

**COURSE ARTIFACTS & REFLECTIONS as EVIDENCE (CARE) MATRICES
for the SIX STANDARDS of the UNCP TEACHER EDUCATION PROGRAM**

Standard V. The candidate has a clearly defined sense of professional identity (roles, responsibilities, ethics, and dispositions), professional purpose, and affiliation with the professional community.

<i>Performance Indicator:</i>	(a) The candidate aligns his or her behavior with professional codes of ethics and conduct.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(b) The candidate conducts him or herself professionally in interactions with students, parents, and professional colleagues.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(c) The candidate nurtures learner self-esteem and respect for self and others.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(d) The candidate models learning processes and shares enthusiasm for the subject(s)taught.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(e) The candidate asks questions about what is learned, observed, and experienced in written reflections on class and clinical experiences.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(f) The candidate's written reflections evidence the integration of new knowledge, understandings, and technical terminology into his or her language system and frame of reference.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(g) The candidate's decisions about teaching and learning are referenced to his or her emerging conceptual framework.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(h) The candidate's professional purpose is clearly defined in a written mission statement.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	