alpha Fraternity, Inc.
- Alpha Pi Omega Sorority Inc.
- Alpha Sigma Phi Fraternity
- Delta Sigma Theta Sorority, Inc.
- Iota Phi Theta Fraternity, Inc.
- Kappa Alpha Psi Fraternity, Inc.
- Kappa Delta Sorority, Inc.
- Lambda Theta Alpha Sorority Inc.
- Omega Psi Phi Fraternity, Inc.
- Phi Beta Sigma Fraternity, Inc.
- Phi Kappa Tau Fraternity
- Phi Mu Alpha Sinfonia Fraternity of America, Inc.
- Phi Sigma Nu Fraternity, Inc.
- Sigma Alpha Epsilon Fraternity
- Sigma Alpha Iota International Music Fraternity
- Sigma Gamma Rho Sorority, Inc.
- Sigma Omicron Epsilon Sorority, Inc.
- Zeta Phi Beta Sorority, Inc.
- Zeta Tau Alpha Fraternity, Inc.

Find out more about Fraternity and Sorority Life online at uncp.edu/greek. For more information on the status of our fraternity and sororities, review the Student Organization Handbook.

RECOGNIZED GOVERNING BOARDS AND AFFILIATE ORGANIZATIONS

ALL GREEK COUNCIL (AGC)
The purpose of All Greek Council is to provide education and collaboration for the betterment of the fraternity and sorority community at UNC Pembroke. The All Greek Council meets bi-weekly. Each organization is required to be represented at each meeting.

COLLEGE PANHELLENIC ASSOCIATION (CPA)
The purpose of the College Panhellenic Association is to develop and maintain sorority life and sorority relations at a high level of accomplishment on campus. CPA promotes superior scholarship, fosters intergreek relationships and high social and moral standards. Each College Panhellenic Association sorority acts in accordance with the rules established by the College Panhellenic Association as to not violate the sovereignty, rights and privileges of the member organizations. Each sorority supports several philanthropic projects each year.

DIVERSIFIED GREEK COUNCIL (DGC)
The purpose of the Diversified Greek Council will be to set a high standard within the UNCP Greek community. This is accomplished by unifying fraternal organizations through leadership and communication as well as offering an alternative governing body in order to reflect the diversity of the UNCP student body. DGC strives for academic excellence, community service and educating the campus and community in regard to cultural awareness. DGC is committed to making an impact at UNC Pembroke.
HOK NOSAI
The purpose of Hok Nosai is to promote and retain high standards in the campus life of Greek-letter organizations at UNCP; to promote unity and harmony between member organizations and amongst other Greek-lettered organizations; to maintain a positive relationship with the administration; to address and develop strategies of action on matters of mutual concern to the member organizations; to facilitate active involvement of member organizations in the local community and on the campus; and, to promote a positive image of Greek life on the UNCP campus.

INTERFRATERNITY COUNCIL (IFC)
The Interfraternity Council is a self-governing body representing the IFC fraternities at The University of North Carolina at Pembroke. The Council also works together to help the entire Greek community better achieve its common goal of membership development and service to the Greek community. The Council works to achieve these goals through its committee structure focusing on an array of areas including chapter development, scholarship, community service, member education and alumni and public relations.

NATIONAL PAN-HELLENIC COUNCIL (NPHC)
The purpose of the National Pan-Hellenic Council is to provide service to the campus and community, maintain unity, promote high standards of scholarship and foster brotherhood and sisterhood. The council provides: a means for preserving the cultural heritage of the historically African American Fraternity/Sorority organizations; a forum for addressing items of mutual interest to the NPHC organizations; an experience of self-governance necessary for development of the emergent leader; and an opportunity to make recommendations to member organizations for the greater purpose and interest of the university and community.

ORDER OF THE OMEGA
Order of Omega is a leadership honor society for members of fraternity and sorority organizations. Order of Omega recognizes juniors and seniors who have exemplified high standards in the areas of scholarship, leadership and involvement within their respective organization and within the fraternity/sorority, campus and local community.

JOINING A FRATERNITY OR SORORITY
Joining a fraternity or sorority is a mutual-selection process. It is important if you are interested in joining a chapter at UNC Pembroke that you have a good understanding of the expectation of membership within that specific fraternity or sorority. Additionally, it is important you feel comfortable with the chapter if they have expressed interest in you becoming a member.

Many fraternities and sororities require a minimum number of earned college credits, a competitive grade point average, involvement in organizations and community service. A student interested in fraternity or sorority must have a minimum 2.5 cumulative GPA and be enrolled as a full-time student at UNC Pembroke.

MAINTAINING A FRATERNITY OR SORORITY
In order to remain in good standing, each organization must meet the following requirements.
- Each member must maintain full-time student status (12+ credit hours a semester).
- Update chapter roster regularly on BraveConnect. Changes are to be made within four (4) business days of membership status changes.
- Update grade release, bid card, anti-hazing agreement, and new membership documents within four (4) business days of bid acceptance and/or beginning of the intake process.
- Have an active faculty/staff advisor as well as an active off-campus advisor that adheres to the Office for Campus Engagement and Leadership advisor’s policy. Faculty/staff advisor information must be on file on BraveConnect and the Office for Campus Engagement and Leadership.
- Schedule and attend chapter president one-on-one meetings with the associate/assistant director of Fraternity and Sorority Life a minimum of twice per semester.
- Must be in good standing with the Office of Campus Engagement and Leadership, Office of Student Conduct and Inter/National Headquarters. Chapters must not be on warning, probation, or suspension status and must be in compliance with all university policies and procedures, as well as all inter/national
and/or regional organization policies and procedures.
• Receive approval from the Fraternity and Sorority Life staff for the organization's approval of membership intake and recruitment. Guidelines for intake and recruitment can be found on the Campus Engagement and Leadership website and Student Organizations Handbook.
• For a complete list of fraternity and sorority life policies and produces, contact the Office of Campus and Engagement and Leadership.
• Have an active faculty/staff advisor as well as an active off-campus advisor who adheres to the Office for Campus Engagement and Leadership advisor's policy. Faculty/staff advisor information must be on file on BraveConnect and the Office for Campus Engagement and Leadership.
• Schedule and attend chapter president one-on-one meetings with the associate/assistant director of Fraternity and Sorority Life a minimum of twice per semester.
• Must be in good standing with the Office of Campus Engagement and Leadership, Office of Student Conduct and Inter/National Headquarters. Chapters must not be on warning, probation or suspension status and must be in compliance with all university policies and procedures, as well as all inter/national and/or regional organization policies and procedures.
• Receive approval from the Office of Fraternity and Sorority Life for the organization's marketing. This includes, but is not limited to shirts, printed items (flyers, posters, etc.) digital flyers, etc. Please submit all requests to the office, and expect a decision within 48 hours.

For a complete list of fraternity and sorority life policies and procedures, contact the Office of Fraternity and Sorority Life or visit the website.

ESTABLISHING A FRATERNITY OR SORORITY
In order to establish a fraternity or sorority, each organization must meet the following requirements:
• The members of the fraternity/sorority, as well as the headquarters of the Greek organization, must hold a liability insurance policy with a minimum of $1 million in coverage.
• The fraternity/sorority must provide a copy of the organization’s inter/national policy as well as risk management policy (support of the Fraternal Information and Programming Group strongly encouraged).
• The fraternity/sorority must adhere to NIC, NPC, NPHC, NALFO and/or their governing body's standards when relevant as well as UNCP's policies and procedures.
• The fraternity/sorority must provide a copy of a proposed constitution and bylaws.
• The fraternity/sorority must have an active faculty/staff advisor as well as an active off-campus chapter advisor.
• Organizations must start with a minimum of six (6) members with at least four (4) of the members having underclassmen status i.e. (junior, sophomore and freshman).
• A certified copy of the recruitment/intake curriculum/calendar must be submitted 14 business days before the first interaction with potential members. This information must be signed and approved by the chapter advisor, state/province/regional director (when applicable), and approved by the Office of Campus Engagement and Leadership.

FRATERNITY AND SORORITY RISK MANAGEMENT POLICY
The University of North Carolina at Pembroke requires that all members of the fraternity and sorority community recognized by the Office for Campus Engagement and Leadership comply with the UNCP Code of Conduct and the following Risk Management Policy, as promulgated by Fraternity Insurance Protection Group, Inc. (FIPG, Inc.) both on and off campus. Any student organization found to have violated the Code of Conduct or any recognized fraternity or sorority found to have violated the Code of Conduct or the FIPG Risk Management policy on or off campus will be subject to sanctions through the university conduct process. All incident reports will be forwarded to the Office of Student Conduct for review. For a full list of Fraternity and Sorority Life policies and the Risk Management Policies, review the Student Organizations Handbook.

FIPG, INC. RISK MANAGEMENT POLICY
The Risk Management Policy of FIPG, Inc. includes the provisions which follow and shall apply to all fraternity/
sorority entities and all levels of fraternity/sorority membership.

**ALCOHOL AND DRUGS**

1. The possession, sale, use or consumption of alcoholic beverages, while on chapter premises, during a fraternity/sorority event, in any situation sponsored or endorsed by the chapter, or in any event an observer would associate with the fraternity/sorority, must be in compliance with any and all applicable laws of the state, province, county, city and institution of higher education, and must comply with either the BYOB or Third Party Vendor Guidelines.

2. No alcoholic beverage may be purchased with chapter funds nor may the purchase of same for members or guests be undertaken or coordinated by any member in the name of, or on behalf of, the chapter. The purchase or use of a bulk quantity or common sources of such alcoholic beverage, for example, kegs or cases, is prohibited.

3. Open parties, meaning those with unrestricted access by nonmembers of the fraternity/sorority, without specific invitation, where alcohol is present, shall be prohibited.

4. No members, collectively or individually, shall purchase for, serve to or sell alcoholic beverages to any minor (i.e., those under legal drinking age).

5. The possession, sale or use of any illegal drugs or controlled substances while on chapter premises or during a fraternity event or at any event that an observer would associate with the fraternity is strictly forbidden.

6. No chapter may co-sponsor an event with an alcohol distributor, charitable organization or tavern (tavern defined as an establishment generating more than half of annual gross sales from alcohol) where alcohol is given away, sold or otherwise provided to those present. This includes any event held in, at or on the property of a tavern as defined above for the purposes of fundraising. A chapter may rent or use a room or area in a tavern as defined above for an event held within the provisions of this policy, including the use of third party vendor and guest list.

7. No chapter may co-sponsor, co-finance or attend or participate in a function where alcohol is purchased by any of the host chapters, groups or organizations.

8. All recruitment or intake activities associated with any chapter will be non-alcoholic. No recruitment or intake activities associated with any chapter may be held at or in conjunction with an alcohol distributor or tavern as defined in this policy.

9. No member or pledge/associate/new member/novice shall permit, tolerate, encourage or participate in drinking games.

10. No alcohol shall be present at any pledge/associate/new member/novice program, activity or ritual of the chapter. This includes, but is not limited to activities associated with “bid night,” “big brother - little brother” events or activities, “big sister - little sister” events or activities, “family” events or activities and initiation.

**HAZING**

No people and groups or organizations (which may include, but is not limited to students, alumni, student organizations, fraternities, sororities and student-athletes) shall conduct or condone hazing activities. Permission or approval by a person or group of people being hazed is not a defense. Hazing activities are defined as:

Any action taken or situation created, intentionally, whether on or off fraternity premises, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities may include, but are not limited to, the following: use of alcohol; paddling in any form; creation of excessive fatigue; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities carried on outside or inside of the confines of the chapter house; wearing of public apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; and any other activities which are not consistent with academic achievement, fraternal law, ritual or policy or the regulations and policies of the educational institution, or applicable state law.

**SEXUAL ABUSE AND HARASSMENT**

The fraternity/sorority will not tolerate or condone any form of sexist or sexually abusive behavior on the part
of its members, whether physical, mental or emotional. This is to include any actions, activities or events, whether on chapter premises or an off-site location which are demeaning to women or men, such as verbal harassment. The fraternity/sorority will not tolerate sexual assault in any form.

**FIRE, HEALTH AND SAFETY**

- All chapter houses should meet all local fire and health codes and standards.
- All chapters should have posted by common phones and in other locations emergency numbers for fire, police and ambulance and should have posted evacuation routes on the back of the door of each sleeping room.
- All chapters should comply with engineering recommendations as reported by the insurance company or municipal authorities.
- The possession and/or use of firearms or explosive or incendiary devices of any kind within the confines and premises of the chapter house are expressly forbidden.

**EDUCATION**

Each fraternity shall annually instruct its students and alumni in the Risk Management Policy of FIPG, Inc. Additionally, all student and alumni members shall annually be sent a copy of the Risk Management Policy. A copy of the Risk Management Policy is available on the fraternity/sorority’s website.

**IV. RIGHTS AND RESPONSIBILITIES**

**STUDENT RIGHTS AND RESPONSIBILITIES**

For the most updated version of this regulation, please refer to:


1.1 Students attend The University of North Carolina at Pembroke as a voluntary act and accept substantial benefits which the State of North Carolina provides. In taking such action, and accepting the benefits which accrue, students must accept the rules and regulations that have been developed pursuant to law.

1.2 Upon enrollment, a student receives no sanctuary from obedience to law. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens generally. In addition to the federal, state and local laws that pertain to all citizens, a student must accept the institutional rules and regulations necessary to accomplish the purposes for which the institution was established. The student does not, however, lose constitutional or legal rights by an act of voluntary enrollment. The University of North Carolina Policy Manual (700.4.1) specifically refers to the important right of a fair hearing and due process. Federal and state statutes and court cases have established certain student rights which are not to be infringed upon, except in situations which are themselves outlined in law and court procedures. Among these are:

1.2.a. No student may be denied access to university facilities or programs on the basis of race, color, national origin, religion, sex, age, sexual orientation, gender identity, genetic information, disability or because of the individual’s honorable service in the armed services of the United States;
1.2.b. No student may be denied the protection of the First Amendment of the Constitution of the United States and Article I of the Constitution of the State of North Carolina, which refer to freedom of speech, freedom of religion, freedom of the press, and freedom to assemble peacefully; and
1.2.c. No student may be denied the continuance of their education for disciplinary reasons without being afforded the right to due process.

1.3 Upon registration, student organizations voluntarily accept the rules and regulations outlined by the university. Student organizations are expected to follow the law as well as the UNCP Student
Code of Conduct. In addition to the federal, state and local laws that pertain to all citizens, a student organization must accept the institutional rules and regulations necessary to accomplish the purposes for which the institution was established.

2. ADDITIONAL RIGHTS RECOGNIZED BY UNCP
2.1 The right to read and study free from undue interference in one’s room. (Unreasonable noise and other distractions inhibit the exercise of this right.)

2.2 The right to sleep, the right to one’s personal belongings and the right to free access to one’s room and suite facilities during the period that the residence halls are open, the right to a clean environment in which to live (optimum physical conditions are essential, as they support, reinforce, and provide positive conditions in which to learn and live).

2.3 The right to redress of grievances. If the academic and residence hall communities are to function in the most educationally profitable manner, the right to initiate actions and referrals for impartial and fair adjudication of grievances is held paramount. In exercising this right, the student further holds the right to be free from fear or intimidation, physical and/or emotional harm and without imposition of sanctions apart from the due process.

2.4 The right to personal privacy. All persons should have freedom from interference with their personal activities and should be able to maintain privacy for other than academic reasons.

2.5 The right to host guests. All students should have the opportunity to maintain personal contacts and friendships with other persons to fulfill their needs for socialization. Guests are to respect the above stated rights of the host’s roommates and of other residents.

3. UNIVERSITY STUDENT CONDUCT SYSTEM
3.1 The University of North Carolina at Pembroke Student Code of Conduct outlines the rights and responsibilities of students and student organizations on and off campus. The purpose of the rules is to prevent abuse of the rights of others and to maintain an atmosphere in the university community appropriate for an institution of higher learning. Sections in the Student Code of Conduct cover academic concerns (grievances and standards) and student conduct and appeals. Rules included in the Student Code of Conduct are subject to amendment or revision.

3.2 Subject to any policies or regulations of the Board of Governors or of the Board of Trustees, it shall be the duty of the chancellor to exercise full authority in the regulation of student affairs and student conduct and discipline. In the discharge of this duty, delegation of such authority may be made by the chancellor to faculty committees and to administrative or other officers of the institution, or to agencies of student government, in such manner and to such extent as may by the chancellor be deemed necessary and expedient. In the discharge of the chancellor’s duty with respect to matters of student discipline, it shall be the duty of the chancellor to secure to every student the right to due process. Appeals from these disciplinary decisions are allowable only on the following grounds:
   3.2.a. Violation of due process; or
   3.2.b. Material deviation from Substantive and Procedural Standards adopted by the Board of Governors.

3.3 Where the sanction is suspension or expulsion, an appeal may be made to the Board of Trustees. No appeal to the president is permitted. When the sanction is expulsion, the final campus decision is appealable to the Board of Governors.
3.4 Every student shall be bound by the Honor Code and the UNCP Student Code of Conduct. The Honor Code shall prohibit academic dishonesty. The Student Code of Conduct shall prohibit actions and behaviors that are clearly inconsistent with the university’s expectations for membership in this community. The Student Code of Conduct is published in the student handbook, university catalog and faculty handbook. All adjudicatory power of the Student Body shall be vested in a system of hearing boards with recognition that ultimate responsibility must conform to the bylaws of the university as established by the Board of Trustees.

4. STUDENT CODE PHILOSOPHY
4.1 The Student Code of Conduct contains the expectations and standards of the UNCP community. As members of the university community, students and student organizations are expected to conduct themselves in positive ways that contribute to the overall well-being of the university community. While matters of student misconduct cannot always be anticipated precisely, the following code applies to all students and student organizations and is consistent with the pursuit of university standards and educational objectives. The Student Code of Conduct should be read broadly and is not designed to define prohibited conduct in exhaustive terms. The Student Code of Conduct applies at all locations of the university, including affiliated programs in other states or foreign countries and off-site intern/externships.

4.2 Each student at the university is a member of the academic community as well as the civil community of the university and the surrounding area. All students can expect to be treated in a fundamentally fair manner as they carry out the duties and obligations associated with being citizens in such communities. The university conduct process is designed as an educational one; to encourage and promote the process of self-discipline and personal accountability. UNCP shall provide prompt and equitable conduct proceedings.

4.3 The university will adhere to the requirements of the law and will cooperate and communicate as appropriate with law enforcement agencies in their duties. Students are expected to be aware of and obey local, state, and federal laws in addition to the Student Code of Conduct and to take an active role in understanding their responsibilities as members of these communities. The university student conduct process is separate and is not attached or associated with any civil or criminal adjudication systems; therefore, the standard of expectation regarding due process and technical rules of evidence applicable to civil and criminal cases shall not apply.

4.4 The Office of Student Conduct can be reached by phone at 910.521.6851, or by email at studentconduct@uncp.edu. For the entire and most updated version of the Student Rights and Responsibilities Regulation please refer to: uncp.edu/pr/reg-113002-student-rights-and-responsibilities-regulation.

UNIVERSITY STUDENT CONDUCT SYSTEM
Subject to any policies or regulations of the Board of Governors or the Board of Trustees, it shall be the duty of the chancellor to exercise full authority in the regulation of Student Affairs and in matters of student discipline in the institution. In the discharge of this duty, delegation of such authority may be made by the chancellor to faculty committees and to administrative or other officers of the institution or to agencies of student government, in such a manner and to such extent as may by the chancellor be deemed necessary and expedient. In the discharge of the chancellor’s duty with respect to the matters of student discipline, it shall be the duty of the chancellor to secure to every student the right of due process and fair hearing, the presumption of innocence until found guilty, the right to know the evidence and to face witnesses testifying against the student, and the right to such advice and assistance in the individual’s defense as may be allowable under the regulations of the university approved by the chancellor. In those instances where the
denial of any of these rights is alleged, it shall be the duty of the President of the University of North Carolina to review the proceedings.

Every student shall be bound by the Honor Code and the university Code of Conduct. The Honor Code shall prohibit academic dishonesty. The Code of Conduct shall prohibit actions and behaviors that are clearly inconsistent with the university’s expectations for membership in this community. Visit the university Code of Conduct website and also the Office of Student Conduct website. All adjudicatory power of the student body shall be vested in a system of hearing boards with recognition that ultimate responsibility must conform to the bylaws of the university as established by the Board of Trustees.

ACADEMIC HONOR CODE

STATEMENT OF PRINCIPLES
For the most updated version of this policy, please refer to: uncp.edu/pr/pol-020505-academic-honor-code-policy.

1.1 Academic honor and integrity are essential to the existence of a university community. If high standards of honesty are not maintained by everyone, the entire community and society itself suffer. Maintaining standards of academic honesty and integrity is ultimately the formal responsibility of the instructional faculty. Therefore, when any academic dishonesty is suspected, a faculty member has the responsibility to, and must, follow the policies and procedures of the UNCP Academic Honor Code.

1.2 Students are important members of the academic community. As responsible citizens of the UNCP community, students are obligated to uphold basic standards of honesty and to actively encourage others to respect and maintain those standards. Allowing academic dishonesty is just as dishonest as committing a dishonest act oneself.

1.3 The Academic Honor Code applies to both undergraduate and graduate students who attend The University of North Carolina at Pembroke.

ACTS THAT VIOLATE THE ACADEMIC HONOR CODE

2.1 While specific violations may take many forms, the general categories of acts that violate the Academic Honor Code are as follows:

2.1.a. Cheating: Cheating means the use of or attempted use of unauthorized materials and methods (notes, books, electronic information, submission of work composed by another entity, telephonic or other forms of communication, or other sources or methods) in any academic exercise, whether graded or otherwise. This definition includes both giving unauthorized information (in either oral or written form) and receiving such information during any academic exercise, whether graded or otherwise.

2.1.b. Plagiarism: Plagiarism is defined as the representation of another’s words, thoughts, creative works, images or ideas as one’s own without proper attribution in connection with submission of academic work, whether graded or otherwise.

2.1.c. Fabrication and Falsification: Fabrication and falsification is defined as the alteration, invention or citation of any information or material in any academic exercise, whether graded or otherwise. Falsification is a matter of altering information or material, while fabrication is a matter of inventing or counterfeiting information or material for use in any academic exercise, whether graded or otherwise.

