

## Mission

It is the mission of the Masters of Science program in Athletic Training at The University of North Carolina at Pembroke to prepare entry-level athletic trainers who work as part of a health care team to address the needs of active patient populations. The program, in alignment with the College of Health Sciences and the university, is committed to addressing the health care needs of the community and region to improve the quality of life for the residents. A distinctly diverse student body and multi-ethnic region prepare our graduates to provide quality healthcare to diverse populations in many different healthcare settings. This strong history of diversity at the university and program level allows UNCP graduates to make a significant contribution to increasing diversity of the athletic training profession.

## Goals and Objectives

1. Students will develop professional integrity, respect for diverse people and cultures, and practice within the scope of state and federal statutes governing athletic training.
  - a. Provide culturally competent care to all patients
  - b. Practice within the *NATA Code of Ethics* and *BOC Standards of Professional Practice*
  - c. Practice within the scope of state laws that regulate athletic training practice
2. Students will provide comprehensive care by collaborating with other health care professionals to ensure optimal patient outcomes.
  - a. Demonstrate the ability to communicate effectively, including the ability to explain the role and responsibility of the athletic trainer to patient/family
  - b. Contribute to effective team functioning by understanding the roles/responsibilities and seeking the perspectives of others within the team
  - c. Effectively manage and resolve conflict through active listening and respect for the perspectives of others
3. Students will engage in activities that advocate for the patient and profession and continually seek opportunities to improve their skills as a health care practitioner.
  - a. Participate in campus, state, and district level activities that promote the value of the athletic trainer
  - b. Develop a continuing education plan based on professional needs
  - c. Engage in professional development through attendance at state, district, and/or national meetings
4. Students will provide patient-centered care that is rooted in ethical behavior and evidence-based decision making.
  - a. Utilize a combination of clinician-oriented and patient-oriented evidence when making clinical decisions
  - b. Collect data from patient encounters to influence future practice
  - c. Develop data literacy as a means of quality improvement in patient care
5. Students will possess the skills and knowledge required to transition to professional practice as an entry-level athletic trainer, having the ability to work with a varied patient population in a variety of practice settings.

- a. Progress from Level 1 to Level 3 of the Athletic Training Milestones by completion of the MSAT
  - b. Complete preparatory exams with a minimal of 70% in each of the domains of athletic training outlined in the Practice Analysis.
  - c. Complete OSCE's at a level appropriate for entry-level healthcare professionals.
6. Students will work within the larger context of the health care system, always advocating for community needs and patient safety, seeking ways to improve the system, and engaging in cost-effective strategies in patient care.
  - a. Identify risks and work to minimize medical errors in athletic training
  - b. Work with patients to provide cost-effective care
  - c. Advocate for community health needs and actively engage in initiatives to improve community health