

2017-2018

IHE Masters Performance Report

University of North Carolina Pembroke



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

The goal of graduate education programs at the University of North Carolina at Pembroke (UNCP) is to provide quality master's level degree programs, opportunities for advanced study, and continuing professional and career development for students. All graduate programs emphasize depth of study, academic rigor, and reflection. UNCP graduate programs seek to foster a desire for excellence, a sustained commitment to learning, openness to change, a social consciousness, and a respect for human diversity. The programs also seek to promote the development of leaders in the various fields of study for teacher education. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of

inquiry and dynamic exchange with faculty and each other. **A cohort model is being used in some off-campus locations to retain students and provide a more cohesive, effective model of learning.** Graduate education faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service.

In addition to campus-based courses, during 2016-2017, graduate courses were delivered at the following off-campus sites: Sandhills Community College and the Sandhills Community College Hoke County site. The M.A. Ed. in Elementary Education is offered entirely online, including an opportunity for online orientation, advising, midpoint evaluations, and final capstone presentations. The following graduate licensure programs are available for experienced teachers: Art Education, English Education, Elementary Education, Mathematics Education, Middle Grades Education, Physical Education, Reading Education, Science Education, and Social Studies Education. Graduate programs in Professional School Counseling and School Administration also are available, as well as a School Administration Add-on Licensure Program and Professional School Counseling Add-on. UNC Pembroke offers a Master of Arts in Teaching (M.A.T) degree program with licensure concentrations in Art, Elementary Education, English, Mathematics, Middle Grades, Music, Health & Physical Education, Science, and Social Studies. Through this program, candidates are able to qualify for both Initial and Advanced licensure.

Special Features of Master's Program

Graduate programs in education at UNCP offer challenging courses and rich experiences to individuals who seek to continue their professional growth as educators. The majority of graduate students are part-time, taking one or two courses each semester and/or during summer sessions. Flexible course schedules and course formats are designed to accommodate the needs of working adults. Throughout the year, courses are offered in varied formats, including face-to-face, online, and hybrid. During the 2017-18 school year, graduate faculty members updated a course rotation for EDN courses shared across programs so schedule planning could be simplified. All of the programs are keyed to authentic assessment, culminating in products of

learning evaluated by faculty that provide evidence that candidates meet state and national standards and are well prepared to assume leadership roles in schools.

I. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Number of Students Who Applied to the Graduate Educator Prep Program	
Gender	Number
Male	9
Female	37
Race/Ethnicity	Number
Asian/Pacific Islander	1
African American	13
Hispanic	1
American Indian/Alaskan	5
White	23
Other	3

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	4	Am Indian/Alaskan Native	28
	Asian/Pacific Islander	0	Asian/Pacific Islander	2
	Black, Not Hispanic Origin	14	Black, Not Hispanic Origin	56
	Hispanic	1	Hispanic	4
	White	14	White	69
	Other	2	Other	5
	Total	35	Total	164
Part-Time				
	Male		Female	
Graduate	Am Indian/Alaskan Native	2	Am Indian/Alaskan Native	11
	Asian/Pacific Islander	0	Asian/Pacific Islander	1
	Black, Not Hispanic Origin	5	Black, Not Hispanic Origin	11
	Hispanic	0	Hispanic	1
	White	7	White	19
	Other	0	Other	1
	Total	14	Total	44

C. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		3		
Middle Grades (6-9)		3		
Secondary (9-12)		6		
Special Subjects (K-12)		11		
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Services Personnel		23		
Total	0	46	0	0

D. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.58
MEAN MAT Electronic Rubric	400.20
MEAN MAT Written	N/A
MEAN GRE Electronic	288.83
MEAN GRE Written	*
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.53
NUMBER EMPLOYED IN NC SCHOOLS	142
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2016-2017 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Art	1	*
Health and Physical Ed	2	*
M.G. Language Arts	1	*
M.G. Science	1	*
Math (grades 9-12)	2	*
Reading	8	88

School Counselor	8	88
Science (grades 9-12)	2	*
Institution Summary	25	84
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.		

F. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses

Program Area	Number of Issued Programs of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0
Secondary (9-12)	0	0
Special Subject Areas (K-12)	0	0
Exceptional Children (K-12)	0	0
Total	0	0
Comment or Explanation:		

G. Time from admission into the graduate teacher education program until program completion

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	7	9	11	8	9
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate degree	0	0	1	1	0	0
Licensure Only	0	0	0	0	0	0
Comment or Explanation:						