**Special Education 2019-2020**

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| **Freshman Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | UNV 1000 | Freshman Seminar | 1 |  | ENG 1060 | Composition II | 3 |
|  | ENG 1050 | Composition I | 3 |  | General Education | Philosophy/Religion | 3 |
|  | MAT 1050 | Intro to College Math (for Education Majors) | 3 |  | General Education | Social Science | 3 |
|  | General Education | Fine Art | 3 |  | General Education | Natural Science | 3 |
|  | General Education | Social Science | 3 |  | General Education | Physical Education | 1 |
|  | General Education | Natural Science | 3 |  | General Education | Elective | 3 |
| **Total Credits** | | | 16 |  | **Total Credits** | | 16 |

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| **Sophomore Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | General Education | Social Science | 3 |  | EDN 3150 | Developmental Perspectives of Edu Psyc Grades K-12 | 3 |
|  | General Education | Physical Education | 1 |  | +SED 3320 | Special Ed. Law, Policies & Proc (WE) | 3 |
|  | General Education | Literature | 3 |  | +SED 3310 | Introduction to Exceptional Children (WE) | 3 |
|  | General Education | History | 3 |  | RDG 2000 | Foundations to Reading and Lang | 3 |
|  | EDN 2100 | Intro to Education | 3 |  | +SED 3350 | Assessment of Students with Mild Dis | 3 |
|  | General Education | Elective | 3 |  |  |  |  |
| **Total Credits** | | | 16 |  | **Total Credits** | | 15 |

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| **Junior Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | SED 3110 | Assist Tech | 3 |  | SED 3040 | Working with Families of Div Stud | 3 |
|  | \*+SED 4240 | Diag & Remed Reading & Writing Pr I | 3 |  | \*SED 4310 | Discipline and Class. Mngmt | 3 |
|  | SED 3330 | Adapt & Funct. Curricula | 3 |  | \*SED 4340 | Diag & Remed Reading & Writing Pr | 3 |
|  | SED 3340 | Instructional Strategies | 3 |  | \*SED 4030 | Collaboration in School and Comm | 3 |
|  | \*EDN 3900 | Writing and Res. In Education(WD | 3 |  | \*EDN 3130 | Content Area Reading(offered sp/fall) | 3 |
| **Total Credits** | | | 15 | **Total Credits** | | | 15 |

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| **Senior Year** | | | | | | | |
| **Fall** | | | | **Spring** | | | |
|  | Course Number | Course Title | Credits |  | Course Number | Course Title | Credits |
|  | \*SED 4320 | Classroom Consid & IEP | 3 |  | \* SED 4960 | Internship in Special Education | 9 |
|  | \*SED 4330 | Diag & Remed Math Problems | 3 |  | \* SED 4360 | Professional Seminar Special Education Teacher Cands (WD) | 3 |
|  | \*SED 4250 | Transition Planning | 3 |  |  |  |  |
|  | Teacher Education | Elective | 3 |  |  |  |  |
|  | Teacher Education | Elective | 3 |  |  |  |  |
| **Total Credits** | | | 15 | **Total Credits** | | | 12 |

-Students should apply for admission to the Teacher Education Program as soon as the requirements are met and no later than the end of the sophomore year.

To be eligible for consideration by the Teacher Education Committee and approved for admission to the Teacher Education Program, each candidate must:

1. Have not more than 9 hours of the General Education requirements remaining.

2. Have earned a “**B-**” or better in EDN 2100 (Introduction to Education) or the approved equivalent course.

3. Have earned a grade of at least a “**B-**” in all required professional studies core, content pedagogy, and essential standards courses completed at the time of admission

4. Have at least a **2.7** cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university coursework.

5. Meet the state established scores on Praxis Core, SAT, or ACT. An official copy of the scores must be sent to UNCP. Students must meet the scores in effect at the time they apply to and qualify for admission to the Teacher Education Program. Official score reports must be sent to the UNCP SOE licensure office. For Praxis, enter the code R5534 to share score reports. Praxis Core Academic Skills for Educators passing test scores: **Reading-156, Writing-162, Math-150 or a Combined Score of 468**

-EXCEPT if you have a four-year college degree (with a 2.7 GPA) OR, if you have the following: SAT prior to March 2016 score of 1100 or SAT after March 2016 score of 1170 OR ACT combined score of 24 - you do NOT have to take any of the PRAXIS I tests. SAT math prior to March 2016 score of 550 or SAT math score after March 2016 of 570 or ACT math score of 24- you do NOT have to take the PRAXIS math test. SAT verbal prior to March 2016 score of 550 or SAT verbal score after March 2016 of 600 or ACT English test score of 24- you do NOT have to take the PRAXIS reading or writing tests.

Students will be eligible for Teacher Education Admission after satisfactorily completing all requirements and a Teacher Education admission interview. For more information visit http://uncp.edu/tep