GA Graduating Senior Survey

AY 2016-2017

The Office of Institutional Research conducted a graduating senior survey at Grad Finale in the Fall 2016 and Spring 2017 at UNC Pembroke. The survey was developed by UNC system General Administration and mandated to administer on each UNC campus every two years. The purpose was to measure how well our graduating seniors were satisfied with their learning experience and services received at UNCP. Results can be used in QEP for further improvement of teaching and services.

The survey questionnaires asked graduating seniors their overall experiences at UNCP. The primary information included:

- Satisfaction with instructors in their major department;
- Satisfaction with academic and non-academic support services;
- Self-evaluation of knowledge, skills, and personal growth;
- Participation in research activities with faculty members;
- Participation in co-curricular activities and enriching educational experiences;
- Future plan after graduation; and
- Overall satisfaction with their educational experience.

A total of 952 graduating seniors who applied for graduation in the Fall 2016 and Spring 2017 were invited to complete the survey. Finally, a total of 821 students completed survey with a response rate of 82.1%. After data cleaning, 782 student records were used for analysis.
## Section A: Faculty Contributions

1. Please Rate Your Overall Satisfaction With Instructors In Your Major Department On Each Of The Following:

**A. Their Ability To Motivate Me To Do My Best**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>347</td>
</tr>
<tr>
<td>Satisfied</td>
<td>343</td>
</tr>
<tr>
<td>Neutral</td>
<td>75</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>12</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>5</td>
</tr>
</tbody>
</table>

**B. How Carefully They Explain The Expectations Of Student Performance In The Course**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>329</td>
</tr>
<tr>
<td>Satisfied</td>
<td>375</td>
</tr>
<tr>
<td>Neutral</td>
<td>75</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>12</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>4</td>
</tr>
<tr>
<td>No Response</td>
<td>1</td>
</tr>
</tbody>
</table>

**C. How Well They Explain Course Material**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>296</td>
</tr>
<tr>
<td>Satisfied</td>
<td>400</td>
</tr>
<tr>
<td>Neutral</td>
<td>59</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>22</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>3</td>
</tr>
<tr>
<td>No Response</td>
<td>2</td>
</tr>
</tbody>
</table>

**D. The Extent To Which They Encourage Class Discussion**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>344</td>
</tr>
<tr>
<td>Satisfied</td>
<td>339</td>
</tr>
<tr>
<td>Neutral</td>
<td>81</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>12</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>4</td>
</tr>
<tr>
<td>No Response</td>
<td>2</td>
</tr>
</tbody>
</table>

**E. How Effectively They Use Instructional Technology In Teaching And Learning Activities**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>313</td>
</tr>
<tr>
<td>Satisfied</td>
<td>372</td>
</tr>
<tr>
<td>Neutral</td>
<td>79</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>12</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>6</td>
</tr>
</tbody>
</table>

**F. How Quickly They Provide Feedback On My Work**

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>270</td>
</tr>
<tr>
<td>Satisfied</td>
<td>377</td>
</tr>
<tr>
<td>Neutral</td>
<td>94</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>31</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>6</td>
</tr>
<tr>
<td>No Response</td>
<td>4</td>
</tr>
</tbody>
</table>
Section B. Help Outside The Classroom

1. Throughout The Various Stages Of My Academic Career At UNCP, I Had Access To Academic Advising Services That Enabled Me To Successfully Progress Towards Receiving My Degree.

Access To Academic Advising Services

G. The Helpfulness Of Their Feedback On My Work

H. The Extent To Which They Consider Different Learning Styles

I. Overall Satisfaction With Instructors In Your Major
Based On Your Last Two Years On This Campus, How Satisfied Are You With Each Of The Following?

2. Academic Advising In Your Major

A. Advisor Spending Sufficient Time With Me

B. Advisor Helping Me Understand Degree Requirements And Course Sequencing

C. Advisor Helping Me To Be Aware Of And Understand Relevant Campus Policies And Procedures

D. Advisor Helping Me Think About Post-Graduation Educational Options (e.g., Graduate School)

E. Advisor Helping Me Think About Post-Graduate Employment Options

F. Advisor Helping Me Think About Co-Ops, Internships, And Other Career-Related Employment To Gain Work-Related Experience During My Final Two Years As An Undergraduate
### 3. Library Services

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>Unknown</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Helpfulness Of Staff</strong></td>
<td>274</td>
<td>345</td>
<td>91</td>
<td>13</td>
<td>1</td>
<td>53</td>
<td>5</td>
</tr>
<tr>
<td><strong>B. Space For Individual Student Work</strong></td>
<td>276</td>
<td>309</td>
<td>82</td>
<td>34</td>
<td>14</td>
<td>59</td>
<td>8</td>
</tr>
</tbody>
</table>
C. Space For Group Work

D. Training/Instruction For Using Library And Information Resources

E. Access To Databases And Resources

F. Access To On-line Library Resources

G. Hours Of Operation

H. Effectiveness Of Library Resources And Services In Improving My Learning Experience
4. Information Technology Services

I. Library Services Overall

A. Training On The Technology I Need To Use

B. Assistance From The Help Desk In Solving My Technology Problems

C. Hours of Operation For University Computer Labs

D. Availability Of Equipment And Software In University Computer Labs To Meet My Needs
5. Career Services

A. Helpfulness Of Staff

B. Information On Internships, Co-ops, And Other Career-Related Experiences
C. Access To Employment Opportunities (e.g., Career Fairs, Interviews, Job Listings, etc.)

