

**Articulation Agreement
University of North Carolina at Pembroke
and Bladen Community College
Early Childhood Education
*January – 2018***

This Articulation Agreement is established by and between the University of North Carolina at Pembroke and Bladen Community College and is applicable to students who complete the required hours for the Associate in Applied Science in Early Childhood from Bladen Community College and transfer to the University of North Carolina at Pembroke and major in Bachelor of Science in Birth-Kindergarten Education. Transfers who have not completed the Associate in Applied Science degree will be evaluated on a case-by-case basis.

The University of North Carolina at Pembroke, located in Pembroke, NC, is a four-year public university and part of the University of North Carolina system. UNC Pembroke is regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Baccalaureate and Master's level degrees.

Bladen Community College, located in Dublin, NC, is a two-year public community college and part of the North Carolina Community College System. Bladen Community College is regionally accredited by the Southern Association of College and Schools Commission on Colleges to award associate degrees, diplomas and certificates.

The parties agree to the following:

1. All students must meet UNC Pembroke transfer admissions requirements. The student must complete a UNC Pembroke transfer application. Final admission to UNC Pembroke is contingent upon the submission of an official Bladen Community College transcript as well as official transcripts from any other college from which credits are used to meet graduation requirements prior to enrolling at UNC Pembroke.
2. Only courses with a grade of "C" or higher will be accepted for transfer credit.
3. Students must complete a minimum of 9 hours of Writing Intensive courses at UNC Pembroke. Graduation from UNC Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.
4. UNC Pembroke does not limit the number of transfer credits in which a student can transfer; however, a minimum of 25 percent of the semester hours applied toward a bachelor's degree must be earned through regular enrollment in UNC Pembroke. For more information, please refer to UNC Pembroke's specific degree requirements for majors. A course equivalency chart is attached to this document (Attachment A).

5. The student will matriculate with all privileges and benefits available to students enrolled at UNC Pembroke including financial aid, student government leadership, academic transfer honors, and social organizations.
6. Each party will notify the other party of any changes in the contacts. Contacts for each institution for the purposes of executing this agreement are:

University of North Carolina at Pembroke

Interim Associate Vice Chancellor

Dr. Scott Billingsley
Engaged Outreach
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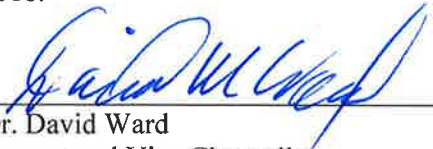
Bladen Community College

Program Instructor

Priscilla Causey-Pope
Early Childhood
(910) 879-5554
priscillapope@bladencc.edu

7. Any changes or additions to the agreement shall be made after consultation with the proper official of both institutions. This agreement may be modified or terminated by either party through written communication provided with at least a 6-month advance notice.
8. This agreement will be reviewed and revised every 3 years. **NOTE: The Assistant Director of Distance Education serves as the point of contact for revising all existing bilateral articulation agreements.**


Each party has caused this agreement to be executed by its duly authorized representatives as of January 02, 2018.



Dr. David Ward
Provost and Vice Chancellor
Academic Affairs
University of North Carolina at Pembroke

