

Teacher Education Committee  
April 28, 2004  
Curriculum Lab, Education Building

Members present: W. Baker, J. Byers, P. Carroll, S. Dickson, J. Fortune, A. Horton-Lopez, J. Huffman, G. Jones, M. Klinikowski, T. Lightfoot, J. Obeda, L. Schultz, S. Sharp, S. Simmons, J. Smith, K. Stanley, S. Strickland, D. Thompson, T. Thompson, B. Truman, M. Vick, P. Wish, B. Wells-Brown.

1. Dr. Baker called the meeting to order at 3:30 p.m.
2. The minutes of the March meeting were unanimously approved with no corrections. T. Thompson moved and S. Dickson seconded the agenda
3. Reports from Standing Committees
  - Hearing Appeals Board – no report
  - Long-Range Planning – no report
  - Student Input – no report
  - Policy Review – Formation of a Faculty Concerns Committee. This committee should include 3 Faculty, 1 Student Representative, and an Administrator.
  - Technology – no report
  - Professional Studies – CARE update. Textbooks: EDN 302 Foundations of Education classes are using a common textbook, and are consistent in the types of assignments being given. EDN 350 Educational Psychology instructors have not reached consensus over textbooks.
  - Oversight Evaluation – Dr. Sharp presented an executive summary of the results of the Teacher Education evaluation Oversight Committee Report - Part II of the assessment dealing with Interns. No specific problems were listed. Interns felt policies and implementation of policies were good. No recommendations were made. Dr. Baker stated that he had made written responses to last month's recommendations from the Oversight Committee Report and would send them out.
  - Distance Education – Karen Stanley announced the Distance Education survey results were complete and that Mary Beth Prater had helped greatly with this project. 38% of the surveys were returned: half were full time faculty and half were part time faculty. 72% of the respondents had taught at least 1 off campus class. Most of the comments for off campus teaching were stating appreciation for the off-campus help they received. 46% of the respondents stated that they had taught Internet classes, but only 4 stated that they had received more than 12 hours of training. Only one respondent stated that they had taught a course by teleconference.

#### 4. Unfinished Business

- Praxis II – nothing has changed, students still need to take
- BOG Task Force Recommendations on Teacher Supply and Demand – Appendix B was included in the packet. Increase statewide recruitment through teacher fairs, teacher cadet programs. #3 Plan for Enrollment Growth. A plan will need to be developed, including more courses for lateral entry teachers and best practices for collaboration between SOE and Arts & Sciences.
- Academic Concentration – requirements modified by the BOG from 24 to 18 hours
- Transfer credit from 2 & 4 year Institutions – NCCS and OP have agreed for corollary studies to transfer as an academic concentration for students with an AAS degree

#### 4. New Business

- Teacher Education Admission – Teacher Education Admits for April 2004 were reviewed and were unanimously approved.
- Proposed Change in Field Experience
  - Item was discussed and tabled
- Proposed Policy Change in Student Withdraw from Internship – B. Brown stated a form has been submitted. Pieces were missing from the handbook and a proposal was made to amend the handbook. The UNCP lawyer is looking at the wording. It was stated that the Program Coordinator should be added to the form. S. Simmons moved to accept, J. Huffman seconded.
- Approval for Professional Internship was passed

#### 5. Announcements

- Program Approval Training – Dr. Sullivan (DPI) is looking for candidates for this two-day conference.
- 2004-2005 Catalog – Faculty should be aware that catalog changes for 04-05 are being accepted. Faculty can go online to review catalog and submit changes.
- NC Teacher Education Standards – By meeting NCATE and DPI Standards, we are meeting NC Teacher Education Standards.

#### 6. Adjournment – the meeting adjourned at 5:30 p.m.