Teaching and Learning Center

What Do We Offer??

9/27/2012
Mission

• The Teaching and Learning Center of The University of North Carolina at Pembroke was established in 1996. Its mission is to promote the teaching excellence for which the University is known by generating the ideas, activities, and enthusiasm that foster quality teaching and learning.

• Teaching and Learning Center goals:
  – Offer programs which engage faculty in continuous improvement of teaching
  – Support faculty in professional development in teaching
  – Promote the value of teaching inside and outside the University community
  – Encourage faculty to explore new teaching methods and technologies
Programs and Services

• Faculty Development Day
• Task force on Teaching Excellence
• Teaching Workshops
• Summer Institute for Online Course Development
• Internal Faculty Grants
• http://www.uncp.edu/tlc/grants/index.htm
What Can We Do For You?

• The Teaching and Learning Center is currently reviewing the services and will be asking for your input in making these changes.

• You feedback will be important in this process.
Faculty Grants

• Faculty Research and Development Grants
  – The goal of the Faculty Research and Development Grants Program is to encourage full-time faculty in the area of professional development and to provide limited, although meaningful, financial support.
  – The objectives of the program are to 1) encourage personal faculty research in a recognized discipline, leading to publication in refereed journals, books, etc.; 2) encourage educational improvement through projects to improve professional competence, to provide improved course and teaching materials, to afford added experiences for students and to support the development and implementation of new methods and technologies for education; and 3) encourage professional development in an area of critical demand locally for servicing our students, e.g., computer science, city management, etc., which entails additional training and study. (April for the following academic year).
Faculty Grants

• Faculty Research and Development Grants
  – $15,000 available annually for the Faculty Research and Development Grants and the Teaching Enhancement Awards
Summer Research Fellowships

• Scholarship, creativity, and engagement provide the intellectual foundation for faculty life at The University of North Carolina at Pembroke. In order to encourage and support junior faculty (tenure-track, but not yet tenured), the University, through the Provost’s Office, provides research and scholarship funding.

• The Summer Research Fellowship (SRF) makes a limited number of $5,000 salary stipends available for junior faculty to pursue promising research, creative, and engagement projects for one five-week summer term. (fall semester for the following summer)
Summer Research Fellowships

• Six to fourteen ($30,000---$70,000) Summer Research Fellowships awarded annually to junior faculty.
Directed Academic Leaves of Absence

• The Directed Academic Leave of Absence Program is designed to give full-time, tenured faculty the opportunity to pursue an intensive program of research in one or more of the four domains of scholarship as defined by Ernest L. Boyer in Scholarship Reconsidered: Priorities of the Professorate.

• These domains are: (a) the scholarship of discovery, (b) the scholarship of integration, (c) the scholarship of application/engagement, or (d) the scholarship of teaching. (fall for the next academic year)
Directed Academic Leaves of Absence

- Between one and three awarded each year depending on the number of applicants.
- Amount of funds expended depends on the cost of adjunct faculty hired to cover the classes of the faculty member on leave.
Teaching Enhancement Awards

• These awards are designed to help faculty at The University of North Carolina at Pembroke improve the teaching and learning process.

• All full-time and part-time faculty are invited to apply for awards of up to $1,000 for an individual faculty member and up to $2,000 for a group of faculty to support an innovative teaching project.

• Recipients will be required to share the results of their experiences with their University colleagues following the completion of their project. (spring for the following academic year)
Faculty Research and Development Reassigned Time Program

• The goal of the Faculty Research and Development Reassigned Time Program is to encourage full-time faculty in the area of professional development by providing a limited amount of reassigned time for professional research and development activities. (semester before they are requested)
Faculty Research and Development
Reassigned Time Program

• Fifteen hours awarded for Fall 2012
• Fifteen hours awarded for Spring 2013
• Total Amount of Monetary Expenditure depends upon the number of adjuncts hired and/or the number of faculty overloads paid for (maximum $20,000 awarded each semester).
Mid-Career Faculty Support Initiative
HOPES Program

• The HOPES project seeks to provide funding to mid-career faculty for planning, conducting, and disseminating research, which, in turn, will inform and enhance their teaching.

• It is designed to enhance mid-career faculty engagement in scholarship by enabling them to apply for stipends to plan, conduct, and disseminate research.

• Stipends will be awarded in one of three categories: 1) planning research activities (including development and submission of proposals for extramural funding), 2) conducting research projects, and 3) disseminating research results which may include conference presentations and scholarly publications. (15 awards annually- call goes out in the fall for the following spring and summer)
Mid-Career Faculty Support Initiative HOPES Program

• $65,000 available to award annually
• December 2012-- $35,000 awarded to 7 applicants.