1/30/18

Date



Dr. William Findt
President
Bladen Community College

February 2, 2018

Date

Attachment A

| Bladen Community College Courses | | | University of North Carolina at Pembroke Courses | | |
|---|--|--------------|--|--|--------------|
| Number | Course Title | Credit Hours | Number | Course Title | Credit Hours |
| | Required General Education Courses | | | | |
| ACA 115 | Success & Study Skills | 1 | UNV 1000 | Freshman Seminar | 1 |
| CIS 110 | Intro to Computers | 3 | CSC 1000 | Intro to Computers | 3 |
| ENG 111 | Writing and Inquiry | 3 | ENG 1050 | Composition I | 3 |
| MAT 143 or MAT 110 | Quantitative Literacy Math Measurement & Literacy | 3 3 | MAT 1050 N/A | Intro to College Math *** | 3 *** |
| PSY 120 | General Psychology | 3 | PSY 1010 | Introduction to Psychology | 3 |
| Communications Elective: (Select only one course from below) | | | | | |
| <i>Note: It is strongly recommended that students complete ENG 112 or ENG 114 before transferring to UNC Pembroke</i> | | | | | |
| ENG 115 | Oral Communication | 3 | SPE 2000 | Interpersonal Communication | 3 |
| COM 231 | Public Speaking | 3 | SPE 2010 | Fundamentals of Speech | 3 |
| Humanities and Fine Arts Elective (Choose one from the following): | | | | | |
| ART 114 | Art History Survey I | 3 | ART 2080 | Survey of Art History I | 3 |
| ART 115 | Art History Survey II | 3 | ART 2090 | Survey of Art History II | 3 |
| ART 240 | Painting I | 3 | ART 1330 | Intro to Painting | 3 |
| DRA 111 | Theatre Appreciation | 3 | THE 2500 | Theatre Appreciation | 3 |
| ENG 125 | Creative Writing I | 3 | ENG 0010 | English Electives | 3 |
| HUM 120 | Cultural Studies | 3 | ENG 2470 | British Literature Before 1790 | 3 |
| MUS 110 | Music Appreciation | 3 | MUS 1020 | Intro to Music Appreciation | 3 |
| MUS 112 | Introduction to Jazz | 3 | MUS 1040 | Intro to Jazz Appreciation | 3 |
| MUS 113 | American Music | 3 | MUS 0010 | Music Electives | 3 |
| PHI 210 | History of Philosophy | 3 | PHI 0010 | Philosophy Electives | 3 |
| PHI 215 | Philosophical Issues | 3 | PHI 1000 | Introduction to Philosophy | 3 |
| PHI 240 | Introduction to Ethics | 3 | PHI 2040 | Introduction to Ethics | 3 |
| REL 110 | World Religions | 3 | REL 1300 | Intro to Religion | 3 |
| REL 111 | Eastern Religions | 3 | REL 2160 | Asian Religions | 3 |
| REL 212 | Intro to New Testament | 3 | REL 2180 | Intro to New Testament | 3 |
| REL 221 | Religion in America | 3 | REL 2090 | Religion in America | 3 |
| Required Education Courses | | | | | |
| EDU 119 | Introduction to Early Childhood Education | 4 | ECE 2020 | Foundations of Early Childhood Education (3) + EDN Electives (1) | 4 |
| EDU 131 | Child, Family, & Community | 3 | ECE 3120 | Community Partnerships with Families & Agencies | 3 |
| EDU 144 Or PSY 244 | Child Development I | 3 | *ECE 2030 | The Developing Young Child | 3 |
| EDU 145 Or PSY 245 | Child Development II | 3 | *ECE 2030 | The Developing Young Child | 3 |
| EDU 146 | Child Guidance | 3 | ECE 3110 | Behavior and Environments for Early Childhood Education | 3 |

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|--|------------------------------------|---|-----------|--|---|
| EDU 151 | Creative Activities | 3 | EDN 0010 | Education Electives | 3 |
| EDU 153 | Health, Safety, and Nutrition | 3 | EDN 0010 | Education Electives | 3 |
| EDU 221 | Children with Exceptionalities | 3 | SED 3310 | Introduction to the Exceptional Child | 3 |
| EDU 234 | Infants, Toddlers, & Twos | 3 | EDN 0010 | Education Electives | 3 |
| EDU 251 | Exploration Activities | 3 | EDN 0010 | Education Electives | 3 |
| EDU 259 | Curriculum Planning | 3 | EDN 0010 | Education Electives | 3 |
| EDU 261 | Early Childhood Administration I | 3 | ECE 3130* | Early Childhood Educators as Leaders | 3 |
| EDU 262 | Early Childhood Administration II | 3 | ECE 3130* | Early Childhood Educators as Leaders | 3 |
| EDU 271 | Educational Technology | 3 | EDN 0010 | Education Electives | 3 |
| EDU 280 | Language & Literacy | 3 | RDG 2000 | Foundations of Reading & Language Acquisition | 3 |
| EDU 284 | Early Childhood Capstone Practicum | 4 | ECE 4010 | Integrated Curricula and Appropriate Practices: Infants and Toddlers (3) + Education Electives (1) | 4 |
| Total Minimum Required Credit Hours: 69 | | | | | |

Notes:

1. To be eligible for consideration by the Teacher Education Committee and approved for admissions to the UNC Pembroke Teacher Education Program, each candidate must have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.
2. Students must take a minimum of 9 hours of Writing Intensive courses and must complete the remainder of UNC Pembroke's General Education Requirement to complete the 120 hours for the degree.
3. A minimum of 25% of the semester hours needed for this degree must be completed in residence at UNC Pembroke.
4. * Receive credit for ECE 2030 after completion of EDU 144 and EDU 145 and receive credit for ECE 3130 after completion of EDU 261 and EDU 262.
5. See <https://braveweb.uncp.edu/external/articulation/> for how courses will transfer.