

 **UNC
PEMBROKE**

LEADERSHIP PROFILE
**Associate Vice Chancellor
for Student Success**



Where you can Go Beyond

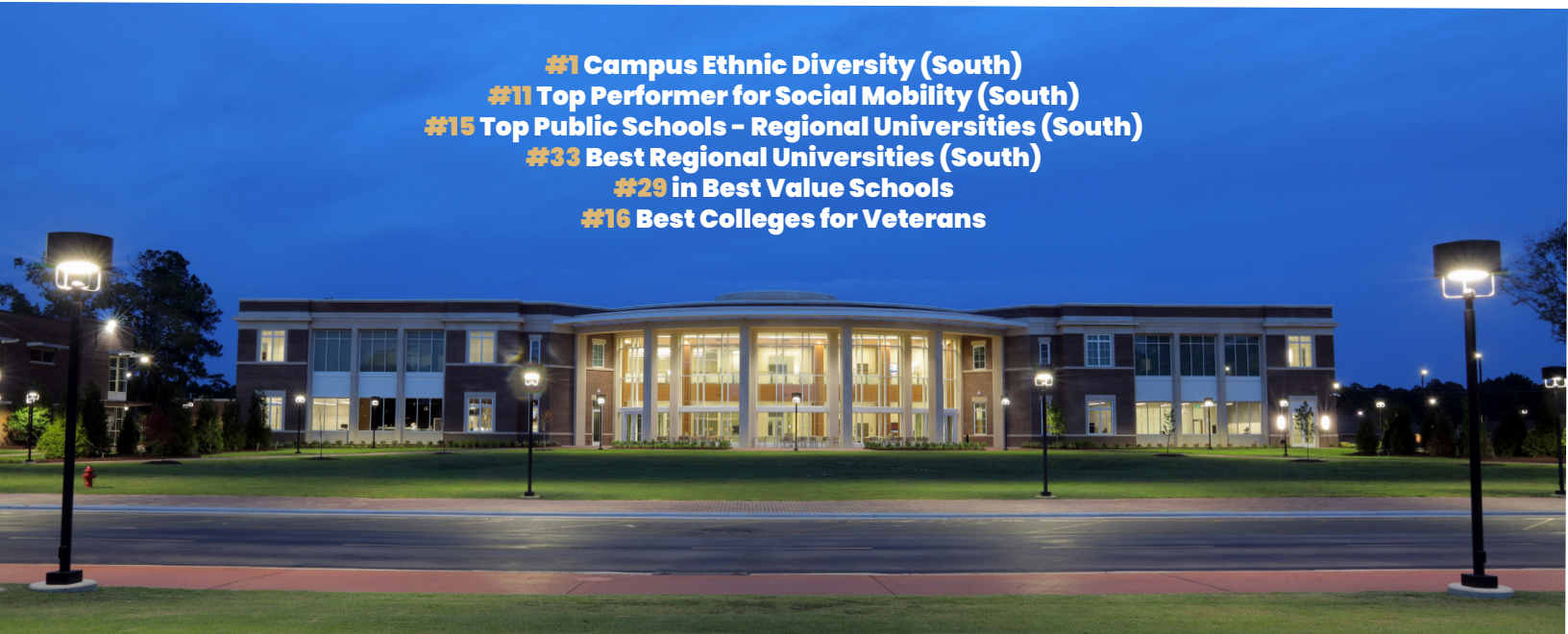
TABLE OF CONTENTS

The University of North Carolina Pembroke invites inquiries, nominations and applications for the position of **Associate Vice Chancellor for Student Success**. The ideal candidate will provide vision, leadership and direction for university-wide efforts to improve retention, persistence, academic achievement and degree completion for all learners.

University of North Carolina Pembroke	1
Facts & Stats	2
Vision & Mission	3
The Opportunity	4
Academic Excellence	8
Student Life	10
Athletics	12
NC Promise	15
Points of Pride	15
Meet the Chancellor	16
The Lumbee Tribe of North Carolina	17
Community.....	17



#1 Campus Ethnic Diversity (South)
#11 Top Performer for Social Mobility (South)
#15 Top Public Schools - Regional Universities (South)
#33 Best Regional Universities (South)
#29 in Best Value Schools
#16 Best Colleges for Veterans



UNIVERSITY OF NORTH CAROLINA PEMBROKE

UNC Pembroke is recognized as North Carolina's historically American Indian university and by U.S. News & World Report as the most ethnically diverse regional university in the South. UNCP combines academic excellence, personalized learning and a powerful sense of community to transform lives and strengthen the region it serves. The university enrolls more than 8,000 students and continues to experience growth in undergraduate and graduate programs while maintaining a commitment to student-centered education.