2.1.d. Abuse of Academic Materials: Abuse of Academic Materials is defined as the destruction, defacement, stealing, altering or making inaccessible library or other academic material.

2.1.e. Complicity means knowingly helping or attempting to help another person to commit any act of academic dishonesty. For example, complicity would include allowing another student to look at
test answers or to copy a paper. Simply stated, don’t help someone else be dishonest.

PENALTIES FOR VIOLATIONS OF THE ACADEMIC HONOR CODE
3.1 The UNCP community takes the Academic Honor Code very seriously. Consequently, violations may lead to severe penalties. All acts of academic dishonesty violate standards essential to the existence of an academic community. Some first offenses are properly handled and penalties determined by the faculty member teaching the specific course in which they occur. The faculty member must use the settlement procedure described below to handle such an offense.

3.2 Penalties which individual faculty members may impose are limited to the following:

3.2.a. A formal written warning or reprimand;
3.2.b. A reduced grade (including F) for the assignment;
3.2.c. A reduced grade (including F) for the entire course; and
3.2.d. Supplemental educational assignment(s) in conjunction with the penalties above.

3.2.1 In all cases, whatever the penalty, a signed Settlement of a Violation of the Academic Honor Code form will be kept for ten years in the Office of Student Conduct. When submitting the form to the Office of Student Conduct, all information on the form must be completed in its entirety as well as signed by both the faculty member and the student. The purpose of this record-keeping is to deter students from repeating offenses and to maintain continuity of record-keeping regarding academic misconduct. A second purpose is to be sure students who violate the Academic Honor Code a second time are appropriately adjudicated.

3.3 The Conduct Hearing Board (CHB) handles all second offenses, some more serious first offenses, and any charges that the student feels are unfounded. In addition to any of the penalties available to an individual faculty member, the CHB may implement educational sanctions (i.e. educational courses on academic integrity, referral to academic support services, referral to counseling, etc.) suspend the student from the university for a designated period of time (one semester, one year, etc.), or dismiss the student from the university.

3.4 Several factors are considered in determining what penalty to impose for a violation of the Academic Honor Code. Those factors include:

3.4.a. The nature and seriousness of the offense;
3.4.b. The injury or damage resulting from the violation;
3.4.c. The student's prior disciplinary record; and
3.4.d. The student's attitude and behavior after the violation was committed.

PROCEDURES FOR HANDLING CHARGES OF VIOLATIONS
4.1 If the faculty member responsible for a course obtains evidence, either directly or through information supplied by others, that a student may have violated the Academic Honor Code, the faculty member has a duty to investigate and document the incident by collecting whatever relevant information is available.

4.2 If the faculty member decides that the information is sufficient to support a charge against the student, the faculty member is to contact the director of Student Conduct, who will determine from the records of past violations whether the student in question has previously admitted to, or been found responsible in a previous case of, an Academic Honor Code violation.
4.3 If the suspected violation would be a second offense, the faculty member must take the case to the CHB. If the charge would be a first offense and the faculty member believes that a penalty no greater than F in the course would be appropriate, the charge may be settled between the faculty member and the student (as described below), with the settlement form signed and filed with the Office of Student Conduct. If the suspected violation would be a first offense, but one for which the faculty member considers the appropriate penalty to be more severe than F in the course, the case must be brought to the Office of Student Conduct for referral to the CHB.

4.4 Once a student has received notice that he or she is alleged to have violated Academic Honor Code and has been notified of the allegation, he or she may not withdraw from the course or the university in order to avoid the penalty.

SETTLEMENT PROCEDURE TO BE USED BY INDIVIDUAL FACULTY MEMBERS

5.1 The faculty member should meet via phone, video conferencing, or in person with the student suspected of violating the Academic Honor Code, present the evidence of the violation, and request an explanation from the student. After hearing the explanation, if the faculty member decides that a violation has occurred, he or she fills out and signs the Settlement of a Violation of the Academic Honor Code form, which is available to all faculty members online or in hard copy through the Office of Student Conduct. The faculty member indicates the nature of the violation and the penalty to be applied, and then gives a copy of the form to the student. After receiving the form, the student has three (3) calendar days to consider and seek advice on whether to admit responsibility and accept the penalty by signing the form.

5.2 If the student agrees to sign, admitting responsibility and accepts the penalty proposed, he or she does so in the presence of the faculty member or email communication with the faculty member. The faculty member then imposes the penalty. The faculty member will then make two (2) copies of the signed form. The faculty member will provide one copy to the student and keep one copy for their files. The faculty member will send the original signed settlement form to the director of Student Conduct, who keeps a record of first offenses for ten years, and thus the matter is ended. If the student decides not to admit responsibility or not to accept the penalty, the faculty member must take the case to the Office of Student Conduct for the incident to be referred to the CHB, if any penalty is to be imposed.

CONDUCT HEARING BOARD

6.1 Composition of the CHB is as follows:

6.1.a. A minimum of five (5) students recommended by the president of the student body, and/or interested students may be recommended by university departments, or interested students may apply to the Office of Student Conduct for selection for consideration by the chancellor. Students that are recommended and/or selected will be appointed by the chancellor;

6.1.b. A minimum of five (5) faculty members recommended by the faculty senate chairperson and appointed by the chancellor;

6.1.c. A minimum of five (5) administrative members recommended by the vice chancellor for Student Affairs and appointed by the chancellor.

6.2 Hearings follow procedures outlined in Chapter IV., Rights and Responsibilities. The CHB will judge the student as responsible or not responsible of the charges contained in the form submitted by the faculty member. The faculty member who has submitted the violation will provide information to the CHB to support their position. The student who has been charged with a violation may provide information to the CHB to support their position. Members of the CHB may question either the student or the faculty member or both and may ask for additional materials as they see fit to do so. In a closed session, the CHB will come to a conclusion about the validity of the charges.

6.3 If the student charged with a violation of the Academic Honor Code is found not responsible, the CHB prepares a written report of the case and sends it to the director of Student Conduct, who will maintain a
confidential file of materials related to the case. No part of the file becomes part of the student's disciplinary record. The case is closed and no penalty may be imposed.

6.4 If a student is found responsible of violating the Academic Honor Code, the CHB will determine an appropriate penalty. Both the student and faculty member who submitted the violation may give evidence and make statements concerning the appropriate penalties to be imposed. The director of Student Conduct will supply the student's previous academic honor code disciplinary record (if any) to the CHB.

6.5 After hearing the evidence on the appropriate penalty, the CHB will determine the penalty, and prepare a written report to the student and the director of Student Conduct. The director of Student Conduct notifies the faculty member and the provost and vice chancellor for Academic Affairs of the contents of that report. If the CHB decides that a penalty of a grade of F in the course (or one less severe) is appropriate, the faculty member imposes that penalty and no other penalty. If a more severe penalty is deemed appropriate, the director of Student Conduct implements the penalty indicated in the report. The student will be notified by the director of Student Conduct within five (5) days of the CHB's determination of penalty.

CONDUCT APPEAL BOARD

7.1 If the CHB has found a student responsible of violating the Academic Honor Code, the student has the right to appeal that decision. If the student does not file a notice of appeal, the decision of the CHB will be final.

7.2 In order for a student to appeal a determination of the CHB in an Academic Honor Code violation, the student must contact the Office of Student Conduct to complete the “Request for Appellate Consideration” form. A student must submit “Request for Appellate” form within five (5) calendar days to the director of Student Conduct. The director of Student Conduct will deliver the request as well as all related materials to the Conduct Appeal Board.

7.3 The composition of the Conduct Appeal Board and its powers are in Chapter IV., Rights and Responsibilities. For Academic Honor Code violations and their appeals, the provost and vice chancellor for Academic Affairs (or his or her designee) will represent the vice chancellor for Student Affairs.

7.3.1 All charges for alleged Academic Honor Code violations occurring one week prior to exams and going through exam week and during summer sessions will be heard by the administrative hearing officer. Appeals will be directed solely to the provost and vice chancellor for Academic Affairs or their designee.

WHAT TO EXPECT FROM FACULTY

8.1 Faculty members have been instructed that they should outline their expectations pertaining to the Academic Honor Code at the beginning of each course. Students should be aware that some faculty members authorize or prohibit specific forms of student conduct which are unique to their courses or disciplines. All faculty members should refer students to the Academic Honor Code which is published in the UNCP Student Handbook. Further, faculty members have been advised to include the following statement in all course syllabi:

8.1.a Student Academic Honor Code. Students have the responsibility to know and observe the UNCP Academic Honor Code. This code forbids cheating, plagiarism, abuse of academic materials, fabrication or falsification of information, and complicity in academic dishonesty. Any special requirements or permission regarding academic honesty in this course will be provided to students in writing at the beginning of the course, and are binding on the students. Academic evaluations in this course include a judgment that the student’s work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be dismissed from the university. The normal penalty for a first offense is an F in the course. Standards of academic honor will be enforced in this course. Students are expected to report cases of academic dishonesty to the instructor.
8.2 In general, faculty members should, and will, take preventive measures to avoid cases of academic dishonesty (for example, examinations should be carefully proctored). However, a faculty member’s failure to take such measures is no excuse for academic dishonesty. Academic honesty and integrity, in the final analysis, are matters of personal honesty and individual integrity on the part of every student.

STUDENT CONDUCT DISCIPLINARY PROCESS
For the most updated version of this regulation, please refer to: uncp.edu/pr/reg-113003-student-conduct-disciplinary-procedures.

DISCIPLINARY PROCESS PURPOSE
1.1 Office of Student Conduct disciplinary procedures at UNC Pembroke are designed to address violations of disciplinary or conduct rules in a manner that prioritizes student development and education. While disciplinary procedures may result in the imposition of sanctions in appropriate cases, the primary objectives of these disciplinary procedures are to uphold honor, integrity, and personal responsibility and to promote student learning, safety, health and well-being.

1.2 This emphasis upon student education and growth as the primary objectives of the disciplinary procedures distinguish these processes from criminal or civil legal proceedings. Consistent with these student learning and development objectives, disciplinary procedures at UNC Pembroke reflect community values, university policies, and Board of Governors standards; and provide for the respect and consideration of all participants.

1.2.1 Disciplinary procedures are not subject to the federal Rules of Evidence or the Rules of Civil Procedure. As a result, information that might be deemed “hearsay” or is otherwise inadmissible during a formal legal proceeding might be considered by the administrator or Conduct Hearing Board.

INITIATION OF DISCIPLINARY PROCEEDINGS
2.1 The University of North Carolina at Pembroke is an educational institution. At educational institutions, disciplinary proceedings do not follow the same procedure used in courtrooms. The university shall have the burden to prove responsibility by a preponderance of information. Preponderance of information shall be interpreted as a person being held responsible based upon information/evidence (that information/evidence which is more likely than not) presented from which any reasonable person would conclude that a violation of Office of Student Conduct had occurred. The purpose of the student discipline process is to maintain a healthy community where shared values, expectations, and behavioral standards set by the campus community are enforced. Students share in the responsibility for maintaining an environment in which the rights of each member of the university community are respected. The goal of the university discipline process is to provide all students with a fair and just system of adjudication.

2.2 Under the direction of the chancellor, the vice chancellor for Student Affairs has primary responsibility and authority for the administration of student discipline. Further delegation of this authority may be made by the vice chancellor for Student Affairs to the director of Student Conduct and/or other disciplinary bodies such as the Conduct Hearing Board (CHB) and the Committee on Extraordinary Disciplinary Emergencies.

FILING COMPLAINTS
3.1 Any academic or administrative official, faculty or staff member, or student may file a written complaint with the Office of Student Conduct against any student or any student organization for misconduct.

3.2 While action on a complaint of violating a university policy is pending, the status of the student shall not be altered, except for reasons outlined in Section 19.5 (Interim Suspension) of this policy.

PREJUMPENSION OF INNOCENCE
4.1 Any student or student organization charged with an infraction of the Code of Conduct shall be presumed innocent until proven responsible by a preponderance of information.
PRELIMINARY INVESTIGATION
5.1 When the director of Student Conduct receives information that a student has allegedly violated university policies or local, state, or federal law, the director of Student Conduct or their designee shall investigate the alleged violation. After completing a preliminary investigation, the director of Student Conduct or their designee may:

5.1.a. Find no basis for the complaint and dismiss the allegation as unfounded;

5.1.b. Summon the student for a pre-hearing and then either dismiss the allegation, or provide the student with the choice of an administrative or CHB hearing; or

5.1.c. Proceed administratively by informing the student of the options for resolution of the disciplinary charges.

OPTIONS FOR RESOLUTION OF DISCIPLINARY CHARGES FOR INDIVIDUAL STUDENTS
6.1 Plead not responsible to the charge(s) and request an administrative hearing before the director of Student Conduct or their designee where determination of responsibility will be made. The director of Student Conduct or their designee may elect not to hear the case. The case would then be heard by the CHB. If the student is held responsible by the administrative hearing officer, an appropriate sanction will be determined.

6.2 Plead not responsible to the charge(s) and have a hearing before the CHB where a determination of responsibility will be made. If the student is held responsible by the CHB, an appropriate sanction will be determined.

6.3 Plead responsible to the charge(s) and request an administrative hearing before the director of Student Conduct or their designee to determine an appropriate sanction. The director of Student Conduct or their designee may elect not to hear the case. The case would then be heard by the CHB.

6.4 Plead responsible to the charge(s) and request that the CHB determine an appropriate sanction.

6.5 A student choosing a hearing before an administrative hearing officer or the CHB has a right of appeal to the Conduct Appeal Board and then to the chancellor or their designee. If a student chooses a hearing before the CHB and is cited for an additional violation in the interim, a student then forfeits the right to a board hearing, and an administrative hearing will be conducted on all charges.

6.5.1 All charges for alleged Code of Conduct violations occurring one week prior to exams and going through exam week and during summer sessions will be heard by the administrative hearing officer or their designee. Appeals will be directed solely to the vice chancellor for Student Affairs or their designee via the director of Student Conduct or their designee.

6.6 If a student requests an administrative hearing before the director of Student Conduct or their designee, the student may waive all or part of the written notice requirements that follow. The student may also waive the number of days specified from the original date of the charge(s) and proceed with the hearing. All waivers shall be executed by a signed writing. If the student chooses an administrative hearing, the director of Student Conduct or their designee shall provide the student with:

6.6.a. A written notice of the charge(s) and an outline of rights. In the event that additional charges are brought, a further written notice must be forwarded to the student in accordance with Section 8 (Disciplinary Correspondence) of this policy;

6.6.b. A review of all available information, documents, exhibits, and a list of witnesses that may testify against the student. This is a continuing obligation of the complaining party and the director of Student Conduct or their designee;
6.6.c. A choice to elect not to appear at the hearing. The hearing shall be conducted in the student’s absence;

6.6.d. A written notice of the date, time, and place of the hearing forwarded to the accused at least five (5) calendar days prior to the hearing. Unless the student waives all or part of the notice, the formal hearing will not be held less than five (5) calendar days from the date of the original charge letter;

6.6.e. In cases of serious violations (a violation which the possible sanctions include suspension or dismissal) a written notice of the formal charges must be provided to the student. The hearing date for these charges may not be scheduled for at least ten (10) calendar days prior to the hearing unless the student waives all or part of the notice; and

6.6.f. A pre-hearing interview with the director of Student Conduct or their designee where all of these rights, responsibilities, and procedures are explained.

SUMMONING A STUDENT FOR A PRE-HEARING
7.1 Should a student not appear when requested by the director of Student Conduct or their designee, the director of Student Conduct or their designee may formally summon a student to appear for a conference in connection with an alleged violation.
7.2 The letter shall direct the student to appear at a specified time and place not less than three (3) calendar days after issuance of the letter. The letter shall also describe briefly the alleged violation.

7.3 If an accused student fails to respond to a charge letter and the required pre-hearing interview, the accused student forfeits the aforementioned options stated in Sections 6.6.a. through 6.6.e. and will be notified by certified letter, sent at least seven (7) calendar days prior to a hearing before the director of Student Conduct or their designee, or, at the option of the director of Student Conduct, the CHB. At this hearing, a decision of responsible or not responsible will be made based on available information, with or without the accused student. If the student fails to attend the hearing, all allegations against the student shall be deemed to be denied by the student. When appropriate, a sanction will be determined and the student will be notified in writing.

DISCIPLINARY CORRESPONDENCE
8.1 All disciplinary correspondence will be sent to the student’s campus email account via Maxient (conduct database) and/or via university email from the director of Student Conduct or their designee; to the student’s campus post office box (for on-campus residents) by certified mail, return receipt requested; and to the permanent address of record for commuter students by certified mail, return receipt requested. The university reserves the right to use other reasonable means to notify students.

CONDUCT HEARING BOARD (CHB)
9.1 The CHB shall become involved when a student requests a hearing before the CHB or when a case is referred by the director of Student Conduct or their designee. The CHB is a board of the chancellor composed of faculty, staff, and student members. The director of Student Conduct or their designee serves as the advisor to the CHB.

9.2 A quorum shall consist of any three (3) individuals (to include the chair) selected from the pool of members, which includes:

9.2.a. A minimum of five (5) students recommended by the president of the student body. Interested students may be recommended by university departments, or may apply to the Office of Student Conduct for selection for consideration by the chancellor. Students that are recommended and/or selected will be appointed by the chancellor;
9.2.b. A minimum of five (5) faculty members recommended by the faculty senate chair and appointed by the chancellor; and

9.2.c. A minimum of five (5) administrative members recommended by the vice chancellor for Student Affairs and appointed by the chancellor.

9.3 The chair of the CHB shall be appointed by the chancellor and is a non-voting member, except when there is a tie vote.

9.4 Selection of Conduct Hearing Board Members

9.4.1 The students recommended by the president of the Student Government Association for appointment to the CHB are selected through a campus-wide application process.

9.4.2 CHB members will be appointed by August 15 each year. Appointments are for one (1) year. CHB members may be reappointed by the chancellor.

9.4.3 Vacancies occurring during the course of the year will be filled by the chancellor.

9.4.4 Members of the CHB become active members only after they have been trained by the Office of Student Conduct.

9.5 Jurisdiction of Conduct Hearing Board

9.5.1 The CHB may have, at the request of the student, original jurisdiction in disciplinary cases.

9.5.2 The CHB may have, upon referral by the director of Student Conduct or their designee, original jurisdiction in disciplinary cases.

PROCEDURAL STANDARDS FOR CONDUCT HEARING BOARD CASES

10.1 All matters upon which the decision may be based must be introduced into the informational packet at the hearing before the CHB. The decision shall be based solely upon such matters and must be supported by the information. Any student charged with an infraction shall be presumed not responsible until proven responsible by a preponderance of the information.

10.2 All information will be admitted except that which is irrelevant or repetitious or which is obtained in violation of search and entry provisions. The CHB will be the sole judge of admissibility of information.

10.3 CHB records are maintained in the Office for Student Affairs and are confidential and may be released only with the consent of the accused student.

10.4 No member of the hearing body who has a personal interest in the particular case may sit in judgment during the proceedings. In such cases in which a member cannot serve due to a conflict of interest, an alternate member will serve for the duration of the hearing.

10.5 In an effort to maintain the environment described in Section 1.1 of this document, questioning of witnesses will be conducted in the following manner: Questions will be posed to the chair of the Conduct Hearing Board (CHB) and if the question is deemed appropriate and relevant the chair of the CHB will instruct the witness to answer the question posed. The chair of the CHB will, if necessary, repeat the question for the witness.

HEARINGS BEFORE CONDUCT HEARING BOARD

11.1 Prior to a hearing, the accused student is entitled to:

11.1.a. A written notice of the charge(s) and an outline of rights. In the event that additional charges are brought, a further written notice must be forwarded to the student;
11.1.b. A review of all available information, documents, exhibits, and a list of witnesses that may testify against the student. This is a continuing obligation of the complaining party and the director of Student Conduct or their designee;

11.1.c. A written notice of the date, time, and place of the hearing forwarded to the accused at least five (5) calendar days prior to the hearing, unless the student waives all or part of the notice. The formal hearing will not be held less than five (5) calendar days from the date of the original charge letter, unless the student charged waives the limit;

11.1.d. A pre-hearing interview with the director of Student Conduct or their designee where all these rights, responsibilities, and procedures are explained; and/or

11.1.e. In cases of serious violations (a violation which the possible sanctions include suspension or dismissal), a written notice of the formal charges must be provided to the student. The hearing date for these charges may not be scheduled for at least ten (10) calendar days prior to the hearing unless the student waives all or part of the notice.

DUTIES OF THE CONDUCT HEARING BOARD
12.1 In those cases in which the accused student disputes the facts upon which the charges are based, such charges shall be heard and determined by the CHB. The CHB will:

12.1.a. Rule on the admissibility of information, motions, and objections to procedures;

12.1.b. Set forth finding of facts;

12.1.c. Render a written decision as to the accused student’s responsible or not responsible of the charges;

12.1.d. Determine the penalty, if any; and

12.1.e. Provide the vice chancellor for Student Affairs with a copy of the decision.

DUTIES OF THE DIRECTOR OF STUDENT CONDUCT
13.1 The director of Student Conduct or their designee shall:

13.1.a. Consult the CHB in setting the date, time, and place of the hearing; and

13.1.b. Notify the student of the date, time, and place of the hearing. The letter shall specify a hearing date not less than five (5) calendar days after the date of the receipt of the letter. A student may request in writing that an earlier date be set, if feasible. The CHB, for good cause, may postpone the hearing and notify all interested persons of the new hearing date, time, and place.

13.2 A letter mailed under paragraph 13.1.b shall:

13.2.a. Direct the student charged to appear at a date, time, and place specified;

13.2.b. Advise the student of their rights. Those rights are:

   i. To appear in person, hear all testimony, present any relevant information on their behalf, call witnesses, and ask questions (see paragraph 10.5) of any person present at the hearing;

   ii. To elect not to appear at the hearing. The hearing then shall be conducted in the student’s absence;
iii. To refuse to answer any questions or make a statement – however, the hearing authority then shall make its decisions solely on the basis of information introduced at the hearing;

iv. To know the identity of witnesses who will testify against the student;

v. To question each witness (see paragraph 10.5) who will testify against the student for the purpose of clarification;

vi. To have all statements, information, or comments given during the hearing held in strictest confidence by members of the board before, during, and after deliberation. Only those faculty and staff with an educational need to know will be informed of the outcome. The chairperson will exercise control over the hearing to avoid needless consumption of time, to avoid repetition of information, and to prevent the harassment or intimidation of participants;

vii. To have hearings conducted in an informal manner where technical rules of evidence will not be applied. The taking of statements of witnesses may be done by discussion, though each witness shall be subject to cross-examination (see paragraph 10.5). Witnesses (except for the accused) shall be present during the hearing only during the time they are testifying. While written statements are admissible, no one shall be found responsible who has not had the opportunity to testify, to present evidence and witnesses, and to hear and question adverse witnesses;

viii. To have a summary of the hearing record; and

ix. To appeal.

