

AGENDA (pending approval)
Meeting of the Academic Affairs Committee
Wednesday, January 15, 2014
University Center, Room 213

Committee Membership

Jose D'Arruda (Senator & Chair)
 Cherry Beasley (Senator)
 Jeff Bolles (Senator)
 Rick Crandall (Senator)
 David Nikkel (Senator)
 Maria Pereira (Senator)
 Jesse Peters (Senator)

Jeremy Sellers (Senator)
 Joanna Hersey (chair of General Education)
 Jaime Martinez (chair of Curriculum)
 Lisa Mitchell (chair of Enrollment)
 Larry Arnold (chair of Academic Support)
 Ken Kitts (Provost and VC for Academic Affairs)

- I. Call to Order
- II. Approval of the Minutes of the November 20 16, 2013 Meeting ([Appendix A](#))
- III. Approval of the Agenda
- IV. Report from the Chair
- V. Reports from Subcommittees

A. Curriculum: Jaime Martinez, Chair

a) Actions Requiring only AA Chair Signature ([Appendix B](#))

1. Proposals from the Department of English, Theatre, and Foreign Languages

- 4.1 Course Proposal:** Revise description of SPN 3110: Spanish Composition and Review of Grammar
- 4.2 Course Proposal:** Revise description of SPN 3120: Spanish Conversation
- 4.3 Course Proposal:** Revise description and prerequisites for SPN 3200: Literary Analysis and Criticism in Spanish
- 4.4 Course Proposal:** Revise prerequisites for SPN 3210, SPN 3220, SPN 3310, and SPN 3320
- 4.5 Course Proposal:** Revise description and prerequisites for SPN 3700: Advanced Grammar and Composition
- 4.6 Course Proposal:** Revise prerequisites for SPN 4130, SPN 4140, SPN 4150, SPN 4230, SPN 4240, and SPN 4250

Proposals 4.1-4.6 passed: 9 for, 0 against, 0 abstain

2. Proposal from the Department of Health, Physical Education, and Recreation

6.1 Course Proposal: Make EXER 5990 a repeatable course

Proposals 6.1 passed: 10 for, 0 against, 0 abstain

3. Proposals from the Advising Center

7.4 Course Proposal: Delete FRS 1000, FRS 1010, and TRS 1000

Proposals 7.1-7.3 passed: 10 for, 0 against, 0 abstain

4. Proposals from the Career Center

8.2 Course Proposal: Delete CAR 1010

8.2 passed: 10 for, 0 against, 0 abstain

b) Actions Requiring AA Approval Only ([Appendix C](#))

1. Proposals from the Advising Center

7.1 Course Proposal: Create UNV 1000: Freshman Seminar

7.2 Course Proposal: Create UNV 1010: Learning Community

7.3 Course Proposal: Create UNV 1060: New Transfer Seminar

2. Proposals from the Career Center

8.1 Course Proposal: Create UNV 1050: Introduction to Career Development
Proposals 8.1-10 for, 0 against, 0 abstain; 8.1 will go on to Academic Affairs subcommittee for their consideration.

c) Actions Requiring AA Approval and to be sent to Senate ([Appendix D](#))

1. Proposal from the Department of Chemistry and Physics

5.1 Program Proposal: Create a new track (Analytical Chemistry) for the B.S. in Chemistry degree

Proposals 5.1 passed: 10 for, 0 against, 0 abstain

- B. Enrollment Management: Lisa Mitchell, Chair
- C. General Education: Joanna Hersey, Chair
- D. Academic Support Services: Larry Arnold, Chair
- E. Old Business
- F. New Business
- G. Announcements

H. Adjournment

DRAFT

Appendix A

MINUTES (pending approval) Meeting of the Academic Affairs Committee Wednesday, November 20, 2013 University Center, Room 213

Committee Membership

Jose D'Arruda (Senator & Chair)
Cherry Beasley (Senator)
Jeff Bolles (Senator)
Rick Crandall (Senator)
David Nikkel (Senator)
Maria Pereira (Senator)
Jesse Peters (Senator)

