

## PROGRAM STANDARDS PROGRESSION MIDPOINT ASSESSMENT

**Directions:** Make an appointment with your program coordinator (advisor). Print a hard copy of your CARE matrix and the conceptual framework responses saved on your disk. Take the copies and the disk to your program coordinator for review and verification. Elementary education majors may ask their advisors to review their materials. Only one signature is required. Attach this form to your *Application to Enroll in the Professional Semester* Form. Your enrollment will not be processed unless this form is completed and signed by your program coordinator or advisor. If a rating of "unsatisfactory" is received on any element of the rubric, the deficiency must be corrected before your enrollment application is processed.

Teacher Candidate's Name: \_\_\_\_\_ SS#: \_\_\_\_\_

Licensure Area/Major: \_\_\_\_\_ Date: \_\_\_\_\_

<b>CARE Standards Progression</b>	The teacher candidate is identifying course products of learning that show how the performance indicators for Standards I-V are being met.	The teacher candidate is making valid connections between the products of learning selected and the performance indicators.	The teacher candidate's discussion of each product reflects an understanding of the relationship between program expectations and his or her own professional development.
<i>Program Coordinator Verification</i>	<input type="checkbox"/> making satisfactory progress <input type="checkbox"/> unsatisfactory	<input type="checkbox"/> making satisfactory progress <input type="checkbox"/> unsatisfactory	<input type="checkbox"/> making satisfactory progress <input type="checkbox"/> unsatisfactory

*Recommendation based on CARE progress only*     
 *approved*                     
 *conditional approval*                     
 *denied*

**Comments:**

<b>CONCEPTUAL FRAMEWORK DEVELOPMENT</b>	The teacher candidate has completed conceptual framework reflections to date and has saved them to disk.	The teacher candidate is integrating new knowledge, skills, and dispositions into personally meaningful constructs.	The teacher candidate is making connections between beliefs and practice.
<i>Program Coordinator Verification</i>	<input type="checkbox"/> making satisfactory progress <input type="checkbox"/> unsatisfactory	<input type="checkbox"/> making satisfactory progress <input type="checkbox"/> unsatisfactory	<input type="checkbox"/> making satisfactory progress <input type="checkbox"/> unsatisfactory

*Recommendation based on conceptual framework progress only*     
 *approved*                     
 *conditional approval*                     
 *denied*

**Comments:**

*Program Coordinator's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_

**OR**  
*Advisor's Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_