

Reading Education Checklist

Program Requirements: 36 Semester Hours

Strand I: Orientation, Theory, and Research

(NOTE: Strand I must be completed prior to Strand II)

Course Requirement: 13 credit hours total

EDN 5660: Advanced Educational Research (3)

RDG 5150: Research in Literacy (3)

RDG 5230: Professional Seminar in Reading Education (1)

RDG 5220: Literacy & Literature (3)

RDG 5350: Reading Instructional Strategies (3)

Strand II: Expanding Content and Pedagogical Knowledge

(NOTE: Strand II must be completed prior to Strand III)

Course Requirement: 13 Semester Hours

RDG 5450: Reading Development and Assessment (3)

RDG 5430: Professional Seminar in Reading Education II (1)

RDG 5300: Reading & Writing in the Content Areas I (K-5)(3)

RDG 5301: Reading & Writing in the Content Areas II(6-2)(3)

Guided Elective (3 hours)

Strand III: Influencing Literacy Instruction and Leadership

Course Requirement: 10 Semester Hours

RDG 5320: Diversity and Multicultural Education (3)

RDG 5610: Diagnosis, Assessment, Instruction and

Practicum in Reading (3)

RDG 5330: Leadership in Reading (3)

RDG 5630: Professional Seminar in Reading Education III (1)

Contact the Reading Program

Whatever your professional goals talk to our faculty. We help you design the schedule that fits your needs.

Graduate Reading Faculty

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WORRIED ABOUT FUNDING FOR GRADUATE SCHOOL?

Then please contact our Financial Aid Office at: <http://www.uncp.edu/fa/>, because there is Funding for a Master's of Arts in Reading Education through the Teacher Education Assistance for College and Higher Education (TEACH) Grant; the Model Teacher Education Consortium (MTEC) Tuition Reimbursement Program; and other grants through completing a Free Application for Federal Student Aid (FAFSA) form.

Application and Admission to the School of Graduate Studies

The School of Graduate Studies at UNC Pembroke encourages applications from those who have earned a baccalaureate degree at a regionally accredited college or university. The dean of the School of Graduate Studies and the director of the Reading Education Program will evaluate applications for the Master's in Reading Education Program.

Admission is based on the analysis of both quantitative and qualitative criteria. Quantitative measures are the grade point average (GPA) and scores from standardized tests, such as the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT).

Qualitative evidence includes recommendations from former professors, immediate employment supervisors, and professional colleagues; narratives of professional goals; or a philosophy of education statement.

Licensure

Students completing programs leading to graduate (M level) licensure must provide evidence of licensure or certification. To apply for licensure in North Carolina licensure application forms and additional information are available through the Office of Graduate Studies.

Apply through the Graduate Office or apply online

at <http://www.uncp.edu/grad>

School of Graduate Studies

PO Box 1510

Pembroke, NC 28372

Phone: 910.521.6271

Fax: 910.521.6751

Email: grad@uncp.edu

Location: Lumbee Hall, Room 253

Campus Map: <http://www.uncp.edu/map/>

Reading Education



School of Graduate Studies UNC Pembroke

Preparing professional educators who are committed, collaborative, and competent

"The more you read, the more things you will know. The more that you learn, the more places you'll go."

-Theodore Geisel (Dr. Seuss)

Mission

The M.A.Ed. program is designed to enable career teachers to achieve advanced professional goals in content pedagogy, specialty area knowledge, leadership, and family/community partnerships.

The programs are fully accredited by the National Council for Accreditation of Teacher Education (NCATE), the North Carolina State Department of Public Instruction (NCDPI), and the Southern Association of College and Schools (SACS). All of the M.A.Ed. programs at UNCP are revised to meet the Master's Advanced Competencies of the NC Department of Public Instruction and the UNC Board of Governors.

Graduate Study in Reading Education

The ability to read is the foundation for full participation in our society. Reading is also the basis for other literacy skills, including, writing, speaking, listening, viewing, and creating visual representations.

In this rigorous, practical, hands-on program—aligned with the goals and standards of the International Reading Association—you collaborate to plan reading activities that meet the needs of diverse learners, and you receive the preparation to teach literacy through development of both written and oral language skills. You develop expertise in diagnosis and remediation of reading problems, and you learn to create successful reading programs.

As an emerging leader in the field, you gain competence in assessment and evaluation. You work with colleagues to expand your professional development. And you continue the research activities and creative work that are part of your current teaching practice.

We help you meet your professional goals. Regular one-on-one contact with graduate professors is like having a customized program of study—with the best possible outlook for your success.

What Can I Expect in the Reading Education Program?

Practice-based courses. Distinguished and collaborative faculty. Small class sizes. Dynamic exchanges with peer practitioners. Our program encourages you to apply theory to practice for the benefit of students' and citizens' lives.

Courses in applied educational psychology, philosophy, and research lead to further study in understanding and using language, as well as applied skills in diagnosis, assessment, and intervention in reading difficulties. Additional experiences encompass reading and writing in public school content areas, exceptionality in children, process writing theory and practice, phonetics and phonology, and testing and measurement.

The Leadership Project encourages you to investigate issues in reading education that address culture and politics in literacy leadership. And you prepare a presentation for statewide leaders in the field, participate in leadership roles at the state or regional level, or become involved in conference workshops.

What Can I Do with a Master's in Reading Education?

You may serve as literacy education resource for teaching peers, school administrators, parents, and communities; become a reading coach; or teach remedial or developmental reading and/or study skills in the classroom or community college level. You might take leadership roles in directing literacy programs at the classroom, school, district, and statewide levels. Ultimately, your augmented ability to diagnose reading programs and design effective strategies helps students become excited about reading.

Master of Arts in Education: Reading Education Program Admission Requirements:

- Bachelor's degree
- Current "A"/Standard Professional teacher licensure and one year of teaching experience
- Minimum GPA of 3.0 in major or 2.5 overall
- Competitive MAT or GRE scores
- Transcripts of all academic course work
- Application form and fee
- Three professional references of which one should be a current administrator/supervisor who is familiar with your teaching/career goals.

Outline of the Master's in Reading Education Program:

- This is primarily an evening program. Most classes start at 5:30PM and end at 8:30PM
- See the three strands of the program checklist. The program is designed for each of the strands to build on the other (i.e. strand 1 is the foundation for strand 2, strands 1 & 2 are the foundations for strand 3).
- Candidates can take up to 2 classes in the spring & fall and three classes during the summer. It is possible to complete the program within a two year period. Six to 7 hours is the maximum if the candidate is working.
- The beginning coursework in this program focuses on theory to form the foundation of learning, then the course work involves increasingly more application of candidates' knowledge. The coursework and program involves the candidates in leadership roles as pre-service reading specialists.
- There is a leadership project in this program which the candidate will develop throughout strands 1 & 2, and will put into application in strand 3.
- Completion of the program:
 - The candidate has the option of completing a master's thesis in lieu of the comprehensive portfolio.
 - In order to demonstrate reading competencies, the candidate may take either the 0300 Praxis for graduate candidates (This exam has a cost and it is not offered at UNCP.) or the Written Comprehensive (There is no cost for this exam and it is provided at UNCP.).

Master of Arts in Education: Reading Education Program Admission Deadlines:

- March 1st is the admission deadline for the summer semester.
- July 1st is the deadline for the fall semester.
- November 1st is the admission deadline for the spring semester.