13.2.c. Contain the name of the person appointed to act as chair of the CHB;

13.2.d. Contain the names of witnesses who will testify against the student and a description of evidence and charges that will be offered against the student;

13.2.e. Contain a copy of the complaint; and,

13.2.f. Notify the charged student that the director of Student Conduct or their designee may question a student testifying on the defendant’s behalf or question the defendant if they testify on their behalf.

13.3 If a student fails, without good cause, to comply with the letter sent under this section, the CHB may proceed with the hearing in the student’s absence.

REPRESENTATION DURING DISCIPLINARY PROCEDURES
14.1 In accordance with North Carolina General Statute §116-40.11[1], students and student organizations at UNC Pembroke who have been accused of a violation of disciplinary or conduct rules may be represented by a licensed attorney or a non-attorney advocate during any disciplinary procedure except when the violation:

14.1.a. Will be heard by a Student Honor Court; or

14.1.b. Is an allegation of Academic Dishonesty, as defined by UNC Pembroke.

14.2 When scheduling disciplinary procedures, UNC Pembroke will make reasonable efforts to accommodate a licensed attorney or non-attorney advocate. However, the availability of students or student organization members; witnesses; the designated administrator, panel members, or board members assigned to the
matter; and other necessary participants may take priority when determining the date and time for a disciplinary procedure.

14.3 Nothing in this policy shall be construed to create a right to be represented during a disciplinary procedure at public expense.

14.4 In order for a licensed attorney or non-attorney advocate to represent a student or student organization in a disciplinary procedure, the student or student organization must provide the Office of Student Conduct with the three (3) documents described below. These three (3) documents must be submitted three (3) business days prior to the scheduled hearing.

14.4.1 Notice of Representation

14.4.1.1 Students and student organizations that plan to have a licensed attorney or non-attorney advocate represent them during a disciplinary procedure must notify the Office of Student Conduct in writing of the attorney’s or advocate’s planned participation in a disciplinary procedure at minimum seventy-two (72) hours in advance. This notice must specify:

14.4.1.1.a. The identity of the licensed attorney or non-attorney advocate;
14.4.1.1.b. Whether the individual is a licensed attorney or a non-attorney advocate; and
14.4.1.1.c. An address, telephone number, and email address where the licensed attorney or non-attorney advocate can be reached.

14.4.2 FERPA Authorization

14.4.2.1 In order for a licensed attorney or a non-attorney advocate to represent a student or student organization during a disciplinary procedure or to speak with an official of the Office of Student Conduct regarding the student or the members of a student organization, the student must complete and submit a written authorization that meets the requirements of a valid consent as specified by the Family Educational Rights and Privacy Act (FERPA).

14.4.2.2 Even if a student executes a valid FERPA consent authorizing the licensed attorney or non-attorney advocate to receive information or documents regarding the student, UNC Pembroke may at all times correspond directly with the student or student organization. It is the student’s or student organization’s responsibility to communicate and share information with a licensed attorney or non-attorney advocate.

14.4.3 Certification by Licensed Attorney or Non-Attorney Advocate

14.4.3.1 Students or student organizations that plan to have a licensed attorney or non-attorney advocate represent them during a disciplinary procedure must submit a certification form signed by the licensed attorney or non-attorney advocate stating that the licensed attorney or non-attorney advocate has read in their entirety and understood the following documents:

14.4.3.1.a. Section I of the UNCP Student Handbook for the current academic year; and
14.4.3.1.b. Section 700.4.1. of the UNC Policy Manual.

14.5 Licensed attorneys or non-attorney advocates may fully participate in disciplinary procedures only to the extent afforded to the student or student organization they represent. Additionally, licensed attorneys and non-attorney advocates may not delay, disrupt, or otherwise interfere with a disciplinary procedure.

14.6 An attorney or other individual representing UNC Pembroke may participate in disciplinary procedures in which a licensed attorney or non-attorney advocate represents a student or a student organization.
HEARING PROCEDURE
15.1 The CHB shall proceed generally as follows during the hearing:

15.1.a. Conduct hearings shall be closed to the public;

15.1.b. The chair of the CHB reads a complaint and informs the charged student of their rights, and asks the student whether they plead responsible or not responsible to the charge(s) before the CHB;

15.1.c. The director of Student Conduct or their designee presents the university’s case;

15.1.d. The student presents their defense;

15.1.e. The director of Student Conduct or their designee and the student defendant present rebuttal evidence and arguments;

15.1.f. The CHB deliberates and decides the issue of responsibility or non-responsibility;

15.1.g. If the CHB finds the charged student responsible, the director of Student Conduct or their designee and the charged student may present evidence and arguments on an appropriate penalty;

15.1.h. The CHB deliberates and determines an appropriate penalty (when the sanction is expulsion, please see expulsion regulation, Section IV, Rights and Responsibilities, of the UNC Pembroke Student Handbook);

15.1.i. The CHB renders a written decision as to the accused student’s responsibility or non-responsibility of charges. The decision states the penalty, if any, and procedures for appeal; and

15.1.j. The accused student, the vice chancellor for Student Affairs, the associate vice chancellor for Student Affairs, and the director of Student Conduct shall each be given a copy of the decision.

HEARING RECORD
16.1 The hearing record is confidential and consists of:

16.1.a. A copy of the notice forwarded to the student;

16.1.b. A written summary of the hearing together with other material considered by the CHB; and

16.1.c. The decision(s) of the CHB.

APPEAL OF ADMINISTRATIVE/CONDUCT HEARING BOARD DECISION
17.1 In the event that a charged student disagrees with a finding of responsible or sanction of an administrative hearing officer or the CHB, the charged student may request an appeal to the Conduct Appeal Board (CAB) within forty-eight (48) hours after notification of the decision by obtaining a Request for Appellate Consideration form from the Office of Student Conduct and then submitting said form to the director of Student Conduct. She/he will submit the appeal to the CAB within forty-eight (48) hours for prompt consideration. Original sanctions (except summary suspension) are normally put into effect only after the CAB makes a decision. The CAB has the authority to approve, reject, or modify sanctions. It may impose less severe sanctions as well as more severe sanctions. The decision of the CAB may be appealed to the chancellor or their designee by completing the Request for Appellate Consideration form. The appeal must be submitted to the director of Student Conduct within forty-eight (48) hours, and she/he will submit the appeal to the chancellor or their designee for prompt consideration.

17.2 The CAB shall be composed of the chair of the faculty senate who will serve as chair of the CAB, the president of the student body or their designee from the SGA Executive Board, one faculty member recommended by the faculty senate chair, and one university staff member recommended by the vice
chancellor for Student Affairs. The faculty and staff member will be appointed by the chancellor.

17.3 A quorum shall consist of any three (3) members, including the chair.

17.4 The function of the CAB is that of reviewing the action of the administrative hearing officer or the CHB to determine if: (1) An alleged violation of the rights guaranteed the accused has occurred; (2) and/or the sanctions and/or conditions of sanctions are extraordinarily disproportionate to the violation(s); and/or (3) discovery of new and significant information that would have affected the outcome of the hearing and that was not known, or could not reasonably have been discovered and/or presented at the time of the hearing (when the sanction is expulsion, please see expulsion regulation, Section IV, Rights and Responsibilities of the UNC Pembroke Student Handbook).

17.5 The CAB shall receive the petition from a student choosing to appeal the decision of an administrative hearing or a CHB hearing. Such petition shall be submitted to the chair of the CAB through the Office of Student Conduct, explaining in detail the reasons for the student's appeal and specifying the ways in which the student believes the procedures or actions of the administrative hearing officer have violated their rights.

17.6 Upon receiving a petition, the CAB shall obtain the record of the administrative hearing officer or the CHB. Such record shall include relevant documents and a written statement by the hearing officer. Such statement in the case of administrative action shall summarize the case and the reasons supporting the disciplinary action.

17.7 With this information, the CAB shall decide whether an appeal hearing is warranted. This decision is based upon the three options for an appeal outlined in Section 17.4 above. It shall notify the petitioner in writing of its decision within seven (7) calendar days after receiving the student’s petition.

17.8 If the Conduct Appeal Board determines that a hearing should be granted, that hearing shall be held within seven (7) calendar days of such determination and notification shall be given in writing at least three (3) days prior to the date set for the hearing, specifying time and place of the hearing and informing the student of their rights. If a student chooses to waive the seven-day (7) notice and other requirements as stated in this section, an immediate appeal hearing may be scheduled.

17.9 The CAB shall invite the appellant, the respective administrative hearing officer, or the chairperson of the CHB, and such other persons as it deems appropriate to appear before the board to make statements and respond to questions. The student and administrative hearing officer may request the board to invite persons to testify if, and only if, there is new evidence. The CAB follows regular hearing procedures in appeal cases, if it elects to hear new evidence.

17.10 No member of the CAB shall be a party to any prior investigation or witness in the case nor should any member be placed in the position of developing or prosecuting the case.

17.11 After the hearing is concluded, the Conduct Appeal Board shall go into executive session to reach a decision.

17.12 The CAB has the authority to approve, reject, or modify the decision in question. It may impose less severe sanctions as well as more severe sanctions. The chairperson of the Conduct Appeal Board is a non-voting member, except when there is a tie vote. The decision of the CAB will be submitted in writing to the director of Student Conduct. The decision of the CAB may be appealed to the chancellor or their designee as outlined in Section 16 of this policy. Prompt notice of the decision of the Conduct Appeal Board shall be given. Any appeal of this decision must be in writing and presented within forty-eight (48) hours after notification of the decision to the director of Student Conduct who will submit the appeal to the chancellor or their designee.

17.13 In cases where the appeal is based upon the foundation that “the sanctions and/or conditions of sanctions are extraordinarily disproportionate to the violation(s),” the Conduct Appeal Board may determine
to review only the sanctions as provided and issue a determination. The CAB has the authority to approve, reject, or modify sanctions.

**APPEAL OF A CONDUCT APPEAL BOARD (CAB) DECISION**

18.1 In the event a charged student disagrees with a finding of responsible or sanction of the CAB, the charged student may request an appeal to the chancellor or their designee within forty-eight (48) hours after notification of the decision. Original sanctions (except summary suspension) are normally put into effect only after the chancellor or their designee makes a decision.

18.2 The procedure for an appeal of a CAB decision is as follows:

18.2.a. The function of the chancellor or their designee in hearing an appeal is that of reviewing the action of the CAB to determine if: (1) an alleged violation of the rights guaranteed the accused has occurred and/or; (2) the sanctions and/or conditions of sanctions are extraordinarily disproportionate to the violation(s); and/or (3) discovery of new and significant information that would have affected the outcome of the hearing and that was not known, or could not reasonably have been discovered and/or presented at the time of the hearing (when the sanction is expulsion, please see expulsion regulation, Office of Student Conduct Section IV, Rights and Responsibilities);

18.2.b. The chancellor or their designee shall receive the petition from a student choosing to appeal the decision of the CAB. Such petition shall be submitted in writing to the chancellor or their designee through the director of Student Conduct explaining in detail the reasons for the student’s appeal and specifying the ways in which the student believes the procedures or actions of the conduct process have violated their rights;

18.2.c. Upon receiving a petition, the chancellor or their designee shall obtain the record of the CAB. Such record shall include relevant documents and a written statement by the CAB. Such statement shall summarize the case and the reasons supporting the Conduct Appeal Board’s decision;

18.2.d. With this information, the chancellor or their designee shall decide whether an appeal hearing is warranted. This decision is based upon the three (3) options for an appeal stated in 18.2.a. above. The chancellor shall notify the petitioner in writing of their decision within seven (7) calendar days after receiving the student’s petition;

18.2.e. If the chancellor or their designee determines that a hearing shall be granted, that hearing shall be held within seven (7) calendar days of such determination and notification shall be given in writing at least three (3) calendar days prior to the date set for the hearing, specifying time, date, and place of the hearing and informing the student of their rights;

18.2.f. The chancellor or their designee may invite the appellant and other persons as the they deem appropriate to appear before them to make statements and respond to questions. The student may request the Chancellor or their designee to invite persons to testify if there is new evidence; and

18.2.g. The chancellor or their designee has the authority to approve, reject, or modify the decision in question. The chancellor or their designee may impose less severe sanctions as well as more severe sanctions.

18.2.h. In cases where the appeal is based upon the foundation that “the sanctions and/or conditions of sanctions are extraordinarily disproportionate to the violation(s),” the chancellor or their designee may determine to review only the sanctions as provided and issue a determination. The chancellor or their designee has the authority to approve, reject, or modify sanctions.

**STUDENT ORGANIZATION DISCIPLINARY PROCESS**

19.1 PRELIMINARY INVESTIGATION
19.1.a. When the Office for Campus Engagement and Leadership or Office of Student Conduct receive information that a student organization has allegedly violated university policies or local, state, or federal law, the director of Student Conduct shall investigate the alleged violation.

19.1.b. A cease and desist order for all organization operations may be issued, if necessary, by the Office of Student Conduct in collaboration with the Office for Campus Engagement and Leadership.

19.1.c. After completing a preliminary investigation, the director of Student Conduct or their designee may:

19.1.d. Find no basis for the complaint and dismiss the allegation as unfounded;

19.1.e. Summon the student organization for a pre-hearing and then either dismiss the allegation, or provide the student organization with an outline of the Conduct Hearing Board process.

19.2 OPTIONS FOR RESOLUTION OF DISCIPLINARY CHARGES

19.2.a. Plead not responsible to the charge(s) and have a hearing before the CHB where a determination of responsibility will be made. If the student organization is held responsible by the CHB, an appropriate sanction will be determined.

19.2.b. Plead responsible to the charge(s) and request that the CHB determine an appropriate sanction.

19.2.c. If a student organization is referred to the CHB and then is cited for an additional violation in the interim, the student organization will be placed on Loss of Recognized Student Organization Status for no less than one (1) semester.

19.2.d. A student organization has a right of appeal to the Conduct Appeal Board (CAB) and then to the chancellor or their designee.

19.2.e. All charges for alleged Code of Conduct violations occurring one week prior to exams and going through exam week and during summer sessions will be heard by the CHB during the next fall/spring semester.

19.2.f. Prior to the CHB hearing, the student organization will receive written notice of the charge(s) and an outline of their rights at least ten (10) calendar days prior to the hearing. In the event that additional charges are brought, a further written notice must be forwarded to the student organization in accordance with Section 8 (Disciplinary Correspondence) of this policy.

19.2.g. A review of all available information, documents, exhibits, and a list of witnesses that may testify against the student organization. This is a continuing obligation of the complaining party and the director of Student Conduct or their designee.

19.2.h. Information, documents, exhibits, etc. provided by the director of Student Conduct or their designee shall have all names and personal information redacted in order to protect the witnesses and/or victim(s).

19.2.i. A choice to elect not to appear at the hearing. The hearing shall be conducted in the student organization’s absence.

19.2.j. A written notice of the date, time, and place of the hearing forwarded to the accused organization president and faculty/staff advisor at least five (5) calendar days prior to the hearing.
19.2.k. The student organization may waive the number of days specified from the original date of the charge(s). All waivers shall be executed by a signed writing under the supervision of the Office of Student Conduct.

19.2.l. The student organization will complete a pre-hearing interview with the director of Student Conduct or their designee prior to the CHB hearing. During this meeting all organization rights, responsibilities, and procedures will be explained.

19.3 DISCIPLINARY CORRESPONDENCE

19.3.a. All disciplinary correspondence will be sent to the student organization via Maxient (conduct database) and/or via university email from the director of Student Conduct or their designee. All correspondence will be sent to the president of the organization, the organizations on-campus advisor, and to the appropriate supervising department over the organization. The university reserves the right to use other reasonable means to notify student organizations.

19.4 REPRESENTATION DURING DISCIPLINARY PROCEEDINGS

19.4.a. In accordance with North Carolina General Statute §116-40.11[1], students and student organizations at UNC Pembroke who have been accused of a violation of disciplinary or conduct rules may be represented by a licensed attorney or a non-attorney advocate during any disciplinary procedure except when the violation:

19.4.b. Will be heard by a Student Honor Court; or

19.4.c. Is an allegation of academic dishonesty, as defined by UNC Pembroke.

19.4.d. Under the “Student Disciplinary Process Section 14 Representation During Disciplinary Proceedings,” a student organization is provided the same expectations as an individual student. Refer to this policy for further information.

19.5 CONDUCT HEARING BOARD (CHB)

19.5.a. The Conduct Hearing Board process will operate as directed under the Student Disciplinary Process (Section (s) 9, 10, 12, 15, and 16).

19.5.b. Under the “Student Disciplinary Process Section 15 Hearing Procedure,” a student organization will be provided the same expectations and procedures as an individual student. Refer to this policy for further information.

19.5.c. During the CHB hearing all members of the student organization executive leadership may be present for the CHB hearing at the discretion of the Office of Student Conduct, Office of Fraternity and Sorority Life, or the Office for Campus Engagement and Leadership.

19.5.d. After the completion of the hearing, the accused student organization, the Office of Student Conduct, and the appropriate supervising department (Office of Fraternity and Sorority Life, Office for Campus Engagement and Leadership, etc.) shall each be given a copy of the decision. All sanctions provided to a student organization will be communicated to the appropriate national/ international office (if applicable).

19.6 APPEAL OF CONDUCT HEARING BOARD/CONDUCT APPEAL BOARD DECISION

19.6.a. Student organizations are provided the same appeal process as outlined for individual students. Refer to “Student Disciplinary Process section 17 Appeal of Administrative/Conduct
Hearing Board Decision and section 18 Appeal of a Conduct Appeal Board Decision”.

19.6.b. The foundation(s) for appeal are as follows: (1) an alleged violation of the rights guaranteed the accused has occurred; (2) and/or the sanctions and/or conditions of sanctions are extraordinarily disproportionate to the violation(s); and/or (3) discovery of new and significant information that could have affected the outcome of the hearing and that was not known, or could not reasonably have been discovered and/or presented at the time of the hearing.

COMMITTEE ON EXTRAORDINARY DISCIPLINARY EMERGENCIES

20.1 Notwithstanding any other provisions of the UNCP Code of Conduct, and in fulfillment of the obligation of the university and of the chancellor to maintain campus security and to protect the safety and welfare of students, employees, and visitors to the university, the Committee on Extraordinary Disciplinary Emergencies is established in accordance with the provisions of N.C.G.S. §116-11.2. and N.C.G.S. §116.34.a.; UNC Code 502 D (3), 600, 608 (2), and UNC Code Appendix XII and XV; and the UNCP Code of Conduct.

20.2 The Committee on Extraordinary Disciplinary Emergencies is established under the delegation of the chancellor pursuant to his responsibility for Student Affairs. The committee is established to investigate, and make recommendations to the chancellor concerning the disposition of complex cases or of those cases involving students or student organizations whose behavior, on or off campus, is such that their presence at the university, in the judgment of the committee, upon referral from the vice chancellor for Student Affairs or the chancellor, may pose either:

20.2.a. A serious risk of disruption of the academic environment;

20.2.b. A serious risk of interference with the rights of other members of the university community;

20.2.c. A serious risk or continuing danger to university property; or

20.2.d. A serious risk or continuing danger to members of the university community.

20.3 Examples of student behavior that may come within the jurisdiction of the committee include, but are not limited to:

20.3.a. Students or student organizations who have been arrested or charged with a serious crime of a violent nature, or of a dangerous nature, or which involved placing another person in fear of imminent injury or damage (e.g., rape, sexual assault, felonious assault, etc.); and

20.3.b. Students subject to summary suspension.

20.4 Committee Membership and Emergency Procedures. The committee shall be composed of the vice chancellor for Student Affairs or their designee, the provost and vice chancellor for Academic Affairs or their designee, the vice chancellor for Finance and Administration or their designee, the vice chancellor for Advancement or their designee, the associate vice chancellor for Student Affairs or their designee, the director of Student Conduct or their designee, the chairman of the faculty senate or their designee, and the president of the student body or their designee.

20.4.1 A quorum of the committee shall consist of any four (4) members of the committee or their designees.

20.4.2 In each case, the committee shall designate a chair to preside over the committee. In the event of a tie vote, the administrative action of the university is ratified. In an emergency situation, the vice chancellor for Student Affairs or their designee shall have the power to invoke summary suspension. After a hearing, the committee may either ratify the vice chancellor’s action, or reverse it, or take any other appropriate action. In such emergency situations, the vice chancellor for Student Affairs shall inform the chancellor of all actions taken either summarily or by the committee under the authority of this policy. The chancellor has the authority
to approve, reject, or modify the action of the vice chancellor for Student Affairs or the committee at any stage of the proceedings. The chancellor may impose less severe sanctions as well as more severe sanctions.

20.5 Summary Suspension. Summary suspension is an action requiring that a student immediately leave the campus and university property. It may be imposed by the vice chancellor for Student Affairs or their designee when there is reasonable cause to believe, based on available facts, that the student is an immediate threat to the safety of members of the university community or university property, or is disruptive without relief to the university community.

20.5.1 Any student who is suspended on a summary basis and returns to the campus and university property during the suspension shall be subject to further disciplinary action and may be treated as a trespasser. Permission to be on campus for a specific purpose (e.g., to take an exam, to consult with the director of Student Conduct, or to participate in the disciplinary procedures against the student) may be granted in writing by the vice chancellor for Student Affairs or their designee.

20.5.2 When a student is suspended on a summary basis, the student is given notice containing the reasons for suspension, the duration and any conditions that apply, and a copy of the summary suspension policy. A student notified of such summary suspension may, within ten (10) calendar days of the written notice of suspension, request through the vice chancellor for Student Affairs or their designee a hearing before the Committee on Extraordinary Emergencies to determine the responsibility or not responsibility of the student charged and the appropriate sanction, and whether the conditions of the summary suspension should continue. This hearing shall normally be conducted within seven (7) calendar days of the student’s request for a hearing.