D. Assistance With Resume Preparation, Interviewing Skills, Networking, Salary Negotiations, etc.

E. Help With Self-Assessment Related To Careers (e.g., Strong Interest Inventory, MBTI, Focus 2)

F. Availability Of Career Resources On-Line

G. Information On Academic Majors, Minors, And Certifications Related To My Career Interests

H. Assistance With Career Options In The Military
I. Assistance With Career Options in Volunteer Organizations (e.g., Peace Corps, Teach For America)

J. Assistance With Preparing For Graduate/Professional School (e.g., Medicine, Law)

K. Information On “Soft Skills” (e.g., Teamwork, Interpersonal Skills, Time Management, Interacting Diverse People) Needed For The Work Environment And How To Acquire Those Skills

L. Information On Labor Market Data And Knowledge Specifically Related To Career Interests (e.g., Median Pay, Entry-Level Education, Occupation Projected Growth Rate, etc.)

M. Career Services Overall

6. At What Point During Your Time at UNCP Did You First Get Career-Related Information Or Advice From An Academic Advisor, Career Advisor, Or Faculty Member On Campus?
Section C. 1. To What Extent Do You Think Your College Education Contributed To Your Knowledge, Skills, And Personal Development In Each Of The Following Areas?

A. Writing Effectively

- Very Much: 485
- Somewhat: 229
- Very Little: 35
- Not At All: 7
- Don’t Know: 5
- No Response: 21

B. Speaking Effectively (i.e., To Large And Small Groups And Making Presentations)

- Very Much: 441
- Somewhat: 240
- Very Little: 55
- Not At All: 16
- Don’t Know: 10
- No Response: 20

C. Listening Attentively

- Very Much: 475
- Somewhat: 222
- Very Little: 39
- Not At All: 17
- Don’t Know: 9
- No Response: 20

D. Comprehending Written And Oral Information

- Very Much: 494
- Somewhat: 225
- Very Little: 28
- Not At All: 9
- Don’t Know: 6
- No Response: 20

E. Using Mathematical Skills

- Very Much: 325
- Somewhat: 284
- Very Little: 103
- Not At All: 35
- Don’t Know: 14
- No Response: 21

F. Applying Scientific Methods Of Inquiry

- Very Much: 394
- Somewhat: 238
- Very Little: 94
- Not At All: 24
- Don’t Know: 13
- No Response: 19
2. A. Please Indicate Whether You Participated In The Following Activities While An Undergraduate At UNCP And Whether Or Not You Received Course Credit (i.e., Credits That Count Toward Your Degree) For Your Participation. If You Participated In An Activity More Than One Time, And Received Course Credit For One Time And Not The Other, You Can Indicate That In Your Response.
<table>
<thead>
<tr>
<th></th>
<th>Yes-At Least Once For Credit AND At Least Once Without Course Credit</th>
<th>Yes-But No Course Credit</th>
<th>NA</th>
<th>Never Participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. Unpaid Internship</td>
<td>20</td>
<td>38</td>
<td>33</td>
<td>691</td>
</tr>
<tr>
<td>D. Practicum</td>
<td>10</td>
<td>14</td>
<td>55</td>
<td>703</td>
</tr>
<tr>
<td>E. Student Teaching</td>
<td>12</td>
<td>19</td>
<td>52</td>
<td>661</td>
</tr>
<tr>
<td>F. Service Learning</td>
<td>21</td>
<td>50</td>
<td>50</td>
<td>661</td>
</tr>
<tr>
<td>G. Clinicals</td>
<td>8</td>
<td>15</td>
<td>56</td>
<td>703</td>
</tr>
</tbody>
</table>
2.B. If You Participated In Any Of The Above Activities (Either For Or Not For Course Credit), To What Extent Did The Experience(s) Contribute To Your Personal And Professional Growth?

3.A. During The Past Two Years, Did You Work On A Research/Scholarly/Creative Project With A UNCP Faculty Member Outside Of Course Or Program Requirements?

3.B. If Yes, To What Extent Did This Experience Contribute To Your Personal And Professional Growth?
4A. During The Past Two Years, Did You Participate In Any Community Service Project(s) Sponsored By The Following At UNCP Or A Group Outside The University?

A. The University (e.g., SOS, Pembroke Day, Graduation etc.)

B. A UNCP Club

C. Greek Life Or Fraternity/Sorority

D. A University Program (e.g., Literacy Commons, UNCP Days Of Service, Brave Impact Mentoring Program, Alternative Break Program, UNCP Spring Concert, etc.)