Jeremy Sellers (Senator)
Joanna Hersey (chair of General Education)
Jaime Martinez (chair of Curriculum)
Lisa Mitchell (chair of Enrollment)
Larry Arnold (chair of Academic Support)
Ken Kitts (Provost and VC for Academic Affairs)

Present: D'Arruda, Beasley, Bolles, Crandall, Nikkel, Pereira, Peters, Sellers, Hersey, Martinez, Mitchell, Arnold

Absent: Kitts

Guests: Kim Sellers, Elizabeth Normandy, J. Porter Lillis

- VI. Call to Order **3:30 PM**
- VII. Approval of the Minutes of the October 16, 2013 Meeting ([Appendix A](#))
Approved with correction as put forth by David Nikkel (under section VII New Business) and as amended in Appendix A - Minutes
- VIII. Approval of the Agenda
Approved
- IX. Report from the Chair
No Report
- X. Reports from Subcommittees
 - I. Curriculum: Jaime Martinez, Chair
a) Actions Requiring only AA Chair Signature ([Appendix B](#))
 - 1. Proposals from the Department of Educational Specialties**
 - 4.1 Course Proposal:** Revise title and prerequisites of *RDG 3200: Diagnosis and Remediation of Reading Difficulties* (will become Assessment of Reading Difficulties I)

Approved 9-0-0

2. Proposal from the Department of Chemistry and Physics

5.1 Course Proposal: Revise description of *CHM 4200*: Forensic Chemistry
Approved 9-0-0

3. Proposals from the Department of Sociology and Criminal Justice

6.2 Program Proposal: Add two elective options to Minor in Terrorism Studies
Approved 9-0-0

b) Actions Requiring AA Approval Only ([Appendix C](#))

1. Proposals from the Department of Educational Specialties

4.2 Course Proposal: Create *RDG 3400*: Assessment of Reading Difficulties II
Approved 9-0-0
Approved unanimously by Academic Affairs Committee (11-0-0)

4.3 Course Proposal: Create *RDG 4000*: Best Practices in Reading
Approved 9-0-0
Approved unanimously by Academic Affairs Committee (11-0-0)

2. Proposals from the Department of Sociology and Criminal Justice

6.1 Course Proposal: Create *SOC/CRJ 4520*: Women and Crime
Approved 9-0-0
Approved unanimously by Academic Affairs Committee (11-0-0)

c) Actions Requiring AA Approval and to be sent to Senate ([Appendix D](#))

- J. Enrollment Management: Lisa Mitchell, Chair
Our next Enrollment Management subcommittee meeting will be Wednesday, January 8th in UC Annex room 217 at 3:30pm
No report
- K. General Education: Joanna Hersey, Chair

No courses/revisions came through this month, so I will have no action items for November AA meeting

Met but no action items – No report

- L. Academic Support Services: Larry Arnold, Chair –

Reported:

New instructional services librarian has been hired (promoted from within, creating a new vacancy)

Hosting for BraveCat will no longer be through UNCW but through the vendor who developed the hosting; change will occur on May 1, 2014 – will lead to additional expense and work

Writing Center has been approved for permanent funds for a 20-hour/week assistant

DSS continues to work hard

CAE tutors (must have B in class) and academic resource (must have 3.6 GPA) people are needed. Discussion led to question regarding policies in finding and appointing tutors – Larry will address in Academic Support Services

- M. Old Business

- N. New Business

Curriculum Content Management-- Jaime Martinez (chair of Curriculum)

Covered in Jamie's report, not under new business:

Proposal for the change in structure of Academic Support Services has been approved by governance and will go to Senate.

- O. Announcements

- P. Adjournment **3:55 PM**

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Appendix B Actions Requiring only AA Chair Signature

4. Proposals from the Department of English, Theatre, and Foreign Languages

4.1 Course Proposal: Revise the description for SPN 3110: Spanish Composition and Review of Grammar to indicate students must receive a "C" grade or better to progress into SPN 3200 and SPN 3700.

