

Part A: Self-Assessment of Dispositions

Please read each disposition carefully and mark the response that indicates how you assess yourself at this time. This instrument is intended to help you identify areas for continuing professional growth. Please respond honestly. [Note: The number in () is the relevant NC DPI Standard for Graduate Programs.]

DISPOSITIONS	NEVER	SOME OF THE TIME	MOST OF THE TIME	ALWAYS
I treat all students fairly and equitably. (2)				
I try to accommodate the individual needs of all learners. (2)				
My classroom is inviting, respectful, supportive, and inclusive. (2)				
I embrace diverse cultures and abilities. (2)				
I seek out opportunities to collaborate with parents to improve student learning, the classroom/school environment, and/or home-school communication. (1, 2)				
I have high expectations for all my students. (2)				
I have high expectations for myself as a professional educator. (1)				
I value critical self-reflection as a means of improving my practice. (5)				
I regularly use the insights gained from critical self-reflection to improve my practice. (5)				
I regularly use data to inform my instructional practice. (4)				
I continually evaluate my knowledge base in the discipline(s) that I teach. (3)				
I seek out opportunities to advance my knowledge base in the discipline(s) that I teach. (3)				
I help my students understand the interconnectedness of the subjects they are studying. (3)				
I help my students understand the relevance of the subjects they are studying to their daily lives. (3)				
I encourage critical reading, writing, and thinking in the learning process. (4)				

DISPOSITIONS	NEVER	SOME OF THE TIME	MOST OF THE TIME	ALWAYS
I regularly provide opportunities for my students to take on leadership roles and work in teams. (4)				
I regularly provide opportunities for my students to reflect on and self-assess their learning. (4)				
I seek answers to questions and/or solutions to CLASSROOM/ SCHOOL problems by reading research literature. (4)				
I seek answers to questions and/or solutions to CLASSROOM/ SCHOOL problems by conducting action research. (4)				
I am open-minded and flexible and able to embrace change that I believe is positive. (5)				
I take on leadership roles in my school. (1)				
I take on leadership roles in professional communities outside of school. (1)				
I seek out opportunities to collaborate with colleagues about ways to improve student learning, the school environment, and/or home-school communication. (1)				
I see myself as a leader in my school. (1)				
My colleagues perceive me to be a leader in my school. (1)				
I view my instructional mistakes as opportunities to learn. (5)				
My affiliation with and participation in professional communities outside the school are an important part of my professional life. (1)				

Part B: Critical Reflection and Goal Setting

After completing your self-assessment please respond to the appropriate questions below.

At Program Entry

1. Select TWO personal strengths from the preceding list of dispositions. Briefly explain why you think these are areas of strength, and provide examples to illustrate these strengths.
2. Select TWO areas for professional growth from the preceding list of dispositions. For each area, explain why you think this is an area for growth, and define one or more specific steps you will take to promote growth.

At Midpoint of your Program

1. Briefly describe the professional growth you have made in the two areas you identified at program entry, and provide examples to support your assessment.
2. Select TWO areas for professional growth from the preceding list of dispositions. *These may be the same areas you initially selected, or they may be different areas.* For each area, explain why you think this is an area for growth, and define one or more specific steps you will take to promote growth.

At Completion of your Program

1. Reflect on the impact your graduate program has had on your dispositions. Provide examples to support your assessment.
2. What steps will you take to ensure your continuing professional growth in the area of dispositions going forward?