Course Description: This course will provide the necessary skills, background and preparation for successful participation in the Southeast Regional University Model United Nations, to be held in Atlanta November 20-22. This year UNCP will represent Brazil, Libya, and Luxembourg at the conference. At this conference students will represent diplomats in a simulation of UN committee meetings, wherein they will write formal resolutions in an effort to address a wide variety of global problems.

The format for class meetings will consist of a number of teaching methods—lectures tied to learning about your countries and parliamentary procedure, as well as in-class workshops intended to get students familiar with Robert’s Rules and other forms of etiquette and protocol tied to the conference. We will also simulate the conference the last two weeks of class. The class will begin with an introduction to the history and structure of the UN, followed by specific information on our three countries. You will do committee research on topics addressed at the conferences. Finally, the team will focus on learning the rules and procedures for the committee meetings. Considerable work must be done out of class to prepare for the conference.

Emphasis is placed on developing students’ writing, research and speaking skills. By engaging in short assignments and in-class activities throughout the semester, students will not only become more knowledgeable about a variety of global issues, but will also become comfortable with discussing these issues with each other and advocating their own views.

Course Objectives
This is not a traditional-style course. The learning objectives are broader than simply learning about a topic and being able to take an exam or write a paper on it. Following students’ participation in the Model UN Conference at the end of the course, students should:

1. Have a deeper understanding and appreciation of the complexity of the UN system
2. Have a deeper understanding of a particular issue area that the international community is trying to address,
3. Recognize that there are a wide range of global perspectives and points of view of other countries,
4. Gain greater skill in caucusing and consensus building among actors with different interests
5. Improve independent research and writing skills.
6. Gain an understanding of parliamentary procedure and develop a level of comfort to work under those strict conditions.

Text: There are no required books for this class. However, I do recommend that students consult the following web sites for more information on the two countries and the conference:

www.un.org United Nations official website
www.srmun.org useful links on general and country-specific preparation, including position paper guidelines background guides, and helpful videos on parliamentary procedure.


Please also join the UNCP Model United Nations Facebook group at http://www.facebook.com/#!/groups/uncpmun/. There are a number of links and videos there that you will find useful.

Participants should read all of the provided handouts carefully and devote themselves to their research readings.

**Attendance:** Attendance is expected in this class, and having a grasp on the concepts we learn in this course is integral to your performance at the conference. Also, our delegation succeeds or fails as a team, and regular absences do a disservice to the rest of your classmates. See below for more information.

**Tardiness:** Do not make it a habit of arriving into my class late. I will keep track of late arrivals, and two tardies will count the same as one absence for the purpose of attendance grades. This policy is instituted to discourage chronic tardiness which has become increasingly prevalent in recent semesters.

**Classroom Etiquette:** While as a whole I have minimal in-classroom requirements, I do expect some degree of respect to be shown in the classroom environment. This includes having your cell phone OFF or on VIBRATE when in class, not bringing your breakfast or lunch into class, not studying for another test while in my class, and not talking when others are. Systematic violations of this can result in a reduction of grade. This is a university-level class, and you will be treated as adults. As such, you will be expected to act like adults.

**Office Visits:** You are more than welcome to meet with me at any time that is mutually convenient. My office hours are listed at the top of this syllabus. If these times are not convenient to you, we can easily arrange some other time. Do not assume that office visits are only to address problems you might be having in class. I'm happy to talk about whatever you like, including any difficulties you may be having in class.

**ADAAA Statement:** Federal laws require UNCP to accommodate students with documented learning, physical, chronic health, psychological, visual or hearing disabilities.

In post-secondary school settings, academic accommodations are not automatic; to receive accommodations, students must make a formal request and must supply documentation from a qualified professional to support that request. Students who believe they qualify must contact the Accessibility Resource Center (ARC) in DF Lowry Building, Room 107 or call 910-521-6695 to begin the accommodation process. All discussions remain confidential. Accommodations cannot be provided retroactively. More information for students about the services provided by ARC and the accommodation process may be found at the following link:

[http://www.uncp.edu/arc](http://www.uncp.edu/arc)

**Religious Holiday Policy:** The University of North Carolina at Pembroke has a legal and moral obligation to accommodate all students who must be absent from classes or miss scheduled exams in order to observe religious holidays; we must be careful not to inhibit or penalize these students for exercising their rights to religious observance. To accommodate students’ religious holidays, each student will be allowed two excused absences each semester with the following conditions:

1. Students who submit written notification to their instructors within **two weeks** of the beginning of the semester shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Excused absences are limited to two class sessions (days) per semester.

2. Students shall be permitted a **reasonable** amount of time to make up tests or other work missed due to an excused absence for a religious observance. Please see me to discuss this.

3. Students will not be penalized due to absence from class or other scheduled academic activity because of religious observances.

