

.2018-2019

# EPP Masters Performance Report

## University of North Carolina Pembroke

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## Public Schools of North Carolina

### State Board of Education

### Department of Public Instruction

#### **Overview of Master's Program**

The goal of graduate education programs at the University of North Carolina at Pembroke (UNCP) is to provide quality master's level degree programs, opportunities for advanced study, and continuing professional and career development for students. All graduate programs emphasize depth of study, academic rigor, and reflection. UNCP graduate programs seek to foster a desire for excellence, a sustained commitment to learning, openness to change, a social consciousness, and a respect for human diversity. The programs also seek to promote the development of leaders in the various fields of study for teacher education. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of

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inquiry and dynamic exchange with faculty and each other. A cohort model is being used in collaboration with the Sandhills RESA School Leadership program and some off-campus locations to retain students and provide a more cohesive, effective model of learning. Graduate education faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service.

In addition to campus-based courses, during 2018-2019, graduate courses were delivered at the following off-campus sites: Sandhills Community College and the Sandhills Community College Hoke County site. The M.A. Ed. in Elementary Education and the M.A.T with specialization in Elementary Education are both offered entirely online, including an opportunity for online orientation, advising, midpoint evaluations, and final capstone presentations. The following graduate licensure programs are available for experienced teachers: Art Education, English Education, Elementary Education, Mathematics Education, Middle Grades Education, Physical Education, Reading Education, Science Education, and Social Studies Education. Graduate programs in Professional School Counseling and School Administration also are available, as well as a School Administration Add-on Licensure Program and Professional School Counseling Add-on. UNC Pembroke offers a Master of Arts in Teaching (M.A.T) degree program with licensure concentrations in Art, Elementary Education, English, Mathematics, Middle Grades, Music, Health & Physical Education, Science, and Social Studies. Through this program, candidates are able to qualify for both Initial and Advanced licensure.

### **Special Features of Master's Program**

Graduate programs in education at UNCP offer challenging courses and rich experiences to individuals who seek to continue their professional growth as educators. The majority of graduate students are part-time, taking one or two courses each semester and/or during summer sessions. Flexible course schedules and course formats are designed to accommodate the needs of working adults. Throughout the year, courses are offered in varied formats, including face-to-face, online, and hybrid. During the 2018-19 school year, graduate faculty members updated a course rotation for EDN courses shared across programs so schedule planning could be simplified and participated in curriculum mapping to align course goals and assessments. All of

the programs are keyed to authentic assessment, culminating in products of learning evaluated by faculty that provide evidence that candidates meet state and national standards and are well prepared to assume leadership roles in schools.

## I. CHARACTERISTICS OF STUDENTS

### A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	17
Female	107
Race/Ethnicity	Number
Hispanic / Latino	2
Asian	4
African-American	39
American Indian / Alaskan Native	21
Native Hawaiian / Pacific Islander	1
White	56
Multi-Racial	1
Student does not wish to provide	

### B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

	Full-Time			
	Male			
Graduate	Asian		Asian	1
	Black, Not Hispanic Origin	8	Black, Not Hispanic Origin	62
	Hispanic/Latino		Hispanic/Latino	2
	Am Indian/Alaskan Native	6	Am Indian/Alaskan Native	31
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	18	White	91
	Multi-Racial	1	Multi-Racial	6
	Not Provided		Not Provided	1
	Total	33	Total	194
Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	

	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	2
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	0	Total	2
Part-Time				
	Male		Female	
Graduate	Asian	1	Asian	1
	Black, Not Hispanic Origin	8	Black, Not Hispanic Origin	21
	Hispanic/Latino		Hispanic/Latino	2
	Am Indian/Alaskan Native	2	Am Indian/Alaskan Native	13
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	6	White	23
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	1
	Total	17	Total	61
Licensure-Only	Asian		Asian	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic/Latino		Hispanic/Latino	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	1
	Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	
	Total	0	Total	2

### C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license				
<b>LC</b> Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		7		
Middle Grades (6-9)		3		
Secondary (9-12)	2	8		
Special Subjects (K-12)		5		
Exceptional Children (K-12)				

Vocational Education (7-12)				
Special Services Personnel		18		
<b>Total</b>	2	41	0	0

**D. Quality of students admitted to programs during report year.**

Measure	Graduate
MEAN GPA	3.08
MEAN MAT Electronic Rubric	N/A
MEAN MAT Written	N/A
MEAN GRE Electronic	N/A
MEAN GRE Written	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.82
NUMBER EMPLOYED IN NC SCHOOLS	174
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

**E. Scores of program completers that lead to initial license on professional and content area examinations.**

Specialty Area/Professional Knowledge	2017-2018 Program Completers Licensure Pass Rate		
	Number Taking Test	Percent Passing	State Pass Rate
Art	1	*	100
English	2	*	96
Health and Physical Ed	3	*	100
M.G. Math	1	*	75
M.G. Social Studies	1	*	100
Reading	4	*	92
School Counselor	21	90	96
Science (grades 9-12)	1	*	95
Institution Summary	34	79	93

\* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.

**F. Time from admission into the graduate teacher education program until program completion**

	Full Time					
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters

Graduate degree	3	2	14	7	2	1
Licensure Only	0	0	0	0	0	0
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Graduate degree	0	1	5	3	4	1
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						