TRAFFIC APPEALS BOARD
21.1 The Traffic Appeals Board is appointed each year by the chancellor. The board consists of two students, one faculty and one staff member. The board has the authority to review violations to determine whether or not a violation has been properly established. The board has the authority to void or reduce any citation when a violation of the campus traffic regulations is not shown, but does not act as a substitution for public authority when it applies.

CODE OF CONDUCT
For the most updated version of this regulation, please refer to: uncp.edu/pr/reg-113001-student-code-conduct-regulation.

GENERAL
1.1 Any student whose conduct on or off campus becomes unsatisfactory and is determined to have a detrimental impact on the mission of the university will be subject to appropriate action through the Office of Student Conduct. No student will be permitted to graduate or officially withdraw from the university while disciplinary action is pending against him or her. All students are responsible for conducting themselves in a manner that helps enhance an environment of learning in which the rights, dignity, worth, and freedom of each member of the academic community are respected. All students must report, in writing, any federal, state or local criminal charges and/or dispositions of criminal charges to the Office of Student Conduct.

1.2 According to the Bylaws of the Board of Trustees of The University of North Carolina at Pembroke (POL 01.05.01), ratified in March of 1968, the administration of the university is responsible for all phases of student discipline. The administration holds that a student enrolling in the university assumes an obligation to conduct the student in a manner compatible with the university’s function as an educational institution. Further, the Board of Trustees has directed the administration to take appropriate disciplinary action against students and student organizations that are found to be in violation of the university’s Code of Conduct.

1.3 A UNCP student shall refrain from engaging in behaviors that violate the Code of Conduct listed below, which reflect conduct unbecoming of a student at The University of North Carolina at Pembroke.

1.4 The university embraces and strives to uphold the freedoms of expression and speech guaranteed by the First Amendment of the U.S. Constitution and the North Carolina Constitution. The university has the
right under appropriate circumstances to regulate the time, place, and manner of exercising these and other constitutionally protected rights.

1.5 All students are responsible for conducting themselves in a manner that helps enhance an environment of learning in which the rights, dignity, worth, and freedom of each member of the academic community are respected.

1.6 Violations of campus or university policies, rules or regulations, or federal, state, or local law may result in a violation of the student Code of Conduct and imposition of student discipline in accordance with disciplinary sanctions.

VIOLATING THE ACADEMIC HONOR CODE

2.1 Cheating. Cheating means the use of or attempted use of unauthorized materials and methods (notes, books, electronic information, submission of work composed by another entity, telephonic or other forms of communication, or other sources or methods) in any academic exercise, whether graded or otherwise. This definition includes both giving unauthorized information (in either oral or written form) and receiving such information during any academic exercise, whether graded or otherwise.

2.2 Plagiarism. Plagiarism is defined as the representation of another’s words, thoughts, or ideas as one’s own without proper attribution in connection with submission of academic work, whether graded or otherwise.

2.3 Fabrication and Falsification. Fabrication and falsification is defined as the alteration, invention or citation of any information or material in any academic exercise, whether graded or otherwise. Falsification is a matter of altering information or material, while fabrication is a matter of inventing or counterfeiting information or material for use in any academic exercise, whether graded or otherwise.

2.4 Abuse of Academic Materials. Abuse of Academic Materials is defined as the destruction, defacement, stealing, altering, or making inaccessible library or other academic material.

2.5 Complicity in Academic Dishonesty. Complicity in Academic Dishonesty is defined as providing assistance or attempting to provide deliberate assistance to another person to commit any act of academic dishonesty.

DECEPTION AND DISHONESTY

3.1 Lying to or misleading faculty members or university officials, for any purpose.

3.2 Withholding, with knowledge, information from the university.

FRAUD

4.1 Forging, altering, defrauding, or misusing documents, charge cards or money, checks, records, and ID cards of an individual or the university.

4.2 No student shall misrepresent their self in, or with regard to, any transaction with the university, whether oral, written, or by other means.

4.3 The creation, possession, and/or use of any form of false identification.

FAILURE TO COMPLY WITH AN OFFICIAL REQUEST

5.1 Failure to comply with the official and proper order of a clearly identifiable university official or law enforcement officer acting within the scope of their employment.

5.2 Uncooperative response to faculty members, university officials, or any local, state, and federal law enforcement officers.

FAILURE TO PRESENT IDENTIFICATION

6.1 Failure to present their ID when requested to do so by a university official.
COMPUTING APPROPRIATE USE POLICY
7.1 Violating the UNCP appropriate use policy for computers, networks, including copyright law. See Division of Information Technology Policy 01 03 Appropriate Use Policy online: uncp.edu/AUP

DISRUPTIVE AND DISORDERLY CONDUCT
8.1 No student shall engage in conduct that is disorderly, lewd, or indecent; breach of peace; or aid, abet, or procure another person to breach the peace on university premises or at functions sponsored by, or participated in, by the university or members of the academic community.

SETTING OF FIRE AND FIRE HAZARDS
9.1 No student shall start a fire or create a fire hazard on university-owned or operated property or properties off campus (willful damage to property by fire shall be prosecuted as arson when appropriate).

FIRE SAFETY EQUIPMENT
10.1 Misusing, tampering with or disturbing without proper cause any fire prevention and control equipment.

CLASSROOM BEHAVIOR
11.1 Disrupting classroom activity and/or other university functions by operating cellular technology, including, but not limited to, unauthorized use of phones, tablets, MP3 players, laptops, pagers, beepers, etc. in classrooms, libraries and labs.

OBSTRUCTING OR DISRUPTING TEACHING, RESEARCH OR OTHER UNIVERSITY ACTIVITIES
12.1 Obstructing or disrupting teaching, research, or other university activities on university premises. Obstruction and/or disruption may occur through verbal abuse, obscenities, or alarm; making unreasonable noise; creating a hazardous or lewd condition by any act, which serves no legitimate purpose as defined by the university.

13.1 Management of disruptive behavior in the classroom is left to the discretion and supervision of the individual faculty member. It is suggested that the faculty member make clear to the class in the syllabus or at an early class meeting that any behaviors that disrupt the teaching and/or educational process will not be tolerated. If a student displays such behavior, the faculty member should confront the behaviors early and directly by speaking to the student. It is recommended that the faculty member document any conversations with a student regarding their behavior. If the student does not adjust their behaviors, the faculty member should ask the student to leave the classroom or speak with the student at the end of class and provide written documentation immediately to the department chair, dean, and associate vice chancellor for Academic Affairs. A written summary statement should be provided to the student before the next class meeting outlining the conditions under which the student may return to the class, if allowed to do so, or notifying the student that the faculty member, in consultation with the department chair and dean, is recommending to Academic Affairs that the student be administratively withdrawn from the class. The associate vice chancellor for Academic Affairs will ask the student for a written summary of class events. After reviewing materials submitted and conversation(s), the associate vice chancellor for Academic Affairs will make a determination concerning the request for an academic withdrawal. The decision of the associate vice chancellor is final.

THREATENING ANOTHER
14.1 Threatening another individual physically, verbally or by any other means in a manner to make that individual reasonably believe that the threat or threats are likely to be carried out; harassment; intimidation; or coercion by any means including electronic communication.

HARASSMENT, BULLYING OR INTIMIDATION
15.1 No student shall threaten, coerce, harass or intimidate another person or identifiable group of persons, in a manner that is unlawful or in violation of a constitutionally valid university policy, while on university premises or at university-sponsored activities based in whole or in part upon the basis of race, color, religion, biological sex, sexual orientation, gender identity, national origin, age, disability, genetic information or veteran status.
15.2 No student shall engage in unlawful harassment leading to a hostile environment. Unlawful harassment includes conduct that creates a hostile environment by meeting the following criteria: It is: (1) Directed
toward a particular person or persons; (2) Based in whole or in part upon the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, genetic information, or veteran status; (3) Unwelcome; (4) Severe or pervasive; (5) Objectively offensive; and (6) So unreasonably interferes with the target person's employment, academic pursuits, or participation in university-sponsored activities as to effectively deny equal access to the university's resources and opportunities.

15.2.a. In determining whether student conduct violates these provisions, all relevant facts and circumstances shall be considered. Care must be exercised in order to preserve freedoms of speech and expression, as articulated in current legal standards.

15.3 Harassment—Sexual: unwelcome verbal, nonverbal, online, graphic or physical aggression, intimidation or hostile conduct based on person’s protected status, when such conduct is sufficiently severe, persistent, or pervasive that it interferes with or limits a person’s ability to participate in or benefit from the university’s education or work programs or activities. Sexual Harassment may be subject to discipline when it takes the form of: 1) hostile environment; 2) quid pro quo harassment; and/or 3) retaliatory harassment.

15.4 Harassment—Hostile Environment: unwelcome conduct based on protected status that is so severe, persistent, or pervasive and objectively offensive that it unreasonably interferes with, denies or limits someone's ability to participate in or benefit from the school's educational, social and/or residential programs, thereby creating an environment that a reasonable person in similar circumstances and with similar identities would find hostile, intimidating or abusive. An isolated incident, unless sufficiently severe, does not amount to hostile environment harassment.

15.5 Harassment—Quid Pro Quo: unwelcome conduct based on protected status where submission to or rejection of such conduct is used, explicitly or implicitly, as the basis for decisions affecting an individual’s education, employment or participation in a university program or activity.

15.6 Harassment—Retaliation: acts or words taken against an individual because of the individual's participation in a protected activity that would discourage a reasonable person from engaging in the protected activity. Protected activity includes an individual’s good faith: (1) participation in the reporting, investigation, or resolution of an alleged violation of this policy; (2) opposition to policies, practices, or actions that the individual reasonably believes are in violation of the policy; or (3) requests for accommodations on the basis of religion or disability.

15.6.a. Retaliation may include intimidation, threats, coercion, or adverse employment or educational actions. Retaliation may be found even when an underlying report made in good faith was not substantiated.

ELECTRONIC DEVICES
16.1 Any unauthorized use of electronic or other devices to make an audio or video record of any person while on university premises without their prior knowledge, or without their effective consent when such a recording is likely to cause injury or distress. This includes, but is not limited to, surreptitiously taking pictures of another person in a gym, locker room, or restroom.

ENDANGERING THE HEALTH AND/OR SAFETY OF ANY PERSON
17.1 No student shall take any action that creates a danger to any person’s health or safety or personal well being.

PHYSICAL ASSAULT
18.1 No student shall commit an act of physical harm or threaten to cause physical harm to another person. This includes, but is not limited to, any unwanted touching or attempted unwanted touching that causes physical injury or pain to another person.

SEXUAL MISCONDUCT
19.1 SEXUAL MISCONDUCT
19.1.a. For the purpose of this document, the term “sexual misconduct” will denote all prohibited sex and gender-based discrimination and harassment violations, to include sexual assault, sexual exploitation, domestic violence, dating violence, stalking, and all other sexual offenses.

19.2 SEXUAL VIOLENCE
19.2.1 No student shall engage in sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery and sexual coercion. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

19.3 SEXUAL EXPLOITATION
19.3.1 No student shall take non-consensual or abusive sexual advantage of another for one’s own advantage or benefit or to benefit or advantage anyone other than the one being exploited and, that behavior does not otherwise constitute rape, sexual assault, or sexual harassment.

19.3.1.a. Examples of sexual exploitation include, but are not limited to: prostituting another student, non-consensual video or audio recording of sexual activity, going beyond the boundaries of consent (such as letting friends surreptitiously watch self or others having consensual sex or unauthorized distribution of photos or other materials of a sexual nature), engaging in voyeurism, and inducing incapacitation with the intent to rape or sexually assault another person or with the intent to create opportunity for a third party to rape or sexually assault another person.

19.4. SEXUAL ASSAULT
19.4.1 The sexual exploitation, forcible penetration, or an act of sexual contact on the body of another person, male or female, without his or her consent; anal or vaginal penetration of another individual against that person’s will and/or without that person’s consent; any oral penetration of another individual by a sexual organ against that person’s will and/or without that person’s consent; or any insertion of another individual’s genitals into one’s mouth, anus, or vagina against that person’s will and/or without that person’s consent. Sexual assault may include any involuntary sexual act in which a person is threatened, coerced, or forced to engage in against his or her will or while temporarily or permanently incapacitated. Sexual assault may be committed by a stranger or by a person known by the victim, including persons who are married or in a dating relationship with the victim.

19.4.1.a. Acts defined as sexual assault include rape, date rape, acquaintance rape, and gang rape, but may also include sexual touching of another person against his or her will or without consent, and forcing an unwilling person to touch another person sexually.

19.4.1.b. Non-consensual sexual intercourse includes: vaginal or anal penetration by a penis, object, tongue or finger, and oral copulation (mouth to genital contact), no matter how slight the penetration or contact.

19.4.1.c. Sexual assault occurs when sexual acts are committed either without consent, by force, threat, or intimidation, or through the use of the victim’s mental or physical helplessness or incapacitation, of which the assailant was aware or should have reasonably been aware.

19.5 DOMESTIC VIOLENCE
19.5.1 No student shall engage in an act of violence, which causes harm or may cause harm to a partner. This includes, but is not limited to, any unwanted touching or attempted unwanted touching.

19.5.2 The term “domestic violence” includes:
19.5.2.a. Acts of violence committed by a current or former spouse or intimate partner of a survivor of the victim/survivor,
19.5.2.b. By a person with whom the victim/survivor shares a child in common,

19.5.2.c. By a person who is cohabiting with or has cohabited with the victim/survivor as a spouse or intimate partner,

19.5.2.d. By a person similarly situated to a spouse of the survivor under the domestic and family violence laws of the jurisdiction in which the act of violence occurred; or by any other person against an adult or youth survivor who is protected from that person’s acts under the domestic or family violence laws of the State of North Carolina.

19.6. DATING VIOLENCE
19.6.1. No student shall engage in an act of violence which causes harm or may cause harm to a dating partner. This includes, but is not limited to, any unwanted touching or attempted unwanted touching.

19.6.2 The term “dating violence” means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim/survivor; and where the existence of such a relationship shall be determined based on a consideration of the following factors:

19.6.1.a. The length of the relationship.
19.6.1.b. The type of relationship.
19.6.1.c. The frequency of interaction between the persons involved in the relationship.

19.7 STALKING
19.7.1 No student shall engage in a course of conduct directed at a specific individual on the basis of that individual’s actual or perceived membership in a protected class, that is unwelcome and would cause a reasonable person to (a) fear for his or her safety or the safety of others; or, (b) suffer substantial emotional distress.

19.7.1.a. Acts of stalking include, but are not limited to, following another person, telephone calls, email messages, meeting at classes or places of residence, and written and electronic notes or letters.

19.8. OTHER SEXUAL OFFENSES
19.8.1 Obscene or indecent behavior, which includes, but is not limited to, exposure of one’s sexual organs without physically contacting the victim or the display of sexual behavior that would reasonably be offensive to others.

UNAUTHORIZED ENTRY/TRESPASSING
20.1 Unauthorized entry or presence in or upon or use of any university premises or property including, but not limited to, roofs, storage facilities, crawl spaces, mechanical rooms, and out buildings or student property (i.e., automobiles, lockers, or residences) or unauthorized possession, duplication, loan, or use of keys to any university premises or property.

OFFENSIVE OR DISRUPTIVE SPEECH/CONDUCT
21.1 Engaging in objectively offensive or disruptive speech or conduct directed toward a member of or visitor to the university community if such language or conduct is obscene or so severe and pervasive as to constitute legally prohibited harassment in that it effectively prevents an individual from obtaining an education or creates an objectively hostile educational work environment.

ABUSE OF STUDENT CONDUCT SYSTEM
22.1 Failure to obey the notice from a Campus Hearing Board or university official to appear for a meeting or hearing as part of the student conduct system.
22.2 Falsification, distortion, or misrepresentation of information before a Campus Hearing Board or university hearing official.
22.3 Disruption or interference with the orderly conduct of a Campus Hearing Board or administrative hearing proceeding.

22.4 Institution of a student conduct code proceeding in bad faith.

22.5 Attempting to discourage an individual’s proper participation in, or use of, the student conduct system.

22.6 Attempting to influence the impartiality of a member of a Campus Hearing Board or administrative hearing officer prior to, and/or during the course of, the Campus Hearing Board or administrative hearing proceeding.

22.7 Harassment (verbal or physical) and/or intimidation of a member of a Campus Hearing Board or administrative hearing officer prior to, during, and/or after a student conduct code proceeding.

22.8 Failure to comply with the sanction(s) imposed under the student code.

22.9 Influencing or attempting to influence another person to commit an abuse of the student conduct code system.

VIOLATING POLICIES GOVERNING RESIDENCE LIFE

23.1 See Housing Contract and Student Housing Section VII of the Student Handbook.

BICYCLES, SKATES, SKATEBOARDS AND SCOOTERS

24.1 Roller skating/blading, skateboarding, scooter riding, and the riding of bicycles is prohibited in university buildings.

   24.1.a. Roller skating/blading, skateboarding, scooter and bicycle riding as a means of transportation is only permitted on walkways and ramps when the operator does not create a hazard to themselves or others.

   24.1.b. Performing jumps or other stunts (“hot-dogging”) is strictly prohibited on campus.

   24.1.c. Roller skating/blading and skateboarding by visitors is prohibited.

   24.1.d. Skateboarders and roller skaters/bladers may not be towed by bicycles or other vehicles.

VANDALISM AND DAMAGE TO PROPERTY

25.1 The unauthorized vandalism, malicious destruction, damage, or misuse of public or private property, including library materials.

LITTERING

26.1 No individual may scatter, spill, or place or cause to be blown, scattered, spilled, or placed or otherwise dispose of any litter upon any public or private property.

STEALING OR ATTEMPTING TO STEAL

27.1 Stealing or attempting to steal, aiding or abetting, receiving stolen property, selling stolen property or embezzling the property of another person or the university.

ALCOHOL

28.1 The illegal and irresponsible use, possession, and distribution of alcohol on university property is prohibited (see Student Handbook Section V. UNCP Drug and Alcohol Policy).

   28.1.a. Possession and/or use of alcohol under the age of 21.
28.1.b. Sale and/or distribution of alcohol to an individual under the age of 21.

28.1.c. Being intoxicated or overcome by alcohol while in public.

28.1.d. Operating a motor vehicle while intoxicated or under the influence of alcohol.

28.1.e. Manufacturing of any type of alcoholic beverage while living in student housing.

28.1.f. Possession and/or use of common source alcohol containers.

28.1.g. Hosting a social event with alcohol which involves disruptive behavior, illegal use/possession of alcohol, and/or other violations of university policy.

28.1.h. Participation in behaviors/games/devices which are consistent with rapid consumption, including, but not limited to, beer funnels/bongs, keg stands, shot-gunning/chugging, flip cup, circle of death, beer bong, quarters, etc.

DRUGS
29.1 The illegal and irresponsible use, possession, manufacturing, and distribution of drugs on university property is prohibited (see Student Handbook Section V. UNCP Drug and Alcohol Policy).

29.1.a. Unauthorized possession and/or use of controlled substance(s).

29.1.b. Sale and/or distribution of a controlled substance.

29.1.c. Being intoxicated or overcome by a controlled substance or drug while in public.

29.1.d. Operating a motor vehicle while intoxicated or under the influence of drugs.

29.1.e. Manufacturing any type of controlled substance or drug.

29.1.f. Possession of any drug-related paraphernalia, including, but not limited to devices commonly used for smoking marijuana and other drug devices commonly employed in the use of drugs.

29.1.g. Hosting a social event in which controlled substances or drugs are being used.

29.1.h. Knowingly being in the presence of others violating the drug policy.

HAZING
30.1 No student(s), organization(s), or athletic team(s) shall conduct or condone hazing activities. Hazing is defined as: “Any action taken or situation created intentionally or unintentionally, with or without consent of the person being hazed, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment, ridicule, or any other activities which are not consistent with academic achievement, and the regulations and policies of UNC Pembroke, or North Carolina state law (see Student Handbook Section V. Administrative Policies).

WEAPONS, EXPLOSIVES AND DANGEROUS CHEMICALS
31.1 Intentional use, possession, or sale of firearms, explosives (including fireworks), ammunition (including live or empty shells/bullets), or other weapons on university property or at an event sponsored or supervised by the university or by any recognized university organization. The term “weapons” will include, but is not limited to, the items listed above, as well as BB guns, pellet guns, paintball guns, tasers, stun guns, knives, brass knuckles, martial art devices, bows and any other items prohibited by North Carolina State Statute § 14-269.2.

GAMBLING
32.1 Gambling is prohibited on university property. Gambling for money or other things of value, except as
permitted by law. Prohibited gambling includes, but is not limited to, betting on, wagering on, or selling pools on any athletic or competitive event.

UNIVERSITY POLICIES
33.1 No student shall take any action, which violates any published university policies or procedures. This includes the violation of any university published policy, rule, or regulation in hard copy or available electronically on the university website.

KNOWINGLY ACTING AS AN ACCESSORY TO ANY CHARGES
34.1 Any act that assists another in violating any university policy or regulation.

34.2 Being present while the offense is committed and advising, instigating, or encouraging the act.

34.3 Facilitating in the committing of an offense in any way.

RESPONSIBILITY FOR GUESTS
35.1 Any violation of the Code of Conduct by one’s non-university of North Carolina at Pembroke guest. “Guest” is defined as any non-student present on university premises at the invitation and/or hosting of a UNCP student.

VIOLATION OF FEDERAL, STATE OR LOCAL LAW
36.1 Any act committed by a student on or off campus that is a violation of federal, state or local law.

STUDENT ORGANIZATION BEHAVIOR
37.1 Any student organization found to have violated the Code of Conduct or any Greek letter organization found to have violated the Code of Conduct or the Fraternal Information & Programming Group (FIPG) Risk Management Policy will be subject to sanctioning through the university conduct process.

DISCIPLINARY SANCTIONS
DISCIPLINARY SANCTIONS FOR INDIVIDUAL STUDENTS
1.1 The aim of the discipline is two-fold: first, to develop self-control in the individual, and second, to protect the welfare of the campus community. The emphasis is on rehabilitation and re-education.

1.2 OFFICIAL WARNING–A written reprimand for violation of specified regulations, including a warning that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.

1.3 RESTITUTION–Appropriate reimbursement for a wrongful act which results in loss, damage, or actual expenses incurred by the university.

