UNC Pembroke

Art Education, M.A.

Course Descriptions

ART 5020. Curricula in Art Education (3 credits)
Advanced study of art education curricula, with option for elementary or secondary emphasis. Study of exemplary art programs, standards of quality, curriculum models, curriculum design and construction, concomitant instructional methods, and evaluation. PREREQ: graduate standing.

ART 5030. Research in Art Education (3 credits)
Studies of appropriate research methodologies, research and selected readings in art education. Includes research procedures in art education, recent studies, areas needing further research. PREREQ: graduate standing.

ART 5040. History and Philosophy of Art Education (3 credits)
Critical analysis of objectives, current theories, and texts that are shaped by the visual arts, history, philosophy, aesthetics, the behavioral sciences, and recent trends in art education. The sociopolitical currents that have shaped art education, and visual art itself, are examined. PREREQ: graduate standing.

ART 5060. Applied Art Education Pedagogy and Production (3 credits)
This course is designed to fulfill MAT: Art Education graduate students’ individual and specific needs, especially in studio(s) and/or method(s) courses.
ART 5080. Art Production in the Elementary and Secondary Schools (3 credits)

This course is designed to provide art educators with various aspects of creating new, innovative art lessons for secondary and elementary curricula. Emphasis will be placed upon philosophies associated with elementary and secondary art education production and the use of specific art tools, media, materials, and techniques to enhance student learning. PREREQ: graduate standing.

ART 5090. Leadership and Survey of Art Education (3 credits)

Emphasis is on acquiring the knowledge, skills, and dispositions needed for leadership roles in art education. Students will analyze the philosophical and theoretical content of various models of leadership. The course provides a survey of development of current art education trends, issues and problems in the field by means of a critical inquiry. PREREQ: graduate standing.

ART 5110. Art History Methods and Content (3 credits)

This course focuses on studies of appropriate art history methods and art history content for grades K-12. This course includes the development of competency in art history, methods, and diverse inquiry procedures. PREREQ: graduate standing

ARTS 5xxx. Special Topics (3 credits)

This course is designed to fulfill individual and specific needs of art education graduate students’ particular area of advanced study. Directed reading, research, production, and problem solving in the student’s area or areas of art studio elective(s) or art studio concentration are carried out by the student at the University and in the field under the supervision of the student’s major advisor and instructor. Course is repeatable with consent of the instructor. PREREQ: graduate standing
ART 6000. Thesis in Art Education (3 credits)

The student prepares a Master’s Degree thesis in the area of the student’s major under the individual direction of the student’s major advisor and thesis committee. Graded on a Satisfactory (Pass [P]), Unsatisfactory (Fail [F]) basis. (repeatable up to 6 credits)

PREREQ: Completion of 18 semester hours of graduate work; EDN 5660; permission of the student’s major advisor; permission of the Dean of Graduate Studies. The six required hours of thesis credit are earned by registering for this course in two separate semesters.

EDN 5470. Advanced Classroom Management (3 credits)

This course is designed to develop graduate students’ knowledge base related to the theory and techniques of classroom management. Emphasis is placed on how those understandings can be utilized to establish a positive and respectful learning environment for all students. A variety of classroom management programs are examined and evaluated. Field experience required. COREQ: EDN 5460

EDN 5480. Advanced Foundations of American Education (3 credits)

This course focuses on the multicultural 21st-century classroom and its foundations in educational philosophy and educational psychology. Course requirements are designed to nurture the professional disposition for critical self-reflection and to develop the theoretical knowledge base including research-based practices in the classroom. Emphasis is placed on promoting positive learning outcomes for all students. Field experience required. COREQ: EDN 5460

EDN 5490. Effective Educational Leadership (3 credits)

This course is designed to nurture and develop practitioners as leaders in their classrooms, in their schools, in their professions, in their communities, and in the broader society. The primary focus is on teachers as leaders in the teaching-learning process. Graduate candidates will begin and may finish their leadership projects in this course. Field experience required. COREQ: EDN 5460
EDN 5660. Applied Educational Research (3 credits)

Emphasis is on understanding research designs and methods in education including an introduction to elementary statistics, interpreting and critiquing professional research literature, using research findings to validate and modify decisions about teaching and learning, and conducting action research in the classroom, school, and community. Graduate candidates will begin and may finish the research project in this course. Field experience required. COREQ: EDN 5460