Rationale: A "C" grade or better will be an indicator that students have the grammatical knowledge of the Spanish language and they are capable to keep up with the rigor of the courses in the Spanish Major, Concentration or Minor Programs.

Dept vote: 32 for; 0 against; 1 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

COURSE DESCRIPTIONS:

SPN 3110 Spanish Composition and Review of Grammar

Hours: 3

Prerequisites: SPN 2310, SPN 2320, and SPN 2330; or permission of instructor

Required: Yes (already required in program)

Course description: Intensive practice in task-oriented compositions and comprehensive review of grammatical forms and usage. Credit, 3 semester hours. PREREQ: SPN 2310 and SPN 2320; SPN 2330; or permission of instructor. **Note: Must receive "C" grade or better to progress into SPN 3200 and SPN 3700.**

Course title: Spn Comp & Review Grammar

Code: LEC

4.2 Course Proposal: Revise the description for SPN 3120: Spanish Conversation to indicate that students must receive a "C" grade or better to progress to SPN 3200 and 3700.

Rationale: A "C" grade or better will be an indicator that students have the oral communication skills and the grammatical knowledge of the Spanish language to keep up with the rigor of the course in the Spanish Major, Concentration or Minor Programs.

Dept vote: 32 for; 0 against; 1 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions:

SPN 3120 Spanish Conversation

Hours: 3

Prerequisites: SPN 2310, SPN 2320, and SPN 2330; or permission of instructor

Required: Yes (already required in program)

Course description: Development of oral communication skills. Emphasis on use of language in everyday situations, vocabulary growth, listening comprehension, and correctness in grammar. Credit, 3 semester hours. PREREQ: SPN 2310 and SPN 2320; SPN 2330; or permission of instructor. **Note: Must receive "C" grade or better to progress into SPN 3200 and SPN 3700.**

Course title: Spanish Conversation

Code: LEC

4.3 Course Proposal: Revise the description for SPN 3200: Literary Analysis and Criticism in Spanish to indicate that students must receive a "C" grade or better in SPN 3200 to progress to all 3000-level Spanish literature courses. Also revise prerequisites to require "C" or better in SPN 3110 and SPN 3120, or permission of instructor, to take this course.

Rationale: A "C" grade or better will be an indicator that students have the oral communication skills and the grammatical structures of the Spanish language to keep up with the rigor of the courses in the Spanish Major, Concentration or Minor Programs.

Dept vote: 32 for; 0 against; 1 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

SPN 3200 Literary Analysis and Criticism in Spanish

Hours: 3

Prerequisites: "C" or better in SPN 3110 and SPN 3120

Required: Yes (already required in program)

Course description: Through a variety of representative works of Hispanic literature, this course focuses on the discussion and practical application of different approaches to the critical reading of literary texts. We also study basic concepts and problems of literary theory, as well as strategies for research and academic writing in Spanish. Credit, 3 semester hours. **Note: A grade of "C" or better in SPN 3200 is a prerequisite to all literature courses at the 3000 level.** PREREQ: "C" or better in SPN 3110, SPN 3120; or permission of instructor.

Course title: Lit Analys & Crit in Spn

Code: LEC

4.4 Course Proposal: Add "C" or better in SPN 3200 to the prerequisite of the following courses: SPN 3210 Survey of Spanish-American Lit. I ; SPN 3220 Survey of Spanish-American Lit. II; SPN 3310 Survey of Lit. of Spain I; SPN 3320 Survey of Lit. of Spain II

Rationale: A "C" grade or better will be an indicator that students have the oral communication skills and the grammatical structures of the Spanish language to keep up with the rigor of the courses in the Spanish Major, Concentration or Minor Programs.

