

**AGENDA**  
**Meeting of the Academic Affairs Committee**  
**Wednesday, September 17, 2014**  
**University Center, Room 213**

**Committee Membership**

|   |   |
|---|---|
| Jose D'Arruda (Senator & Chair)                 | Marisa Scott (Senator)                          |
| Rick Crandall (Senator)( secretary in rotation) | TBE (chair of General Education)                |
| Tony Curtis (Senator)                           | Jaime Martinez (chair of Curriculum)            |
| Jonathan Maisonpierre (Senator)                 | Anita R. Guynn (chair of Enrollment)            |
| Cyndi Miecznikowski (Senator)                   | Robert Arndt (chair of Academic Support)        |
| David Nikkel (Senator)                          | Ken Kitts (Provost and VC for Academic Affairs) |
| Maria Pereira (Senator)                         |   |

- I. Call to Order
- II. Approval of the Minutes of the April 16, 2014 Meeting ([Appendix A](#))
- III. Approval of the Agenda
- IV. Report from the Chair

The proposal below (8.1) from the Department of Mathematics and Computer Science passed the Academic Affairs in April 2014 but was withdrawn from the senate because no member from that department was present at the senate meeting. I will therefore present it again at the next senate meeting for vote.

**8. Proposal from the Department of Mathematics and Computer Science**

**8.1 Program Proposal:** Revise the Minor in Information Technology to better incorporate pre-requisite courses

Proposals 8.1 passed: 8 for, 0 against, 0 abstain.

- V. Reports from Subcommittees
  - A. Curriculum: Jaime Martinez, Chair

***a)* Actions Requiring only AA Chair Signature ([Appendix B](#))**

**7. Proposals from the Department of Chemistry and Physics**

**7.1 Course Proposal:** Revise prerequisites for CHM 1300 General Chemistry I

**7.2 Course Proposal:** Revise prerequisites for PHY 1500 College Physics I

Proposals 7.1-7.2 passed: 12 for, 0 against, 0 abstain;

7.1-7.2 will be forwarded to the Chair of Academic Affairs committee for his signature. The changes also need to be proposed to the **General Education Subcommittee for their approval**

**8. Proposals from the Department of Nursing**

**8.1 Program Proposal:** Add program outcome to MSN catalog description

Proposals 8.1 passed: 12 for, 0 against, 0 abstain;

***b) Actions Requiring AA Approval Only ([Appendix C](#))***

***NONE***

***c) Actions Requiring AA Approval and to be sent to Senate ([Appendix D](#))***

**6. Proposal from the Department of Biology**

**6.1 Program Proposal:** Revise requirements for Bachelor of Science in Environmental Science  
Proposals 6.1 passed: 11 for, 0 against, 1 abstain;

6.1 will go to the Academic Affairs committee and then, pending approval, to the Faculty Senate for their consideration.

B. **Enrollment Management:** Anita R. Guynn, Chair

C. **General Education:** TBE, Chair

D. **Academic Support Services:** Robert Arndt, Chair

VI. Old Business

***Actions Requiring AA Approval and to be sent to Senate ([Appendix D](#))***

**10. Proposals from the Department of Art**

**10.8 Program Proposal:** Revise Minor in Art History

**10.9 Program Proposal:** Revise Minor in Media Integration Studies

Proposals 10.8-10.9 passed: 10 for, 0 against, 0 abstain

VII. New Business

VIII. Announcements

IX. Adjournment

**Appendix A**  
**Minutes (pending approval)**  
**Meeting of the Academic Affairs Committee**  
**Wednesday, April 16, 2014**  
**University Center, Room 213**

**Committee Membership**

|                                 |   |
|---------------------------------|---|
| Jose D'Arruda (Senator & Chair) | Jeremy Sellers (Senator)                        |
| Cherry Beasley (Senator)        | Joanna Hersey (chair of General Education)      |
| Jeff Bolles (Senator)           | Jaime Martinez (chair of Curriculum)            |
| Rick Crandall (Senator)         | Lisa Mitchell (chair of Enrollment)             |
| David Nikkel (Senator)          | Larry Arnold (chair of Academic Support)        |
| Maria Pereira (Senator)         | Ken Kitts (Provost and VC for Academic Affairs) |
| Jesse Peters (Senator)          |   |