UNCP is a university where excellence is personal and student success drives institutional decision-making. As the university continues to expand access, strengthen academic support services and improve student outcomes, the associate vice chancellor will play a critical leadership role in advancing initiatives that support retention, persistence and degree completion. This position offers an opportunity to shape the future of student success at a growing university committed to preparing students for what's next while fostering a culture of belonging, achievement and opportunity.

Centrally located in the East Coast of the United States, UNCP is in Pembroke, North Carolina in Robeson County. The Town of Pembroke's motto "Town Tribe University" reflects the strong partnership between UNCP, the Lumbee Tribe and the surrounding community. The county is traversed by Interstate 95 and Interstate 74 and borders South Carolina. The Carolina beaches are within 90 minutes of campus. Moore County, home to Pinehurst, the "Home of American Golf," Southern Pines and Aberdeen are less than an hour away. The state capital, Raleigh, is about 90 minutes away, while Charlotte (2 hours), Washington, D.C. (4 hours) and Atlanta (5 hours) are all within driving distance.

UNCP is consistently recognized for excellence, value and service. Ranked among the top 15 public regional universities in the South and among the top 30 best value schools in the South, we deliver a high-quality, student-centered education at an unmatched value. As part of the NC Promise Tuition Plan, we offer one of the most affordable university experiences in the country without compromising quality. UNC Pembroke has maintained Carnegie Classification for Community Engagement since 2008 and emphasizes service learning as one major component of each student's experiential learning portfolio.

UNCP is nationally recognized for excellence in undergraduate programs in Business, Computer Science, Nursing and Psychology. As a top-ranked military-friendly university — #1 Small Public School, #2 Military Spouse School and named among the Best for Vets by Military Times — we proudly support those who serve. UNC Pembroke is also ranked #16 Best College for Veterans and #11 in Social Mobility by U.S. News & World Report. With more than 150 undergraduate and graduate pathways to a degree and students from more than 65 countries, UNCP offers a truly global, inclusive experience that empowers students to achieve their goals and shape meaningful futures.

As a constituent institution of the 17-campus University of North Carolina System, UNC Pembroke is known for small classes, close interaction with faculty, community involvement and inclusion. With over 8,000 students and over 30,000 alumni, UNCP is a campus where faculty and staff meet every individual student where they are with the tools needed to succeed. A student-faculty ratio of 14:1 and an average class size of 17 create a context for personalized teaching, learning and research.



FACTS & STATS

COLLEGES & SCHOOLS

College of Arts & Sciences

College of Health Sciences

Esther G. Maynor Honors College

McKenzie-Elliott School of Nursing

School of Education

Thomas College of Business & Economics

William Howard Dean Graduate School

ENROLLMENT BY ETHNICITY

American Indian: **12%**

Asian: **2%**

Black/African American: **29%**

Hispanic/Latino: **10%**

White/Caucasian: **37%**

U.S. Non-Resident: **3%**

8,089

UNDERGRADUATE &
GRADUATE ENROLLMENT

120+

CLUBS & ORGANIZATIONS

150+

UNDERGRADUATE & GRADUATE
PATHWAYS TO A DEGREE

IN-STATE STUDENTS

91%

1,021

STAFF

430

FACULTY

STUDENT
FACULTY RATIO

14:1

AVERAGE
CLASS SIZE

17

Vision

UNC Pembroke will challenge students to embrace differences and adapt to change, think critically, communicate effectively and become responsible citizens. Working from a strong foundation in the liberal arts, we will increase opportunities to infuse our curriculum with interdisciplinary innovation while promoting undergraduate and graduate research as well as international opportunities.

Mission

Founded in 1887 as a school for the education of American Indians, UNC Pembroke now serves a broad student body. It encourages civil discourse and appreciation for the values of all people. UNC Pembroke promotes excellence in teaching and learning, bachelor's, master's and professional doctoral degrees, in an environment of free inquiry, interdisciplinary collaboration and rigorous intellectual standards.