Dept vote: 32 for; 0 against; 1 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

SPN 3210 Survey of Spanish-American Literature I

Hours: 3

Prerequisites: "C" or better in SPN 3200 or permission of instructor

Required: No

Course description: Masterpieces of Latin American literature from Colonization to Romanticism as an outgrowth of Latin American history and civilization. PREREQ: "C" or better in SPN 3200 or permission of instructor.

Course title: Survey Spn-American Lit I

Code: LEC

Course Descriptions

SPN 3220 Survey of Spanish-American Literature II

Hours: 3

Prerequisites: "C" or better in SPN 3200 or permission of instructor

Required: No

Course description: Masterpieces of Latin American literature from Post-Romanticism to the present as an outgrowth of Latin American history and civilization. PREREQ: "C" or better in SPN 3200 or permission of instructor.

Course title: Survey Spn-American Lit II

Code: LEC

Course Descriptions

SPN 3310 Survey of Literature of Spain I

Hours: 3

Prerequisites: "C" or better in SPN 3200 or permission of instructor

Required: No

Course description: Masterpieces of Spanish literature from Middle Ages to Golden Age as an outgrowth of Spanish history and civilization. PREREQ: "C" or better in SPN 3200 or permission of instructor.

Course title: Survey of Lit of Spain I

Code: LEC

Course Descriptions

SPN 3320 Survey of Literature of Spain II

Hours: 3

Prerequisites: "C" or better in SPN 3200 or permission of instructor

Required: No

Course description: Masterpieces of Spanish literature from the eighteenth, nineteenth, and twentieth centuries as an outgrowth of Spanish history and civilization. PREREQ: "C" or better in SPN 3200 or permission of instructor.

Course title: Survey of Lit of Spain II

Code: LEC

4.5 Course Proposal: Revise the description for SPN 3700: Advanced Grammar and Composition to indicate that students must receive a "C" grade or better in SPN 3200 to progress to all 4000-level Spanish literature courses. Also revise prerequisites to require "C" or better in SPN 3110 and SPN 3120, or permission of instructor, to take this course.

Rationale: A "C" grade or better will be an indicator that students have the grammatical knowledge of the Spanish language and they are capable to keep up with the rigor of the courses in the Spanish Major, Concentration or Minor Programs.

Dept vote: 32 for; 0 against; 1 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

SPN 3700 Advanced Grammar and Composition

Hours: 3

Prerequisites: "C" or better in SPN 3110 and SPN 3120

Required: Yes (already required in program)

Course description: Refinement of Spanish writing skills through exercises which enhance control of grammar, expand vocabulary, and promote greater awareness of rhetoric and critical reading. Credit, 3 semester hours. Note: A grade of "C" or better in SPN 3700 is prerequisite to all 4000 level Spanish literature courses. PREREQ: ~~SPN 3150~~ "C" or better in SPN 3110 and SPN 3120; or permission of instructor.

Course title: Advanced Grammar and Comps

Code: LEC

4.6 Course Proposal: Add "C" or better in SPN 3700 to the prerequisite of the following courses: SPN 4130 Topics in Colonial Spanish-American Literature; SPN 4140 19th Century Spanish-American Literature; SPN 4150 Contemporary Spanish-American Literature; SPN 4230 Topics in Medieval, Renaissance, and Golden Age Literature; SPN 4240 19th Century Literature of Spain; and SPN 4250 Contemporary Literature of Spain

Rationale: A “C” grade or better will be an indicator that students have the oral communication skills and the grammatical structures of the Spanish language to keep up with the rigor of the courses in the Spanish Major, Concentration or Minor Programs.

Dept vote: 32 for; 0 against; 1 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

SPN 4130 Topics in Colonial Spanish-American Literature

Hours: 3

Prerequisites: “C” or better in SPN 3700 or permission of instructor

Required: No

Course description: This course covers literature from the first written expression of pre-Columbian America to the authors and works of Spanish America as a colony of Spain. Credit, 3-6 semester hours. May be repeated for a maximum of 6 credits with the change of topic. PREREQ: “C” or better in SPN 3700 or permission of instructor.

