

**Articulation Agreement**  
**University of North Carolina at Pembroke**  
**and Sandhills Community College**  
**Early Childhood Education**  
*September – 2017*

This Articulation Agreement is established by and between the University of North Carolina at Pembroke and Sandhills Community College and is applicable to students who complete the required hours for the Associate in Applied Science in Early Childhood from Sandhills Community College and transfer to the University of North Carolina at Pembroke and major in Bachelor of Science in Birth-Kindergarten Education. Transfers who have not completed the Associate in Applied Science degree will be evaluated on a case-by-case basis.

The University of North Carolina at Pembroke, located in Pembroke, NC, is a four-year public university and part of the University of North Carolina system. UNC Pembroke is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Baccalaureate and Master's level degrees.

Sandhills Community College, located in Pinehurst, NC, is a two-year public community college and part of the North Carolina Community College System. Sandhills Community College is regionally accredited by the Southern Association of College and Schools Commission on Colleges to award associate degrees, diplomas and certificates.

**The parties agree to the following:**

1. All students must meet UNC Pembroke transfer admissions requirements. The student must complete a UNC Pembroke transfer application. Final admission to UNC Pembroke is contingent upon the submission of an official Sandhills Community College transcript as well as official transcripts from any other college from which credits are used to meet graduation requirements prior to enrolling at UNC Pembroke.
2. Only courses with a grade of "C" or higher will be accepted for transfer credit.
3. Students must complete a minimum of 9 hours of Writing Intensive courses at UNC Pembroke. Graduation from UNC Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.
4. UNC Pembroke does not limit the number of transfer credits in which a student can transfer; however, a minimum of 25 percent of the semester hours applied toward a bachelor's degree must be earned through regular enrollment in UNC Pembroke. For more information, please refer to UNC Pembroke's specific degree requirements for majors. A course equivalency chart is attached to this document (Attachment A).

5. The student will matriculate with all privileges and benefits available to students enrolled at UNC Pembroke including financial aid, student government leadership, academic transfer honors, and social organizations.
6. Each party will notify the other party of any changes in the contacts. Contacts for each institution for the purposes of executing this agreement are:

**University of North Carolina at Pembroke**

Interim Associate Vice Chancellor

Dr. Scott Billingsley  
Engaged Outreach  
(910) 521-6353  
scott.billingsley@uncp.edu

Assistant Director

Tony Lewis  
Online and Distance Education  
(910) 521-6758  
tony.lewis@uncp.edu

Department Chair

Dr. Marisa Scott  
School of Education  
(910) 775-4422  
marisa.scott@uncp.edu

**Sandhills Community College**

Coordinator


Susan Wright  
Early Childhood Education  
(910) 246-5360  
wrightsu@sandhills.edu

Coordinator

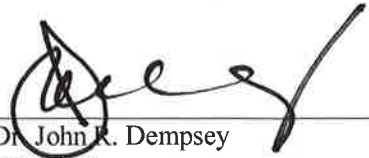
Catherine Skura  
University Studies  
(910) 695-3750  
skurac@sandhills.edu


7. Any changes or additions to the agreement shall be made after consultation with the proper official of both institutions. This agreement may be modified or terminated by either party through written communication provided with at least a 6-month advance notice.
8. This agreement will be reviewed and revised every 3 years. **NOTE: The Assistant Director of Distance Education serves as the point of contact for revising all existing bilateral articulation agreements.**

Each party has caused this agreement to be executed by its duly authorized representatives as of September 12, 2017.

  
\_\_\_\_\_  
Dr. David Ward  
Provost and Vice Chancellor  
Academic Affairs  
University of North Carolina at Pembroke

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Dr. John R. Dempsey  
President  
Sandhills Community College