Our commitment to personalized teaching uniquely prepares our students for rewarding careers, postgraduate education, leadership roles and fulfilling lives. We cultivate an international perspective rooted in our commitment to service and to preparing citizens for global engagement. Students are encouraged to participate in activities that develop their intellectual curiosity and mold them into responsible stewards of the world.

UNC Pembroke faculty and staff are dedicated to active student learning, engaged scholarship, high academic standards, creative activity, experiential learning and public service. We celebrate our heritage as we enhance the region's intellectual, cultural, economic and social life.



THE OPPORTUNITY

ASSOCIATE VICE CHANCELLOR FOR STUDENT SUCCESS

ABOUT THE ORGANIZATIONAL UNIT

The Center for Student Success advances the university's mission by providing comprehensive academic advising, academic support services, transition programming and student success initiatives designed to promote student persistence, academic achievement, retention and degree completion for all learners.

The center serves undergraduate and graduate students, traditional and non-traditional students, full-time and part-time students, transfer students, readmitted students and students identified as academically at-risk. The unit coordinates integrated advising and transition support for first- and second-year students, transfer students and readmitted students, while also providing targeted interventions and holistic support services that enhance student learning and success.

The Center for Student Success houses academic advising, tutoring and Supplemental Instruction programs, academic engagement initiatives and federally funded TRIO programs, including a STEM-focused TRIO grant. Through peer and professional tutoring, mentoring, academic support programming and collaborative partnerships across the institution, the center promotes equitable student outcomes and a culture of student success grounded in data-informed practice and continuous improvement.

The center also serves as a strategic partner within Academic Affairs by supporting the collection, analysis, interpretation and communication of student success data and metrics that inform institutional planning, assessment, retention initiatives, accreditation efforts and student success strategies across the university.



ABOUT THE OPPORTUNITY

UNCP seeks an innovative, collaborative and student-centered leader to serve as associate vice chancellor for student success. This is an exceptional opportunity to lead one of the university's most strategically important areas at a pivotal moment in its history. With the launch of Vision 2031, UNCP's new strategic plan, the university has identified Comprehensive Student Success as its first strategic pillar, affirming an institutional commitment to ensuring that every student has the support, resources and opportunities needed to thrive.

The associate vice chancellor joins UNCP at a time of significant momentum and institutional investment in student success. The university has recently completed a comprehensive assessment of its student success infrastructure, including a full NACADA review of academic advising and a review of academic support services with the International College Learning Center Association (ICLCA). In addition, UNCP is engaged in a multi-year partnership with the Gardner Institute through its Course Redesign initiative, reflecting a campus-wide commitment to improving course outcomes, strengthening student learning and advancing evidence-based practices. The successful candidate will have a unique opportunity to build upon this foundation and help shape the next generation of student success strategies, structures and practices across the institution.

Reporting directly to the Provost and Vice Chancellor for Academic Affairs and serving as a key member of the Academic Affairs leadership team, the associate vice chancellor provides vision, leadership and direction for university-wide efforts to improve student achievement, retention, persistence, progression and degree completion. The position serves as the senior Academic Affairs leader responsible for student success strategy, assessment, academic support services and the coordination of institution-wide initiatives designed to improve outcomes for all learners. UNCP's mission and student success agenda are closely aligned. The university serves a diverse student population that includes large numbers of transfer, rural, Pell-eligible and first-generation students. As a result, the work of the associate vice chancellor has a direct and measurable impact on educational attainment, economic mobility and student achievement. The successful candidate will help advance institutional efforts to close equity gaps, strengthen academic support systems and improve outcomes for students whose success is central to the university's mission.

The associate vice chancellor provides leadership for the Center for Student Success, the institutional hub for student achievement initiatives and one of the university's most mission-critical units. The center encompasses academic advising for first- and second-year students, transfer students, readmitted students and academically at-risk students; transfer transition services; tutoring and Supplemental Instruction programs; academic engagement and outreach initiatives; and TRIO programs, including STEM-focused initiatives. The university's student success infrastructure is intentionally aligned with the needs of its student population, creating an integrated network of support designed to promote persistence, academic achievement and graduation.

The associate vice chancellor also leads the university's efforts to develop, track, analyze, interpret and communicate student success data and metrics. Working closely with institutional leadership, faculty and staff, the position leverages institutional, divisional and unit-level data to inform strategic planning, policy development, program assessment and continuous improvement initiatives. Through the effective use of data, the associate vice chancellor helps identify barriers to student achievement, evaluate the effectiveness of interventions and guide institutional decision-making related to student success outcomes.