**Present: D'Arruda, Bolles, Crandall, Pereira, Peters, Hersey, Martinez, Mitchell, Arnold**

**Absent: Beasley, Nikkel, Sellers, Kitts**

**Guests: Stewart Thomas, Nick Arena, Cecilia Lara, Raquel Alfaro, Jessica Pitchford, Therese Rizzo, Rita Hagevik, David Zeigler, Roland Stout, Mark Canada, Natalie Smith, Liz Normandy, Xin Zhang, Xinyan Shi**

- X. Call to Order – *3:31 PM*
- XI. Approval of the Minutes of the March 19, 2014 Meeting  
*Approved unanimously*
- XII. Approval of the Agenda – *Requests to approve changes to agenda as noted in the agenda.*  
*Approved 8-0-0*
- XIII. Report from the Chair – *No report*
- XIV. Reports from Subcommittees

E. Curriculum: Jaime Martinez, Chair

***Actions Requiring only AA Chair Signature***

**5. Proposals from the Departments of Educational Specialties and Professional Pedagogy and Research**

**5.1 Course Proposal:** Revise prerequisites for SED 3050 Introduction to Gifted Education

**5.2 Course Proposal:** Change course number of EDN 3900 Research and Writing in Education

**5.3 Course Proposal:** Create cross-listed section of EDN 5120 Advanced Study of

Exceptionality in Children (will be EDN/SED 5120) \*pending grad council approval

Proposals 5.1-5.3 passed: 8 for, 0 against, 0 abstain

**6. Proposal from the Department of Health, Physical Education, and Recreation**

**6.1 Program Proposal:** Revise catalog description for B.S. in Athletic Training

Proposals 6.1 passed: 8 for, 0 against, 0 abstain

**7. Proposals from the Department of Nursing**

**7.1 Course Proposal:** Revise Prerequisites for NUR 5140 Epidemiology and Global Health

**7.2 Course Proposal:** Revise description of NUR 2000 Introduction to Health Technology and Informatics

**7.3 Course Proposal:** Revise description and prerequisites for NUR 3000 Transition to Professional Nursing

**7.4 Course Proposal:** Revise description of NUR 3010 Introduction to Professional Nursing

**7.5 Course Proposal:** Revise description of NUR 3030 Foundations of Professional Nursing Practice

**7.6 Course Proposal:** Revise description for NUR 3040 Normal and Therapeutic Nutrition

**7.7 Course Proposal:** Revise description and pre-requisites for NUR 3050 Pharmacology for Clinical Practice

**7.8 Course Proposal:** Revise description of NUR 3100 Transcultural Nursing

**7.9 Course Proposal:** Revise description of NUR 3150 Adult Health Nursing I

**7.10 Course Proposal:** Revise description and pre-requisites for NUR 3200 Health Assessment Across the Life Span

**7.11 Course Proposal:** Revise description and pre-requisites for NUR 3250 Pathophysiology Across the Life Span

**7.12 Course Proposal:** Revise description of NUR 3300 Gerontological Nursing

**7.13 Course Proposal:** Revise description of NUR 3450 Family Nursing I

**7.14 Course Proposal:** Revise description and pre-requisites of NUR 3500 Family Nursing II

**7.15 Course Proposal:** Revise description and pre-requisites for NUR 4000 Nursing Research and Theory

**7.16 Course Proposal:** Revise description and pre-requisites of NUR 4120 Leadership in Nursing

**7.17 Course Proposal:** Revise description of NUR 4150 Psychiatric/Mental Health Nursing

**7.18 Course Proposal:** Revise description and prerequisites for NUR 4350 Community Health Nursing

**7.19 Course Proposal:** Revise description and pre-requisites of NUR 4450 Adult Health Nursing II

**7.20 Course Proposal:** Revise description of NUR 4510 Transition to Professional Nursing: A Capstone Experience

**7.21 Course Proposal:** Revise description of NUR 4550 Professional Nursing Issues in Practice

Proposals 7.1-7.21 passed: 8 for, 0 against, 0 abstain.

**9. Proposals from the Department of English, Theatre, and Foreign Languages**

**9.1 Course Proposal:** Delete ENG 3590 Creative Nonfiction

**9.2 Program Proposal:** Correct errors and inconsistencies left from last year's revision of the requirements for a Bachelor of Arts in English: Theatre Arts

**9.3 Program Proposal:** Delete ENG 3590 and add ENG 3760 to the list of elective options for the Bachelor of Arts in English