1.4 EDUCATIONAL ASSIGNMENTS–This sanction requires that the student complete an assigned task with the purpose of educating the student about the implications, effects, or dangers of their behavior. These assignments can include, but are not limited to, work assignments, mandatory mentoring, restorative justice mediations, or other related discretionary assignments as provided by the hearing officer or hearing board.

1.5 AREA RESTRICTIONS–Defined as exclusion of a student for a designated time period from a facility, such as the gym, the University Center, the residence halls, or other areas on campus.

1.6 LOSS OF PRIVILEGES–Defined as denial of specified privileges for a designated period of time. This includes, but is not limited to, loss of position in club(s) or student organization(s), suspension from athletic team or performing group, prohibition from participation in cocurricular activities or loss of privilege to park or drive on campus.

1.7 EXCLUSION FROM ON-CAMPUS RESIDENCY–Defined as removing the student’s privilege to apply for and/or live in a residential facility for a specified period of time. This sanction should be imposed if
the offense(s) for which the student was found responsible merits the student’s exclusion from on-campus residency. This decision would be based on evidence that the student’s continued presence would interfere with the living/learning atmosphere within the residential community.

1.8 RESIDENCE FACILITY RELOCATION—Removal of a student from their present room or residence facility and assigning that student to another room or another residence facility. This would include considerations relative to housing options.

1.9 EVICTION FROM AN ON-CAMPUS RESIDENTIAL FACILITY—Removal of a resident from an on-campus residence for a specified period of time. Students who are evicted from an on-campus residential facility are prohibited from returning to or visiting in any on-campus residential facility. Students evicted will not be eligible for refund of unused room or board.

1.10 NO CONTACT DIRECTIVE—A no-contact directive may be assigned in order to facilitate any university inquiry into an incident and/or be assigned as a sanction. Generally, no-contact is defined as having no direct or indirect contact between two or more students at any time. This includes, but is not limited to, communication that is considered written, electronic, verbal, or physical. Written and electronic communication is understood to include all electronic means of communication; including but not limited to, e-mail, instant messaging, social networking sites, text messaging, etc. Verbal communication is understood to include phone calls, voicemails, etc. A no-contact directive may include additional restrictions and terms.

1.11 CONDUCT PROBATION—The student continues in attendance; however, the student is in danger of suspension for any breach of good conduct during the period of conduct probation. Further the student may not hold any general elective office while on conduct probation. A copy of the probation letter is placed in the student’s file in the Student Affairs Office.

1.12 COMMUNITY WORK/SERVICE—Community work/service assigned to a student shall commence within one week and shall be completed within 40 days of the penalty. The maximum number of voluntary work hours that may be assigned is 75. The community work/service must be supervised by a UNCP employee and it should be case or offense related.

1.13 SUSPENSION—The student is excluded from the university, both academically and socially, for a stated period. The student may request to be readmitted at the end of this period of suspension; however, readmission is never automatic. A copy of the suspension letter is placed in their file in the Student Affairs Office.

1.14 INTERIM SUSPENSION—Whenever there is evidence to suspect that a student’s behavior on or off campus is a clear and present threat to the health, safety and welfare of the faculty, staff, students or guests, or himself/herself, the student may be suspended on an interim basis until a campus hearing can be arranged. A student on an interim suspension may be restricted from the campus in its entirety or from a particular program, activity or building.

1.15 SUMMARY SUSPENSION—Please see section IV, Rights and Responsibilities, Initiation of Disciplinary Procedures, part 20. Committee on Extraordinary Disciplinary Emergencies and 20.5., Summary Suspension, for a detailed description of this disciplinary sanction.

1.16 EXPULSION—The Conduct Hearing Board or Administrative Hearing Officer will make a recommendation for expulsion, and the vice chancellor for Student Affairs will review the recommendation, and will provide a statement of assent or dissent to accompany the recommendation to the chancellor of the university to permanently separate the student from the university. The chancellor must review and make the final decision on any expulsion penalty for disciplinary reasons. When a recommendation of expulsion is made to the chancellor by the Conduct Hearing Board or the Administrative Hearing Officer, an additional sanction of immediate interim suspension will be imposed. A student who is expelled will be unable to graduate from The University of North Carolina at Pembroke. Please see the Expulsion Policy in Section IV - Rights and...
Responsibilities.

DISCIPLINARY SANCTIONS FOR STUDENT ORGANIZATIONS
2.1 The aim of all discipline in cases of student organizations is two-fold: first, to maintain accountability and efficacy, and second, to protect the welfare of individual students and the community. The emphasis is on rehabilitation and re-education. All sanctions provided to a student organization will be communicated to the appropriate national/international office (if applicable).

2.2 OFFICIAL WARNING—A written reprimand for violation of specified regulations, including a warning that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.

2.3 EDUCATIONAL PROJECTS—This sanction requires that the student organization complete an assigned task with the purpose of educating the organization about the implications, effects, or dangers of their behavior. These assignments can include, but are not limited to, work assignments, mandatory mentoring, service projects, restorative justice mediations, or other related discretionary assignments as provided by the administrative hearing officer or Conduct Hearing Board.

2.4 RESTITUTION—Appropriate reimbursement for a wrongful act which resulted in loss, damage, or actual expenses incurred by the university or individuals.

2.5 FINES—An amount of money applied to a student organization for violation of a university or department policy.

2.6 CEASE AND DESIST—When the Office of Student Conduct or designee has reasonable cause to believe that a student organization’s activity poses a significant risk of substantial harm to the safety or security of themselves, others, or property, the student organization may be placed on cease and desist. Cease and desist is defined as the temporary suspension of all or any specific organization operation or activity. This temporary suspension will be confirmed by a written statement and shall remain in effect until the conclusion of a full Conduct Hearing Board or administrative decision by the Office of Student Conduct. All cease and desist notifications provided to a student organization will be communicated to the appropriate national/international office (if applicable).

2.7 CONDUCT PROBATION—Probation for a designated period that includes the probability of more severe disciplinary sanctions if the student organization is found to violate any institutional regulation(s) or policies during the probationary period. A student organization placed on conduct probation must meet bi-weekly (2 times per month) with the Office for Campus Engagement and Leadership. All student organization events must be approved by the appropriate office.

2.8 LOSS OF PRIVILEGES—Defined as denial of specified privileges for a designated period of time (e.g., inability to have guests/visitors, inability to hold social functions, etc.).

2.9 LOSS OF RECOGNIZED STUDENT ORGANIZATION STATUS—A loss of all privileges, including University of North Carolina at Pembroke recognition as a student organization, for a specified period.

2.10 The following table outlines suggested minimum sanctioning for organization violations of the Student Code of Conduct:

SANCTIONS FOR STUDENT CODE OF CONDUCT (CONTINUED TO NEXT PAGE)
<table>
<thead>
<tr>
<th>Violation</th>
<th>First Time Offense</th>
<th>Second Time Offense</th>
<th>Third Time Offense</th>
</tr>
</thead>
</table>
| ALCOHOL (No Harm to Self, Others, Property) | Loss of social privileges for one (1) semester.  
Notification of incident made to national/international office (if applicable).  
Leadership Development for Alcohol Education/Training.  
Educational Project (at the discretion of the CHB). | Loss of social and university privileges for one calendar year.  
Notification of incident made to national/international office (if applicable).  
Organization required to propose, plan, and complete an alcohol awareness program/speaker for their organization and/or campus. | Loss of Recognized Student Organization status for five (5) years.  
Notification of incident made to national/international office (if applicable). |
| ALCOHOL (Harm to Self, Others, Property) | University conduct probation for three (3) calendar years.  
Loss of social privileges for one (1) calendar year.  
Notification of incident made to national/international office (if applicable).  
Restitution for damages (if applicable). | Loss of recognized student organization status for five (5) years.  
Notification of incident made to national/international office (if applicable).  
Restitution for damages (if applicable). | Not Applicable |
| CONTROLLED SUBSTANCES/DRUGS | Loss of social privileges for one calendar year.  
Notification of incident made to national/international office (if applicable).  
Leadership Development for Alcohol/Drug Education/Training.  
Educational Project (at the discretion of the CHB). | Loss of recognized student organization status for five (5) years.  
Notification of incident made to national/international office (if applicable). | Not Applicable |
| HAZING | University conduct probation for three (3) calendar years.  
Mandatory attendance by all members at an educational program (to be determined by the CHB).  
Notification of incident made to national/international office (if applicable).  
Organization must complete and provide a report detailing how the organization will educate the entire organization (including new membership) about hazing  
Restriction of social and university activities for one (1) academic year.  
Restitution (if applicable).  
A detailed review of new member programs with a member of the Office of Fraternity and Sorority Life or the Office for Campus Engagement and Leadership (review must be completed prior to conducting any membership process).  
Monthly meetings with a member of the Office Fraternity and Sorority Life or the Office for Campus Engagement and Leadership. | Loss of recognized student organization status for five (5) years.  
Mandatory attendance by all members at an educational program (to be determined by the CHB).  
Notification of incident made to national/international office (if applicable).  
Organization must complete and provide a report detailing how the organization will educate the entire organization (including new membership) about hazing.  
A detailed review of new member programs with a member of the Office for Campus Engagement and Leadership (review must be completed prior to any reinstatement of recognition).  
No current member may rejoin the organization at reinstatement of recognition. | Not Applicable |
STUDENT ORGANIZATION BEHAVIOR

| University conduct probation for one (1) academic semester. Notification of incident made to National/International Office (if applicable/as appropriate). Restriction of social and university activities/privileges for a specified period of time. Organization required to propose, plan and complete an organizational leadership program/speaker for their organization and/or campus. |
| University conduct probation for one (1) academic year. Notification of incident made to National/International Office (if applicable/as appropriate). Restriction of social and university activities/privileges for a specified period of time. |
| Loss of recognized student organization status for one (1) year. Notification of incident made to national/international office (if applicable). |

DISCIPLINARY APPEALS

Any disciplinary action may be appealed. Further information may be found in Section IV Rights and Responsibilities, Office of Student Conduct Disciplinary Procedures. More information concerning the appeal process for expulsion cases can be found on the official UNCP Policy and Regulation website.

STUDENT DISCIPLINE RECORDS

The university maintains for every student who has received any discipline sanctions a written discipline record. The file shall include the nature of the offense, the penalty assessed and any other pertinent information.

Office of Student Conduct discipline files are housed in the Office of Student Affairs for eight (8) years and are then forwarded to the Registrar’s Office unless the sanction is suspension or expulsion. Suspension and expulsion files are kept in the Student Affairs Office indefinitely. Students suspended or expelled for disciplinary infractions will be entered into the suspension/expulsion database at UNC General Administration and will be available to all UNC campuses.

Academic Honor Code violations resulting in conviction will be kept in the Student Affairs Office for 10 years. Pertinent information involving these cases will be transferred to the Registrar’s Office immediately after verdict.

Student discipline records are confidential in accordance with federal and state laws. The contents of the student’s discipline record may not be revealed to anyone not associated with campus discipline except upon written request of the student or a court-ordered subpoena.

RESPONSIBILITY TO REPORT CRIMINAL VIOLATIONS AND/OR DISPOSITIONS

During the student’s period of enrollment at The University of North Carolina at Pembroke, should the student be subject to any criminal charge and/or any disposition of a criminal charge, on or off campus, the student must within two (2) business days notify the Office of Student Conduct in writing regarding the nature of the charge/offense and the disposition of the charge if applicable. The student does not have to notify the Office of Student Conduct regarding traffic-related misdemeanors unless the traffic-related misdemeanor involves alcohol or drugs (e.g. the students are not required to report a speeding ticket, but are required to report a Driving Under the Influence (DUI) ticket or Driving While Intoxicated (DWI) ticket). The student’s failure to do so will be grounds to deny or withdraw the student’s admission, or to dismiss the student after enrollment.

All students must notify the Office of the Registrar in writing within two (2) business days of any criminal charge, any disposition of a criminal charge, on or off campus, or any school, college, or university disciplinary action against the student, or any type of military discharge other than a honorable discharge that occurs at any time after the student is accepted at The University of North Carolina at Pembroke (this includes incidents that occur on or off campus and incidents during summer months and other breaks). Failure to do so will be grounds to deny or withdraw the student’s admission, or to dismiss the student after enrollment.
V. ADMINISTRATIVE POLICIES

STUDENT INVOLVEMENT IN UNIVERSITY POLICY

The university’s administration strongly encourages student participation in policy-making decisions that affect students and the university. Student representation exists on the following subcommittees and boards in addition to various committees that are appointed by the Student Senate and/or the Student Government Association president:

- Academic Support Services Subcommittee
- Committee on Substance Abuse Preventions (CSAP)
- Board of Trustees
- Campus Appeal Board (CAB)
- Conduct Hearing Board (CHB)
- Curriculum Subcommittee
- Enrollment Management Subcommittee
- Facilities Master Plan Committee
- Faculty Athletic Committee
- Givens Performing Arts Center Advisory Board
- Graduate Council
- Planning and Budget Review
- Physical Environment Committee
- Student Affairs and Campus Life Committee
- Student Grievance Committee
- Student Publications Board
- Traffic Appeals Board
- Tuition & Student Fee Committee
- University Center and Programs Advisory Board

THE UNCP DRUG AND ALCOHOL POLICY

DRUG AND ALCOHOL POLICY INTRODUCTION

The official Drug and Alcohol Policy can be found Online at: uncp.edu/pr/pol-042501-drug-and-alcohol-policy.

APPLICABLE FORMS

5.1 Committee on Substance Abuse Prevention (CSAP) Biennial Review Form

UNC PEBROKЕ TAILGATING POLICIES INVOLVING ALCOHOL

UNC Pembroke has some of the best tailgating in southeastern NC and our students lead the charge in school spirit. For specific tailgating guidelines, rules and regulations; refer to the University Tailgating Policy at: uncp.edu/pr/pol-040503-tailgating-policy.

SMOKING POLICY

No smoking is allowed in, or within 100 feet of, any building on the UNC Pembroke campus including outdoor/athletic facilities. The UNC Pembroke smoking policy also prohibits the use of electronic cigarettes/electronic vapor inhaling devices (e-cigs), and all other tobacco products within university buildings. The current smoking policy can be found at uncp.edu/SmokingPolicy.

EMERGENCY HEALTH AND SAFETY POLICY

The objective of this Emergency Health and Safety Policy was developed in an attempt to safeguard the welfare of the individual and the community. Occasionally, a student’s health condition manifests itself in such a way that it must be addressed by the university. The Emergency Health and Safety (EHS) Committee may meet to determine what role, if any, student support services may need to take to assure the health and safety of a student or the university community. The complete policy is available online:
FREE SPEECH EVENT POLICY
In order to carry out the university’s responsibility to promote the free expression and exchange of ideas in an atmosphere of mutual respect for the rights of those who wish to speak, those who wish to hear and those who wish to protest against the ideas expressed, UNCP has developed the standards for conduct at events and guidelines for facility use and reservations. To schedule a free speech event please complete the Free Speech event application online at:
uncp.edu/campus-life/student-affairs/about/policies-and-regulations/free-speech-event-application.

The complete policy is available on the university official policy website at: uncp.edu/freespeech.

NORTH CAROLINA GENERAL STATUTE 18B-302: ALCOHOL
Any person who is under the lawful age to purchase and who aids or abets another in violation of this law shall be guilty of a misdemeanor punishable by a fine up to $500 or imprisonment for not more than six months, or both, at the discretion of the court. Any person who is over the lawful age to purchase and who aids or abets a person under the lawful age to purchase shall be guilty of a misdemeanor punishable by a fine of up to $2,000 or imprisonment for not more than two years, or both, at the discretion of the court. It shall be unlawful for any person to obtain or attempt to obtain alcoholic beverages by using or attempting to use: (1) a fraudulent or altered driver’s license; or (2) fraudulent documents other than a driver’s license; or (3) a driver’s license issued to another person; or (4) an identification document other than a driver’s license issued to another person. Upon receipt of a conviction report, the Division of Motor Vehicles shall revoke the person’s driver’s license as required by G.S. 20-17.3.

NORTH CAROLINA GENERAL STATUTE 14-35: HAZING
The North Carolina General Statute (14-35) defines hazing as follows: “to subject another student to physical injury as part of an initiation, or as a prerequisite to membership, into any organized school group, including any society, athletic team, fraternity or sorority, or other similar group.” A student convicted of engaging or abetting in the commission of such an offense may be subject to punishment by a fine of $1,000, imprisonment for a maximum period of between 30 and 60 days, or both. The institution may expel a student convicted under this statute regardless of and in addition to any criminal penalty imposed by the court. Organizations whose members are convicted of hazing should be mindful of possible administrative action against the organization by the university; the appropriate question in such situations would be whether the organization can and should be held responsible for the conduct of its members, with the possible consequence that sanctions would be taken against the organization, e.g., withdrawal of university recognition, banning from campus, etc.

POLICY OF THE BOARD OF GOVERNORS OF THE UNC CONCERNING IMPROPER RELATIONSHIPS BETWEEN STUDENTS AND EMPLOYEES
The University of North Carolina does not condone amorous relationships between students and employees. Members of the university community should avoid such liaisons, which can harm affected students and damage the integrity of the academic enterprise. Further, sexual relationships between unmarried persons can result in criminal liability. In two types of situations, university prohibition and punishment of amorous relationships is deemed necessary: (1) when the employee is responsible for evaluating or supervising the affected student; and (2) when the student is a minor, as defined by North Carolina law. The following policies shall apply to all employees and students of the sixteen constituent institutions.

PROHIBITED CONDUCT
1. It is misconduct, subject to disciplinary action, for a university employee, incident to any instructional, research, administrative, or other university employment responsibility or authority, to evaluate or supervise any enrolled student of the institution with whom he or she has an amorous relationship or to whom he or she
is related by blood, law, or marriage.

2. It is misconduct, subject to disciplinary action, for a university employee to engage in sexual activity with any enrolled student of the institution, other than his or her spouse, who is a minor below the age of 18 years.

**DEFINITION OF TERMS**

1. “Amorous relationship.” An amorous relationship exists when, without the benefit of marriage, two persons as consenting partners (a) have a sexual union or (b) engage in a romantic partnering or courtship that may or may not have been consummated sexually.

2. “Related by blood, law or marriage” means:
   a. Parent and child
   b. Brother and sister
   c. Grandparent and grandchild
   d. Aunt and/or uncle and niece and/or nephew
   e. First cousins
   f. Stepparent and stepchild
   g. Husband and wife
   h. Parents-in-law and children-in-law
   i. Brothers-in-law and sisters-in-law
   j. Guardian and ward

3. “Evaluate or supervise” means:
   a. To assess, determine or influence (1) one’s academic performance, progress or potential or (2) one’s entitlement to or eligibility for any institutionally conferred right, benefit, or opportunity, or
   b. To oversee, manage or direct one’s academic or other institutionally prescribed activities.

**CORRECTIVE ACTION**

Violations of the provisions of Section A shall be addressed in accordance with remedial measures prescribed by each constituent institution; if disciplinary action is brought against an affected employee, it shall be conducted in accordance with existing institutional policies and procedures prescribed for prosecuting misconduct charges against members of the class of employment of which the affected employee is a member.

**NON-DISCRIMINATION POLICY STATEMENT**

The University of North Carolina at Pembroke adheres to all federal, state and local civil rights laws prohibiting discrimination in employment and education. The university prohibits discrimination based on a person’s status as a veteran or an individual with a disability and prohibits discrimination against all individuals based on their age, race, color, religion, sex, sexual orientation, gender identity, genetic information or national origin.

Specifically, the university does not discriminate in its admissions practices, in its employment practices, or in its educational programs or activities on the basis of sex/gender. As a recipient of federal financial assistance for education activities, the university is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex includes sex, sex stereotypes, gender identity, gender expression, genetic information, sexual orientation and pregnancy or parenting status.

UNC Pembroke also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Sexual harassment, sexual assault, dating and domestic violence and stalking are forms of sex discrimination, which are prohibited under Title IX and by the university’s Sexual Harassment Policy.

Any member of the campus community, guest or visitor who acts to deny, deprive or limit the educational, employment, residential or social access, opportunities and/or benefits of any member of the campus...
community on the basis of sex is in violation of the Sexual Harassment Policy.

Any person may report sex discrimination (whether or not the person reporting is the person alleged to have experienced the conduct), in person, by mail, by telephone, by video, or by email using the contact information listed for the Title IX Coordinator (below). A report may be made at any time (including during non-business hours) by submitting the online Sexual Harassment Reporting Form.

Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy and regulation or for more information, please visit the Office of Title IX and Clery Compliance, see Sexual Harassment & Regulation, or contact the Title IX Coordinator.

Individuals who believe they have experienced sex discrimination, harassment, and/or retaliation in violation of university policy should contact the Title IX Coordinator.

For more information visit: uncp.edu/resources/title-ix-clery-compliance/non-discrimination-policy-statement.

POLICY PROHIBITING ILLEGAL HARASSMENT AND DISCRIMINATION

INTRODUCTION
1.1 The University of North Carolina at Pembroke affirms its desire to maintain a work environment for all employees and an academic environment for all faculty and students that is free from all forms of harassment and discrimination. UNCP wishes to maintain an environment which supports and rewards individuals on the basis of such relevant factors as academic ability and work performance. Conduct or action that is based on a person’s race, color, creed, national origin, religion, sex, age, disability, or veteran status creating a hostile environment that prevents effective learning or work performance is in opposition to a campus environment free of harassment.

VIOLATIONS
2.1 No student or student group shall engage in conduct, or assist another in the following conduct:
   2.1.a Discrimination on the basis of race, color, ethnicity, national origin, religion, creed, age, disability, honorable service in the armed services of the United States, or sex, except as allowed under Title IX, that impairs or may impair an individual’s university working conditions, privileges, or opportunities for university employment, educational opportunities, participation in university-sponsored extracurricular activities, or opportunities to benefit from other aspects of university life. Religious student groups with bona fide religious beliefs that will be contradicted by the group’s compliance with this provision should contact the vice chancellor for Student Affairs to obtain the university’s policy regarding requests for exceptions under this provision.
   2.1.b Harassment or intimidation directed toward a particular person or persons that is severe or pervasive and abuses or otherwise unreasonably interferes with another so as to adversely affect their academic pursuits, opportunities for university employment, participation in university-sponsored extracurricular activities, or opportunities to benefit from other aspects of university life.
   2.1.c Threats that involve violation of restraining orders or no-contact orders imposed by government or campus authorities, stalking, or other activities that create a reasonable apprehension of physical or emotional harm to an individual following a request or order to desist.
   2.1.d The face-to-face use of “fighting words” to harass any person or persons on the university campus or other property under university control. “Fighting words” are those personally abusive epithets which, when directly addressed to any ordinary person, are in the context used and as a matter of common knowledge, inherently likely to provoke an immediate and violent reaction, whether or not they actually do so.