PRIMARY RESPONSIBILITIES

STRATEGIC LEADERSHIP, ASSESSMENT AND STUDENT SUCCESS ANALYTICS

- Provide leadership, vision and direction for campus-wide student success programs and initiatives that promote persistence, achievement, retention and degree completion.
- Lead institutional efforts related to the collection, tracking, analysis, interpretation and presentation of student success data and metrics.
- Develop and monitor key performance indicators related to retention, progression, academic standing, graduation, equity gaps and student engagement.
- Utilize institutional and unit-level data to inform strategic planning, resource allocation, policy recommendations, accreditation support and continuous improvement initiatives.
- Prepare reports, presentations and analyses related to student success outcomes for university leadership, divisional leadership, faculty, governing boards and external stakeholders.
- Collaborate with Institutional Research and other campus partners to assess effectiveness of student success initiatives and identify opportunities for improvement.
- Promote evidence-based and data-informed approaches to student success planning and intervention development.
- Pursue, secure and oversee external funding opportunities, including federal, state and private grants to support student success initiatives, academic support programs, advising innovation, retention strategies and services for diverse student populations.

ADMINISTRATIVE LEADERSHIP AND PERSONNEL SUPERVISION

- Provide executive leadership and administrative oversight for the Center for Student Success and its programs and services.
- Directly supervise leadership personnel within the unit, including the director of Academic Advising, director of Academic Engagement, director of Transfer Transitions and director of TRIO Programs.
- Provide leadership, mentoring, evaluation and professional development for directors and staff within the unit.
- Oversee strategic planning, operational effectiveness, budgeting, personnel management and assessment activities for the Center for Student Success.
- Ensure compliance with institutional, state, federal and grant-related policies and regulations, including oversight of federally funded TRIO programs.
- Coordinate divisional and institutional student success initiatives in collaboration with Academic Affairs leadership and campus stakeholders.
- Hire, train, inspire and guide the advancement team toward accountable, goal-oriented outcomes.

STUDENT SUCCESS PROGRAMS AND ACADEMIC SUPPORT SERVICES

- Oversee comprehensive academic advising services for first- and second-year students, transfer students, readmitted students and academically at-risk students.
- Provide leadership for tutoring services, Supplemental Instruction, peer academic support initiatives and academic engagement programming.
- Oversee federally funded TRIO programs, including STEM-focused initiatives, ensuring successful implementation of grant objectives and student outcomes.
- Lead the development and implementation of integrated support strategies for undergraduate, graduate, traditional, non-traditional and full-time and part-time students.
- Promote holistic and inclusive student support practices designed to improve academic achievement, persistence, engagement and degree completion.

INSTITUTIONAL COLLABORATION AND UNIVERSITY SERVICE

- Work collaboratively with deans, department chairs, faculty, staff and university leadership to advance institutional student success goals.
- Participate in university committees, strategic planning initiatives, accreditation activities and divisional projects related to student success and academic affairs.
- Represent Academic Affairs and the Center for Student Success in campus, community, state and professional organizations and initiatives.
- Support institutional efforts related to student success policy development, enrollment management and academic planning.

QUALIFICATIONS

Candidates must possess a master's degree, PhD or EdD from an accredited institution. Must have at least seven years of higher education administrative leadership experience including at least five years of leadership experience working within a student success unit or role. Administrative history must include experience with budgeting, personnel management, operational oversight and program assessment.

MANAGEMENT PREFERENCE

Preference will be given to candidates with demonstrated success leading comprehensive student success initiatives in higher education. Experience with predictive analytics, early alert systems, CRM/ advising technologies or student success platforms. Experience leading or managing federally funded TRIO or grant-funded student support programs. Experience securing external funding, grants or partnerships to support student success initiatives.

Preference will also be given to candidates with experience supervising directors or multiple functional areas within a student success organization and with demonstrated ability to lead through collaboration, assessment, strategic planning and data-informed decision making.

Experience working with diverse student populations, including transfer students, adult learners, part-time students, graduate students, first-generation students and academically at-risk students, is strongly preferred.

UNC Pembroke is an Equal Opportunity Employer. The university prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or national origin. Moreover, the university takes affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.

