Graduating Senior Survey

AY 2015-2016

The Office of Institutional Research conducted a graduating senior survey at Grad Finale in Fall 2015 and Spring 2016 at UNC Pembroke. The survey was developed by UNC system General Administration and mandated to administer on each UNC campus every two years. The purpose was to measure how well our graduating seniors were satisfied with their learning experience and services received at UNCP. Results can be used in QEP for further improvement of teaching and services.

The survey questionnaires asked graduating seniors their overall experiences at UNCP. The primary information included:

- Satisfaction with instructors in their major department;
- Satisfaction with academic and non-academic support services;
- Self-evaluation of knowledge, skills, and personal growth;
- Participation in research activities with faculty members;
- Participation in co-curricular activities and enriching educational experiences;
- Future plan after graduation; and
- Overall satisfaction with their educational experience.

A total of 993 graduating seniors who applied for graduation in Fall 2015 and Spring 2016 was invited to complete the survey. Finally, a total of 698 students completed survey with a response rate of 67.8%. After data cleaning, 673 student records were used for analysis.
GA Graduating Senior Survey Analysis

Academic Year 2015-2016

Section A: Faculty Contributions

1. Please Rate Your Overall Satisfaction with Instructors in Your Major Department on Each of Following:

A. Their Ability to Motivate Me to Do My Best

B. How Carefully They Explain the Expectations of Student Performance in the Course

C. How Well They Explain Course Material

D. The Extent to Which They Encourage Class Discussion

E. How Effectively They Use Instructional Technology In Teaching and Learning Activities

F. How Quickly They Provide Feedback On My Work
Section B. Help Outside the Classroom

1. Throughout the Various Stages of My Academic Career at UNCP, I Had Access to Academic Advising Services That Enabled Me to Successfully Progress Towards Receiving My Degree.
Based In Your Last Two Years on This Campus, How Satisfied Are You With Each of the Following?

2. Academic Advising in Your Major

A. Advisor Spending Sufficient Time With Me

B. Advisor Helping Me Understand Degree Requirements and Course Sequencing

C. Advisor Helping Me to Be Aware of and Understand Relevant Campus Policies and Procedures

D. Advisor Helping Me Think About Post-Graduation Educational Options (e.g., Graduate School)

E. Advisor helping me think about post-graduate employment options

F. Advisor Helping Me Think About Co-ops, Internships, and Other Career-Related Employment to Gain Work-Related Experience During My Final Two Years As An Undergraduate
3. Library Services

A. Helpfulness of Staff

B. Space for Individual Student Work
C. Space For Group Work

D. Training/Instruction For Using Library and Information Resources

E. Access to Databases and Resources

F. Access to Online Library Resources

G. Hours of Operation

H. Effectiveness of Library Resources and Services in Improving My Learning Experience
4. Information Technology

I. Library Services Overall

A. Training On the Technology I Need to Use

B. Assistance From the Helpdesk In Solving My Technology Problems

C. Hours of Operation For University Computer Labs

D. Availability of Equipment and Software in University Computer Labs to Meet My Needs
5. Career Services

A. Helpfulness of Staff

B. Information on Internships, Co-ops, and Other Career-Related Experiences

E. Availability of Wireless Access on Campus

F. Online Course Management System(s) Used in My Classes (e.g., Blackboard)

G. Effectiveness of Information Technology in Improving My Learning Experience

H. Information Technology Services Overall
C. Access to Employment Opportunities (e.g., Career Fairs, Interviews, Job Listings, etc.)

D. Assistance With Resume Preparation, Interviewing Skills, Networking, Salary Negotiations, etc.

E. Help With Self-Assessment Related to Careers (e.g., Strong Interest Inventory, MBTI, Focus 2)

F. Availability of Career Resources Online

G. Information on Academic Majors, Minors, and Certifications Related to My Career Interests

H. Assistance With Career Options in the Military
6. At what point during your time at UNCP did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?

I. Assistance With Career Options in Volunteer Organizations (e.g., Peace Corps, Teach for America)

J. Assistance With Preparing for Graduate/Professional School (e.g., Medicine, Law)

K. Information on "Soft Skills" (e.g., Teamwork, Interpersonal Skills, Time Management, Interacting with Diverse People) Needed for the Work Environment and How to Acquire Those Skills

L. Information on Labor Market Data and Knowledge Specifically Related to Career Interests (e.g., Median Pay, Entry-Level Education, Occupation Projected Growth Rate, etc.)