  
\_\_\_\_\_  
Date



**Attachment A**

<b>Sandhills Community College Courses</b>			<b>University of North Carolina at Pembroke Courses</b>		
<b>Number</b>	<b>Course Title</b>	<b>Credit Hours</b>	<b>Number</b>	<b>Course Title</b>	<b>Credit Hours</b>
	<b>Required General Education Courses</b>				
ACA 115	Success & Study Skills	1	UNV 1000	Freshman Seminar	1
ENG 111	Writing and Inquiry	3	ENG 1050	Composition I	3
<b>Communications Elective: (Select only one course from below)</b> <i>Note: ENG 112 or ENG 114 is recommended</i>					
ENG 112	Writing/Research in the Disciplines	3	ENG 1060	Composition II	3
ENG 114	Professional Research & Reporting	3	ENG 1060	Composition II	3
COM 120	Intro to Interpersonal Communication	3	SPE 2000	Interpersonal Communication	3
COM 231	Public Speaking	3	SPE 2010	Fundamentals of Speech	3
<b>Social/Behavioral Science Elective: (Select only one course from below)</b>					
ANT 210	General Anthropology	3	SOC 1050	Intro to Cultural Anthropology	3
ANT 220	Cultural Anthropology	3	SOC 1050	Intro to Cultural Anthropology	3
ECO 151	Survey of Economics	3	ECN 1000	Economics of Social Issues	3
ECO 251	Principles of Microeconomics	3	ECN 2020	Principles of Microeconomics	3
ECO 252	Principles of Macroeconomics	3	ECN 2030	Principles of Macroeconomics	3
GEO 111	World Regional Geography	3	GGY 1020	World Regional Geography	3
HIS 111	World Civilizations I	3	HST 1140	World Civilizations to 1500	3
HIS 112	World Civilizations II	3	HST 1150	World Civilizations Since 1500	3
HIS 131	American History I	3	HST 1010	American Civilizations to 1877	3
HIS 132	American History II	3	HST 1020	American Civilizations Since 1877	3
POL 110	Intro to Political Science	3	PLS 1000	Intro to Political Science	3
POL 120	American Government	3	PLS 1010	Intro to American Government	3
PSY 150	General Psychology	3	PSY 1010	Introduction to Psychology	3
SOC 210	Intro to Sociology	3	SOC 1020	Introduction to Sociology	3
SOC 220	Social Problems	3	SOC 2090	Social Problems	3
<b>Natural Science/Math Elective: (Select only one course from below)</b>					
AST 111	Descriptive Astronomy	3	PHS 1560	Astronomy	3
AST 111A	Descriptive Astronomy Lab I	1	PHS 0010	Physical Science Electives	1
BIO 110	Principles of Biology	4	BIO 1000 BIOL 1000	Principles of Biology (3) + Principles of Biology Lab (1)	4
BIO 111	General Biology I	4	BIO 1000 BIOL 1000	Principles of Biology (3) + Principles of Biology Lab (1)	4
BIO 112	General Biology II	4	BIO 1060	Exploring Life's Diversity + Biology Electives	4
BIO 140	Environmental Biology	3	ENV 1100	Environmental Science	3
BIO 140A	Environmental Biology Lab	1	BIO 0010	Biology Electives	1
CHM 151	General Chemistry I	4	CHM 1300 CHM 1100	General Chemistry I (3) + General Chemistry Lab I (1)	4
CHM 152	General Chemistry II	4	CHM 1310 CHM 1110	General Chemistry II (3) + General Chemistry II Lab (1)	4
MAT 143	Quantitative Literacy	3	MAT 1050	Intro to College Math	3