A student who is to be excused from class for a religious observance is not required to provide a second-party certification of the reason for the absence. Furthermore, a student who believes that he or she has been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.
The University Writing Center staff works one-to-one with UNCP students at any stage in the writing process, from brainstorming topics to drafting, revising, editing, and formatting. UNCP students from any course or department are welcome to use the Center. Tutors work with students on all types of writing assignments, including application essays and personal statements. The University Writing Center is located in D.F. Lowry room 308. For more information, and to make an appointment, students should visit http://www.uncp.edu/writing/

Grading: There are a number of areas from which grades will come in this class:

- Attendance and Participation: 80 points
- Research Binder: 100 points
- Research Presentation: 30 points initial, 30 points final
- Position Paper: 100 points
- Draft Resolution: 50 points
- Conference Participation: 150 points

Total: 540 points

- **Attendance and Class Participation:** Participants are expected to attend class regularly. Students are encouraged to be actively involved in Model UN through asking questions, participating in discussions, and discussing their research findings with their teammates. I recognize that it is a challenge to make it to every class during the semester. Two absences will be excused without any loss of points. Five points will be taken off your final total for each day missed after 2 absences. Similarly, students need to be actively engaged in the class. This is not a course where students can sit idly.

- **Research Binder:** Students will collect and organize all of their research materials in a binder. The binder should contain each of the components listed below and will be turned in final week before departure (and returned to you before the conference begins):
  - National statistics summary page and background notes
  - Position paper (final turn-in only)
  - Country statements and speeches (including your own from class)
  - List of regional neighbors and potential caucus partners
  - Conference goals
  - Conference rules and procedures
  - Delegate Research Guide (DRG)
  - Applicable UN documents and resolutions
  - Anything else you deem appropriate

  10 points will be deducted for each missing component. Failure to turn in the binder at the appropriate time will result in a grade of zero. Note that you only need to turn in one binder per committee, not individually, so partners should work together on them.

- **Research Presentation:** Each committee will prepare two oral reports of their research findings. The first report will cover Topic 1 (your choice), and the second will cover topic 2. You should be able to argue your country’s position effectively and clearly, using some of the skills that we have learned in class. You should include background information and the reasons for the position taken. Both committee members (assuming there is a partnership) should divide the labor and give part of the report. A single grade will be assigned for each committee. The first presentation will be two minutes; the second will be 90 seconds.

- **Position Paper:** Each student will be assigned to a committee on which the team’s country serves in the UN. There potentially can be two members per committee who will work collaboratively on their research. The committee members will research the country’s position on two issue areas. These papers must be no longer than 2 pages total, single spaced and should follow the format established in class. Grade will be determined by accuracy, grammar, spelling, timeliness, and the
degree to which the paper meets the requirements below. Failure to meet the due dates will result in a grade of zero. Partners work on the position paper collectively. Failure to turn drafts in on their due date will result in a reduction of five points per day late. Failure to turn final position paper in by the due date will result in a grade of zero, regardless of excuse.

A position paper should include:

1. An introduction to the topic itself, discussing why problems exist and why it should be dealt with in your committee.

2. Discussion of your country’s current issues and policies related to the topic, including why each policy was chosen over other policies.

3. Conclusion - list potential resolutions or wording that the country might be willing to support in drafting new documents to address current problems. In other words, what is your country hoping to achieve at the conference?

- Draft Resolution: Each of you individually will be responsible for crafting a draft resolution that addresses one of the topics to be discussed in your committee. This resolution should include all of the components discussed in class, and should be done in the accepted format. Failure to turn in resolution by the due date will result in a deduction of 5 points per day that it is late.

- Conference Participation: The readings, lectures, and activities throughout the semester are all geared to prepare students for the MUN conference in November. The more that students put into these conferences, the more they get out of them. Students are expected to be on the speakers’ lists and make the most of their time in committee. They are also expected to actively be involved in caucuses and resolution writing. Your performance will be evaluated on the basis of informed and regular participation in the MUN sessions. It is expected that students will behave in a professional, punctual, and personable manner.

Note: Winning an official award of any type at the SRMUN Conference will result in an automatic grade of “A” for the course. Should a delegation collectively win an award, everyone in that delegation, barring free riders, will be given a grade of “A”.

Committee Partners: Any student who is assigned a partner to work with on their committee must be responsible for communicating with their partner regularly. Each partner should do an equal share of the work in preparation for the conference. If you are having trouble contacting your partner at any time, please be sure to include me in your correspondence, or speak with me specifically, so that I’m aware of the problem. I will not tolerate free riders.

Academic Dishonesty: Academic dishonesty of any variety will not be tolerated. Academic dishonesty includes but is not limited to, cheating on an exam, unauthorized collaboration on an assignment, and plagiarism. Any instance coming to the attention of the instructor will result in the assignment of an “F” grade for the course, and notification of appropriate Deans. In order to ensure that you understand what constitutes plagiarism and academic dishonesty, please read the complete description of the UNCP policy on academic dishonesty, which is available in the student handbook and online at http://www.uncp.edu/studentconduct/honor/.