2.2 Students violating this policy may be subject to disciplinary action up to and including dismissal.
**TO REPORT VIOLATIONS**

3.1 Students experiencing harassment as described herein should contact campus police or provide a written statement to the vice chancellor for Student Affairs. Complaints against UNCP students will be governed by the procedures stated in Chapter IV., Rights & Responsibilities. Student complaints against UNCP faculty or staff will be governed by the procedures stated in the Student Grievance Policy.

3.2 Members of the university community are prohibited from acts of retaliation against individuals who bring complaints or are involved as witnesses in any action connected with this policy.

**SPECIFIC PROHIBITIONS AGAINST DISCRIMINATION AT UNCP**

4.1 Sex. As required by Title IX of the Education Amendments of 1972, UNCP does not discriminate on the basis of sex in the educational programs and activities it operates except in the manner and to the degree allowed by Title IX. This protection against discrimination extends but is not limited to employment with and admission as a student to UNCP. Inquiries about and complaints of any violation of Title IX may be directed to the director of Title IX and Clery Compliance for UNCP, who is designated by UNCP to coordinate and carry out its responsibilities under Title IX and related regulations, either directly or through a designee. Inquiries and complaints regarding violation of Title IX with regard to athletics at UNCP may also be directed to the Department of Athletics senior woman's administrator who will report issues to the Director of Title IX and Clery Compliance.

4.2 Disability. As and to the extent required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, UNCP does not discriminate on the basis of disability in the educational programs and other activities it operates. Inquiries about and complaints of any violation of Section 504 or Title II by students may be directed to the director of the Accessibility Resource Center for UNCP, who is designated by UNCP to coordinate and carry out its responsibilities under Section 504, Title II, and related regulations, either directly or through a designee.

4.3 Complaints and Grievance Processes. Complaints by students alleging violations of Title IX of the Education Amendments of 1972 will be handled through the Student Sexual Misconduct Policy.

4.4 The director of Title IX and Clery Compliance can be contacted at Health Sciences Building, Room 337, UNC Pembroke, One University Drive, Pembroke, NC 28372, telephone 910.521.6281. The senior woman's administrator can be contacted at Department of Athletics, Room 1182, Jones Health and Physical Education Center, One University Drive, Pembroke, NC 28372, telephone 910.521.4246.

4.5 Complaints by students alleging violations of Section 504 and/or Title II will be handled through the Disabled Student Grievance Policy, which is available from the director of the Accessibility Resource Center, if no other grievance process is more directly applicable as determined by the director of the Accessibility Resource Center. The director of the Accessibility Resource Center can be contacted at Accessibility Resource Center, West Hall, Room 110, UNC Pembroke, 1 University Drive, Pembroke, NC 28372, telephone 910.521.6695.

**SEXUAL MISCONDUCT POLICY**

The complete policy is available on the university's Office of Title IX and Clery Compliance website at: uncp.edu/resources/title-ix-clery-compliance.

**STUDENT GRIEVANCE POLICY**

For the most update version of this policy, please refer to: uncp.edu/pr/pol-113502-student-grievance-policy.
UNCP GRIEVANCE PROCESS FOR STUDENTS DENIED REASONABLE ACCOMMODATIONS OR SUBJECT TO DISCRIMINATION BECAUSE OF A DISABILITY

OVERVIEW
Students with disabilities are responsible for contacting the Accessibility Resource Center if reasonable accommodations are not implemented in an effective or timely manner. The Accessibility Resource Center staff works with faculty, staff, and students with disabilities to resolve disagreements regarding recommended accommodations. The complaint, grievance hearing, and appeals process will facilitate an internal informal and formal basis for filing a complaint, conducting a grievance hearing, and finally, appealing a denial of accommodations and for grieving instances of inappropriate discrimination in violation of the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 (“Section 504”).

Students with a disability who believe they have been discriminated against on the basis of that disability may use this process to file a grievance with the ADA Grievance Officer who is the Director of the Accessibility Resource Center, located in West Hall, Room 110. If the grievance is against the Accessibility Resource Center, students may file a grievance with the unit’s supervisor, who will serve as the ADA grievance officer, or with the Office of Civil Rights.

The UNCP Student Grievance Process can be found online at: uncp.edu/pr/pol-113502-student-grievance-policy

UNIVERSITY COLLEGE
University College embodies UNCP’s commitment to student success. That means that, together, our programs, offices and resources form a comprehensive academic support network that can assist students as they find their ideal path and degree. Whether guiding students through their academic transition, helping to clarify career goals, and explore majors, or providing tutoring that helps students meet the challenges of college study, University College is an important part of the UNCP experience.

The general areas of support are as follows: Center for Student Success, Academic Advising, Academic Resource Learning Lab, HAWK Alert Programs, Tutoring, Students Obtaining Academic Resilience (SOAR), UNV 1000, UNV 1100, New Student Programs, Learning Communities, Peer Mentors, TRIO, Gear-Up, Writing Center, and BraveStart.

First-year programming, New Student Orientation and advising are housed in University College. The university has an academic advising system to assist students in their respective academic programs. Each student is assigned to an academic advisor aligned to their field of study. First-year students are served by University College, located in D.F. Lowry, until a faculty advisor is assigned—typically after the first year. The advisor helps the student plan a program and maintains a record of progress during his or her college career. Although the advisor will guide the student in academic matters, the final responsibility for meeting all academic program requirements rests with the student.

The academic advisor may also refer a student to other offices for further services in counseling, career planning and placement, tutoring and skills development.

Students are encouraged to stop by. Our goal is help students identify and access the various resources available at UNCP. Our office is located in D.F. Lowry Building. Call us at 910.521.6625 or visit us.

ACCESSIBILITY RESOURCE CENTER
The Accessibility Resource Center (ARC) is designed to assist students covered under Section 504 of the Rehabilitation Act and the ADA. Anyone desiring assistance is requested to contact ARC, located in West Hall, Suite 110. Operating hours are Monday-Friday, 8 a.m.-5 p.m. Appointments during regular business hours are requested and can be made by calling 910.521.6695. After-hours appointments may be made on an

uncp.edu/sa
as-needed basis.

The Accessibility Resource Center will: (1) provide guidelines for documenting disabilities; (2) discern eligibility for services; (3) determine reasonable accommodations; and (4) facilitate appropriate accommodations.

Contact the Accessibility Resource Center for additional information.

INSPECTION AND RELEASE OF STUDENT RECORDS AT UNC PEMBROKE

The University of North Carolina at Pembroke complies with all provisions of the Family Educational Rights and Privacy Act of 1974. The full statement of the university's policy is available in the Office of the Registrar located in Lumbee Hall.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within a reasonable period of time after the university receives a written request for access. At UNCP, students should submit to the registrar written requests that identify the record(s) they wish to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar, then the student shall be advised of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask the university to amend a record that they believe is inaccurate. They should write to the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by The University of North Carolina at Pembroke or the University of North Carolina Office of the President in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Institutions can disclose student information to parents in certain situations, including the following: If a parent claims the student as a federal tax dependent, UNCP may, with confirmation of that status, disclose information about the student to both parents, regardless of the student's age or whether there is an emergency; if the student is under 21, UNCP may inform the student's parents of violations of its alcohol or drug policy, regardless of whether the student is a tax dependent or whether there is an emergency; and if UNCP reasonably believes that there is a health or safety emergency involving the student, UNCP may inform the student's parents, regardless of the student's age or whether the student is a tax dependent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

The university routinely releases to the public so-called directory Information, as follows: the student’s name, address(es), telephone listing, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, electronic mail address, and previous educational agency or institution attended by the student. Any student who wishes to have the above directory information withheld must sign and file a request in the Registrar’s Office within two weeks of the first day of class of each semester. This request must be renewed at the beginning of each semester. Directory information for every student who does not file a request to withhold disclosure within two weeks of the first day of class of the fall semester will be published in the student telephone directory and distributed to all students, faculty and staff. Even if a student files a request to block disclosure of directory information, it may still be inspected by those persons authorized by law to inspect education records without consent.

### VI. ACADEMIC REGULATIONS

#### CLASS SCHEDULE

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m.-8:50 a.m.</td>
<td>8:00 a.m.-9:15 a.m.</td>
<td>8:00 a.m.-8:50 a.m.</td>
<td>8:00 a.m.-9:15 a.m.</td>
<td>8:00 a.m.-8:50 a.m.</td>
</tr>
<tr>
<td>9:05 a.m.-9:55 a.m.</td>
<td>9:30 a.m.-10:45 a.m.</td>
<td>9:05 a.m.-9:55 a.m.</td>
<td>9:30 a.m.-10:45 a.m.</td>
<td>9:05 a.m.-9:55 a.m.</td>
</tr>
<tr>
<td>10:10 a.m.-11:00 a.m.</td>
<td>11:00 a.m.-12:15 p.m.</td>
<td>10:10 a.m.-11:00 a.m.</td>
<td>11:00 a.m.-12:15 p.m.</td>
<td>10:10 a.m.-11:00 a.m.</td>
</tr>
<tr>
<td>11:15 a.m.-12:05 p.m.</td>
<td>12:30 p.m.-1:45 p.m.</td>
<td>11:15 a.m.-12:05 p.m.</td>
<td>12:30 p.m.-1:45 p.m.</td>
<td>11:15 a.m.-12:05 p.m.</td>
</tr>
<tr>
<td>12:20 p.m.-1:10 p.m.</td>
<td>2:00 p.m.-3:15 p.m.</td>
<td>12:20 p.m.-1:10 p.m.</td>
<td>2:00 p.m.-3:15 p.m.</td>
<td>12:20 p.m.-1:10 p.m.</td>
</tr>
<tr>
<td>1:25 p.m.-2:15 p.m.</td>
<td>3:30 p.m.-4:45 p.m.</td>
<td>1:25 p.m.-2:15 p.m.</td>
<td>3:30 p.m.-4:45 p.m.</td>
<td>1:25 p.m.-2:15 p.m.</td>
</tr>
<tr>
<td>2:30 p.m.-3:20 p.m.</td>
<td>2:30 p.m.-3:20 p.m.</td>
<td>2:30 p.m.-3:20 p.m.</td>
<td>2:30 p.m.-3:20 p.m.</td>
<td>2:30 p.m.-3:20 p.m.</td>
</tr>
<tr>
<td>3:35 p.m.-4:25 p.m.</td>
<td>3:35 p.m.-4:25 p.m.</td>
<td>3:35 p.m.-4:25 p.m.</td>
<td>3:35 p.m.-4:25 p.m.</td>
<td>3:35 p.m.-4:25 p.m.</td>
</tr>
<tr>
<td>5:00 p.m.-5:50 p.m.</td>
<td>5:00 p.m.-6:15 p.m.</td>
<td>5:00 p.m.-5:50 p.m.</td>
<td>5:00 p.m.-6:15 p.m.</td>
<td>5:00 p.m.-5:50 p.m.</td>
</tr>
<tr>
<td>6:30 p.m.-9:30 p.m.</td>
<td>6:30 p.m.-9:30 p.m.</td>
<td>6:30 p.m.-9:30 p.m.</td>
<td>6:30 p.m.-9:30 p.m.</td>
<td>6:30 p.m.-9:30 p.m.</td>
</tr>
</tbody>
</table>

Classes that meet on Monday and Friday follow the Tuesday and Thursday schedule.
Classes meeting three days per week, meet for 50 minutes each session.
Classes meeting twice per week meet for 75 minutes each session.

Evening classes that meet one day a week Monday through Friday, meet for three hours.
Abbreviations used to designate days are as follows:
M=Monday  T=Tuesday  W=Wednesday  R=Thursday  F=Friday  S=Saturday  U=Sunday.

### CLASSIFICATION OF STUDENTS

Regular students at The University of North Carolina at Pembroke are classified according to the number of semester hours they have earned in keeping with the following table:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 30</td>
<td>Freshman</td>
</tr>
<tr>
<td>30 to 59</td>
<td>Sophomore</td>
</tr>
</tbody>
</table>
60 to 89 hours—Junior
90 hours to graduation—Senior

ACADEMIC ADVISEMENT
The university has an academic advising system to assist students in their respective academic programs. Each student is assigned to a faculty member who helps the student plan a program and maintains a record of progress during his or her college career. Although the advisor will guide the student in academic matters, the final responsibility for meeting all academic program requirements rests with the student.

The academic advisor may refer a student to other offices for further services in counseling, career planning and placement, tutoring and skills development.

GRADING AND ACADEMIC ELIGIBILITY

GRADING SYSTEM
Grade reports are viewed online by all students. A BraveWeb user ID and password must be maintained by all students.

A letter grade and plus-minus system for evaluating academic performance is used for evaluating all undergraduate students. Each letter grade has a quality point value for each semester hour it represents. The hours and quality points are used in determining a student’s quality point average for a semester’s work and in averaging grades for all work completed to find a student’s cumulative quality point average.

Academic eligibility for a student shall be determined by current regulations.

The letter grades and quality points represented by each, as of January 1, 1989, are as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Quality Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 4.0</td>
<td></td>
</tr>
<tr>
<td>A- = 3.7</td>
<td></td>
</tr>
<tr>
<td>B+ = 3.3</td>
<td></td>
</tr>
<tr>
<td>B = 3.0</td>
<td></td>
</tr>
<tr>
<td>B- = 2.7</td>
<td></td>
</tr>
<tr>
<td>C+ = 2.3</td>
<td></td>
</tr>
<tr>
<td>C = 2.0</td>
<td></td>
</tr>
<tr>
<td>C- = 1.7</td>
<td></td>
</tr>
<tr>
<td>D+ = 1.3</td>
<td></td>
</tr>
<tr>
<td>D = 1.0</td>
<td>W or WX = 0.0</td>
</tr>
<tr>
<td>D- = 0.7</td>
<td>AU = 0.0</td>
</tr>
<tr>
<td>F = 0.0</td>
<td></td>
</tr>
<tr>
<td>P = 0.0</td>
<td></td>
</tr>
<tr>
<td>I = 0.0</td>
<td></td>
</tr>
<tr>
<td>T = 0.0</td>
<td></td>
</tr>
</tbody>
</table>

The P grade is earned in designated courses and carries semester hours credit. However, the hours are not counted in quality hours. Quality hours are the hours used in figuring quality point averages.

The I or incomplete grade, is given when a student is unable to complete required work because of an unavoidable circumstance such as illness. It is not to be given to enable a student to do additional work to improve a grade. An incomplete must be removed within one semester (excluding summer term) or it will automatically be converted to a grade of F by the university registrar. In the determination of quality hours and quality point averages, an I is counted as an F until it is removed.

The T grade pending is given only for University Honors College courses until the thesis or project is completed.

The W or WX grade is assigned when a student withdraws from a course during the designated drop period. Audited classes are listed on the permanent record. They are designated by the letters AU. The AUs and Ws will be listed as attempted hours, but not as quality hours for figuring quality point averages.

UNDERGRADUATE GRADE APPEAL PROCESS
Undergraduate students may appeal a final course grade. The appeal process must be initiated by the student within thirty (30) calendar days after the first day of class of the regular semester following the award of the grade. The appeal process is summarized below.

STEP 1
An undergraduate student who wishes to appeal a final course grade must first attempt to resolve the matter by meeting with the instructor involved. The student must explain their position to the instructor and attempt to understand the justification for the grade assigned by the instructor. The purpose of the meeting is to reach a mutual understanding of the student’s situation and the instructor’s actions and to resolve differences in an informal and cooperative manner.

STEP 2
If a student fails to reach a satisfactory solution in consultation with the instructor, or if it is impractical to consult with the instructor, the student should seek the assistance of the faculty conciliator within 15 calendar days of the meeting with the instructor or within 30 calendar days after the first day of class of the semester following the award of the grade. The faculty conciliator’s role is to advise, guide, and document the student’s progress through the appeal process.

STEP 3
Within five (5) calendar days of the initial meeting with the student, the faculty conciliator must arrange a meeting with the student, the instructor, and the chairperson of the department. The purpose of this meeting is to try to find an amicable solution. In the case of a grade appeal involving a department chairperson, the meeting will be with the student, the instructor (chairperson) and the vice chancellor of Academic Affairs or the vice chancellor’s designee. If the student is still dissatisfied after this meeting, such student may then elect to file a formal appeal within 15 calendar days of the meeting.

STEP 4
To file a formal appeal, the student must submit a written appeal statement to the faculty conciliator who will forward it to the chairperson of the CHB. The written appeal must be specific, relevant, and concise, explaining precisely the student’s justification for the grade appeal. The burden of proof will be on the student, to the extent reasonable, to clearly document pertinent evidence for the grade appeal (i.e., a copy of the syllabus; copies of graded exams and term papers as well as other substantiating evidence). The student should also provide a list requesting copies of items used for evaluation that cannot be directly documented (e.g., a professor may keep copies of old exams).

STEP 5
The CHB has authority to screen out frivolous or unsubstantiated claims. The chairperson will notify the faculty conciliator, the faculty member, the student and the departmental chairperson (or vice chancellor) in writing, explaining why the committee found a student claim sufficient or insufficient and, in the event of a sufficient claim, of the date of the appeal hearing.

STEP 6
The chairperson of the CHB shall convene a meeting of the board at least once a semester, unless no sufficient appeals are forthcoming. In a closed hearing, the student shall produce documents and other relevant evidence to substantiate his or her claims. The student may address only those issues that are described in the appeal statement. Claims the CHB has deemed frivolous or unsubstantiated may not be addressed. The instructor shall be given an opportunity to respond and discuss the concerns raised by the student. The CHB may ask questions of all parties and will deliberate after hearing the case. Two faculty members and two student members must vote in concurrence with the student’s position in order for the appeal to be supported. The board shall issue its decision within seven (7) calendar days of the hearing.

STEP 7
Once the CHB reaches its decision, the following persons will be notified in writing about the findings of the board: the vice chancellor for Academic Affairs or the vice chancellor’s designee, the chairperson in the appropriate department, the faculty member, the faculty conciliator and the student.

If the board finds the original course grade to be inappropriate, the board will recommend that the faculty member recalculate the grade and make the appropriate change in the Registrar’s Office within five (5) calendar days. Should the faculty member be unwilling or unable to do so, the board will recalculate the grade and make the change in the Registrar’s Office. The resulting grade is final and may not be further
appealed.

**FACULTY CONCILIATOR**
The SGA will choose two faculty conciliators from a list of four names of the full-time teaching faculty approved by the Faculty Senate and submitted by the chair of the Faculty Senate.

The Faculty Conciliators will work as “co-conciliators” who share the workload of student grade appeals equally. The co-conciliators should serve for staggered terms of two years. The Faculty Senate will forward its approved nominations to the SGA immediately following the April Senate meeting. Included in the list of nominees should be a letter of interest from each candidate, as well as a copy of their resume or curriculum vita. The faculty conciliators shall be ex officio, nonvoting member of the Conduct Hearing Board (CHB) in final grade appeals deliberations. Students should call the Division of Student Affairs at 910.521.6226 to receive contact information on the faculty conciliator.

**CONDUCT HEARING BOARD (CHB)**
The CHB is defined in the UNCP Student Handbook. CHB members are necessarily excluded from deliberations in which:

1. The board member is related to one of the two principals.
2. The board member is a departmental colleague of one of the principals.
3. The board member is currently enrolled in a course taught by one of the principals.
4. The board member is one of the two principals involved.

All questions of scheduling and satisfying deadlines shall be adjudicated by the chairperson of the CHB. All records of the board’s deliberations shall be kept in a file maintained by the Office of Academic Affairs in accordance with the University Records Retention and Disposition Schedule.

Nothing in this policy should be construed as a violation of academic freedom expressed in The Code of The University of North Carolina.

**AUDITING**
All persons, whether regularly enrolled in the university or not, who desire to audit a course must secure the permission of the instructor and the Office for Academic Affairs. The fee charged for auditing a course will be the same as if the course were taken for credit. The decision to audit must be made by the late registration date. No audits may be added after this date.

For non-matriculating students, a copy of the receipt of payment from the Cashier’s Office must be filed with the instructor at the beginning of the course. Students who are regularly enrolled at the university must file a copy of the permission letter from the Office for Academic Affairs with the instructor at the beginning of the course.

**COURSE LOAD**
Students are expected to enroll in at least 15-16 semester hours credit per term so that it is possible for them to graduate in four (4) years (eight semesters).

Full-time students must carry at least 12 semester hours each semester. The maximum load is 18 semester hours except as follows: students who are on the Honors List may take up to 19 semester hours; students who are on the Chancellor’s List may take up to 21 semester hours; summer session students may carry no more than 3 semester hours during Maymester, no more than 7 semester hours during summer I, and no more than 7 semester hours during Summer II.

The number of semester hours required to graduate from UNCP is between 120 and 128 in accordance with specific program degree requirements. If a student’s major requires more than 120 semester hours, the student must take (and pass) more than fifteen (15) semester hours for each of the eight (8) semesters. Students must work with their advisors and their major departments to ensure that they follow the scheduling sequence of required courses for their majors.
All coursework counts toward a student’s course load whether the student is enrolled for credit or as an audit at this or another institution.

QUALITY POINT AVERAGE AND ACADEMIC STANDING

Academic standing at The University of North Carolina at Pembroke is based on the quality point average. To compute the quality point average, multiply the number of quality hours (attempted hours minus P credits, AUs, and Ws) assigned to each course by the number of quality points received; then add the quality points received for all courses, and divide by the number of quality hours.

