

**COURSE ARTIFACTS & REFLECTIONS as EVIDENCE (CARE) MATRICES
for the SIX STANDARDS of the UNCP TEACHER EDUCATION PROGRAM**

Standard I: The candidate commands essential knowledge and understandings of the academic discipline(s) from which school subject matter is derived and integrates that knowledge into personally meaningful frameworks.

<i>Performance Indicator:</i>	(a) The teacher candidate conducts self-selected, self-directed inquiry in the discipline domain.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(b) The teacher candidate comprehends, interprets, and critiques discipline-related scholarship.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(c) The teacher candidate can construct an informed, defensible position on a discipline-related issue
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(d) The teacher candidate can locate, evaluate, document, and integrate discipline-related sources, including Internet sources.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(e) The teacher candidate uses discipline knowledge and skills to create or design original products.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	

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<i>Performance Indicator:</i>	(f) The teacher candidate expresses discipline related ideas fluently in both speaking and writing.
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	
<i>Artifact and Course/Content:</i>	
<i>Reflection:</i>	