



University of North Carolina Pembroke: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Alfred Bryant, Jr.

Address: 1 University Drive, Pembroke, NC 28372

Website: <http://www.uncp.edu/academics/colleges-schools-departments/colleges-schools/school-education>

Students

Full Time Students Enrolled in Program	179	Mean SAT of Admitted Students	1148
Part-Time Students Enrolled in Program	5	Mean ACT of Admitted Students	25.09
Full-Time Students Pursuing Licensure Only	18	Mean GPA of Admitted Students	3.28
Part-Time Students Pursuing Licensure Only	309		

Transition to Classroom

Average Number of Semesters to Graduate		3.86
Number Completing the Undergraduate Degree But Not Applied for License		27
Number Completing the Undergraduate Degree and Applying for License		29
Number Completing the Undergraduate License Program But Not Applied for a License		1
Number Completing the Undergraduate License Program and Applied for a License		42
Percent Passing Professional and Content Area Exams		14
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	10	Percent Licensed 90 Percent Employed 90
Percentage of Graduates Remaining in Teaching After Four Years		71.83

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	95.5	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97	96.3
Standard 3: Teachers know the content they teach.	97.5	95.6
Standard 4: Teachers facilitate learning for their students.	96	95.9
Standard 5: Teachers reflect on their practice.	97	96.4
Student Growth Percentages		
Meets Growth	67.4	64.5
Exceeds Growth	9.4	15.6

Program

Full Time Education Faculty	31
Full Time Institution Faculty, Part Time in Education	9
Part Time Education Faculty	0

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	78.72
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	91.42

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.42	3.35	3.51	3.33	3.4	3.39

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		UNC-Pembroke
2008-2009 Completers	Number Completed	104
	# Employed 4 Yrs Later	69
	Percent Employed	66.35
2009-2010 Completers	Number Completed	140
	# Employed 4 Yrs Later	102
	Percent Employed	72.86
2010-2011 Completers	Number Completed	135
	# Employed 4 Yrs Later	90
	Percent Employed	66.67
2011-2012 Completers	Number Completed	105
	# Employed 4 Yrs Later	73
	Percent Employed	69.52
2012-2013 Completers	Number Completed	71
	# Employed 4 Yrs Later	51
	Percent Employed	71.83



Public Schools of North Carolina
State Board of Education
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