Example:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>FINAL COURSE GRADE</th>
<th>QUALITY HOURS</th>
<th>QUALITY POINTS</th>
<th>EQUALS</th>
<th>QUALITY POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course A</td>
<td>C+</td>
<td>3</td>
<td>2.3</td>
<td>=</td>
<td>6.9</td>
</tr>
<tr>
<td>Course B</td>
<td>B-</td>
<td>3</td>
<td>2.7</td>
<td>=</td>
<td>8.1</td>
</tr>
<tr>
<td>Course C</td>
<td>A</td>
<td>1</td>
<td>4.0</td>
<td>=</td>
<td>4.0</td>
</tr>
<tr>
<td>Course D</td>
<td>P</td>
<td>0</td>
<td>0.0</td>
<td>=</td>
<td>0.0</td>
</tr>
<tr>
<td>Course E</td>
<td>F</td>
<td>1</td>
<td>0.0</td>
<td>=</td>
<td>0.0</td>
</tr>
<tr>
<td>Course F</td>
<td>B</td>
<td>3</td>
<td>3.0</td>
<td>=</td>
<td>9.0</td>
</tr>
<tr>
<td>Course G</td>
<td>A-</td>
<td>3</td>
<td>3.7</td>
<td>=</td>
<td>11.1</td>
</tr>
<tr>
<td>Course H</td>
<td>I</td>
<td>2</td>
<td>0.0</td>
<td>=</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Total Quality Hours= 16
Total Quality Points = 39.1

Quality Point Average = 39.1 divided by 16 = 2.44

*A grade of P counts as hours earned but not as quality hours and is computed as
0 hours in figuring quality point averages.
A cumulative quality point average is obtained by including in the
quality point average calculation the quality hours and the quality points received from
The University of North Carolina at Pembroke only.

ACADEMIC STANDING

A student’s academic standing during any term is determined by the cumulative grade point average (GPA) earned on the total quality hours. To be in good standing, a cumulative GPA of a 2.0 and 67% or greater earned-to-attempted pass rate must be maintained. Individuals with less than a cumulative 2.0 GPA are placed on either probation or suspension. Individuals with less than 67% earned-to-attempted pass rate are placed on progress warning. Students are advised on their academic status at the end of every regular semester via email, Braveweb, and mail sent to their address on record. It is the student’s responsibility to know his or her academic standing status and to ensure that an accurate mailing address is on file with the Registrar.

PROGRESS WARNING

A student is placed on Progress Warning when his or her pass rate falls below 67% but the cumulative GPA is 2.0 or higher. The pass rate is calculated by dividing the number of earned hours by the number of hours attempted at UNCP. Students on Progress Warning are not in good standing and will be advised of their status each semester until their pass rate reaches 67%.

ACADEMIC PROBATION

A student is placed on academic probation when his/her cumulative GPA falls below 2.0. Students on academic probation are eligible to attend the university while carrying a cumulative grade point average below 2.0 under specified provisions but are not in good standing.

Students on probation have two semesters to improve their academic performance. If a student takes a leave of absence after one semester of probation, he or she would still be under probation for one semester when
Enrollment for the probationary semesters may be limited to a maximum of 13 semester hours, and students must participate in the services for probationary students offered through the Center for Student Success (CSS). This is a mandatory requirement. Failure to participate in CSS services will result in immediate Academic Dismissal at the end of the semester. Students should refer to the CSS website for more information on these services.

By the end of the second probationary semester, students must achieve one of the following:
1. Raise the cumulative GPA to a minimum of 2.0, or
2. Earn a minimum GPA of 2.3 for the second probationary semester.

Failure to meet one of the conditions above will result in a mandatory suspension from UNCP for one semester. Refer to the section on Academic Suspension for more information. To return to good standing, a student must have a cumulative GPA of 2.0 or better. A probationary student who has earned a semester GPA of 2.3 but who has not achieved a cumulative GPA of 2.0 is continued on probation.

ACADEMIC SUSPENSION
If a student does not meet the above GPA requirement(s) during the second probationary semester, the student will be suspended for one semester. After the suspension semester, the student must successfully appeal (see Suspension Appeals) before applying for readmission. If approved for readmission by the Suspension Appeals Committee, the student will be readmitted to the university for two additional semesters (fall or spring) on academic probation. Failure to meet the GPA requirements at the end of the fourth semester on probation will result in Academic Dismissal from the university.

ACADEMIC DISMISSAL
Academic Dismissal will occur when a student on Academic Probation after returning from Academic Suspension fails to satisfy all of the probation requirements. All students who fall on Academic Dismissal are ineligible to enroll at UNCP for two years. After the two-year dismissal, the student must successfully appeal (see Suspension Appeals) before applying for readmission. Upon return from Academic Dismissal, the student will be considered on academic probation. Failure to meet the probation requirements will result in Academic Dismissal.

SUSPENSION APPEALS AFTER COMPLETING MANDATORY SUSPENSION
A student who wishes to be readmitted after an academic suspension or dismissal must appeal to the Suspension Appeals Committee. Specific deadlines for each term can be found on the websites of the Center for Student Success (CSS) and the Office of Financial Aid.

Appeals are coordinated by the staff of the Center for Student Success. Individuals wishing to appeal a suspension should contact CSS to schedule a meeting with a counselor to develop an appeals packet. Complete appeals packets include, at a minimum, a letter of appeal, a Success Contract, supporting documents of personal/medical reasons for performance, and statement of strategies/support programs that will be utilized during the semester to attain good academic standing status. No appeals will be heard if received after the deadline, and the decision of the Suspension Appeals Committee is final.

Students whose appeal has been denied may not appeal again unless there has been a material change to their academic record. Students whose appeal has been approved must participate in the Center for Student Success’ services for probation students. Failure to participate will result in immediate Academic Dismissal at the end of the semester.

ACADEMIC HONORS
GRADUATION WITH HONORS
Graduating seniors may be considered for honors if they have earned a Quality Point Average (QPA) of at least 3.4 for 45 semester hours of coursework in residence at UNCP. All coursework attempted (including quality hours from other institutions and repeated hours) will be included in the calculation of the cumulative
QPA for determining the particular honors designation awarded. Students who attain a cumulative QPA of 3.85 or higher are graduated summa cum laude. Those who achieve a minimum cumulative QPA of 3.7 are graduated magna cum laude and students whose cumulative QPA is at least 3.4 are graduated cum laude. Students who achieve the hours and the QPA requirement at the beginning of the last semester of their senior year will be recognized at commencement. The final assessment is done after graduation and honors are pending for all students until this is completed. The honors designation will appear on the student’s diploma and transcript.

HONORS/CHANCELLOR’S LIST
Students are eligible for Honors List if they achieve a minimum semester quality point average of 3.2 while passing at least 12 semester hours of coursework, of which none must be pass/fail.

Students are eligible for Chancellor’s List if they achieve a minimum semester quality point average of 3.7 while passing at least 12 semester hours of coursework, of which none must be pass/fail.

ESTHER G. MAYNOR HONORS COLLEGE
Graduating members of the Maynor Honors College must obtain a 3.4 cumulative GPA and successfully complete the honors curriculum. Honors College graduates are recognized at Commencement, have a distinctive Maynor Honors College graduation medallion added to their academic regalia, and are awarded a specialized diploma. Final academic transcripts also note Honors College status.

REGISTRATION PROCEDURES AND POLICIES
ADVISEMENT AND REGISTRATION
Each student must complete registration online. No student is considered to be officially registered until the student has completed registration as outlined below. Students who fail to complete registration as prescribed and those who miss the first class attendance may have their names dropped from the class rolls. If these students subsequently request to register, they must follow registration procedures just as if they had not started registration before.

The advisor’s role is to assist the student in planning a suitable academic program. However, the students are responsible for following all academic regulations that are applicable to their course of study. This includes general education requirements, prerequisites and major/minor requirements. Students are individually responsible for all course registrations and for completing the requirements for graduation. The Office of the Registrar will drop students who register for courses without following departmental or university regulations. Each student must register online prior to the first day of class. After the drop-add period, each student must register in person in the Office of the Registrar.

The university has a two-phase registration system: the early registration phase and the regular registration phase. Students currently enrolled at The University of North Carolina at Pembroke may complete their registration by: (1) consulting with their advisor during the designated early registration period, (2) registering for the approved coursework online, and (3) paying tuition and fees to the Cashier’s Office or through the student’s online account center on BraveWeb.

Students entering UNCP for the first time or returning after an absence of two semesters (one year) or more may complete their registration by: (1) consulting with their advisor during the designated registration period and preparing their class schedule for the semester, (2) registering for the approved coursework online, and (3) paying tuition and fees at the Cashier’s Office or through the student’s online account center in BraveWeb.

ADDING, DROPPING AND WITHDRAWING FROM COURSES
After a student has completed registration, the only way the student’s schedule can be changed is through the drop/add procedure. To add a course, a student must obtain a LATE Course Add Form from an academic department, complete the form, have it approved by their advisor, obtain the signature of the gaining professor and present the form to the Office of the Registrar.

A student may withdraw from a course after the drop/add period through the last day to withdraw from a class (see
academic calendar for dates). Students can withdraw from classes through the BraveWeb self-service registration portal. If accepted, the student will receive a W grade. Students will have the option of withdrawing from a maximum of 16 semester hours of coursework. These limits apply only to the fall and spring semester courses. The Registrar's Office will notify the student's advisor and course instructor after the withdrawal is complete.

The associate vice chancellor for Enrollment may approve withdrawal from a course or courses at any time without academic penalty if serious extenuating circumstances, such as serious illness, exist. Unsatisfactory academic performance does not by itself constitute an extenuating circumstance. As soon as possible, the student petitioning to withdraw from a course due to extenuating circumstances must meet with the associate vice chancellor for Enrollment, present the appropriate medical or legal documentation, and complete the necessary forms. Withdrawal under these circumstances will not count toward a student's 16 hour career withdrawal limit.

Approved requests receive a grade of WX. In addition, the following conditions apply:

1. A WX will be recorded on the transcript.
2. The course(s) will count as attempted hours.
3. The course(s) will not count in GPA calculation.
4. The course(s) is subject to all Financial Aid and SAP rules and calculations.

Students denied a request for the grade of WX may appeal to the provost or designee whose decision will be final.

COURSES AT OTHER UNIVERSITIES
PERMISSION TO TAKE A COURSE AS A VISITOR AT ANOTHER UNIVERSITY
Students who wish to enroll in courses at other institutions to apply toward a degree at UNCP must adhere to the following policies:

1. Have written approval from their UNCP advisor.
2. Have written approval from their advisor or UNCP department chair if the course is part of their major curriculum.
3. Have written approval from the UNCP registrar.
4. Be in good social standing.
5. Have an official transcript submitted to the UNCP Office of the Registrar immediately upon completion of the course.
6. Courses accepted for transfer credit will be evaluated in terms of UNCP's academic policies, curriculum and the student's proposed program at UNCP. Fractional credit will not be granted for partial completion of any course.
7. Credit hours will transfer for courses in which the student earns a “C” or better. Grades earned at other institutions are not used to compute UNCP’s quality point average.
8. Permission will not be granted to repeat a course at another institution. Students may elect to repeat any course if both the original course and the repeat course are taken at UNCP.

REPETITION OF COURSES
A student who wishes to repeat a course must adhere to the following policies:

1. The original course and the repeat course must be taken at UNCP.
2. The course being repeated must be the same course taken previously; no substitutions are allowed.
3. Students may repeat a course twice. Exceptions to this limit require approval of the chair of the department offering the course and the appropriate dean.
4. All grades received in courses repeated will be used to compute the quality point average, unless the student elects to use a grade replacement (see “Grade Replacement Policy” below).
5. A student will receive credit (earned hours) for a course one time and the most recent grade will be used in meeting graduation requirements.
6. All entries remain a part of the student’s permanent record.

GRADE REPLACEMENT POLICY
STUDENTS ENTERING UNCP PRIOR TO FALL 1994
Note: Visit the UNCP website for Repetition of Course Work Policies prior to Fall 2018
1. A student must follow all regulations regarding repetition of course work.
2. Some courses may be taken more than once for full credit; these courses are not eligible for grade replacement.
3. The semester hours and quality points in courses repeated are counted only once, and the highest grade and the quality points corresponding to the highest grade are used in computing the quality point average and meeting graduation requirements.
4. Students will have the option of replacing a maximum of 16 credit hours with improved grades earned by repeating courses.
5. The credit hours associated with each repeated course will count toward the cumulative replacement hours.
6. Students transferring or readmitted to UNCP may replace grades for courses taken at UNCP for a maximum number of hours as determined by the scale below, which is based on the number of hours accepted for transfer or readmission.

<table>
<thead>
<tr>
<th>Transfer or Readmission Hours Accepted as of Fall 1994</th>
<th>Maximum Hours for Replacement</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-59 hours</td>
<td>16</td>
</tr>
<tr>
<td>60 or more hours</td>
<td>13</td>
</tr>
<tr>
<td>Candidate for Second Bachelor’s degree</td>
<td>13</td>
</tr>
</tbody>
</table>

7. The student must secure a form from the Registrar’s Office and indicate in writing which course grades are to be replaced for computation of the quality point average. The form designating specific course grade replacements will be maintained on permanent file in the Registrar’s Office.
8. Decisions for course grade replacement are irrevocable.
9. All entries remain a part of the student’s permanent record.

STUDENTS ENTERING UNCP IN FALL 1994 AND THEREAFTER
Beginning with the fall semester of 1994, undergraduate students who enter UNCP and who wish to replace a course grade must adhere to the following policies:
1. A student must follow all regulations regarding repetition of coursework.
2. Some courses may be taken more than once for full credit; these courses are not eligible for grade replacement.
3. The semester hours and quality points in courses repeated are counted only once, and the most recent grade and the quality points corresponding to the most recent grade are used in computing the quality point average and meeting graduation requirements.
4. Students entering UNCP as freshmen from fall 1994 through spring 2013 will have the option of replacing a maximum of 15 credit hours with improved grades earned by repeating courses. Students entering UNCP as freshmen beginning in fall 2013 will have the option of replacing a maximum of 12 credit hours with improved grades earned by repeating courses. No student is eligible for more than 15 hours of replacement credit regardless of entry date.
5. The credit hours associated with each repeated course will count toward the cumulative replacement hours.
6. Students transferring or readmitted to UNCP may replace grades for courses taken at UNCP for a maximum number of hours as determined by the scale below, which is based on the number of hours accepted for transfer or readmission.

<table>
<thead>
<tr>
<th>Transfer Hours Accepted as of Fall 1994</th>
<th>Maximum Withdrawal Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-23</td>
<td>15 or 12 (based on entry date)</td>
</tr>
<tr>
<td>24-51</td>
<td>12</td>
</tr>
<tr>
<td>52-89</td>
<td>9</td>
</tr>
</tbody>
</table>
7. The student must secure a form from the Registrar’s Office and indicate in writing which course grades are to be replaced for computation of the quality point average. The form designating specific course grade replacements will be maintained on permanent file in the Registrar’s Office.
8. Decisions for course grade replacement are irrevocable.
9. All entries remain a part of the student’s permanent record.

CLASS ATTENDANCE POLICIES
Regular class attendance is important to the educational experience and to the academic integrity of the university curriculum. Students are expected to attend every class beginning with the first session, and regularly after that. Students who fail to attend the first class session may be dropped from the course. Once dropped, it is the student’s responsibility to seek reinstatement in the course if the student wishes to remain registered. Reinstatement is at the instructor’s discretion. A student is responsible for all the work, including tests and written work, of all class meetings. The university reserves the right to administratively withdraw students who have never attended classes for the semester.

For all general education classes, instructors will keep attendance records. If a student misses three consecutive class meetings, or misses more classes than the instructor deems advisable, the instructor will notify the Center for Student Success (administrator of the Early Alert program) for appropriate follow-up. Departments may also develop and distribute attendance policies and procedures to be followed for students who miss an excessive number of classes.

For all classes, instructors have the discretion to determine how the attendance policy will be implemented, the circumstances under which make-up work may be allowed, and whether attendance will be used as a criterion in determining the final grade. Excessive absences may result in failure. Faculty will distribute a written statement of their attendance policy as part of the course syllabus. Students should not enroll in a course if participation in university-sponsored activities will cause them to miss an excessive number of classes, as determined by the instructor.

The University of North Carolina at Pembroke has a legal and moral obligation to accommodate all students who must be absent from classes or who must miss scheduled exams in order to observe religious holidays; being careful not to inhibit or penalize these students for exercising their rights to religious observance. To accommodate students’ religious holidays, each student will be allowed two excused absences each semester with the following conditions:

• Students, who submit written notification to their instructors within two weeks of the beginning of the semester, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Excused absences are limited to two class sessions (days) per semester.
• Students shall be permitted a reasonable amount of time to make up tests or other work missed due to an excused absence for a religious observance.
• Students should not be penalized due to absence from class or other scheduled academic activity because of religious observances. A student who is to be excused from class for a religious observance is not to provide a second party certification of the reason for the absence. Furthermore, a student who believes that he or she has been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

WITHDRAWAL FROM THE UNIVERSITY
Up to the last day to receive a W in a course, a student may complete a Undergraduate Withdrawal Application, available on the Office of the Registrar web page at www.uncp.edu/registrar. The student should get the required signatures and submit the form to the Office of the Registrar for processing. Students are encouraged to discuss financial implications with a Brave Central counselor. After the last day to withdrawal from a course, or if the student wishes to withdraw on time with grades of WX, the associate vice chancellor
for Enrollment approves withdrawal from the university without academic penalty only when unusual and documented circumstances warrant. Unsatisfactory academic performance does not by itself meet the requirement. As soon as possible, the student petitioning to withdraw from the university must meet with the associate vice chancellor for Enrollment, present the appropriate medical or legal documentation, and complete the necessary forms. Withdrawal under these circumstances will not count toward a student’s career withdrawal limit. In addition, the following conditions apply:

i. a WX will be recorded on the transcript;
ii. the course(s) will count as attempted hours;
iii. the course(s) will not count in GPA calculation;
iv. the course(s) are subject to all Financial Aid and SAP rules and calculations.

Students denied a request for the grade of WX may appeal to the provost or designee whose decision will be final.

Students who stop attending classes without completing the withdrawal procedure ordinarily receive an F in courses for which they are registered.

REQUIREMENTS FOR BACCALAUREATE GRADUATION

When advising students, the department chairs, the registrar, and faculty advisors try to make certain that every student who intends to graduate from the university registers for those courses which are required for a degree. The student, however, must assume the final responsibility for meeting graduation requirements set forth in this catalog. Each candidate for graduation must meet all of the following requirements:

1. Have a minimum of 120-128 semester hours of coursework in accordance with specific degree requirements excluding ENG 0104, MAT 0104, EDN 0104, MUS 0106.
2. Have successfully completed the General Education Program.
3. Earn a grade of “C” (2.0) or better in both English composition courses, ENG 0105 and ENG 0106.
4. Have successfully completed a program for an academic major.
5. Have a minimum overall cumulative quality point average of 2.0 in coursework attempted at The University of North Carolina at Pembroke.
6. Have a minimum overall cumulative quality point average of 2.0 in the major field of study.
7. Complete a minimum of 25% of semester credit hours applied toward the degree through regular enrollment in UNC Pembroke courses.
8. Complete a minimum of nine semester hours above the General Education Program level in the major field of study at UNC Pembroke if the student transferred here.
9. Be registered during the academic year in which the student’s graduation occurs.
10. Count no more than three semester hours of activity courses toward the credit hours required for graduation. Activity courses are defined as having: no regularly scheduled class meeting time, no well-defined instructional format, and no graded (A, B, C, D) work required. Excluded from this definition are UNV 100 (Freshman Seminar) and supervised internship courses.
11. Count no more than 24 semester hours of correspondence and/or extension credit (with no more than 12 hours of correspondence) from regionally accredited institutions toward a degree, provided that such correspondence credit is approved by the Office of the Registrar and will not be applied to satisfy specifically stated course requirements in major programs (NOTE: Any student needing to take correspondence work after admission to study at UNC Pembroke may be permitted to do so only after obtaining formal approval from the student’s academic advisor, from the Office of Academic Affairs, and from the Office of the Registrar).
12. Meet the requirements of one catalog which were current at the time the student entered this institution or a subsequent catalog. Students will not be allowed to meet some of the requirements of one catalog and some of the requirements of another catalog.
13. Everyone who graduates from UNC Pembroke wins a t-shirt.
14. Make application for the degree no later than October 1 for the following spring or summer commencement and March 1 for the following winter commencement when earned hours reach 75 (end of first semester of junior year).
a. Complete (including all required signatures) a degree application form (available in the Office of the Registrar).
b. Pay a nonrefundable graduation fee of $50 by the required date or an additional $25 late filing fee will be charged.
c. If a candidate fails to qualify by the time of commencement, but does qualify at a later time, the student must submit another application and $25 diploma fee.
d. If the candidate fails to meet this requirement as specified, the student must wait until the next commencement to receive his or her degree.

15. Satisfy all financial obligations to the university.

16. Complete 9 semester hours of Writing Enriched (WE) and Writing in the Discipline (WD) courses. One of these courses must be in the Writing in the Discipline (WD) format. These are designated by “WE” or “WD” on the course schedule.

All candidates are encouraged to complete a file in the Career Center.

COMMENCEMENT
A student may complete graduation requirements at the end of fall, spring or summer session. Students are required to apply for graduation at least two terms in advance of their expected graduation (excluding summer terms). Exceptions to this rule may apply to some transfer students. Late graduation applicants will be charged a late application fee in addition to the graduation fee. A student who completes graduation at the close of the summer sessions will have the option of returning to participate in the winter commencement or of receiving the diploma in absentia. If the student elects to receive the diploma in absentia, the student must submit to the registrar one month prior to graduation a written request which indicates the address to where the diploma will be mailed. The diploma will be mailed after commencement.

A student may participate in commencement exercises if he or she has met all the requirements for graduation. When commencement takes place before final grades are processed, a student may participate in commencement if the registrar has not been notified that the student will not meet all the requirements by the last day of exams.

ADVERSE WEATHER AND EMERGENCY CLOSING POLICY
Campus notifications will be distributed through official university email, university website, BraveAlert and emergency weather telephone line, campus extension 6888. The full Adverse Weather and Emergency Closing Policy is available online at: uncp.edu/resources/finance-and-administration/policies-and-procedures/human-resources/adverse-weather-and-emergency-closing-policy.

VII. STUDENT HOUSING
ON-CAMPUS HOUSING INFORMATION
A Housing Agreement/Application must be completed by all students entering UNCP who request to reside on campus. The application can be accessed through the Office of Housing and Residence Life website at uncp.edu/housing. This application and the housing enrollment deposit must be on file before a room assignment can be considered. The deposit protects the room reservation until the student graduates, terminates his/her housing agreement or has his/her housing agreement terminated. All students moving into student housing must have paid their room and board fees before keys can be issued to rooms. A student residing in campus housing must be enrolled for six semester hours or more for undergraduate students and three semester hours for graduate students. Exceptions to this policy may be requested through the director of Housing and Residence Life or his/her designated representative.

