

**Student Support Services**  
**Student Application**  
University of North Carolina at Pembroke

Demographics

Last Name \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

SS# \_\_\_\_\_ Gender \_\_\_\_\_ Marital Status \_\_\_\_\_ DOB \_\_\_\_\_

Permanent Address \_\_\_\_\_

Phone( ) \_\_\_\_\_ Local Address \_\_\_\_\_

**Ethnic Background:**

- ( ) American Indian
- ( ) Asian/Pacific Is.
- ( ) African American
- ( ) Hispanic
- ( ) White
- ( ) Other/ \_\_\_\_\_

**College Year:** \_\_\_\_\_ Freshman, never attended college  
\_\_\_\_\_ Freshman. attended before Sophomore  
\_\_\_\_\_ Sophomore  
\_\_\_\_\_ Junior  
\_\_\_\_\_ Senior  
\_\_\_\_\_ Other undergraduate  
**What is your GPA?** \_\_\_\_\_

STATUS as a Student Support Services Applicant: \_\_\_\_\_ New Participant  
\_\_\_\_\_ Continuing Participant  
\_\_\_\_\_ Prior Participant, report first year received services

Student Lives with: Parent(s), Spouse, Independently... *(Please Circle)*  
*\*Please include name(s) of head of household.*

Name \_\_\_\_\_  
Address \_\_\_\_\_  
Occupation \_\_\_\_\_

**Family Information**

Number of family dependent on Family Income (include mother and father) \_\_\_\_\_

**Indicate if you or your family receives assistance from:**

- \_\_\_\_\_ Social Security
- \_\_\_\_\_ Veterans Benefits or G.I. Bill
- \_\_\_\_\_ Public Welfare Assistance
- \_\_\_\_\_ Other State or Federal
- \_\_\_\_\_ Vocational Rehabilitation

Check which applies to your home:

- \_\_\_\_\_ Owned
- \_\_\_\_\_ Rented from private owner
- \_\_\_\_\_ Farm
- \_\_\_\_\_ Non-Farm
- \_\_\_\_\_ Rent from Government Housing

Have you participated in Talent Search or Upward Bound? \_\_\_\_\_

Have you been awarded Financial Aid at UNCP?

Amount awarded: \_\_\_\_\_ Pell Grant  
\_\_\_\_\_ SEOG Grant  
\_\_\_\_\_ College Work Study  
\_\_\_\_\_ Stafford or Perkins Loan  
\_\_\_\_\_ Scholarship  
\_\_\_\_\_ Other

Do you have any disabilities? \_\_\_\_\_ If yes, please explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Has either of your parents received a Bachelor's Degree? Yes \_\_\_\_\_ No \_\_\_\_\_

FAMILY TAXABLE INCOME:

- \$0-12,075       \$12,076-16,275       \$16,276-20,475       \$20,476-24,675  
 \$24,676-28,875       \$28,876-33,075       \$33,076-37,275       \$36,276-41,475  
 \$41,476 and up       Public Assistance (welfare, social security, food stamps, AFDC, etc... )

\*I hereby certify that the above information is true and correct to the best of my knowledge. I also give permission for the release of my transcripts, financial aid information and other personal records needed by Student Support Services for their files and program data.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_  
(If under 18)

Date of Application \_\_\_\_\_

**Needs Assessment**

**Status as student** \_\_\_\_\_ Full-time - 12 hours or more of coursework  
\_\_\_\_\_ 3/4 load--7-12 hours of coursework  
\_\_\_\_\_ 1/2 load--6 hours of coursework  
\_\_\_\_\_ Varied hours for different semesters

High School(s) attended:

School	Address	Date Graduated
_____	_____	_____
_____	_____	_____

*Needs Identified:*

*Please review each of the following sections and comment with as much detail as possible on areas that you believe you need assistance with or that you are interested in.*

**Tutoring:** List subject areas that you most need help with; if there is more than one area, list the subjects in rank of most importance to you--also comment specifically what is giving you the most trouble with this class.

<i>Subject</i>	<i>Problem Area</i>
1. _____	_____ _____ _____
2. _____	_____ _____ _____
3. _____	_____ _____ _____

*Counseling:* Please realize that along with tutoring services, that TRIO Program offers counseling services that you may receive. Please fill out the following assessment as truthfully as possible and decide if you should consider follow-up in areas.