ACADEMIC EXCELLENCE

UNCP is recognized for combining academic excellence, personalized learning and transformative opportunities for student success. Through the College of Arts and Sciences, College of Health Sciences, McKenzie–Elliott School of Nursing, Thomas College of Business and Economics, School of Education and the William Howard Dean Graduate School, UNCP offers more than 150 undergraduate and graduate degree pathways. The university’s largest undergraduate majors include Business Administration, Criminal Justice, Biology and Nursing, reflecting its strength in preparing graduates for leadership roles in business, healthcare, public service and the sciences.

At the graduate level, the Master of Business Administration (MBA), Master of Social Work (MSW) and Master of Arts in Teaching (MAT) in Elementary Education are among the university’s largest and most impactful programs, serving critical workforce needs across North Carolina and the region. UNCP has also emerged as a leader in educating healthcare professionals, with expanding graduate and professional offerings that include the Doctor of Nursing Practice (DNP), Master of Science in Occupational Therapy (MSOT) and Master of Healthcare Administration. Building on this momentum, plans for the state’s first public College of Optometric Medicine further underscore the university’s commitment to addressing healthcare workforce shortages and improving access to care in rural and underserved communities.

Academic quality is reinforced by a distinguished faculty that includes 10 endowed professorships and chairs. These faculty members contribute to a culture of excellence in teaching, scholarship and service while providing students with meaningful opportunities for mentorship, research and professional development. UNCP’s faculty are deeply committed to student success and are recognized for creating an educational environment where students are challenged, supported and empowered to achieve their goals.

Undergraduate research and creative scholarship are central to the UNCP experience. Through the Pembroke Undergraduate Research and Creativity Center (PURC) and externally funded programs supported by the Mellon Foundation and National Science Foundation, students collaborate with faculty mentors on meaningful research across disciplines, gaining hands-on experiences that prepare them for graduate education, professional careers and lifelong leadership.

UNCP’s academic strengths are enhanced by a robust network of partnerships that expand educational and professional opportunities for students. Through innovative programs such as its dual-degree partnership with NC State University’s College of Engineering, early assurance and articulation agreements with leading health professional schools and the BraveNation Advantage co-admission program with North Carolina community colleges, UNCP creates seamless pathways to advanced study and rewarding careers. These collaborations increase access to higher education, strengthen workforce development and reinforce the university’s role as a catalyst for economic mobility and regional prosperity throughout southeastern North Carolina.

UNCP is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master’s and professional doctoral degrees. Numerous academic programs hold prestigious discipline-specific accreditations, including Nursing, Social Work, Education, Clinical Mental Health Counseling, Professional School Counseling, Art and Music. The Thomas College of Business and Economics is accredited by the Association to Advance Collegiate Schools of Business (AACSB), a distinction held by fewer than six percent of business schools worldwide.



Grounded in its historic mission and guided by an ambitious vision for the future, UNC Pembroke continues to expand academic opportunity, strengthen research and scholarship, and prepare graduates who lead with knowledge, purpose and a commitment to serving their communities.

STUDENT LIFE

With nearly 4,000 students living on or near campus, UNCP offers a robust student experience. More than 120 clubs and organizations, including 20 Greek organizations, keep students connected to campus and engaged in the community.

Each year more than 1,750 students participate in club and intramural sports. Campus Recreation also offers outdoor, fitness and summer recreational programs. In addition to programming efforts, the office manages the Campbell Wellness Center, Aquatics Center, Auxiliary Gym, racquetball, tennis and pickleball courts and disc golf course. Together, these facilities serve over 90,000 individuals annually.

The Spirit of the Carolinas Marching Band, music groups of all varieties and other arts programs are flourishing centers of student involvement. Ensembles include jazz, choral, concert, brass, wind and several percussion groups. The renovated Moore Hall Auditorium, which seats 204, is home to well over 100 musical events each year. The 1,600-seat Givens Performing Arts Center, with its outstanding Professional Artist Series, uses student talent in the presentation and production of events. The university's theatre and the musical theatre programs stage two events per year in GPAC. The Art Department Gallery hosts international artists as well as student and faculty art exhibitions annually.



MAKING A DIFFERENCE

In the 2024-2025 academic year:

3,233
students
volunteered

17,830
service and
volunteer hours

107,131 collected for the
pounds of food pantry



ATHLETICS

UNCP excels in intercollegiate athletics and is a member of the National Collegiate Athletic Association (NCAA) Division II, Conference Carolinas and the Mountain East Conference.