**9.4 Program Proposal:** Add ENG 2760 to the list of elective options for an Academic Concentration in English

Proposals 9.1-9.4 passed: 8 for, 0 against, 0 abstain

***Actions Requiring AA Approval Only***

**4. Proposals from the Department of Biology**

**4.1 Course Proposal:** Create BIO 5400 Natural History of Costa Rica

**4.2 Course Proposal:** Create BIO 5140 Biogeography

**4.3 Course Proposal:** Create BIO 5280 Teaching Practicum in Biology

**4.4 Course Proposal:** Create BIO 5550 Independent Biology Research

**4.5 Course Proposal:** Create BIO 5770 Science in the Natural Environment

**4.6 Course Proposal:** Create BTEC 5300 Principles of Medical Biotechnology

Proposals 4.1-4.6 passed: 8 for, 0 against, 0 abstain

*Approved 8-0-0*

**9. Proposals from the Department of English, Theatre, and Foreign Languages (Each voted on separately)**

**9.5 Course Proposal:** Create XXXS 1xxx Foreign Language Study in the Disciplines *Approved 8-0-0*

**9.6 Course Proposal:** Create ENG 2760 Writing Creative Nonfiction I *Approved 7-1-0*

**-9.7 Course Proposal:** Create ENG 3760 Writing Creative Nonfiction II *Approved 7-1-0*

**9.8 Course Proposal:** Create THE 3810 Choreography *Approved 8-0-0*

Proposals 9.5-9.8 passed: 8 for, 0 against, 0 abstain

**10. Proposals from the School of Business**

**10.1 Course Proposal:** Create BUS 1001 Passport for Professional Success—Awareness 1

**10.2 Course Proposal:** Create BUS 1002 Passport for Professional Success—Awareness 2

**10.3 Course Proposal:** Create BUS 1003 Passport for Professional Success—Fundamentals 1

**10.4 Course Proposal:** Create BUS 1004 Passport for Professional Success—Transition

**10.5 Course Proposal:** Create BUS 1005 Passport for Professional Success—Extended Engagement

**10.6 Course Proposal:** Create BUS 1006 Passport for Professional Success—Fundamentals 2

**10.2 Course Proposal:** Create ECN 4020 Industrial Organization

Proposals 10.1-10.2 passed: 8 for, 0 against, 1 abstain

*Approved 7-0-1*

**11. Proposal from the Department of Chemistry and Physics**

**11.1 Course Proposal:** Create CHM 5420 Environmental Chemistry

Proposals 11.1 passed: 9 for, 0 against, 0 abstain;

*Approved 8-0-0*

*Actions Requiring AA Approval and to be sent to Senate*

**4.7 Program Proposal:** Revise requirements for M.A. in Science Education

**4.8 Program Proposal:** Revise requirements for M.A. in Science Education, nonlicensure concentration

**4.9 Program Proposal:** Revise requirements for M.A.T. with Middle Grades Science concentration

**4.10 Program Proposal:** Revise requirements for M.A.T. with Secondary Science concentration

Proposals 4.7-4.10 passed: 8 for, 0 against, 0 abstain

*All Taken Together and Approved 8-0-0*

**8. Proposal from the Department of Mathematics and Computer Science**

**8.1 Program Proposal:** Revise the Minor in Information Technology to better incorporate pre-requisite courses

Proposals 8.1 passed: 8 for, 0 against, 0 abstain.

*Approved 8-0-0*

**9. Proposals from the Department of English, Theatre, and Foreign Languages (Each voted on Separately)**

**9.9 Program Proposal:** Revise the Minor in Creative Writing *Approved 7-1-0*

**9.10 Program Proposal:** Revise the Bachelor of Arts in English, Middle Grades Language Arts  
6-9 Concentration *Approved 8-0-0*

**9.11 Program Proposal:** Revise the Bachelor of Arts in English, English Education 9-12  
Concentration *Approved 8-0-0*

Proposals 9.9-9.11 passed: 8 for, 0 against, 0 abstain

**10. Proposals from the School of Business (Each Voted on Separately)**

**10.3 Program Proposal:** Add BUS 1001-1006 to the “General Business Requirements” for a  
Bachelor of Science in Accounting *Approved 6-0-2*

**10.4 Program Proposal:** Add BUS 1001-1006 to the BSBA Common Body of Knowledge for  
all Bachelor of Science in Business Administration tracks: Economics, Finance, International  
Business, Management, Marketing, and Entrepreneurship *Approved 6-0-2*

