

University of North Carolina, Pembroke
Office of Academic Affairs
Teaching & Learning Center

Title of Program: "Supporting the Working Class at the People's Universities"

Presenters/Facilitators: Colby King, PhD, Assistant Professor of Sociology, U of South Carolina, Upstate, with introduction by Michele Fazio, PhD, Associate Professor of English, UNCP

Sponsors and Partners: Teaching & Learning Center

Date, Time, and Location: Oct. 14, 2019, 2 to 3:15 p.m., 107 Weinstein Health Sciences Bldg.

Description of Program:

Organized around their access-centered missions, state comprehensive universities (SCUs) host a large proportion of students, as well as faculty and staff, from working class backgrounds. In this program, Colby King will describe Class Beyond the Classroom, a program he founded at Bridgewater State University which worked to support students, faculty, and staff from these backgrounds through story-sharing events and other campus activities. Recognizing the contexts for SCUs today and their pivotal role in supporting working class college students, this talk will suggest strategies and models for supporting the success of working-class students. Highlighting what working class college students, faculty, and staff, who also disproportionately represent a wide array of marginalized identities on campus, contribute to their institutions, this talk will demonstrate the need to celebrate the working class as part of higher education institutions.

Style of Presentation:

Lecture and Discussion

Target Audience:

Faculty, staff, and students

Learning Objectives and Outcomes:

By the end of this program, attendees will be able to:

1. Identify and discuss how working-class students, faculty, and staff enrich classroom learning, campus life, and more broadly, their higher education institutions.
2. Define state comprehensive universities (SCUs), evaluate their contexts, and defend their role in supporting working class college students.
3. Describe the Class Beyond the Classroom program, compare CBtC with possible programs at other campuses, and identify strategies for developing related activities in support of working-class students, faculty, and staff on their campuses.

Notes:

Accessibility Statement: UNC Pembroke is committed to having an accessible campus for individuals with disabilities. To request information regarding accessibility, or for an accommodation under the Americans with Disabilities Act (ADA) please contact Scott Hicks at 910.775.4032 or scott.hicks@uncp.edu at least 10 business days prior to this event. A good faith effort will be made to provide accommodations for requests made less than 10 business days in advance.