E. An Academic College, Department/Program Or Course (e.g., Service Learning)

F. A Non-Academic Center, Unit/Department, etc. (e.g., Office For Community And Civic Engagement, CARE Resource Center, etc.)
4B. If You Participated In A Community Service Project Sponsored By Any Of The Above, To What Extent Did The Experience(s) Contribute To Your Personal And Professional Growth?

5. While School Has Been In Session This Academic Year, About How Many Hours Per Week Have You Spent Working For Pay?

- **A. On Campus?**
  - More Than 30: 476
  - 16-20: 29
  - 11 to 15: 47
  - 6 to 10: 39
  - 1 to 5: 29
  - NA: 108

- **B. Off Campus?**
  - More Than 30: 275
  - 16-20: 41
  - 11 to 15: 33
  - 6 to 10: 30
  - 1 to 5: 64
  - NA: 40
Section D. Other Offices That Serve You

These Next Questions Ask For Your Opinion About The Services Provided By Various Offices On Campus, The Staff Associated With Those Offices, And About Campus Safety.

A. Registrar's

B. Financial Aid: Application/Award process

C. Financial Aid: Disbursement process

D. Dining Services

E. Health Services

F. Counseling (Personal, Interpersonal, Or Psychological)
2. Now, in thinking about your past two years at UNCP, please rate your satisfaction with the staff associated with the following offices on campus.

A. Registrar’s Office

B. Financial Aid: Application/Award Process

C. Financial Aid: Disbursement Process

D. Dining Services
D.3. Over The Past Two Years, How Often Have You Had Concerns With Your Personal Safety On Campus?
Section E. Your Conclusions

1. All Things Considered, How Would You Characterize The Learning Environment In This Campus?

2. A. All Things Considered, How Would You Evaluate The Quality Of Instruction? - A. In Your Major?

2. B. All Things Considered, How Would You Evaluate The Quality Of Instruction? - B. Overall?

3. All Things Considered, How Would You Evaluate The Overall Education That You Are Receiving At This Institution?

4. Would You Recommend This Institution To A Friend Considering College?

5. If You Could Start Over Again, Would You Still Choose To Attend This Institution?
Section F.1. Graduation And Beyond

Has It Taken You Longer Than Four Years (i.e., Eight Consecutive Semesters Of Enrollment) To Graduate?

- Yes: 318
- No: 432
- NA: 32

F.2. Listed Below Are Various Reasons Why It Might Have Taken You Longer Than Four Years To Graduate. Please Indicate The Top Three Reasons It Took You Longer Than Four Years To Graduate.

A. I Wanted To/Was Advised To Take A Lighter Course Load
   - Most Important: 38
   - 2nd Most Important: 37
   - 3rd Most Important: 64

B. I Could Not Get The Courses I Needed
   - Most Important: 57
   - 2nd Most Important: 65
   - 3rd Most Important: 48

C. I Lost Credits When I Transferred To UNCP
   - Most Important: 53
   - 2nd Most Important: 29
   - 3rd Most Important: 50

D. I Changed Majors
   - Most Important: 88
   - 2nd Most Important: 52
   - 3rd Most Important: 54
E. I Am Graduating With More Than One Major

- Most Important: 28
- 2nd Most Important: 13
- 3rd Most Important: 51

F. My Participation In A Study Abroad Program

- Most Important: 11
- 2nd Most Important: 8
- 3rd Most Important: 55

G. My Participation In A Co-Op, Internship, Practicum, Student Teaching, etc.

- Most Important: 27
- 2nd Most Important: 13
- 3rd Most Important: 46

H. The Number Of Hours I Spent Working For Pay

- Most Important: 44
- 2nd Most Important: 46
- 3rd Most Important: 50

I. Financial Reasons

- Most Important: 35
- 2nd Most Important: 29
- 3rd Most Important: 55

J. I Went Part-Time For Personal (Non-Financial) Reasons (e.g., Medical, Family, etc.)

- Most Important: 34
- 2nd Most Important: 31
- 3rd Most Important: 53
F. 3. Future Plans

- Work Full Time: 100
- Work Part Time: 14
- Seek Employment: 299
- Attend Graduate School Part Time: 67
- Attend Graduate School Full Time: 119
- Serving Military: 20
- Starting Or Raising Family: 5
- Engaging in Volunteer Activities: 2
- Other: 156

K. I Took A Semester Or More Off For Personal (Non-Financial) Reasons (e.g., Medical, Family, etc.)

- Most Important: 52
- 2nd Most Important: 21
- 3rd Most Important: 59

Other Reasons

- Most Important: 64
- 2nd Most Important: 10
- 3rd Most Important: 22

Other

- Engaging In Volunteer Activities
- Starting Or Raising Family
- Serving Military
- Attend Graduate School Full Time
- Attend Graduate School Part Time
- Seek Employment
- Work Full Time
- Work Part Time
- Other