Disclaimer: We all know how boring long, droning lectures can be. Teachers can learn a few things from class discussion, too. But above all, I want this class to be both FUN and INTERESTING for all of us!
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<tr>
<th>Date</th>
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<td>Syllabus Synopsis and General Introduction</td>
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<td>Aug 22</td>
<td>Preliminaries and Logistics: Committee and Country Selection</td>
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<td>Aug 25</td>
<td>Writing Position Papers</td>
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<td>Aug 27</td>
<td>Research Tips</td>
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<td>Aug 29</td>
<td>The Pitfalls of Public Speaking</td>
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<td>Sept 1</td>
<td><strong>No Class: MLK Jr. Holiday</strong></td>
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<td>Sept 3</td>
<td>Brazilian Foreign Policy (Brazil team only)</td>
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<td>Luxembourg Foreign Policy (Luxembourg team only)</td>
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<td>Sept 8</td>
<td>Libyan Foreign Policy (Libya Team only)</td>
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<td>Sept 10-15</td>
<td>In-Class Work on Position Papers</td>
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<td>Sept 17</td>
<td>No Class: Work on Position Papers Outside of Class</td>
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<td>Sept 19</td>
<td>In-Class Discussion on Position Papers Topic 1</td>
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<td>Sept 22</td>
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<td>Sept 24-26</td>
<td>Rules of Procedure</td>
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<td>Sept 29-Oct 6</td>
<td>Session Simulations with Assigned Countries</td>
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<td>Oct 8-13</td>
<td>In-Class Work on Position Papers</td>
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<td>In-Class Discussion on Position Papers Topic 2</td>
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<td>Oct 17</td>
<td><strong>No Class: Fall Break</strong></td>
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<td>Oct 20</td>
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<td>Oct 22</td>
<td>Second Research Presentation</td>
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<td>Oct 24</td>
<td>No class: Get Position Papers into Final Form</td>
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<td>Oct 27</td>
<td>The Art of Caucing</td>
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<td>Oct 29</td>
<td>Voting Procedure</td>
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<td>Oct 31-Nov 7</td>
<td>Writing Draft Resolutions</td>
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<td>Nov 10-19</td>
<td>Session Simulations with real SRMUN Countries</td>
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<td>Nov 20-22</td>
<td>Travel to and Participation in SRMUN Charlotte</td>
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**Important Dates to Remember**

- **August 26**: Last Day to Add/Drop without Penalty
- **September 17**: Position Paper Topic 1 Draft Due (via email)
- **September 22**: First Research Presentation
- **October 13**: Position Paper topic 2 Draft Due (via email)
- **October 20-24**: Advising Week
- **October 20**: Second Research Presentation
- **October 24**: Final Position Paper Due (via email)
- **October 24**: Last Day to Withdraw
- **November 17**: Research Binders Due
- **November 19**: Draft Resolution Due
- **November 20**: Departure to Conference
General Assembly Plenary - gaplen_atlanta@srmun.org
Topic II: Disarmament, Demobilization, and Reintegration into Civil Society of Ex-Combatants

General Assembly Third - gathird_atlanta@srmun.org
Topic I: The Right to Seek Asylum
Topic II: Global Efforts toward the Elimination of Female Genital Mutilation

General Assembly Fourth - gafourth_atlanta@srmun.org
Topic I: The Use of Space Technology to Promote Cooperation in Environmental Disaster Management
Topic II: Addressing the Palestinian Right of Return

Economic Commission for Europe - ece_atlanta@srmun.org (Luxembourg Only)
Topic I: The Role of Economic Policy in the Prevention of Conflict
Topic II: Expanding Sustainable Energy Policies and Regulations

United Nations High Commissioner for Refugees - unhcr_atlanta@srmun.org (Brazil, Luxembourg, single delegate)
Topic I: The Rights and Responsibilities of Host Countries Affected by Refugee Populations
Topic II: Analyzing the Effectiveness of Humanitarian Efforts in Response to Political Instability in Southeast Asia

United Nations Human Settlements Programme - unhabitat_atlanta@srmun.org (Brazil only)
Topic I: Eradicating Urban Poverty through Health Policies
Topic II: Promoting the Rehabilitation of Slum Settlements through Urban Development

United Nations Peace Building Commission - unpbc_atlanta@srmun.org (Brazil only, single delegate)
Topic I: Working Group on Lesson's Learned (WGLL): The Gender Dimension in Peacebuilding and State-building
Topic II: Country-Specific Configuration (CSC): Liberia

League of Arab States - las_atlanta@srmun.org (Libya only)
Topic I: Ensuring Access to Political Processes in Conflict Situations
Topic II: Strengthening and Expanding Arab Economies: Encouragement of International Trade Relations

Security Council - sc_atlanta@srmun.org (Luxembourg only, single delegate)
Topic I: Designing Effective Targeted Sanctions
Topic II: The situation in Central African Republic
Topic III: The Threat of Cyber Warfare

Historical Security Council* - hsc_atlanta@srmun.org
Topic I: Rwandan Crisis: January 11, 1994
*Historical Security Council is an application-based committee.