

Articulation Agreement
University of North Carolina at Pembroke
and Robeson Community College
Early Childhood Education
January – 2018

This Articulation Agreement is established by and between the University of North Carolina at Pembroke and Robeson Community College and is applicable to students who complete the required hours for the Associate in Applied Science in Early Childhood from Robeson Community College and transfer to the University of North Carolina at Pembroke and major in Bachelor of Science in Birth-Kindergarten Education. Transfers who have not completed the Associate in Applied Science degree will be evaluated on a case-by-case basis.

The University of North Carolina at Pembroke, located in Pembroke, NC, is a four-year public university and part of the University of North Carolina system. UNC Pembroke is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Baccalaureate and Master's level degrees.

Robeson Community College, located in Lumberton, NC, is a two-year public community college and part of the North Carolina Community College System. Robeson Community College is regionally accredited by the Southern Association of College and Schools Commission on Colleges to award associate degrees, diplomas and certificates.

The parties agree to the following:

1. All students must meet UNC Pembroke transfer admissions requirements. The student must complete a UNC Pembroke transfer application. Final admission to UNC Pembroke is contingent upon the submission of an official Robeson Community College transcript as well as official transcripts from any other college from which credits are used to meet graduation requirements prior to enrolling at UNC Pembroke.
2. Only courses with a grade of "C" or higher will be accepted for transfer credit.
3. Students must complete a minimum of 9 hours of Writing Intensive courses at UNC Pembroke. Graduation from UNC Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.
4. UNC Pembroke does not limit the number of transfer credits in which a student can transfer; however, a minimum of 25 percent of the semester hours applied toward a bachelor's degree must be earned through regular enrollment in UNC Pembroke. For more information, please refer to UNC Pembroke's specific degree requirements for majors. A course equivalency chart is attached to this document (Attachment A).

5. The student will matriculate with all privileges and benefits available to students enrolled at UNC Pembroke including financial aid, student government leadership, academic transfer honors, and social organizations.
6. Each party will notify the other party of any changes in the contacts. Contacts for each institution for the purposes of executing this agreement are:

University of North Carolina at Pembroke

Interim Associate Vice Chancellor

Dr. Scott Billingsley
Engaged Outreach
(910) 521-6353
scott.billingsley@uncp.edu

Assistant Director

Tony Lewis
Online and Distance Education
(910) 521-6758
tony.lewis@uncp.edu

Department Chair

Dr. Marisa Scott
School of Education
(910) 775-4422
marisa.scott@uncp.edu


Robeson Community College

Program Director

Gwendolyn L. Chavis
Early Childhood
(910) 272-3440
gchavis@robeson.edu

7. Any changes or additions to the agreement shall be made after consultation with the proper official of both institutions. This agreement may be modified or terminated by either party through written communication provided with at least a 6-month advance notice.
8. This agreement will be reviewed and revised every 3 years. **NOTE: The Assistant Director of Distance Education serves as the point of contact for revising all existing bilateral articulation agreements.**

Each party has caused this agreement to be executed by its duly authorized representatives as of January 02, 2018.



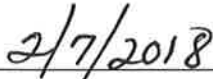
Dr. David Ward
Provost and Vice Chancellor
Academic Affairs
University of North Carolina at Pembroke



Date



Dr. Kimberly Gold
President
Robeson Community College



Date



Attachment A

Robeson Community College Courses			University of North Carolina at Pembroke Courses		
Number	Course Title	Credit Hours	Number	Course Title	Credit Hours
Required General Education Courses					
ACA 115	Success & Study Skills	1	UNV 1000	Freshman Seminar	1
CIS 110	Introduction to Computers	3	CSC 1000	Introduction to Computers	3
ENG 111	Writing and Inquiry	3	ENG 1050	Composition I	3
ENG 112	Writing/Research in the Disciplines	3	ENG 1060	Composition II	3
MAT 143	Quantitative Literacy	3	MAT 1050	Intro to College Math	3
SOC 210	Intro to Sociology	3	SOC 1020	Introduction to Sociology	3
Humanities and Fine Arts Elective (Choose one from the following):					
ART 111	Art Appreciation	3	ART 2050	Art Appreciation	3
ENG 231	American Literature I	3	ENG 2230	American Literature Before 1865	3
ENG 232	American Literature II	3	ENG 2240	American Literature Since 1865	3
ENG 241	British Literature I	3	ENG 2470	British Literature Before 1790	3
ENG 242	British Literature II	3	ENG 2480	British Literature Since 1790	3
MUS 110	Music Appreciation	3	MUS 1020	Intro to Music Appreciation	3
MUS 112	Introduction to Jazz	3	MUS 1040	Intro to Jazz Appreciation	3
PHI 215	Philosophical Issues	3	PHI 1000	Introduction to Philosophy	3
PHI 240	Introduction to Ethics	3	PHI 2040	Introduction to Ethics	3
Required Education Courses					
EDU 119	Introduction to Early Childhood Education	4	ECE 2020	Foundations of Early Childhood Education (3) + EDN Electives (1)	4
EDU 131	Child, Family, & Community	3	ECE 3120	Community Partnerships with Families & Agencies	3
EDU 144	Child Development I	3	*ECE 2030	The Developing Young Child	3
EDU 145	Child Development II	3	*ECE 2030	The Developing Young Child	3
EDU 146	Child Guidance	3	ECE 3110	Behavior and Environments for Early Childhood Education	3
EDU 151	Creative Activities	3	EDN 0010	Education Electives	3
EDU 153	Health, Safety, and Nutrition	3	EDN 0010	Education Electives	3
EDU 221	Children with Exceptionalities	3	SED 3310	Introduction to the Exceptional Child	3
EDU 234	Infants, Toddlers, & Twos	3	EDN 0010	Education Electives	3
EDU 280	Language & Literacy	3	RDG 2000	Foundations of Reading & Language Acquisition	3
EDU 284	Early Childhood Capstone Practicum	4	ECE 4010	Integrated Curricula and Appropriate Practices: Infants and Toddlers (3) + Education Electives (1)	4
EDU Electives (Select Minimum of 11 hours)					
EDU 158	Healthy Lifestyles-Youth	3	N/A	****	***
EDU 235	School-Age Dev & Programs	3	EDN 0010	Education Electives	3
EDU 259	Curriculum Planning	3	EDN 0010	Education Electives	3
EDU 261	Early Childhood Administration I	3	ECE 3130*	Early Childhood Educators as Leaders	3

EDU 262	Early Childhood Administration II	3	ECE 3130*	Early Childhood Educators as Leaders	3
EDU 263	School-Age Program Administration	2	N/A	****	***
EDU 271	Educational Technology	3	EDN 0010	Education Electives	3
EDU 288	ADV Issues/Early Childhood Ed	2	EDN 0010	Education Electives	2
Total Minimum Required Credit Hours: 65					

Notes:

1. To be eligible for consideration by the Teacher Education Committee and approved for admissions to the UNC Pembroke Teacher Education Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. * Receive credit for ECE 2030 after completion of EDU 144 and EDU 145 and receive credit for ECE 3130 after completion of EDU 261 and EDU 262.
5. See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.