MAT 171	Precalculus Algebra	4	MAT 1070 (3) + MAT 0010 (1)	College Algebra (3) + Math Electives (1)	4
MAT 172	Precalculus Trigonometry	4	MAT 1080 (3) + MAT 0010 (1)	Plane Trigonometry (3) + Math Electives (1)	4
PHY 110	Conceptual Physics	3	PHY 1000	Elementary Physics	3
PHY 110A	Conceptual Physics Lab	1	PHY 0010	Physics Electives	1
PHY 151	College Physics I	4	PHY 1500 PHY 1560	College Physics I (3) + College Physics Lab I (1)	4
PHY 152	College Physics II	4	PHY 1510 PHY 1570	College Physics II (3) + College Physics Lab II (1)	4
<b>Humanities and Fine Arts Elective (Choose one from the following):</b>					
ART 111	Art Appreciation	3	ART 2050	Art Appreciation	3
ART 114	Art History Survey I	3	ART 2080	Survey of Art I	3
ART 115	Art History Survey II	3	ART 2090	Survey of Art II	3
DRA 111	Theatre Appreciation	3	THE 2500	Introduction to Theatre	3
HUM 150	American Women's Studies	3	ENG 2080	Women's Literature	3
MUS 110	Music Appreciation	3	MUS 1020	Intro to Music Appreciation	3
PHI 215	Philosophical Issues	3	PHI 1000	Introduction to Philosophy	3
PHI 240	Introduction to Ethics	3	PHI 2040	Introduction to Ethics	3
REL 110	World Religions	3	REL 1300	Introduction to Religion	3
ENG 131	Introduction to Literature	3	ENG 2030	Literary Genres	3
ENG 231	American Literature I	3	ENG 2230	American Literature Before 1865	3
ENG 232	American Literature II	3	ENG 2240	American Literature Since 1865	3
ENG 241	British Literature I	3	ENG 2470	British Literature Before 1790	3
ENG 242	British Literature II	3	ENG 2480	British Literature Since 1790	3
ENG 261	World Literature I	3	ENG 2250	World Literature Before 1660	3
ENG 262	World Literature II	3	ENG 2260	World Literature Since 1660	3
ENG 273	African-American Literature	3	ENG 2100	African-American Literature	3
<b>Required Education Courses</b>					
EDU 119	Introduction to Early Childhood Education	4	ECE 2020	Foundations of Early Childhood Education (3) + EDN Electives (1)	4
EDU 131	Child, Family, & Community	3	ECE 3120	Community Partnerships with Families & Agencies	3
EDU 144	Child Development I	3	*ECE 2030	The Developing Young Child	3
EDU 145	Child Development II	3	*ECE 2030	The Developing Young Child	3
EDU 146	Child Guidance	3	ECE 3110	Behavior and Environments for Early Childhood Education	3
EDU 151	Creative Activities	3	EDN 0010	Education Electives	3
EDU 153	Health, Safety, and Nutrition	3	EDN 0010	Education Electives	3
EDU 221	Children with Exceptionalities	3	SED 3310	Introduction to the Exceptional Child	3
EDU 234	Infants, Toddlers, & Twos	3	EDN 0010	Education Electives	3
EDU 259	Curriculum Planning	3	EDN 0010	Education Electives	3
EDU 271	Educational Technology	3	EDN 0010	Education Electives	3
EDU 280	Language & Literacy	3	RDG 2000	Foundations of Reading & Language Acquisition	3

EDU 284	Early Childhood Capstone Practicum	4	ECE 4010	Integrated Curricula and Appropriate Practices: Infants and Toddlers (3) + Education Electives (1)	4
<b>EDU Electives (Select Minimum of 14 hours)</b>					
EDU 157	Active Play	3	EDN 0010	Education Electives	3
EDU 173	Becoming a Professional in ECE	3	EDN 0010	Education Electives	3
EDU 184	Early Childhood Intro Practicum	2	N/A	N/A	
EDU 235	School-Age Dev & Programs	3	EDN 0010	Education Electives	3
EDU 251	Exploration Activities	3	EDN 0010	Education Electives	3
EDU 261	Early Childhood Administration I	3	ECE 3130*	Early Childhood Educators as Leaders	3
EDU 262	Early Childhood Administration II	3	ECE 3130*	Early Childhood Educators as Leaders	3
EDU 275	Effective Teacher Training	2	N/A	N/A	
EDU 288	ADV Issues/Early Childhood Ed	2	EDN 0010	Education Electives	2
PED 110	Fit and Well for Life	2	PED 1010 (1) + PED 0010 (1)	Wellness & Fitness (1) + Physical Education Electives (1)	2
			<b>Total Minimum Required Credit Hours: 71</b>		

Notes:

1. To be eligible for consideration by the Teacher Education Committee and approved for admissions to the UNC Pembroke Teacher Education Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. \* Receive credit for ECE 2030 after completion of EDU 144 and EDU 145 and receive credit for ECE 3130 after completion of EDU 261 and EDU 262.
5. See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.