Proposals 10.3-10.4 passed: 8 for, 0 against, 1 abstain

**13. Proposal from the QEP Committee**

**13.1 Program Proposal:** Add three courses to the Writing Intensive Program

**AIS 4650 (HST 4650) Indian Residential and Boarding School Narratives**

**EED 3890 Teaching Writing and Speech (Grades 6-12)**

**HON 2010 The Humanistic Tradition II**

Proposals 13.1 passed: 9 for, 0 against, 0 abstain

*Approved 7-0-1*

**14. Proposals from the Department of Music**

**14.1 Program Proposal:** Delete the Master of Arts in Music Education degree program from the  
catalog

**14.2 Program Proposal:** Delete the Master of Arts in Teaching with Music Specialization  
degree program from the catalog

**14.3 Course Proposal:** Delete all graduate music education courses from the catalog

Proposals 14.1-14.3 passed: 3 for, 0 against, 6 abstain

*Not Approved 1-7-1*

F. Enrollment Management: Lisa Mitchell, Chair

**α. Proposed change to Academic Catalog (p. 63 of 2013-14 edition)**

Suspension Appeal

**β. Course Load and Progress Toward Graduation**

Course Load and Progress Toward Graduation

*Approved 8-0-0*

G. General Education: Joanna Hersey, Chair

*No Report*

H. Academic Support Services: Larry Arnold, Chair

Preliminary results from Surveys on Academic Support Services.

[Faculty](#) <-click here

[Student](#) <-click here

*Academic Support Services, outside of some miscommunication issues with DSS, is all being reviewed as favorable.*

XV. Old Business

*Actions Requiring AA Approval and to be sent to Senate*

**10. Proposals from the Department of Art**

**10.8 Program Proposal:** Revise Minor in Art History

**10.9 Program Proposal:** Revise Minor in Media Integration Studies

Proposals 10.8-10.9 passed: 10 for, 0 against, 0 abstain

*No representative present – tabled until next academic year.*

XVI. New Business

*Proposal from Jaime Martinez to move up the date for which proposals to curriculum are submitted. Discussion ensued. The conversation turned to maintaining deadlines and not allowing late proposals. Conversation included discussion that AA supports Curriculum in requiring all proposals to be more accurate and precise.*

XVII. Announcements *None*

XVIII. Adjournment **4:14 PM**

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## Appendix B

### **7. Proposals from the Department of Chemistry & Physics**

**7.1 Course Proposal:** Change pre-requisite for CHM 1300 from “Completion of or enrollment in MAT 1070.” to “Completion of or enrollment in MAT 1070, 1080, 1090, 1180, 2100, 2110, 2150, 2210, 2220, or 2300.”

**Rationale:** Change will allow more efficient registration, avoiding the need for entering registration overrides for the many CHM 1300 students who ‘test out’ of MAT 1070 and begin their math coursework with higher-level courses.

Dept vote: 12 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation Agreement: No

Degree Pathway: No

CAA Baccalaureate Degree Plan: No  
Additional Resources: no  
Additional Resources required:

**COURSE DESCRIPTIONS:**

CHM 1300 General Chemistry I

Hours: 3

Prerequisites: Completion of or enrollment in MAT 1070, 1080, 1090, 1180, 2100, 2110, 2150, 2210, 2220, or 2300.

Required: yes (change does not affect any program requirements)

Course description: Composition, structure, and properties of matter, including stoichiometry, atomic and molecular structure and theory, chemical periodicity, thermochemistry, and gases.

Course title: General Chemistry I

Code: LEC

**7.2 Course Proposal:** Change pre-requisite for PHY 1500 to MAT 1070, MAT 1090, MAT 2210, or MAT 2220

**Rationale:** Change will allow more efficient registration, avoiding the need for entering registration overrides for the many PHY 1500 students who 'test out' of MAT 1070 and begin their math coursework with higher-level courses.

Dept vote: 12 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation Agreement: No

Degree Pathway: No

CAA Baccalaureate Degree Plan: No

Additional Resources: no

Additional Resources required:

**COURSE DESCRIPTIONS:**

PHY 1500 College Physics I

Hours: 3

Prerequisites: Completion of MAT 1070, 1090, 2210, or 2220.

Required: yes (change does not affect any program requirements)

Course description: A treatment of the subject matter of general physics (listed, in part, under 1000, 1010) at a level of thoroughness expected in such curricula as pre-med, biochemistry, etc.

Course title: College Physics I

Code: LEC

## **8. Proposal from the Department of Nursing**

**8.1 Program Proposal:** The Department of Nursing needs to add an expected program outcome for the MSN program related to lifelong learning.

**Rationale:** The Department of Nursing faculty did not include an expected program outcome related to lifelong learning in the original program proposal. We need to add an expected program outcome in this area to meet the accreditation standards for the MSN program. Our site visit is being held November 10-12, 2014.



