

Service-Learning Publications Submitted by UNCP Faculty and Staff

Dr. Jane Haladay Service-Learning

Publications

- *Narratives of Educating for Sustainability in Unsustainable Environments*. Co-edited collection with Scott Hicks, PhD. Michigan State University Press. Publication date, December 2017.
- “‘More “Native” To Place’: Nurturing Sustainability Traditions through American Indian Studies Service-Learning.” Special issue of *Reflections: Public Rhetoric, Civic Writing, and Service-Learning* on “Sustainable Communities and Environmental Communication.” 16:1 (Fall 2016): 107-125.

Presentations

- Service-Learning Enrichment Series. “Service-Learning in Introductory Courses and Learning Communities.” With Dr. Mary Ann Jacobs and Jessica Markey (student). The University of North Carolina at Pembroke (March 16, 2016).
- “Sustaining Literacy: A Workshop in Service-Learning, Partnership, and Reciprocity.” Workshop presentation with Drs. Teagan Decker, Scott Hicks, Laura Staal, and David Marquard. The Inaugural Conference on Community Writing: Building Engaged Infrastructure. Boulder, CO (October 16, 2015).
- Service-Learning Enrichment Series. “Service-Learning in Introductory Courses and Learning Communities.” With Jessica Markey (student). The University of North Carolina at Pembroke (March 30, 2015).
- Panel organizer and chair: “Paying Forward by Giving Back: Service Learning as the Practice of American Indian Studies.” UNCP undergraduate student panel at the 10th Annual Southeast Indian Studies Conference: “Tradition, Identity, and Recognition.” Pembroke, NC (April 11, 2014).

Dr. Scott Hicks

Publications

- *Narratives of Educating for Sustainability in Unsustainable Environments*, co-edited with Jane Haladay, Michigan State University Press, 2017
- “Reliving and Remaking the Harlem Renaissance,” in Laurie Grobman and Roberta Rosenberg, eds., *Service Learning and Literary Studies in English*, Modern Language Association, “Options in Teaching” (New York: Modern Language Association, 2015), 78-89

Presentations

- “Integrating Sustainability and Curricula through Service-Learning: A Case Study from Southeastern North Carolina,” Conference of the Association for the Advancement of Sustainability in Higher Education, San Antonio, Texas, Fall 2017
- “Incorporating CURE in First-Year Composition,” UNC System CURE (Course-based Undergraduate Research) Summit, Greensboro, Spring 2017
- “Sustaining Literacy: A Workshop in Service-Learning, Partnership, and Reciprocity,” with Teagan Decker, Jane Haladay, David Marquard, and Laura Staal, Conference on Community Writing, Boulder, Colo., Fall 2015

- “‘Ain’t No Place but Here’: Doing Environmental Oral History Work at UNCP,” with Jane Haladay, American Indian Women of Proud Nations, Pembroke, N.C., Fall 2013
- “Thinking Programmatically: Assessing and Sustaining Literacy Partnerships between Universities and Public Schools,” with Gordon Byrd, Teagan Decker, and David Marquard, Council of Writing Program Administrators, Savannah, Ga., Summer 2013
- “Literacy: Bringing the Community Together,” Conference on College Composition and Communication, Las Vegas, Spring 2013
- “Narrating, Building, and Framing a Space for Literacy/ies—Across Disciplines, Colleges, Public Schools, and Local Communities,” with Teagan Decker, Brittany Glenn-Steiner, David Marquard, and Jacob Steiner, Council of Writing Program Administrators, Albuquerque, N.M., Summer 2012
- “Reinventing Composition through Civic Engagement,” with Susan Crisafulli, Conference on College Composition and Communication, Louisville, Ky., Spring 2010

Sandy Jacobs

Presentations

- “Service-Learning: The student’s view,” Impact National Conference, Washington University St. Louis Fall 2017, Jessica Markey & Sandy Jacobs
- “Building Relationships: Strengthening Community through Service-learning,” Impact National Conference, University of Mass-Aherst, Amherst Mass. Fall 2016, Sandy Jacobs