Course title: Topics Col Spn-Amer Lit

Code: LEC

Course Descriptions

SPN 4140 19th Century Spanish-American Literature

Hours: 3

Prerequisites: “C” or better in SPN 3700 or permission of instructor

Required: No

Course description: This course covers the works and authors of independent Spanish America at the beginning of the 19th Century to the authors and works of Spanish American modernism. Credit, 3 semester hours. PREREQ: “C” or better in SPN 3700 or permission of instructor.

Course title: 19th Cent Spn-Amer Lit

Code: LEC

Course Descriptions

SPN 4150 Contemporary Spanish-American Literature

Hours: 3

Prerequisites: “C” or better in SPN 3700 or permission of instructor

Required: No

Course description: This course covers the main literary schools, authors, and works in Spanish America from the early 20th century to the present. Credit, 3 semester hours. PREREQ: “C” or better in SPN 3700 or permission of instructor.

Course title: Contemporary Spn-Amer Lit

Code: LEC

Course Descriptions

SPN 4230 Topics in Medieval, Renaissance, and Golden Age Literature

Hours: 3

Prerequisites: "C" or better in SPN 3700 or permission of instructor

Required: No

Course description: This course concentrates on main literary works and/or authors of Spain from the origins of Spanish Peninsular literature (XII Century) to the Golden Age (XVII Century). Credit, 3-6 semester hours. May be repeated for a maximum of 6 credits with the change of topic. PREREQ: "C" or better in SPN 3700 or permission of instructor.

Course title: Topics Med Spn Lit

Code: LEC

Course Descriptions

SPN 4240 19th Century Literature of Spain

Hours: 3

Prerequisites: "C" or better in SPN 3700 or permission of instructor

Required: No

Course description: A course that focuses on topics pertaining to the main literary schools, authors, and works in Spain from the Spanish peninsular Romanticism to Realism and Naturalism at the end of the nineteenth century. Credit, 3 semester hours. PREREQ: "C" or better in SPN 3700 or permission of instructor.

Course title: 19th Cent Spanish Lit

Code: LEC

Course Descriptions

SPN 4250 Contemporary Literature of Spain

Hours: 3

Prerequisites: "C" or better in SPN 3700 or permission of instructor

Required: No

Course description: The main literary schools, authors, and works in Spain from the early 20th century to the present. Credit, 3 semester hours. PREREQ: "C" or better in SPN 3700 or permission of instructor.

Course title: Contemporary Spanish Lit

Code: LEC

6. Proposal from the Department of Health, Physical Education, and Recreation

6.1 Course Proposal: EXER 5990 Capstone Study becomes a repeatable course for PE graduate students and must be taken in consecutive semesters until such time that the final document has been successfully completed and defended.

Rationale: To encourage students to complete the Capstone in a timely manner

Dept vote: 35 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

EXER 5990 Capstone Study (3)

Hours: 3.0

Prerequisites: project approval by Physical Education Graduate Committee

Required: Yes

Course description: Each student must successfully complete an original, rigorous, and significant research project. The capstone project may be a thesis or take another format, but all projects will be supervised by appropriate Physical Education Department graduate faculty. Any project must have prior approval of the Physical Education Graduate Committee. **Must be repeated for credit in consecutive semesters until the final document has been successfully completed and defended.**

Course title: Capstone Study

Code: MST

7. Proposals from the Advising Center

7.1 Course Proposal: Create UNV 1000: Freshman Seminar (using model and syllabus from FRS 1000)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

UNV 1000 Freshman Seminar

Hours: 1.0

Prerequisites: none

Required: Yes

This course is equivalent to or replaces: FRS 1000

New Course description: General introduction to the academic substance, study methods, and special adjustment problems of university life. Conducted by faculty and staff from various departments.

Required of all incoming freshmen during their first fifteen credit hours of course work at the University.

Credit, 1 semester hour.