M. Career Services Overall

6. At What Point During Your Time at UNCP Did You First Get Career-Related Information or Advice from an Academic Advisor, Career Advisor, or Faculty Member on Campus?
Section C. Knowledge, Skills, and Personal Growth

1. To What Extent Do You Think Your College Education Contributed to Your Knowledge, Skills, and Personal Development in Each of the Following Areas?

A. Writing Effectively

B. Speaking Effectively (i.e., To Large and Small Groups and Making Presentations)

C. Listening Attentively

D. Comprehending Written and Oral Information

E. Using Mathematical Skills

F. Applying Scientific Methods of Inquiry
2. A. Please Indicate Whether You Participated in the Following Activities While an Undergraduate at UNCP and Whether or Not You Received Course Credit (i.e., Credits That Count Toward Your Degree) For Your Participation. If You Participated in an Activity More Than One Time, and Received Course Credit for One Time and Not the Other, You Can Indicate That in Your Response.
C. Unpaid Internship

D. Practicum

E. Student Teaching

F. Service Learning

G. Clinicals

Yes-at least once for credit AND at least once without course credit
Yes-but no course credit
Yes-received course credit
Never participated
Missing
2. B. If You Participated in Any of the Above activities (Either For or Not For Course Credit), To What Extent Did the Experience(s) Contribute to Your Personal and Professional growth?

3. A. During the Past Two Years, Did You Work on a Research/Scholarly/Creative Project with a UNCP Faculty Member Outside of Course or Program Requirements?

3. B. If Yes, to What Extent Did This Experience Contribute to Your Personal and Professional Growth?

4. A. During the Past Two Years, Did You Participate in Any Community Service Project(s)

4. B. A UNCP Club
5. While school has been in session this academic year, about how many hours per week have you spent working for pay on campus?

5. B. While school has been in session this academic year, about how many hours per week have you spent working for pay off campus?

Section D. Other Offices That Serve You

These next questions ask for your opinion about the services provided by various offices on campus, the staff associated with those offices, and about campus.
2. Now, in Thinking About Your Past Two Years at UNCP, Please Rate Your Satisfaction With the Staff Associated With the Following Offices On Campus.
1. All Things Considered, How Would you Characterize the Learning Environment on This Campus?

2. A. All Things Considered, How Would You Evaluate the Quality of Instruction? In Your Major?

Section E. Your Conclusions

1. All Things Considered, How Would you Characterize the Learning Environment on This Campus

2. A. All Things Considered, How Would You Evaluate the Quality of Instruction? In Your Major?

3. Over the Past Two Years, How Often Have You Had Concerns With Your Personal Safety on Campus?
2. All Things Considered, How Would You Evaluate the Quality of Instruction?

3. All Things Considered, How Would You Evaluate the Overall Education

Section F. Graduation and Beyond

1. Has It Taken You Longer Than Four Years (i.e., Eight Consecutive Semesters of Enrollment) To Graduate?
2. Listed Below Are Various Reasons Why it Might Have Taken You Longer Than Four Years to Graduate. Please Indicate the Top Three

A. Lighter Course Load
   - Most Important: 46
   - 2nd Most Important: 38
   - 3rd Most Important: 63

B. I Could Not Get the Courses I Needed
   - Most Important: 48
   - 2nd Most Important: 50
   - 3rd Most Important: 52

C. Lost Credits When I Transferred
   - Most Important: 48
   - 2nd Most Important: 30
   - 3rd Most Important: 47

D. I Changed Majors
   - Most Important: 85
   - 2nd Most Important: 43
   - 3rd Most Important: 39

E. More Than 1 Major

F. My Participation in Study Abroad
H. The number of hours I spent working for pay

I. Financial Reasons

j. I went part-time for personal (non-financial) reasons (e.g., medical, family, etc.)

l. Other reasons (please briefly explain)

G. My Participation in a Co-Op, Internship, Practicum, Student Teaching, etc.

H. The Number of Hours I Spent Working for Pay

I. Financial Reasons

J. I Went Part-Time for Personal (Non-Financial) Reasons (e.g., Medical, Family, etc.)

K. I Took a Semester or More Off For Personal (Non-Financial) Reasons (e.g., Medical, Family, etc.)

L. Other Reasons
3. Please Indicate the Best Description of Your Primary Plans Following Graduation.

Future Plan

- **Work Full Time**: 79
- **Work Part Time**: 6
- **Seek Employment**: 117
- **Attend Graduate School - FT**: 44
- **Attend Graduate School - PT**: 25
- **Serving Military**: 2
- **Starting or Raising Family**: 7
- **Engaging in Volunteer Activities**: 136
- **Other**: 247

Bars represent the number of responses for each category.