Dept vote: 5 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Additional Resources: no

Additional Resources required:

## **MASTER OF SCIENCE IN NURSING**

**Director: Barbara B. Synowicz**

### **Department of Nursing Mission and Purposes**

The Department of Nursing is dedicated to carrying out the mission of the College of Arts and Sciences and the University of North Carolina at Pembroke (UNCP). As an integral academic unit of the University, the Department of Nursing is committed to the tripartite roles of teaching, research, and community service that contribute to the cultural, intellectual, and social development of professional nurses in North Carolina and the nation. Students are provided the opportunity to obtain a multicultural education that is grounded in the arts, sciences and humanities; that is congruent with standards for professional nursing practice; and that prepares them for lifelong learning, professional development, and service to others.

The primary purposes of the UNCP Department of Nursing program are to

1. Provide accessible, seamless, high quality undergraduate and graduate nursing education to diverse student populations to shape nursing graduates who are leaders in professional nursing practice.
2. Prepare graduates to provide high quality, cost-effective professional nursing services, to improve health outcomes across the lifespan, for individuals, families, groups, and communities.

The Department of Nursing is committed to the recruitment of a diverse, achievement-oriented, and socially responsible student body that will enrich the intellectual, cultural and social community of the University and the community at large. The graduate program in nursing aims to prepare graduates to take on leadership or educator roles and be qualified to face the challenges of the future in nursing to improve the quality of client care and client outcomes. The master's level program in nursing provides students with an opportunity to build expertise in a specialized area of practice while enhancing their skills in theory and research for use in professional practice.

### **MSN Program Outcomes**

The Master of Science in Nursing program prepares graduates to

1. Synthesize evidence-based knowledge, theories and principles from nursing, the arts and humanities, biopsychosocial and applied sciences which support advanced nursing practice and role development.
2. Assume a leadership role in coordinating, managing, and improving health services for culturally diverse populations by using knowledge of political, economic, organizational, and regulatory systems.
3. Direct organizational and systems leadership initiatives for the improvement of health outcomes and safety for diverse individuals, families, groups, populations, and communities across the continuum of care.
4. Collaborate with interprofessional healthcare providers and consumers in designing, implementing, and evaluating health services for the attainment of shared health care goals that focus on clinical prevention and population health.
5. Integrate information technology for evidence-based care management, education, collaboration, and decision-making to improve health outcomes.

6. Demonstrate beginning competence in applying research principles to clinical practice that will impact advanced nursing practice and education as well as health programs and services.
7. Assume accountability for ethical values, principles, and personal beliefs that acknowledge human diversity and influence professional practice decisions and nursing interventions.
8. Adhere to ethical, legal, and regulatory mandates and professional standards for advanced nursing practice.
9. Engage in professional behaviors that reflect a commitment to lifelong learning and excellence in advanced nursing practice.

The Department of Nursing holds membership in the American Association of Colleges of Nursing (AACN). The Department of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW, Suite 530, Washington, DC 20036-1120; 202/887-6791.

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## Appendix D Actions Requiring AA Approval and to be sent to Senate

### **6. Proposal from the Department of Biology**

**6.1 Program Proposal:** Revise the requirements for the Bachelor of Science in Environmental Science. We proposed to remove three required courses (CHM 2500, GLY 1150, and GLY 2500), add two required courses (BIO 4320 and GGY 4040), and adjust the elective options.

**Rationale:** The proposed earth science and chemistry changes are to take advantage of courses that were not offered when the program was created and to add more flexibility so the students can tailor the degree to their career path. These courses changes will allow students to build a more specific skill set for future employment.

The proposed change associated with Conservation Biology (BIO 4320) is to help students meet the writing requirement and this course is a course that applies many of the principles presented in the other environmental courses.

Dept vote: 18 for; 0 against; 0 abstain

Affect others: Yes

Departments affected and how:

- Chemistry – will affect enrollment in CHM 2500 Organic Chemistry

- Geology – will lower enrollment in some earth science courses while increasing enrollment in others.