Describe in a few sentences why you decided to enroll in college. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you believe you will complete your degree even though you may have academic struggles? Why or Why not? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Emotionally and academically, what is hardest about college? \_\_\_\_\_  
\_\_\_\_\_

Describe one example of how you complete an assignment. \_\_\_\_\_  
\_\_\_\_\_

Who in your family most influenced you in obtaining a degree? Explain \_\_\_\_\_  
\_\_\_\_\_

Do you believe that you have family support in working toward a degree? How is this demonstrated by family?  
\_\_\_\_\_

Would you be comfortable talking with the college instructor about an assignment, test grade, or other issues related to class? Individually or in a group? \_\_\_\_\_  
\_\_\_\_\_

Rank 1 to 5 the following items with 5 being very much and 1 being none, the amount of expertise you believe you have:

- |                                      |                          |
|--------------------------------------|--------------------------|
| _____ Computer Skills                | _____ Cultural Diversity |
| _____ Research Skills                | _____ Career Knowledge   |
| _____ Reading Skills/Comprehension   | _____ Study Habits       |
| _____ Mathematical Conceptualization | _____ Testing Skills     |

Are there any areas above that you believe would benefit you in gaining more knowledge about?  
\_\_\_\_\_

Below are resources that people use while they are in schools. Please rank how often you have used these resources.

Rank 1 to 5 with 1-- Never, 2-- Seldom, 3-- Sometimes, 4--Often, 5-- Very Often.

- |   |                              |
|---|------------------------------|
| _____ Computers at School                         | _____ Career Services Center |
| _____ Computer at Home                            | _____ University Instructors |
| _____ Internet                                    | _____ University Faculty     |
| _____ Class textbooks                             | _____ University Workshops   |
| _____ Additional textbooks related subject matter | _____ Old tests              |
| _____ Library                                     | _____ Other's class notes    |
| _____ Studying in a specific place at home        |                              |

Are you considering going to graduate school? If so, what are considering obtaining a degree in? \_\_\_\_\_  
\_\_\_\_\_

Please check one entry below that mainly describes why you need Student Support Services:

\_\_\_\_\_ High school GPA

\_\_\_\_\_ SAT scores, verbal

\_\_\_\_\_ SAT scores, math

\_\_\_\_\_ ACT Scores

\_\_\_\_\_ Combined factors: High school GPA, SAT, ACT test scores, high school preparedness diagnostic tests

\_\_\_\_\_ College GPA

\_\_\_\_\_ Obtained a high school equivalence (GED)

\_\_\_\_\_ Failing grades

\_\_\_\_\_ Out of the academic setting for 5 years or more

\_\_\_\_\_ Multiple reasons or a combination of above

\_\_\_\_\_ Other--Please specify \_\_\_\_\_

**\*\*ALL INFORMATION WILL BE TREATED CONFIDENTIALLY.**

SSS Use Only

**\*\*Students do not complete this page.**

Semester Grades \_\_\_\_\_

GPA Tracking \_\_\_\_\_

Counseling Services Needed \_\_\_\_\_

Tutoring Needed \_\_\_\_\_

Other \_\_\_\_\_

**Need Verification of Eligibility and Selection**

**NEED FOR PROGRAM SERVICES**

- ( ) Low Income and First Generation 30 points
- ( ) Nontraditional Student 25 points
- ( ) Low income but not First Generation 20 points
- ( ) First Generation Only 20 points
- ( ) Disabled 15 points
- ( ) Disabled and Low Income 15 points

**ACADEMIC NEED**

- ( ) High School GPA 5 points
- ( ) SAT Scores 5 points
- ( ) ACT Scores 5 points
- ( ) Predictive Indicators 5 points
- ( ) Diagnostic Tests 5 points
- ( ) College GPA 5 points
- ( ) High school equivalency 5 points
- ( ) Failing grades 5 points
- ( ) Out of academic 5 + years 5 points
- ( ) Multiple 5 points
- ( ) Specified other 5 point

**RATIONALE**

- ( ) Student does not have confidence to complete college without support system.
- ( ) Student believes that academic ability needs supplemental resources.
- ( ) Student has not been given opportunities during school career to build academic resources.
- ( ) Combined factors are interacting so that student needs services to be successful.
- ( ) Support services offer additional support to student who demonstrates potential skills for success.

\_\_\_\_\_  
Student Support Services Counselor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of TRIO Programs

\_\_\_\_\_  
Date

<b><u>Recommendation</u></b>	
Accepted <input type="checkbox"/>	Not Accepted <input type="checkbox"/>