

Enrollment History Race/Ethnicity Undergraduate

Year	AMERICAN INDIAN		ASIAN/ PACIFIC ISL		BLACK		HISPANIC		WHITE		OTHER OR UNKNOWN		INTER-NATIONAL		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1981	473	23.6%	16	0.8%	254	12.6%	16	0.8%	1249	62.2%	0	0.0%	0	0.0%	2008
1982	483	23.9%	22	1.1%	270	13.4%	16	0.8%	1226	60.8%	0	0.0%	0	0.0%	2017
1983	485	25.2%	24	1.2%	244	12.7%	13	0.7%	1158	60.2%	0	0.0%	0	0.0%	1924
1984	499	26.0%	20	1.0%	268	14.0%	11	0.6%	1123	58.5%	0	0.0%	0	0.0%	1921
1985	520	26.6%	15	0.8%	246	12.6%	14	0.7%	1160	59.3%	0	0.0%	0	0.0%	1955
1986	546	26.1%	22	1.1%	258	12.3%	14	0.7%	1251	59.8%	0	0.0%	0	0.0%	2091
1987	559	25.1%	22	1.0%	263	11.8%	14	0.6%	1373	61.5%	0	0.0%	0	0.0%	2231
1988	618	24.8%	27	1.1%	285	11.4%	8	0.3%	1552	62.2%	0	0.2%	4	0.2%	2494
1989	701	25.8%	22	0.8%	301	11.1%	14	0.5%	1664	61.4%	0	0.4%	10	0.4%	2712
1990	691	25.1%	25	0.9%	301	11.0%	13	0.5%	1709	62.2%	0	0.3%	9	0.3%	2748
1991	649	24.6%	23	0.9%	290	11.0%	12	0.5%	1646	62.5%	0	0.5%	13	0.5%	2633
1992	674	24.9%	19	0.7%	307	11.4%	16	0.6%	1673	61.9%	0	0.5%	13	0.5%	2702
1993	670	24.8%	18	0.7%	330	12.2%	24	0.9%	1652	61.1%	0	0.3%	9	0.3%	2703
1994	676	25.3%	23	0.9%	337	12.6%	35	1.3%	1596	59.7%	0	0.3%	7	0.3%	2674
1995	676	25.4%	17	0.6%	357	13.4%	28	1.1%	1575	59.3%	0	0.2%	4	0.2%	2657
1996	681	25.3%	17	0.6%	386	14.3%	35	1.3%	1567	58.3%	0	0.1%	4	0.1%	2690
1997	700	25.9%	38	1.4%	405	15.0%	51	1.9%	1503	55.6%	0	0.2%	6	0.2%	2703
1998	651	24.6%	36	1.4%	422	15.9%	57	2.2%	1477	55.8%	0	0.2%	6	0.2%	2649
1999	648	23.9%	41	1.5%	492	17.6%	59	2.1%	1533	55.0%	0	0.6%	16	0.6%	2789
2000	715	23.2%	54	1.8%	592	19.2%	67	2.2%	1629	53.0%	0	0.6%	19	0.6%	3076
2001	795	22.7%	48	1.4%	722	20.6%	76	2.2%	1849	52.7%	1	0.5%	15	0.5%	3506
2002	880	22.3%	55	1.4%	862	21.8%	78	2.0%	2051	51.9%	0	0.0%	25	0.6%	3951
2003	901	21.2%	72	1.7%	962	22.6%	99	2.3%	2187	51.4%	0	0.0%	32	0.8%	4253
2004	954	21.2%	75	1.7%	1062	23.6%	105	2.3%	2265	50.2%	15	0.3%	32	0.7%	4508
2005	1070	23.7%	92	2.0%	1207	26.8%	142	3.1%	2345	52.0%	73	1.6%	34	0.8%	4963

Beginning in 1999, enrollment figures include off-campus students (those at off-campus sites and in online courses).