Course title: Freshman Seminar

Code: SEM

7.2 Course Proposal: Create UNV 1010: Learning Community (using model and syllabus for FRS 1010)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain
 Affect others: No
 Departments affected and how:
 Affected Chair: Off
 Cross listing: No
 Articulation: No
 Additional Resources: no
 Additional Resources required:

Course Descriptions

UNV 1010 Learning Community

Hours: 0.0

Prerequisites: admission to the Learning Community

Required: Yes (for Learning Community members)

This course is equivalent to or replaces: FRS 1010

New Course description: UNV 1010 is a non-credit-bearing course that allows members of a learning community to receive additional information regarding their community, interact with community members, and attend events that will strengthen their academic and social integration at UNCP. Credit, 0 semester hours. PREREQ: admission to the Learning Community.

Course title: Learning Community

Code: SEM

7.3 Course Proposal: Create UNV 1060: Transfer Seminar (using model & syllabus for TRS 1000)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain
 Affect others: No
 Departments affected and how:
 Affected Chair: Off
 Cross listing: No
 Articulation: No
 Additional Resources: no
 Additional Resources required:

Course Descriptions

UNV 1060 New Transfer Seminar

Hours: 1.0

Prerequisites: none

Required: no

This course is equivalent to or replaces: TRS 1000

New Course description: A general introduction to the University consisting of policies, procedures, and resources. Students will also reflect on their academic study skills, the way they view change, and utilization of information technology. Credit, 1 semester hour.

Course title: Transfer Seminar

Code: SEM

7.4 Course Proposal: Delete FRS 1000, FRS 1010, and TRS 1000

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

8.2 Course Proposal: Delete CAR 1010

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 2 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

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Appendix C

Actions Requiring AA Approval Only

7.1 Course Proposal: Create UNV 1000: Freshman Seminar (using model and syllabus from FRS 1000)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain

Affect others: No
 Departments affected and how:
 Affected Chair: Off
 Cross listing: No
 Articulation: No
 Additional Resources: no
 Additional Resources required:

Course Descriptions

UNV 1000 Freshman Seminar

Hours: 1.0

Prerequisites: none

Required: Yes

This course is equivalent to or replaces: FRS 1000

New Course description: General introduction to the academic substance, study methods, and special adjustment problems of university life. Conducted by faculty and staff from various departments.

Required of all incoming freshmen during their first fifteen credit hours of course work at the University.

Credit, 1 semester hour.

Course title: Freshman Seminar

Code: SEM

7.2 Course Proposal: Create UNV 1010: Learning Community (using model and syllabus for FRS 1010)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

UNV 1010 Learning Community

Hours: 0.0

Prerequisites: admission to the Learning Community

Required: Yes (for Learning Community members)

This course is equivalent to or replaces: FRS 1010

New Course description: UNV 1010 is a non-credit-bearing course that allows members of a learning community to receive additional information regarding their community, interact with community members, and attend events that will strengthen their academic and social integration at UNCP. Credit, 0 semester hours. PREREQ: admission to the Learning Community.

Course title: Learning Community

Code: SEM

7.3 Course Proposal: Create UNV 1060: Transfer Seminar (using model & syllabus for TRS 1000)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 5 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

UNV 1060 New Transfer Seminar

Hours: 1.0

Prerequisites: none

Required: no

This course is equivalent to or replaces: TRS 1000

New Course description: A general introduction to the University consisting of policies, procedures, and resources. Students will also reflect on their academic study skills, the way they view change, and utilization of information technology. Credit, 1 semester hour.

Course title: Transfer Seminar

Code: SEM

8. Proposals from the Career Center

8.1 Course Proposal: Create UNV 1050: Introduction to Career Development (using existing syllabus and model for CAR 1010)

Rationale: By uniting student support courses under one prefix, UNV, it will not only streamline the catalog but also allow students to find the courses more simply during registration. Each department will retain responsibility for staffing & scheduling.