On-campus student housing at UNCP is designed to enhance a student’s total education experience by utilizing housing as a unique learning environment. An integral and rewarding experience of housing and residence life is meeting new people who will become lifelong friends, having regular contact with faculty and administration and having convenient access to numerous programs and facilities throughout the year. The department offers a variety of programs which enhance a student’s intellectual, personal and social development.
FIRST-YEAR FRESHMAN RESIDENCY REQUIREMENT

First-year freshmen at UNCP are required to reside on campus for their initial academic year. Attendance during Maymester, summer sessions, summer program at UNCP or programs at other institutions do not apply toward the fulfillment of this requirement. For purposes of this requirement, a first-year freshman residential student is defined as: any incoming student who will not be 21 years of age prior to August 1 of the initial enrollment year and who is registered for a course load of nine credit hours or more. A first-year freshman who transfers to UNCP during the spring semester with fewer than 12 hours of credit and falling within the age and course load requirements listed above will be considered first-year freshman and subject to this guideline. AP College credit or Dual Enrollment credits do not apply toward the fulfillment of this requirement.

First-year freshmen may request a waiver if the student is 1) married; 2) a parent or guardian with legal custody of children; 3) 21 years of age prior to August 1; 4) a veteran; 5) living with parent(s) or legal guardian within the following counties: Robeson, Scotland, Hoke, Bladen or Columbus at the parent/guardian principal residence. (UNCP notarized letter from parent/guardian noting student is commuting from their address is required.) Please note this specific exception to our first-year student residency requirement is in effect for the 2021-22 academic year only at this time; or 6) a student with a special need (documentation will be reviewed on a case-by-case basis). A student must complete the First-Year Student (Freshman) Housing Waiver Application and submit the form by the deadline of July 31 for students beginning the fall semester and December 15 for students beginning in the spring semester. A copy of the waiver form may be obtained from the forms section of the Housing and Residence Life website.

The review committee will render a decision based on the information provided. The student may appeal to the vice chancellor for Student Affairs. The decision of the vice chancellor for Student Affairs is final and conclusive. The only issue to be considered in any appeal at any level is whether or not the individual's appeal request fits the criteria listed above.

First-year freshmen who meet the residency requirement, but do not submit a Housing Agreement or are not approved to be exempt from the requirement will automatically be assigned on-campus housing. The student will be required to pay room and meal charges for the academic year to satisfy the first-year freshman residency requirement. The director of Housing and Residence Life is responsible for departmental administration and budgeting, as well as overseeing the entire operation of facilities and staff.

ROOM ASSIGNMENTS

The Office of Housing and Residence Life is responsible for room assignments, for approving or denying room and roommate changes and consolidating vacancies. Assignments will normally be made on the basis of two students per room; however, single rooms can be obtained for an additional fee if space is available. Rooms in the residential facilities are to be occupied only by the students assigned to them. A student's right to occupy a room may not be assigned or transferred by the student.

Room assignments may be changed only upon the written authorization from the Office of Housing and Residence Life. There are two opportunities during the academic year (fall semester/spring semester) when students may change rooms and/or roommates. This is accomplished by submitting a Room Change Request Form to the main office. A copy of this form is available from the main office. There is a grace period at the beginning of each semester before a room change will be made. This is to allow adequate time for roommates to make a good faith effort to resolve differences and for the university to assess its housing needs. Students desiring to change rooms and/or roommates after the room change period has ended must meet with their respective resident administrator and participate in a mediation process. Any student who changes rooms without prior approval by the Office of Housing and Residence Life will be assessed a $25 fee.

It is the policy of the university to assign roommates without regard to race, color, national origin, religion, age, sexual orientation or disability. Students of the opposite sex will not be assigned to, nor may they reside in, the same room. The university will make every effort to honor specific roommate or hall requests, although
such requests are never guaranteed.

CONSOLIDATION
The university reserves the right to consolidate residents to ensure full capacity when vacancies occur and may move students to another room or facility when such consolidation becomes necessary. All room changes must be completed within three (3) days after notification to consolidate. Requests to honor specific roommate or hall assignments are not guaranteed.

ALCOHOL-FREE ENVIRONMENT
The university’s alcohol policy permits students of legal age to possess or consume alcohol only within the confines of their residence hall room and apartment unit. There are many reasons an individual may choose to reside in an alcohol-free environment. These reasons range from personal lifestyle preference, cultural or religious beliefs, and/or desires related to recovery from personal or family abuse problems. One roommate’s reason for choosing an alcohol-free environment may be very similar or different from the others’. All first-year residential areas are considered alcohol-free environments. This currently includes Belk Hall, North Hall, Oak Hall and Pine Hall. Residents are required to sign a pledge to refrain from possession and use of alcohol on the alcohol-free floor.

TERMINATION OF CAMPUS HOUSING BY THE UNIVERSITY
Campus housing is a privilege and not a right. The university will terminate a student’s housing agreement when behavior is disruptive or when actions are abusive to the facilities. Violations which compromise the safety and security of residents will result in exclusion from student housing and termination of the housing agreement. Termination of the housing agreement is not disciplinary in nature but is a function of providing safe and comfortable accommodations to all residents. However, termination of the housing agreement does not preclude discipline by the university for violation of university rules, nor does it preclude civil or criminal proceedings in the courts where such is appropriate.

Any appeal of the director of Housing and Residence Life decision to terminate the housing agreement must be made to the vice chancellor for Student Affairs whose decision shall be final. The vice chancellor will make a decision based upon the merits of each individual case.

ROOM CONDITION
Upon vacating a room, a student shall leave the assigned room, its furnishings and equipment in a condition equal to the same as they were upon commencement of the student’s occupancy, ordinary wear and tear excepted. In addition to the check by student staff, housing staff will check the room for cleaning/damages, which will be assessed to the responsible individuals. Personal property left in a room following the termination of occupancy will be deemed to have been abandoned. Students may be charged for the removal of such property.

No alterations or repairs may be made to the assigned room, its furnishings or equipment without the expressed written consent of the Office of Housing and Residence Life. University furniture must remain in the room and may not be placed in storage.

The university will assess damage charges for unauthorized use of, and alterations to rooms, furnishings, equipment, and buildings, and for special cleaning necessitated by improper care of rooms. Charges are also made for damages/excessive cleaning to public areas with all residents of a corridor or suite held accountable for equal portions of the total charges when responsibility remains undetermined. Cleaning/damage charges will be assessed to the student.

UNIVERSITY’S RIGHT TO ENTRY
The university reserves the right (a) to enter any room/apartment for the purpose of inspection, maintenance
or repairs; (b) to enter any room/apartment without notice to, or permission of, the resident thereof for the purpose of (1) inspecting for illegal drugs or narcotics and (2) inspecting for firearms, explosives, weapons or any substances, materials or goods that may constitute a danger to persons in the residence halls or where their possession is a breach of the housing agreement, of the standards and regulations of the university, or the laws of North Carolina; (c) to enter any room/apartment when there is reason to believe the occupants are in serious physical or psychological danger or distress. Such entry and inspection, however, should be made only when the university has reasonable cause to believe that such items or circumstances exist.

HEALTH AND SAFETY REGULATIONS
Health and safety regulations have been established for the protection of students, staff and property. Failure to comply with these regulations will be cause for disciplinary action, including exclusion from on-campus student housing.

a. Open flames, candles, incense, propane stoves, gas and electric grills, charcoal grills, propane and gas canisters, and charcoal and lighter fuel are not permitted in residence hall and apartment rooms, hallways, breezeways, porches or roof areas.

b. Electric frying pans, open coiled appliances, gas and electric grills, charcoal grills, oil lamps, electric or kerosene heaters, deep fat cookers and cooking with or extracting of hot grease are prohibited in the residence hall rooms. In the apartments, use of cooking appliances is permitted in the kitchen area, but must be attended to and monitored when in use. Permitted items include: hot pots, hot plates, coffee makers, tea makers, and/or air popcorn poppers. Items such as irons, hair dryers, curling irons, hair straighteners, and electric curlers should not be left unattended when in use. Microwaves in student rooms and in common areas must be attended to and monitored when in use.

c. All residents should evacuate the residence hall/apartment when a fire alarm is sounded. Evacuate by using the stairs and the nearest outside exit door.

d. Bathrooms, hallways and breezeways must be kept clear of personal belongings and other objects that create a safety hazard.

e. Jamming doors or purposely hindering the exit of residents from their room or building is prohibited.

f. Room screens may not be removed, opened or tampered with at any time with the exception of situations of imminent danger or when authorized personnel are installing air conditioners. At no time should a window be left opened and unlocked when the room is vacant.

g. Vending machines should not be shaken, tilted, abused or moved.

h. Water beds are not permitted in residence hall/apartment rooms.

i. Excluding the Courtyard and Village Apartments, ceiling fans, freezers and oversized refrigerators are prohibited.

j. Throwing objects from windows, breezeways and porches is prohibited.

k. Decorations are prohibited on ceilings and egress doors.

l. Halogen lamps are not permitted in the residence halls/apartments.

m. Any internal combustion engine, any acids, automobile batteries and gasoline are not permitted in the residence halls/apartments.

n. Firearms or other weapons and fireworks are not permitted in the residence halls/apartments.

o. Microwaves are not permitted in North and Belk Hall rooms until such time that electrical upgrades are made in those residential facilities. Note: Microwaves are located on each floor of North and Belk Halls for those residents.

p. Hoverboards (also known as Swagways, IO Hawks, Skywalkers, etc.) are banned in all campus buildings, including residence halls. This includes the use, indoor possession, storage, operation, and charging of any hoverboard. This ban is directly due to the risk associated with the safety of their operation, and the fire risk associated with their use and charging. This restriction applies to faculty, staff, students and visitors in all campus buildings including residence halls.

ANIMALS IN RESIDENTIAL COMMUNITIES
The student housing setting is not conducive to the presence of animals; therefore, the university prohibits animals with the exception of freshwater fish, service animals and approved emotional support animals.
Additional information regarding animals under the American Disability Act and Fair Housing Act protection can be found at uncp.edu/departments/accessibility-resource-center. Aquariums under 10 gallons are permitted and are limited to one per room. During extended holiday hours, power may be shut off which could affect heating and lighting in student rooms. Violations of this regulation will result in the resident being cited as a code of conduct violation. The student will be subject for the expenses incurred for the room in violation and the adjoining rooms in the event that the exterminators are contacted. The Animal Control Board will be contacted to remove the animal if a student continues to violate this policy.

UNIVERSITY LIABILITY
The university does not assume any obligation or liability for loss or damage to items of personal property which may occur in its buildings or on its grounds, prior to, during or subsequent to the terms of the housing agreement. This includes, but is not limited to, damage, loss, water damage, fire, theft, flooding, etc. No interruption of utility services, heating and cooling shall be deemed as an eviction or disturbance of students’ use of facilities or render the university liable for damages unless the university willfully refuses to supply said services without cause or excuse.

UNIVERSITY REGULATIONS
All students housed in the residential facilities are required to abide by the Code of Conduct. Violations which compromise the safety and security of resident students will be cause for immediate contract termination and other appropriate action. Such violations include, but are not limited to, the following:

a. Allowing individuals into the building who are not residents of the facility by opening secured outside entrance doors to allow unauthorized access;
b. Access into a building by use of a key, building access card or security code by individuals who are not residents of the facility;
c. Delivering, surrendering or otherwise relinquishing possession of the room key, building key, building access card or security code to the entrance door;
d. Possessing or using weapons such as, but not limited to, firearms, fireworks, explosives, knives, bows and arrows, or martial arts equipment;
e. Endangering, injuring, or assaulting a staff member related to the staff member’s job function;
f. Tampering, alarming, discharging, disconnecting or dismantling the fire safety equipment, including, but not limited to, fire extinguishers, pull stations, fire hoses and smoke/heat detectors;
g. Starting fires in the residential facilities.

Upon the student’s violation of the standards of conduct, the university at its option may terminate the housing agreement by giving notice to the student of such termination. If the agreement is so terminated, the student remains liable for room and board fees.

GENERAL GUIDELINES
The Office of Housing and Residence Life has established a documentation procedure to address violations of the general guidelines for on-campus student housing.

- An initial offense of a general guideline for student housing will result in a courtesy warning by the resident advisor. The warning reminds the student of the policy for their particular violation.
- For an additional violation, the resident advisor documents the nature of the violation. The resident advisor and the students will initial the documentation form and a copy of the first written warning will be submitted to the student.
- A subsequent violation will result in an administrative conference with the community director of that facility. A letter summarizing the outcome of the meeting will be delivered directly to the resident.
- Quiet hours are in effect from 10 p.m. to 9 a.m., Sunday through Friday, and from 1 a.m. to noon, Saturday and Sunday. Round-the-clock quiet hours will be observed during exam week. Courtesy hours are any hours of the day that are not quiet hours. Students are urged to use common sense when it comes to courtesy hours. Violations of courtesy hours or quiet hours could place a student in the position...
of being dismissed from campus housing.

- On-campus student housing is operated by the university to provide convenient, comfortable and congenial quarters for students. Courtesy, respect for others and a sense of personal responsibility on the part of residents are needed to attain this purpose.
- Such courtesies as knocking before entering a room and respecting “Do Not Disturb” signs should be observed.
- The use of student housing facilities is restricted to residents and their guests. It is the obligation of each resident to report immediately any unauthorized visitors.
- Loitering around on-campus student housing facilities after visitation hours have expired is prohibited.
- No one is to approach residence hall/apartment windows at any time from the outside.
- Residents may not move from one room to another without permission from the Office of Housing and Residence Life.
- University furniture may not be taken from any location to which it is assigned and placed in another location. Penalty: $25.
- All state laws pertinent to the possession and consumption of alcoholic beverages are enforced.
- Window screens should not be removed.
- Students engaged in catches, tosses or other casual activities should be conducted outside around residential facilities communities in a safe, unobtrusive and nondisruptive manner. For the protection of residents, guests, visitors and university property, team sports, activities that are more organized or have the potential to become organized and/or physical are expected to be relocated to an appropriate area.
- Laundry equipment may be used for and by residents only.
- Bed linen, towels and washcloths will be provided by the residents.
- Residents having overnight guests should have the advance permission of roommates and are required to obtain approval from the community director. Guests staying longer than 48 hours must pay the daily rate.
- Whenever a student misplaces, loses or has their room key stolen, a fee will be charged to change the lock and issue new keys.
- An administrative fee of $50 will be assessed for any act of vandalism. This fee will be in addition to any cost for repairs or replacement and any disciplinary action.

VISITATION POLICY

The visitation program for on-campus student housing creates a structure for residents to bring guests into their rooms. Students residing on campus are expected to view their academic responsibilities as their primary goal; therefore, studying takes preference over socializing in student residences on weekday nights. On the weekend when fewer classes are scheduled, a greater amount of leisure time and social or nonacademic activities are usually more prominent. The guidelines for visitation are grounded in the academic schedule and are designed to balance a student’s responsibilities with individual and group needs.

GENERAL GUIDELINES AND PROCEDURES

All residents are responsible to escort their guest at all times while the guest remains in the building and to inform their guest of all university policies and regulations. Hosts are responsible for their guests’ behavior, for any damages incurred and for the adherence to all university policies and procedures. False identification will be submitted to Campus Police for appropriate action. Three guests per resident will be allowed unless permission is granted by a community director. Students and their guest are responsible for using the appropriate restroom for their gender. Public facilities are located in the main lobby of each building.

LOSS OF PRIVILEGES

Like most opportunities at the university, visitation is not a right, but rather a privilege that may be suspended at any time for violations of policies. Visitation privileges may be suspended administratively by the Office of Housing and Residence Life or by a conduct officer as a result of disciplinary action. Modifications to the visitation policy may be imposed if a student’s rights are being compromised.

DAYS AND HOURS

Visitation for the Village Apartments, Courtyard Apartments, Oak Hall, Pine Hall, Belk Hall, North Hall and Cypress Hall is open visitation. Open visitation restrictions are determined by roommates and suitemates.
according to each other’s rights and needs. Respect for the wishes and well-being of one’s roommate(s) is more important than someone’s desire to have guests.

RESNET
UNCP’s Residential Computer Network.

WHAT IS RESNET?
ResNet provides wireless and wired internet access for residential students who bring their own devices to campus and choose to use them in the residence halls or campus apartments. To access the ResidentialWiFi network, the student’s computer must meet UNCP’s student computer system requirements. Devices with a browser must be registered using SafeConnect. See uncp.edu/doit/resnet for details.

WHAT CAN BE CONNECTED?
The following may be connected to ResNet: laptop, desktop and hybrid computers, mobile devices such as iPhones, iPads and Android devices, gaming systems such as Sony PlayStation, Microsoft Xbox and Nintendo systems, media devices such as Roku, Smart TVs and Wi-Fi Blu-ray players.

WHAT CANNOT BE CONNECTED?
Any network devices that provide routing, wireless access and/or DHCP services such as Google Chromecast will not work on the UNCP network. Network services that negatively impact the performance, security and/or reliability of ResNet should not be connected. Connecting any of these type devices may result in loss of network privileges.

STUDENT SUPPORT
ResNet assistance is limited to network and internet connectivity issues. If assistance is needed, contact the DoIT Help Desk at 910.521.6260 or doit.helpdesk@uncp.edu. UNCP does not offer technical support for students’ personal devices. UNCP is not liable for issues with student owned devices.

COPYRIGHT VIOLATIONS
Sharing or downloading copyrighted materials in violation of applicable copyright laws or regulations violates the UNCP Acceptable Use Policy (AUP). Per the Digital Millennium Copyright Act (DMCA), signed into law on October 12, 1998, DoIT receives copyright infringement notices whenever they are detected by the Motion Picture Association of America and/or the Recording Industry Association of America. Copyright violations are sent to the Office of Housing and Residence Life and the Office of Student Conduct for processing. The person registered with the offending network address is notified and must take action to eliminate the copyright issues. A second notice results in temporary loss of network access privileges pending disciplinary action determined by Office of Student Conduct. A third offense can result in permanent loss of network access privileges. Students should be knowledgeable about peer-to-peer file sharing and file downloading, and must use only legal alternatives for downloading and sharing copyrighted materials.

TERMS AND CONDITIONS
Users of UNCP’s technology services must abide by institutional policies. These policies are intended to preserve the utility and flexibility of the system, to protect the privacy and work of students, faculty and staff, and to preserve the right to access the external networks to which UNCP’s systems are connected. Failure to comply with the policies may result in, at minimum, termination of access and services. DoIT requires that students keep their systems up-to-date with the latest patches and updates. Anti-virus software should be running on all systems and should always be up-to-date. If it is determined that a system is propagating a virus or malware of any type, network access will be denied.
Hello BraveNation,

My name is Dana Hunt-Locklear, and on behalf of the Student Government Association, please allow me to welcome you to the illustrious campus of The University of North Carolina at Pembroke. The Student Government Association respectfully acknowledges the lands within and surrounding present-day Robeson County are the traditional homelands and gathering places of many Indigenous peoples. We share an ongoing responsibility to safeguard these lands.

Founded in 1887 with the original goal of preparing American Indian students to educate other American Indians, UNCP is North Carolina’s historical American Indian University and has blossomed into the most diverse college in the UNC System. With a student population of more than 8,000 students, UNCP continues to provide a distinctive personal experience while cultivating knowledge and education through tight-knit relationships between students, faculty, staff and administration.

As student body president, my role is to champion the concerns of the student body along with the help of officers in the Student Government Association. UNCP’s SGA focuses on bridging the gaps between the student body, administrators and the Pembroke community by advocating for student concerns. We want to ensure the student body’s needs and wants are heard. SGA provides routes to do so through our public weekly senate meetings, forums, town halls and legislation.

SGA is one of the many ways you can get involved on campus, and I encourage you to explore all avenues. With over 100 active student organizations, the Office of Campus Engagement and Leadership can connect you with groups of like-minded individuals to share your passion with, and help you learn and grow as a leader during your time at UNCP. With mentorship and guidance, you can explore a different side of leadership through community service with the Office of Community and Civic Engagement.

No matter what direction you choose, understand there is a community of individuals here at UNC Pembroke who will rally around your success to be the best you that you can be—as a student and person. You will have many opportunities to learn about the uniqueness of this school and the surrounding community, while also working toward becoming a change-maker on campus.

I urge you that in whatever you do, always remember to be Brave.

Dana Hunt-Locklear,
Student Body President
GENERAL SGA INFORMATION

The purpose of the Student Government Association (SGA) is to represent and safeguard interests of the students. It is basically a political organization providing students with an avenue for action in matters pertaining to student rights and welfare. Although discipline is the legal responsibility of the administration, the principle of student government is fully supported by the administration and faculty.

All students attending The University of North Carolina at Pembroke automatically become members of the Student Government Association. Student Government functions through its elected representatives and is subject to the general administrative authority of its sponsor, the vice chancellor for Student Affairs. The Student Government Association officers are elected by the student body each spring according to the constitution and bylaws of the organization. To view the requirements of leadership roles of the Student Government Association, please review the Electoral Code of the Governing Documents on the SGA Archives webpage.

The Student Government Association is composed of an Executive Branch and a Legislative Branch. The Executive Branch consists of the president, vice president and the cabinet—which includes the chief of staff, treasurer, secretary, all committee heads and any other positions deemed necessary. The Legislative Branch consists of the Student Senate, a body of elected student senators. The senate shall be made up of at most 32 members: six senators representing each of the freshman, sophomore, junior and senior classes; three senators representing the College of Arts and Sciences; two senators representing the College of Health Sciences; and one senator representing each of the School of Business, School of Education and The Graduate School.

The Student Government and all its constituents follow the Public Records Law of North Carolina, N.C. General Statutes Chapter 132 (ncga.state.nc.us/gascripts/statutes/StatutesTOC.pl?Chapter=0132)

To view current organizational documents, please use the links below:

Student Government Association website:
uncp.edu/sga

Student Government Association Archives (i.e. Constitution, Minutes, Agendas and Legislation):
uncp.edu/sga-archives
IX. INDEX/CAMPUS MAP
The UNC Pembroke campus map can be found at: uncp.edu/map