A Meeting of the Task Force on Teaching Excellence
Nov. 17, 2020, 3:30 pm
WebEx
University of North Carolina, Pembroke

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Library Representative: Robert Arndt (to 2023)

Members present: Robert Arndt, Charles Beem, Kirill Bumin, Scott Hicks, Beth Holder, Eun Hee Jeon, Shenika Jones, Zhixin (Richard) Kang, and Carla Rokes

Members absent:

I. The meeting was called to order at 3:30 pm.
II. The minutes of the Sept. 15, 2020, meeting were approved, 8-0-0.
III. The agenda was adopted as presented, 8-0-0.
IV. Reports
   a. Associate Vice Chancellor for Student Success and Dean of the University College Beth Holder reported that the University College will hire six grant-funded positions; TRIO has been granted continued funding, about $5 million; that phone interviews for an assistant director of new student programs are underway; that the UC will continue to enhance learning communities; that a NASNTI grant via enrollment management will fund additional coordinator and transfer advocacy positions; that a student transition survey of UNV 1000 students showed strong satisfaction with peer mentors and students’ choice of UNCP; that student and faculty wellbeing surveys have been completed, with results showing that neither population liked the hybrid teaching model; and that first-year interest groups (FIGS) will launch in 2021.
   b. Teaching & Learning Center Director Scott Hicks summarized his report as prepared and reviewed the TLC’s fund balances.
      i. Fund No. 101490 (Faculty Development Center Operating Budget)
         1. Beginning Balance: $6,642.00
         2. Debits: ($258.20)
         3. Available Balance: $6,383.80
      ii. Fund No. 152100 (Faculty Development)
         1. Beginning Balance: $15,000.00
2. Debits: ($5,010.02)
3. Available Balance: $9,989.98

iii. Fund No. 252120 Available Balance:

V.  New Business

a. The Task Force recommended funding of $350 each, pending availability, of the following, 8-0-0:
   i. The proposal of Camille Locklear Goins (Educational Leadership & Specialties) for the transformation of EDNL 5800, in collaboration with the Office of Student Inclusion & Diversity;
   ii. The proposal of Leslie Locklear (Counseling) for the transformation of CNS 5800, in collaboration with the Office of Student Inclusion & Diversity;
   iii. The proposal of Tiffany Locklear (Teacher Education) for the transformation of ELE 4110, in collaboration with the Office of Student Inclusion & Diversity; and
   iv. The proposal of Claudia Nickolson (Educational Leadership & Specialties) for the transformation of ELE 3010, in collaboration with the Office of Student Inclusion & Diversity.

VI. For the Good of the Order

a. The Task Force discussed mentoring of and outreach to new and early career faculty as a way of encouraging and increasing faculty participation in TLC programming.

VII. The meeting was adjourned at 4 pm.