MEN'S ATHLETICS

Basketball
Baseball
Cross Country
Football
Track & Field
Wrestling

WOMEN'S ATHLETICS

Basketball
Cross Country
Golf
Soccer
Softball
Swimming
Track & Field
Volleyball



Conference championships, national rankings and NCAA tournament bids are frequent. Two UNCP wrestlers won national championships in recent years. In 2007, UNCP added college football to the mix of athletic opportunities, and the record of this young program has been remarkable. From the team's inaugural season, the groundswell of support has exceeded expectations. In 2009, with just three years of competition, UNCP became the fastest intercollegiate start-up football program to earn an NCAA tournament berth. In 2009, 2012 and 2017, UNCP boasted nationally ranked football teams and invitations to the NCAA tournament. In 2016, the UNCP football team (celebrating the 10th year of the program) pulled in its first playoff win, falling during the second round to the top-seeded and third-ranked national team.

The athletics department has enjoyed exceptional success over the last five full seasons. UNCP teams won 17 conference regular season and/or tournament championships during that time, while 20 more teams posted runner-up finishes to their seasons. Four teams won conference championships during the pandemic-shortened 2019-20 season. Black & Gold teams have made 37 playoff appearances since 2017, including a record 10 NCAA tournament berths in 2022-23.

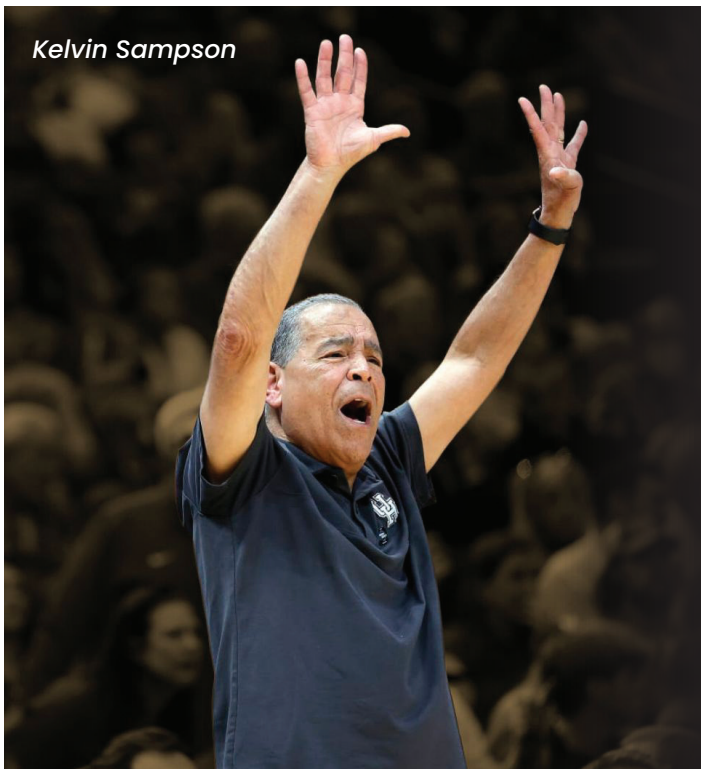
Women's teams have played a major role in UNCP's recent athletics success, winning 16 conference championships since the close of the 2016-17 season. Six women's teams went to the NCAA playoffs in 2022-23, a school record and 15 women's programs have earned playoff spots since 2017.

In March 2025, the men's basketball team captured the Conference Carolinas championship and earned its 11th NCAA Division II tournament appearance and its first visit to the Sweet 16. UNCP has also claimed the prestigious Joby Hawn Cup — awarded to the top overall athletics program in Conference Carolinas — for four consecutive years, highlighting the university's consistent excellence across all sports. The wrestling program continues to earn national recognition, with multiple returning national qualifiers and a top-25 preseason national ranking in 2024.





Kelvin Sampson



NOTABLE ALUMNI:

Kelvin Sampson
University of Houston Men's Basketball Coach

Trey Allen
North Carolina Supreme Court Justice

Michael Holmes
U.S. Navy Admiral, retired

Allen Jamerson
U.S. Air Force Brigadier General, retired

Pardon Ndlohvu
Olympian, men's marathon Rio 2016

Sallie McRorie, PhD
Former Provost, Florida State University

GROWING INTO THE FUTURE

Adopted by the NC General Assembly during the 2016 session, NC Promise offers a tuition buy-down for undergraduate students at four UNC System campuses — UNC Pembroke, Elizabeth City State, Western Carolina and Fayetteville State. The state will reimburse NC Promise campuses to effectively buy down tuition to \$500 per semester for in-state students and \$3,500 per semester for out-of-state students. The program makes college significantly more accessible and affordable for prospective students.