Dept vote: 2 for; 0 against; 0 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Course Descriptions

UNV 1050 Introduction to Career Development

Hours: 2.0

Prerequisites: none

Required: no

This course is equivalent to or replaces: CAR 1010

New Course description: Students are exposed to all aspects of the career planning process, including self-assessment, decision-making related to choosing a major and identifying related career options, goal setting, career and job research, and job search tools and strategies. Credit, 1 semester hour.

Course title: Intro Career Development

Code: SEM

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Appendix D Actions Requiring AA Approval and to be sent to Senate

5. Proposal from the Department of Chemistry and Physics

5.1 Course Proposal: Add an Analytical Chemistry track to B.S. in Chemistry degree program

Rationale: The new track will serve a significant majority of our B.S. Chemistry graduates who directly enter the workforce rather than pursuing graduate or professional degrees.

Dept vote: 15 for; 0 against; 2 abstain

Affect others: No

Departments affected and how:

Affected Chair: Off

Cross listing: No

Articulation: No

Additional Resources: no

Additional Resources required:

Track Option Requirements, B.S. in Chemistry --- Analytical (ACHM)

BIOL 1000

1 semester hour

CHM 3110, 3120, 4270 and six hours of 3990*, 4800* and/or 4990*

14 semester hours

PHY 2180, 2210, 3560, 4200*, 4210*

12 semester hours

Electives (any area)

7(9) semester hours

*must include department chair and academic advisor-approved analytical chemistry focus

Total

34(36) semester hours

Attached: Full Catalog Description

BACHELOR OF SCIENCE IN CHEMISTRY

Requirements for a Bachelor of Science Degree in Chemistry	Sem. Hrs.
Freshman Seminar	1
General Education Requirements*	44
Core Major Requirements	

BIO 1000	3
CHM 1100, 1110, 1300, 1310, 2260, 2270, 2500, 2510, 3980, 4100	30
PHY 1500, 1510, 1560, 1570 or PHY 2000, 2010, 2060, 2070	8
MAT 1070 and 1080 (or equivalent 1090), 2210, 2220	14(12)
**Track Option (see listings below)	34(36)
	Total: 122

***Twelve hours of General Education courses are listed separately above as specific core requirements.**

****B.S. in Chemistry Track Option Course Requirements**

Track (Major Code)	Sem. Hrs.
General (CHM) CHM 4270 Electives (any area)	4 30 (32)
Analytical (CANL) BIOL 1000 CHM 3110, 3120, 4270 and six hours of 3990*, 4800* and/or 4990* PHY 2180, 2210, 3560, 4200*, 4210* Electives (any area) *must include department chair and academic advisor-approved analytical chemistry focus	1 14 15 4(6)
Environmental (CENV) CHM 2300, 3110, 3120, 4270 ENV 2100 GLY 1150, 2620 GLYL 1150 Electives	12 3 6 1 12 (14)
Forensic (CFOR) BIOL 1000 CHM 3110, 3120, 3210, 3240, 4200, 4270 CRJ 2000, 2100, 3000, 3150 Electives (any area)	1 16 12 5 (7)
Molecular Biotechnology (CMOL) BIO 3150 BTEC 3510 CHM 3110, 3120, 3210, 3240, 3990 (2 credits) PHY 3410 Electives (BTEC 3220, BIO 3710, and CHM 4270 recommended)	4 3 10 3 14 (16)
Pre-Health Professions (CMED) CHM 3110, 3120 BIO 1020, 2110, 2120, 3150, 3180, 3710 BIOL 1000 Electives	4 24 1 5(7)
Pre-Pharmacy (PHMC) BIO 2110, 2120, or 3150 (one of these) BIOL 1000 CHM 3110, 3120	4 1 4

First year curriculum in approved Pharm. D. program Electives (any area)	26 0 (1)
Professional (CHEM) CHM 3110, 3120, 3990 (4 credits), 4110, 4260, 4270 PHY (<i>the 2000-level sequence noted in the core requirements is required for this track</i>) Electives (any area)	20 14 (16)

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