

**COURSE ARTIFACTS & REFLECTIONS as EVIDENCE (CARE) MATRICES  
for the SIX STANDARDS of the UNCP TEACHER EDUCATION PROGRAM**

**Standard VI.** The candidate uses content, pedagogical, and professional knowledge, skills, and dispositions to design, implement, and evaluate meaningful learning experiences for all students in a clinical setting.

<b><i>Performance Indicator:</i></b>	(a) Professionalism in Context
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(b) Cultural Context and Environment for Learning <ul style="list-style-type: none"><li>▪ knowledge of learners</li></ul>
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(c) Content Area Knowledge in Context
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(d) Planning Instruction <ul style="list-style-type: none"><li>• purpose</li><li>• rationale</li><li>• goals</li><li>• learning objectives</li></ul>
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(e) Implementing Plans
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(f) Reflection on Student Learning
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(g) Reflection on Teaching
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	

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<b><i>Performance Indicator:</i></b>	(h) The candidate's decisions about teaching and learning are referenced to his or her emerging conceptual framework.
<b><i>Artifact and Course/Content:</i></b>	Teacher Candidate Work Sample (TCWS)
<b><i>Reflection:</i></b>	