Thanks to the NC Promise plan, one in two UNCP undergraduates complete their degrees debt-free. This allows students to benefit from innovative academic programming, an exceptional campus experience and high-quality instruction, without the stress of student-loan debt.

Global Reach

UNCP Global Engagement is leading the university's efforts to strengthen and expand its international programs, establishing agreements with universities around the world. New partnerships are being developed in Ghana, Nigeria, Mexico and Southeast Asia including Bangladesh, India Pakistan and Turkey. The university currently partners with China University of Geosciences (Beijing), China Harbin Normal University, North China Institute of Science and Technology, China Anyang University, South Korea Dankook University, South Korea University of Seoul, South Korea Suan Sunandha Rajabhat University, Thailand and Nguyen Tat Thanh University, Vietnam. In addition, UNCP participates in the Sino-American Cooperation on Higher Education and Professional Development (CHEPD) undergraduate and graduate transfer programs.

POINTS OF PRIDE

As an anchor economic institution for southeastern North Carolina, UNCP considers its primary service area to be Robeson, Bladen, Brunswick, Columbus, Cumberland, Hoke, Moore, Scotland and Richmond counties.

Commitment to Student Success

Student success is at the heart of UNCP's mission. The goals and objectives advance that mission by offering a safe place to learn and grow. Student resources — both personal and academic — are offered at every stage in their journey while a robust campus life provides opportunities for involvement and leadership. From advising to academic support, students are surrounded by faculty and staff who know them by name and make student success their mission.

Commitment to Teaching

The student-faculty ratio is 14:1 with an average class size of 17 students. Students get individualized attention from highly skilled faculty, unique research opportunities and 360-degree support from a network of advisors, coaches, health care practitioners and student service professionals. All UNCP courses are taught by qualified faculty members rather than teaching or graduate assistants. The mentorship and experiential learning opportunities make for a rich, engaging academic experience preparing graduates to excel in their chosen fields.

Commitment to Service

UNCP is the linchpin of economic growth for rural Robeson County. Partnerships with K-12 schools, local government, health care organizations and regional businesses promote the discovery of new opportunities for socioeconomic development. UNCP students are committed to giving back to their community through co-curricular, extracurricular and service-learning with a 50% increase in students enrolled in service-learning courses in the 2024-25 academic year.

UNCP CHANCELLOR

ROBIN GARY CUMMINGS, MD

Dr. Cummings took office as the sixth Chancellor of UNC Pembroke in July 2015 after being elected by the Board of Governors of the 17-campus University of North Carolina System.

Under his leadership, UNCP has increased access to high-quality education through the NC Promise Tuition Plan, expanded academic opportunities through institutional partnerships, enhanced the university's role in regional economic development and set records for philanthropic giving. Through Chancellor Cummings' leadership, UNCP is building on its mission of transforming opportunity into achievement and preparing students to go beyond their expectations and make a lasting impact.

Chancellor Cummings earned his undergraduate degree in zoology from the University of North Carolina at Chapel Hill, where he was a James M. Johnston Scholar and founding member of the Carolina Indian Circle. He then attended Duke University Medical School as a UNC Board of Governors Medical Scholar and Henry J. Kaiser Merit Scholar, earning the Sandoz Award for Basic Science Research and the National Library of Science Award. After receiving his medical degree in 1983, he interned in surgery and completed general and cardiac surgery residencies at Duke University Medical Center. During this period, he earned a National Research Service Award, enabling him to complete a two-year research fellowship in cardiothoracic surgery.

Chancellor Cummings practiced cardiothoracic surgery at the Pinehurst Surgical Clinic and Moore Regional Hospital, where he chaired the Division of Cardiothoracic Surgery and Section of Cardiovascular and General Surgery. After retiring from surgery, he remained active in the hospital, serving on the Moore Regional Hospital Board of Trustees and chairing the FirstHealth Moore Regional Hospital Foundation. He subsequently served as medical and executive director of Community Care of the Sandhills. This regional healthcare organization managed 75,000 Medicaid patients across seven counties and coordinated services provided by more than 100 primary-care practices.

