

UNIVERSITY *of* NORTH CAROLINA PEMBROKE

English Language Proficiency Report

International Exchange Students at UNCP should be able to follow university lectures in *English*, participate in seminar discussions, take notes & understand written materials in their field. International Exchange Students should meet the [equivalent of a 68 on the TOEFL Exam](#), which is the minimum requirement to study at UNCP. However, as an Exchange Student, we accept this ELP Report in lieu of an official TOEFL Exam. Therefore, be direct and honest in your evaluation of the student's ability to study and learn in English.

STUDENT SECTION:

LAST Name: _____ First Name: _____

Date of Birth (mm/dd/yyyy) : _____ Email: _____

HOME INSTITUTION

Institution Name: _____

Major: _____ Minor (optional): _____

PROFESSIONAL LANGUAGE INSTRUCTOR SECTION:

(This form MUST be submitted with the Exchange Student Application.)

Name: _____ Email: _____

Title: _____ Facility Name: _____

1. How was the evaluation determined?

___ Based on knowledge of applicant's coursework in language at this institution.

___ Written examination. Name of test and date administered: _____

___ Oral examination. Date administered: _____

2. International Exchange Students should meet the [equivalent of a 68 on the TOEFL Exam](#), which is the minimum requirement to study at UNCP. Please indicate your opinion of the applicant's present language ability in each of the following categories. **(We recommend that international students have at least an *Intermediate-Low* level in each of the categories listed below to be successful at UNCP.)**

Key: CEFR = Common European Framework. Scale of A1 to C2.

ACTFL = American Council on the Teaching of Foreign Languages. Scale of Novice to Superior.

a. Oral Comprehension

CEFR	ACTFL	Description
_ <A1	Novice Low-Mid	None
_ A1	Novice High	Limited understanding of very basic phrases regarding everyday needs

_ A2	Intermediate Low-Intermediate Mid	Understands simple sentences & frequently used expressions
_ B1	Intermediate Mid-Intermediate High	Understands standard matters & simple academic topics
_ B2	Intermediate High-Advanced	Understands main ideas of complex topics
_ C1	Advanced Plus-Superior	Understands sophisticated topics, including implied meaning
_ C2	Superior-Distinguished	Understands everything heard

b. Writing Ability

CEFR	ACTFL	Description
_ <A1	Novice Low-Mid	None
_ A1	Novice High	Able to write simple, memorized expressions with frequent errors in spelling and structure
_ A2	Intermediate Low	Able to write simple sentences on conventional topics with some errors in spelling and structure
_ B1	Intermediate Mid	Able to write simple paragraphs on topics of personal interest or preference
_ B2	Intermediate High-Advanced	Able to write in detail about a variety of subjects. Ability to produce complex arguments is emerging.
_ C1	Advanced-Advanced Plus	Able to write clearly about academic topics with good structure and organizational patterns connecting ideas.
_ C2	Superior	Able to write with idiomatic ease of expression and feeling for the style of the language.

c. Speaking Ability

CEFR	ACTFL	Description
_ <A1	Novice Low-Mid	None
_ A1	Novice High	Able to complete short, simple phrases that have been memorized
_ A2	Intermediate Low-Intermediate	Mid Able to produce sentences regarding topics of personal relevance
_ B1	Intermediate Mid	Able to participate in conversation beyond basic needs with some errors
_ B2	Intermediate High-Advanced Low	Able to use structural patterns and participate in conversation with ease
_ C1	Advanced Low-Advanced Mid	Able to speak spontaneously with ease on a variety of complex subjects. Makes few errors when speaking.
_ C2	Advanced High-Superior	Able to speak fluently, clearly, and denote finer meanings. Can handle a wide range of conversational situations.

d. Reading Comprehension

CEFR	ACTFL	Description
_ <A1	Novice Mid-Low	None
_ A1	Novice High	Limited to simple phrases and sentence structure
_ A2	Intermediate Low-Intermediate Mid	Able to read simple sentences and understand main ideas on familiar topics.
_ B1	Intermediate High	Able to read simple texts on conventional topics and understand the main ideas.
_ B2	Intermediate High-Advanced	Able to understand the main ideas of complex text

- C1 Advanced Plus-Superior on both concrete and abstract conventional topics. Able to understand a variety of texts, including long texts with implicit meaning. Able to understand topics of an academic nature, but may miss some detail.
- C2 Superior-Distinguished Understands everything read, including details of a nuanced academic text.

3. Among other students you have taught at this level, how would you rank this student's ability in the target language?

- Top 10%
- Top 25%
- Top 50%
- Lower 50%

4. What is your opinion of the applicant's ability to pursue **university-level coursework** in English, alongside native speakers?

- Will require considerable training before necessary competence can be attained
- Will require additional training before beginning the program
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty
- Not applicable (student applying for language acquisition program)

5. Please mark as appropriate:

- I do not approve the applicant for study abroad in this language.
- I unconditionally approve the applicant for study abroad in this language.
- I conditionally approve the applicant for study abroad in this language.

6. Please add any additional comments relating to the applicant's linguistic ability (optional):

Instructor's Name: _____ Date: _____

Position: _____ Title: _____

Email: _____ Phone: _____

Signature: _____ Date: _____