UNC Pembroke School of Education has been awarded a $1.1 million grant from the U.S. Department of Education to address the shortage of American Indian administrators in the state’s public school districts with a large American Indian student population.

**Vision**
To increase the number of highly effective American Indian administrators who will improve educational outcomes for American Indian students in North Carolina

**Mission**
To improve the quality of preparation services and culturally responsive leadership offered to aspiring American Indian administrators enrolled in the MSA Program at UNCP.

**Partners**
Hoke County Schools
Public Schools of Robeson County
Scotland County Schools
The Lumbee Tribe of North Carolina
FAEL GOALS

Increase the number of highly qualified American Indian administrators in Robeson County and surrounding counties through enrollment in the FAEL Program, graduation of the Master of School Administration or completion of School Administration Add-on program, and completion of state (NC) licensure requirements.

Provide mentoring support for pre-service administrators engaged in Transformative School Leadership Academy and provide job placement assistance to ensure high-quality school leadership from the very first day as an administrator.

Improve the first two years administrative experience of newly licensed American Indian administrators through a comprehensive mentoring and induction plan.

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