



**PHILOSOPHY AND RELIGION DEPARTMENT**  
**Disciplinary Guidelines for Tenure and Promotion**  
**December 2017**

**Assess the Nature of the Discipline(s) in your Department in the realm of teaching**

Questions to Consider and Answer:

1. What elements of your department's discipline are classified as auxiliary teaching activities? ? **No additions.**

Commented [JH1]:

Additional topics to assess:

- What discipline specific note, addition, or deletion should accompany "imparting general knowledge?"

**Nothing additional; however, effective class discussion is especially important in upper level classes.**

- What discipline specific note, addition, or deletion should accompany "imparting specific knowledge?" **No additions.**
- What discipline specific note, addition, or deletion should accompany "developing skills?" **No additions.**
- What discipline specific note, addition, or deletion should accompany "motivating students?" **No additions.**
- What discipline specific note, addition, or deletion should accompany "setting requirements and evaluating performance?" **No additions.**
- What discipline specific note, addition, or deletion should accompany "success with effective teaching practices?" **No additions.**

**Assess the Nature of the Discipline in the American Indian Studies Department in the realm of research and scholarship**

Questions to consider and answer:

1. What elements of your department's discipline are critical to scholarship and may be unfamiliar to faculty in other disciplines.

**Nothing beyond the Faculty Handbook.**



2. What does peer review mean in your discipline? Describe any circumstances where peer review is not necessary for work product to be considered scholarship.

*Some form of peer review by editors or reviewers with expertise in Philosophy or Religious Studies is necessary.*

3. What does and does not qualify as meaningful creative work in your discipline?

*No creative work substitutes for scholarly publication.*

4. Does "paid" work count as scholarship? Explain?

*The only "paid" work counting would be remuneration for scholarly publication.*

5. How do 21<sup>st</sup> century forms of disseminating work product into the intellectual marketplace figure into accepted norms of scholarship in your department's discipline?

*On-line only journal publications are acceptable provided they are peer reviewed.*

6. How does your department's discipline assess issues of quality of scholarship?

*Nothing to add to the Faculty Handbook.*

7. How does your department's discipline assess issues of quantity of scholarship?

*A book or monograph in Philosophy or Religious Studies published by an academic press or three peer-reviewed articles published in journals of Philosophy or Religious Studies. A chapter in an anthology in Philosophy or Religious Studies published by an academic press may be considered as counting as the equivalent of a peer-reviewed article.*



**Additional topics to assess:**

- What discipline specific note, addition, or deletion should accompany “Dissemination of Scholarship?” **No additions.**
- What discipline specific note, addition, or deletion should accompany “Creative Activities?” **No additions.**
- What discipline specific note, addition, or deletion should accompany “Editing?” **No additions.**
- What discipline specific note, addition, or deletion should accompany “Grants and Contracts?” **No additions.**
- What discipline specific note, addition, or deletion should accompany “Classroom based research projects—scholarship of teaching and learning?” **No additions.**
- What discipline specific note, addition, or deletion should accompany “Scholarship related to service or the use of professional expertise, Scholarship of Engagement or Application?” **No additions.**
- What discipline specific note, addition, or deletion should accompany “Other?” **No additions.**

**Assess the Nature of the Discipline in the American Indian Studies  
Department in the realm of service**

**Questions to consider and answer:**

1. Within your department and discipline, what is the need, value, and expectation of department **service?**

Nothing to add to the Faculty Handbook, other than that the expectation is that faculty will engage in departmental, University, professional, and community service as opportunities arise

2. Within your department and discipline, what is the need, value, and expectation of university service? **No additions.**
3. Within your department and discipline, what is the importance of service to profession? **No additions.**
4. Within your department and discipline, what is the importance of service to community? **No additions.**

**Commented [JH2]:** Again: are these to be articulated in our statement, or generally considered?



5. How does your Department's discipline assess issues of quality of service? [No additions.](#)
6. How does your Department's discipline assess issues of quantity of service? [No additions.](#)

**Additional topics to assess:**

- What discipline specific note, addition, or deletion should accompany department service? [No additions.](#)
- What discipline specific note, addition, or deletion should accompany university service? [No additions.](#)
- What discipline specific note, addition, or deletion should accompany service to profession? [No additions.](#)
- What discipline specific note, addition, or deletion should accompany service to the community? [No additions.](#)