

**University of North Carolina, Pembroke**  
**Office of Academic Affairs**  
**Teaching & Learning Center**

Title of Program: Supporting Working-Class Students in Class and on Campus

Presenters/Facilitators: Colby King, PhD, Assistant Professor of Sociology, U of South Carolina, Upstate, with introduction by Michele Fazio, PhD, Associate Professor of English, UNCP

Sponsors and Partners: Teaching & Learning Center

Date, Time, and Location: Oct. 15, 12 noon to 1 p.m., 113 Weinstein Health Sciences Bldg.

Description of Program:

Working class students bring diverse experiences and unique skills to their colleges and universities which enrich our classes and our campus communities. Students from working class and first-generation-to-college backgrounds are more likely to represent other marginalized identities, and while they comprise around half of the student population at many state comprehensive universities they often face challenges unrelated to their academic abilities. Success for these students requires supporting their strengths and making space for them in our institutions. The classroom is the primary location for student interaction with faculty and peers, and a range of teaching strategies can help support their success. In this workshop, we'll discuss strategies for validating students, building students' social and cultural capital, and ending classism, all towards supporting their success.

Style of Presentation:

Lecture and Workshop

Target Audience:

Instructors and staff interested in increasing social belonging and addressing specific needs of working class and first-generation students in the classroom and across campus.

Learning Objectives and Outcomes:

By the conclusion of the workshop, attendees will be able to:

- 1) Identify the strengths of working class students and the ways in which they enrich our classes and institutions.
- 2) Facilitate students in building their social and cultural capitals.
- 3) Implement strategies for supporting the success of working-class and first-generation students which will also support the success of all students.
- 4) Evaluate approaches to ending classism and welcoming working-class culture on campus.

Notes:

Accessibility Statement: UNC Pembroke is committed to having an accessible campus for individuals with disabilities. To request information regarding accessibility, or for an accommodation under the Americans with Disabilities Act (ADA) please contact Scott Hicks at 910.775.4032 or [scott.hicks@uncp.edu](mailto:scott.hicks@uncp.edu) at least 10 business days prior to this event. A good faith effort will be made to provide accommodations for requests made less than 10 business days in advance.