In March 2013, Chancellor Cummings joined the NC Department of Health and Human Services as Director of the NC Office of Rural Health and Community Care. Six months later, he was named Deputy Secretary for Health Services and Acting State Health Director. In February 2014, he was given additional responsibility for the Division of Medical Assistance, overseeing Medicaid delivery for more than 1.8 million low-income parents, children, seniors and people with disabilities who cannot afford health care.

Active in professional and civic activities, Chancellor Cummings is a former chairman of the UNC Pembroke Board of Trustees, has chaired the UNC Pembroke Foundation board and has served on the UNC-Chapel Hill Board of Visitors. The founding chair of the NC American Indian Health Board, he has also chaired the Commission on NC Indian Health and served on the NC Council on Developmental Disabilities and the NC Rural Center board. He serves on the UNC Health Southeastern Board of Trustees and the BlueCross BlueShield of North Carolina Foundation Board. His honors include the 2016 John L. Sanders Student Advocate Award from the UNC Association of Student Governments, the 2014 Presidential Award from the NC Academy of Family Physicians, the Visionary Award from NC Prevent Blindness and the 2019 Jim Bernstein Community Health Career Achievement Award.





THE LUMBEE TRIBE OF NORTH CAROLINA

The approximately 55,000 members of the Lumbee Tribe reside primarily in Robeson, Hoke, Cumberland and Scotland counties in southeastern North Carolina.

The Lumbee Tribe is the largest tribe in North Carolina, the largest tribe east of the Mississippi River and among the largest tribes in the United States. The Lumbee take their name from the Lumbee River, which winds through Robeson County. Pembroke serves as the cultural, economic and political center of the tribe.

The Lumbee people have been recognized by the state of North Carolina since 1885. In 1887, the state established the Croatan Normal Indian School, which later evolved into the University of North Carolina Pembroke.

In 1956, Congress formally recognized the Lumbee people as American Indians through the Lumbee Act. In 2025, the Lumbee Tribe achieved full federal recognition, becoming the 575th federally recognized tribe in the United States. Today, the longstanding relationship between the Lumbee Tribe and UNC Pembroke remains a defining part of the university's history, identity and mission.





COMMUNITY

Pembroke, North Carolina

Population: 3,000 (Approx.)

The UNCP campus is located in the Town of Pembroke, which is in the coastal plains of southeastern North Carolina. The service, healthcare, education and government sectors are major sources of employment in the region along with agriculture, agribusiness, construction and light manufacturing.

Pembroke is convenient to most metro areas in North Carolina and nearby states, coastal beaches and the famous golf courses of Pinehurst. Located 12 miles away, Lumberton, the county seat, is a city of approximately 19,000 and is a hub of shopping, banking, healthcare and government operations. Lumberton is located at the crossroads of I-95 and I-74.

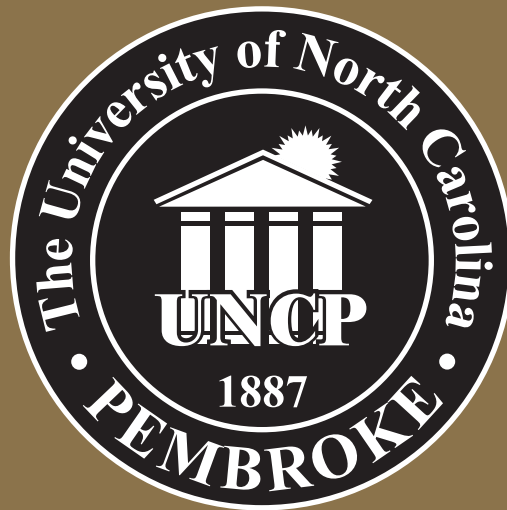
Most of UNCP's faculty and staff reside within 45 minutes of the campus university alumni include about 32,000 graduates living in various parts of the country with concentrations primarily in the Southeast. Geographically, approximately 90% live and work in North Carolina and approximately 30% are residents of Robeson County, the home of UNC Pembroke.



Alma Mater: Hail to UNCP!

Lyrics and music by Reba and Ira Pate Lowry, 1954

Where Carolina's lofty pine trees
Pierce the southern blue,
Proudly stands our Alma Mater
Courageous, strong and true;
Black and gold float on forever
Symbol of loyalty,
Pembroke, our Alma Mater,
Hail to UNCP!



910.521.6000 • uncp.edu
1 University Drive
Pembroke, NC 28372