



Teacher Education Meeting Agenda
Wednesday, February 13
3:00 pm SOE room 222



“Preparing professional educators who are committed, collaborative and competent”

1. Call to order
2. Approval of the Minutes: January 9, 2019
3. Adoption of the Agenda
4. Report from the Dean’s Office
5. Report from the Office of Assessment and Licensure – Mary Klinikowski
 - a. **Residency Licensure Plans** – meeting with program coordinators and directors to determine the UNCP plan
 - b. EPP Accreditation Community Sessions –
From Jan 10 CAEP meeting at NCDPI – Gary Railsback from CAEP presented some information about areas of concern, one big question is exactly what grad programs must be included on CAEP accreditation report – NCDPI is supposed to provide guidance
Feb 7 Shaw University session, learned about their Praxis Core prep class (3 hrs) used diagnostic tool from Longsdale publishing - <https://www.longsdalepub.com/praxis-test.html> - as well as ETS resources for math - <https://www.ets.org/praxis/prepare/materials/5732>, for reading - <https://www.ets.org/praxis/prepare/materials/5712>, and for writing - <https://www.ets.org/praxis/prepare/materials/5722>
 - c. Next EPP Accreditation community sessions – at **Duke, March 8, Collaborative Partnerships** with the Community; at **Fayetteville State, April 4, Go React** interactive video
 - d. **February 25 – UNC Charlotte – Deep Dive into Caep Standards**, only 2 per EPP can attend (Mary K and Lisa Mitchell are registered)
 - e. **Taskstream** – emails to pay fee went out to all EDN 2100 students, new account for fee payment is 252731-14191, more emails will go out soon – updated some instructions in Internship drf, placed Health form in a separate submission area so it won’t slow down admissions to internship
 - f. **Annual Report data** – new links have been sent to those who still need to complete (7 programs)
 - g. **Assessment Subcommittee** – met January 30, next meeting February 20 – big tasks – incorporating entire Teacher Candidate Rubric into our assessment system (not

just the CTC form) and finding a school partner to serve on assessment sub-committee

- h. Completed updates to **Title 2** data, this report concerns licensure test scores for all ITP completers
- i. Working on **CAEP annual report** of 8 indicators - **8 Annual Reporting Measures** (CAEP Component 5.4 | A.5.4)

Impact Measures (CAEP Standard 4)

- 1. Impact on P-12 learning and development (Component 4.1)
- 2. Indicators of teaching effectiveness (Component 4.2)
- 3. Satisfaction of employers and employment milestones (Component 4.3 | A.4.1)
- 4. Satisfaction of completers (Component 4.4 | A.4.2)

Outcome Measures

- 5. Graduation Rates (initial & advanced levels)
- 6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial & advanced levels)
- 7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)
- 8. Student loan default rates and other consumer information (initial & advanced levels)

6. Report from the Office of University School Partnerships and Clinical Practice – Kayonna Pitchford

- a. Clinical Partnerships Subcommittee
- b. Field Experience
- c. Internship
 - Spring 2020 Teacher Internship Information Meeting
 - Tuesday, February 26 10 am – 11 am SOE 202 or
 - Tuesday February 26 5 pm to 6 pm SOE 222
 - Fall Internship Orientation August 14-16 & 19(edTPA Task 1), 2019
 - Tentative Career Fair and TOY November 8, 2019
- d. EdTPA
 - EdTPA Fridays – September 7 and October 11
- e. Partnerships
 - February 20, 2019 Pembroke Elementary Field Trip
- f. NBCT Interest session March 14, 2019
- g. NBCT Informational meeting June 1, 2019
- h. EdTPA local evaluator training summer 2019

