



First Americans' Educational Leadership Program

Purpose and Goals

The purpose of the FAEL Program is to address the shortage of AI administrators in public school districts that have a significant AI student population by providing financial support to participants to obtain a school administration degree. Provide on-going professional development, mentoring support and induction services to participants that allows them to work in high needs schools to improve educational outcomes for AI students.

- GOAL 1: Increase the number of highly qualified American Indian administrators in Robeson County and surrounding counties through enrollment in the FAEL Program, graduation of the Master of School Administration or completion of School Administration Add-on program, and completion of state (NC) licensure requirements.
- GOAL 2: Provide mentoring support for pre-service administrators engaged in Transformative School Leadership Academy and provide job placement assistance to ensure high-quality school leadership from the very first day as an administrator.
- GOAL 3: Improve the first two years administrative experience of newly licensed American Indian administrators through a comprehensive mentoring and induction plan.

Benefits

- Tuition and fees (MSA Graduate Program); Books
- Partial childcare costs
- Employment Stipend (for full-time students and working less than 20 hours per week)
- Partial education supplies
- Membership in a Professional Organization
- Monthly Professional development seminars
- Select leadership conference registration and support
- Laptop computer
- Professional networking opportunities
- Induction/mentoring/consultation support

*****Mentors will receive \$100 per month per mentor (pre-service) and \$400 summer stipend (4-day Summer Institute)***

Eligibility Criteria

- American Indian student enrolled at UNCP in the School Administration or School Administration Add-on (State or federally-recognized tribal members)
- Degree, licensure and employment as an administrator must be attained by August 2021
- Service payback required (service payback equivalent to the length of time trained)
- Service payback must be in an area related to the degree and licensure
- Cash payback required in the absence of service payback (cash payback for the cost of training)
- Leadership experience and desire to serve as an administrator.

“Our Indigenous worldview is as equally important as the non-Native worldview; thus, the theory of new ways of teaching and learning has the potential to enrich the history, heritage, and culture of Indigenous communities.” Dr. Tiffany Locklear

Project Course Work

The program of study for the program consist of 39 semester hours for the Masters of School and Administration and 24 semester hours for the *School Administration Add-on that leads to a NC Principal licensure. The Masters of School Administration includes two (2) three-semester-hour guided elective courses that are recommended by the advisor, in consultation with the student, and approved by the MSA Program Director. The Project Director will assist participants with enrollment in elective courses that focus on working with students of diversity and poverty along with its impact on education.

Course Number	Course Name	Semester Hours
EDN 5660	Applied Educational Research	3 hours
*EDNL 5030	Engaging our Families, Schools, and Communities	3 hours
EDNL 5710	Analyzing Educational Issues	3 hours
EDNL 5720	Ethical and Societal Aspects of Educational Leadership	3 hours
*EDNL 5730	School Based Management	3 hours
*ENDL 5800	Supervision and Instructional Leadership	3 hours
*EDNL 5850	Curriculum Leadership	3 hours
*EDNL 5860	Legal Aspects of Educational Leadership	3 hours
*EDNL 5880	Leading School Improvement and Organizational Change	3 hours
*EDNL 5900/*5950	Internship and Seminar in Educational Leadership I & II	6 hours
Additional Coursework	Guided Electives	6 Hours

Professional Development and Training (Pre-Service and In-Service)

- Professional Development Sessions
 - Culturally Responsive Leadership
 - STEM education and the STEM Community Engagement Process
 - Transformative Leadership
 - Assessment literacy/data analysis and reporting
- Attendance at Select Professional Conferences
 - Closing the STEM GAP
 - Model Schools Conference
 - Connecting Communities, Educators, and Stakeholders Conference
 - NC PAPA Conference
 - Southeast American Indian Studies Conference
 - MSA Leadership Seminar
 - NC Indian Unity Conference
- Attendance at Cultural Events at UNCP and within the community (2 per semester)

Application Process

- Online Application: <https://form.jotform.com/83014181669155>
- Online Recommendation Form: <https://form.jotform.com/82928959082170>

Application Deadline for Fall 2019 Admission is July 1
Application Deadline for Spring 2020 Admission is November 1