

NC Technology Competencies Evaluation Form

Intern _____ Date of Submission _____

Licensure Program _____ Program Coordinator _____

Directions:

Identify the evidence location (page number) for each indicator. Place this completed form in the Teacher Candidate Work Sample.

1	TECHNOLOGY OPERATIONS AND CONCEPTS Teachers demonstrate a sound understanding of technology operations and concepts. Teachers:	Evidence Location (page number)	Evaluation <i>0 = missing</i> <i>1 = revision required</i> <i>2 = good</i> <i>3 = excellent</i>
A.	Demonstrate introductory knowledge, skills, and understanding of concepts related to technology (as described in the ISTE National Educational Technology Standards for Students).		0 1 2 3
B	Demonstrate continual growth in technology knowledge and skills to stay abreast of current and emerging technologies.		0 1 2 3
<i>Subtotal</i>			_____ (point total)
<i>Mean</i>			_____ (point total/2)

2	PLANNING AND DESIGNING LEARNING ENVIRONMENTS AND EXPERIENCES Teachers plan and design effective learning environments and experiences supported by technology. Teachers:	Evidence Location (page number)	Evaluation <i>0 = missing</i> <i>1 = revision required</i> <i>2 = good</i> <i>3 = excellent</i>
A	Design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.		0 1 2 3
B	Apply current research on teaching and learning with technology when planning learning environments and experiences.		0 1 2 3
C	Identify and locate technology resources and evaluate them for accuracy and suitability.		0 1 2 3
D	Plan for the management of technology resources within the context of learning activities		0 1 2 3
E	Plan strategies to manage student learning in a technology-enhanced environment		0 1 2 3
<i>Subtotal</i>			_____ (point total)
<i>Mean</i>			_____ (point total/5)

3	TEACHING, LEARNING, AND THE CURRICULUM Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning. Teachers:	Evidence Location (page number)	Evaluation 0 = missing 1 = revision required 2 = good 3 = excellent
A	Facilitate technology-enhanced experiences that address content standards and student technology standards.		0 1 2 3
B	Use technology to support learner-centered activities that address the diverse needs of students.		0 1 2 3
C	Apply technology to develop student's higher order thinking skills.		0 1 2 3
D	Manage student learning activities in a technology enhanced environment.		0 1 2 3
		<i>Subtotal</i>	____ (point total)
		<i>Mean</i>	____ (point total/4)

4	ASSESSMENT AND EVALUATION Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies. Teachers:	Evidence Location (page number)	Evaluation 0 = missing 1 = revision required 2 = good 3 = excellent
A	Apply technology in assessing student learning of subject matter using a variety of assessment techniques.		0 1 2 3
B	Use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.		0 1 2 3
C	Apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity.		0 1 2 3
		<i>Subtotal</i>	____ (point total)
		<i>Mean</i>	____ (point total/3)

5	PRODUCTIVITY AND PROFESSIONAL PRACTICE Teachers use technology to enhance their productivity and professional practice. Teachers:	Evidence Location (page number)	Evaluation 0 = missing 1 = revision required 2 = good 3 = excellent
A	Use technology resources to engage in ongoing professional development and lifelong learning.		0 1 2 3
B	Continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning.		0 1 2 3
C	Apply technology to increase productivity.		0 1 2 3
D	Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.		0 1 2 3
		<i>Subtotal</i>	____ (point total)
		<i>Mean</i>	____ (point total/4)

6	SOCIAL, ETHICAL, LEGAL, AND HUMAN ISSUES Teachers understand the social, ethical, legal, and human issues surrounding the use of technology in PK-12 and apply that practice and understanding. Teachers:	Evidence Location (page number)	Evaluation 0 = missing 1 = revision required 2 = good 3 = excellent
A	Model and teach legal and ethical practice related to technology use.		0 1 2 3
B	Apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities.		0 1 2 3
C	Identify and use technology resources that affirm diversity.		0 1 2 3
D	Promote safe and healthy use of technology resources.		0 1 2 3
E	Facilitate equitable access to technology resources for all students.		0 1 2 3
		<i>Subtotal</i>	____ (point total)
		<i>Mean</i>	____ (point total/5)

SCORE SUMMARY

Section	1	2	3	4	5	6
<i>means</i>						
<i>Overall mean</i>						_____

Evaluated by: _____ Date: _____

Evaluated by: _____ Date: _____

Date Returned to student for revision: _____

Date Resubmitted to Program Coordinator: _____

REVISED SCORE SUMMARY

Section	1	2	3	4	5	6
<i>means</i>						
<i>Overall mean</i>						_____

Re-evaluated by: _____ Date: _____

Re-evaluated by: _____ Date: _____