7. Report from Teacher Recruitment and Retention – Jennifer Whittington

- a. Recruitment- Teacher Cadet Program visits and Community College visits
- b. Teacher Cadet Events
- c. Open House – February 23 and April 27

d. Recruitment and Retention Subcommittee

8. Report from Policy Subcommittee – Jose Rivera

9. Report from Curriculum and Instructional Practice Subcommittee – Karen Granger

a. [NC Digital Learning Competencies](#)

b. [Digital Learning Competencies](#) – Dr. Cynthia Giambatista

10. New Business

- a. **EDN 2040 Field Experience** –The student will participate in field experiences that support the practical application of theoretical constructs including activities completed outside of the college classroom connecting to course content, assignments and assessments. Students will actively engage in clinical teachers and students to broaden their knowledge bases and engage in school-based professional activities and may include observation, co-teaching and working with students in supervised settings. (Course may be repeated).
- b. **EDN 5460 Field Experience** - The student will participate in field experiences that support the practical application of theoretical constructs including activities completed outside of the college classroom connecting to course content, assignments and assessments. Students will actively engage in clinical teachers and students to broaden their knowledge bases and engage in school-based professional activities and may include observation, co-teaching and working with students in supervised settings. (Course may be repeated).
- c. **Health and Physical Education (K-12)** Reduction to 120 hours
- d. **Mathematics** - Middle Grades Mathematics Education Track (6-9), B.S. – proposed reduction in hours from 122-120
- e. **Mathematics** - Secondary Mathematics Education Track (9-12), B.S. – proposed reduction in hours from 127-120
- f. **MATE 5080** Technology in Mathematics Education
- g. **Middle Grades** - Request to discontinue the Middle Grade undergraduate program through the School of Education. The middle grades licensure programs were parceled out to Math, Science, Social Studies and English/Language Arts and reside under the content area undergraduate degree. The recommendation is to leave the middle grades programs within the content areas in the College of Arts and Sciences and discontinue within the School of Education for the catalog.
- h. **Science Education reduction to 120 hours**
 - SMGM Middle School Science Education
 - SCHM Bachelor of Science in Science Education (9-12) Chemistry Concentration
 - SBIO Bachelor of Science in Science Education (9-12) Biology Concentration
 - SETH Bachelor of Science in Science Education (9-12) Earth Science Concentration

- SPHY Bachelor of Science in Science Education (9-12) ~ Physics Concentration

i. **School Social Work Licensure add-on (Master's Level)**

Rationale: This program will allow UNCP to recommend students with an MSW to the NC Department of Public Instruction for licensure in school social work. This meets student demand, as we have 15-20 students each year take the school social work elective course and express interest in school social work employment in public school settings.

Requirements: Candidates for licensure must hold a graduate degree from a CSWE accredited program or be enrolled in UNCP's MSW program, complete a field placement (or one year of full-time employment) in a public-school setting under the supervision of a licensed school social worker who holds a social work degree from a CSWE accredited program and complete the following courses:

- SED 5120 Advanced Study of Exceptionality in Children
- SWK 5730 Advanced Practice in School Social Work
- SWK 5500 Concentration Practicum I and Seminar*
- SWK 5800 Concentration Practicum II and Seminar*

*one year of employment in a school setting may be documented on signed letterhead by the employing district's human resources office in lieu of the field practicum requirement.

h. **School Social Work Licensure (BSW)** This program will allow UNCP recommend students to the NC Department of Public Instruction for licensure in school social work. This meets demand, as we have had 15-20 students each year take the school social work elective course and express interest in school social work employment in public school settings.

- SED - 3310 - Introduction to the Exceptional Child
- SWK - 3540 - School Social Work
- SWK - 4900 - Field Work
- SWK - 4910 - Integrative Seminar for Field Work

i. **Technical Correction SED 5000 to SED 5810**

j. **Teacher Education Admission**

l. **Bachelor of Interdisciplinary Studies in Applied Educational Studies: Learning and Development** (information only)

m. **Graduate mathematics curriculum changes:** Change 4 course titles- MATH 5080 to MATE 5080, MATH 5060 and MATH 5210 and MATH 5220 eliminate 'for teachers' in course title, also deleted 10 old courses that are no longer offered (information only)

n. **Upcoming events**

- Spring 2019 Educator Preparation Program advising meeting
March 12 10:00 am and 5:00 pm SOE room 222/223
- Pi Day – March 14 – See Melissa Edwards for more information
- Spring 2019 Career Fair April 5 Location?

- d. NC Teacher of the Year, Freebird McKinney April 5 Oxendine room 3256
- e. UNCP/NTSP Beginning Teacher Leadership Symposium June 18, 2019
- f. TEC Workdays August 5 and 6 with TEC at the end of the workday(s).
- g. Next meeting Wednesday, March 13

o. **Adjourn**