



University of North Carolina Pembroke: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Alfred Bryant, Jr.

Address: 1 University Drive, Pembroke, NC 28372

Website: <http://www.uncp.edu/academics/colleges-schools-departments/colleges-schools/school-education>

Students

Full Time Students Enrolled in Program	180	Mean SAT of Admitted Students	1156.54
Part-Time Students Enrolled in Program	5	Mean ACT of Admitted Students	25.11
Full-Time Students Pursuing Licensure Only	22	Mean GPA of Admitted Students	3.27
Part-Time Students Pursuing Licensure Only	285		

Transition to Classroom

Average Number of Semesters to Graduate		3.48
Number Completing the Undergraduate Degree But Not Applied for License		38
Number Completing the Undergraduate Degree and Applying for License		30
Number Completing the Undergraduate License Program But Not Applied for a License		3
Number Completing the Undergraduate License Program and Applied for a License		84
Percent Passing Professional and Content Area Exams		91
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	39	Percent Licensed 79 Percent Employed 54
Percentage of Graduates Remaining in Teaching After Four Years		72

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	94	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96	96
Standard 3: Teachers know the content they teach.	96	95
Standard 4: Teachers facilitate learning for their students.	95	94
Standard 5: Teachers reflect on their practice.	94	96
Student Growth Percentages		
Meets Growth	51	63
Exceeds Growth	15	16

Program

Full Time Education Faculty	n/a
Full Time Institution Faculty, Part Time in Education	n/a
Part Time Education Faculty	n/a

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	77.16
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	92.06

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

		UNC-Pembroke
2007-2008 Completers	Number Completed	116
	# Employed 4 Yrs Later	78
	Percent Employed	67.24
2008-2009 Completers	Number Completed	104
	# Employed 4 Yrs Later	69
	Percent Employed	66.35
2009-2010 Completers	Number Completed	140
	# Employed 4 Yrs Later	102
	Percent Employed	72.86
2010-2011 Completers	Number Completed	135
	# Employed 4 Yrs Later	90
	Percent Employed	66.67
2011-2012 Completers	Number Completed	105
	# Employed 4 Yrs Later	73
	Percent Employed	69.52