Affected Chairs:

Additional Resources: No

Additional Resources required:

Affects Degree Pathway: Yes

Affects CAA Degree Plan: No

#### BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

| Requirements for a Bachelor of Science Degree in Environmental Science   | Sem. Hrs.              |
|--|------------------------|
| Freshman Seminar   | 1                      |
| General Education*   | 44(32)                 |
| Required Courses:  |                        |
| BIO 1000*, 3040, 3420, 4310(WE), 4320(WE)  | <del>14</del> 18       |
| ENV 2200, 2300, 3100, 3200, 4900   | 19                     |
| CHM 1100, 1110, 1300*, 1310*, <del>2500</del>  | <del>12</del> 8        |
| <del>GGY 1150*</del> ; <del>GGY 2500</del> ; GGY 4040 and two of the following: GGY 2500, GGY 2700, GLY 2260, GLY 2460, <del>or</del> GLY 2620 | 9-10                   |
| MAT 1070* or 1090*, <del>or</del> 2100   | <del>3</del> 6         |
| Environmental Science degree electives—choose 3 of: ENV 2400, 4100; BIO 2500, 3010, 3400, 4100, 4220, <del>4320</del>                          | 9-12                   |
| <del>Sustainable Agriculture Track—required: ENV 2450, 3250, 4200</del>  | <del>11</del>          |
| Writing in the Discipline: BIO 4700  | 3                      |
| Electives<br>(ENTR 2000, 2100, and 4000 are recommended, but not required, electives for the Sustainable Agriculture Track.)                   | <del>11-14</del> 11-15 |
|  | <b>Total: 120</b>      |

\*Courses marked with an asterisk are General Education courses, and their hours are counted as General Education hours.

**Sustainable Agriculture Track (11 sem hr):** ENV 2450, 3250, 4200 (These courses are required instead of the Environmental Science degree electives.)

[change marked in MAT courses resolves inconsistency between print and online versions of catalog]

#### **Proposals from the Department of Art**

**10.8 Program Proposal:** Revise our Minor in Art History by removing a required 3 hour non-Western art history course and replacing it with a 3 hour elective (selected from a list currently stated in the catalog).

**Rationale:** Students often consider declaring the minor late in their undergraduate careers and our course rotation prevents them from finishing in a timely manner. This change would not impact the minor's integrity and will allow students to pursue interests.

Dept vote: 7 for; 0 against; 0 abstain

Affect others: no

Departments affected and how:

Affected Chair: Off

New courses: no

Additional Resources: no  
Additional Resources required:

Attached: Catalog Copy

| <b>Requirements for a Minor in Art History</b>  | <b>Sem. Hrs.</b> |
|---|------------------|
| <b>Required Courses:</b> ART 2080, 2090, and 3 hours of non-Western art (e.g., ART 2160 or 2170)  | 9 6              |
| Plus nine twelve hours of electives* (taken after prerequisites if applicable):<br>ART 2160, 2170, 3700, 3710, 3720, 3730, 3740, 3750, 4310, 4320, 4330,<br>ARTS 3xxx, 4xxx, PHI 4230 | 9 12             |
|   | <b>Total: 18</b> |

\*Art 2050, 5050, and 5110 do not fulfill this requirement

### **10.9 Program Proposal: Revise Minor in Media Integration Studies**

10.9 Program Proposal: Revise Minor in Media Integration Studies. Delete electives PHI 1020, MCM 2100, ENG 2900, BRD 2800, and SOC 2220. Add as electives ART 1500, ART 2400, ART 3000, ART 3500, ART 4750, and MUS 3670. Remove Mass Communication from list of interdisciplinary collaborators.

Rationale: The elective courses being removed are not offered consistently because of evolving departmental staffing and needs; Mass Communication has indicated that it will no longer participate in the minor for the same reason. The added electives are appropriate for the minor; the drawing and printmaking courses include animation and digital components.

Dept vote: 7 for; 0 against; 0 abstain

Affect others: yes

Departments affected and how: Courses offered by Mass Communication, Philosophy and Religion, Sociology, and English are being removed from the minor. An additional Music course is being added. Mass Communication will no longer be a collaborating department; Music remains.

Affected Chair: Off

New courses: no

Additional Resources: no

Additional Resources required:

Attached: Catalog Copy

Minor in Media Integration Studies

Media Integration Studies is an opportunity for interdisciplinary study in digital studios within two three academic departments: Art, Mass Communications, and Music.

Requirements for a Minor in Media Integration Studies      Sem. Hrs.

Required Courses: ART 1450, ART/MUS 3800, 4580, and 4800      12

Electives: Choose 2 courses from PHI 1020, MCM 2100, SOC 2220, ENG 2900, ART 1500, 2400, 2500, 3000, 3500, 4750; BRD 2800, MUS 3580 and 3670      6

Total: 18

Proposals 10.8-10.9 passed: 10 for, 0 against, 0 abstain

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