January Meeting of the General Education Subcommittee
Thursday, January 24, 2013 at 3:30 PM
James B. Chavis University Center Annex Room 217

COMMITTEE MEMBERS

Arts, Joanna Hersey (chair)
Business/Economics, Ed Powers
Education/Physical Education, Lisa Mitchell
Humanities, M.J. Braun
Natural Science/Math, Roland Stout
Social Sciences, Kay Locklear
Office of Academic Affairs, Liz Normandy
Dean of Arts and Sciences, Mark Canada

AGENDA

I. Call to Order

II. Approval of the Agenda approved

III. Approval of Minutes of the October 2012 Meeting no changes, approved

IV. Old

V. New Business

   a. CHM 1310, General Chemistry II, proposal to add a prerequisite grade of C- or better to the current prerequisite of CHM 1300. Drs. Mark McClure and Roland Stout.

VI. Adjournment
General Education Course Proposal Form
(revised Fall 2009)

Department: Chemistry and Physics Date: 9/24/2012
Contact Person: Dr. Mark McClure / Dr. Roland Stout

Course Information:
Check one: _____ Add New Course to General Education
         _____ Add Existing Course to General Education
         X_____ Revise Existing General Education Course
         _____ Delete Course from General Education

Course Prefix & Number: CHM1310
Course Title: General Chemistry II

Cross-listed as (include all course prefixes):

General Education curriculum section(s): (ex. III.c.4) Section IV (electives)
Credit Hours: 3 Term(s) offered: Fall, Spring Summer

What is the date for this change to be put into effect? Fall 2013

New or Revised Course Description (for Deletion, Current description):

Chemical reactivity, including properties of solutions, kinetics and equilibrium, acids and bases, and
electrochemistry. Basic principles applied to organic, inorganic, and nuclear systems. Credit, 3 semester
hours. PREREQ: Chemistry 1300 with a grade of C- or better.

(added text in bold)

A. Rationale for General Education Proposal

1. **Indicate which goal area(s) of the program this proposal addresses.**
   
   ___ Area 1: Communication
   ___ Area 2: Critical Thinking
   ___ Area 3: Problem Solving
   ___ Area 4: Mathematics
   ___ Area 5: Technology
   ___ Area 6: Arts, Literature, History, & Ideas
   ___ Area 7: Individual & Society
   X___ Area 8: Science & Nature
   ___ Area 9: Lifelong Learning
   ___ Area 10: Health & Wellness
   ___ Area 11: Social Responsibility
   ___ Area 12: Diversity
   ___ Area 13: Values and Ethics

2. **For the items below, attach pages as needed:**

   A. Describe how this course supports the overall mission of the General Education Program.
   B. Explain how the addition of this course will improve the General Education curriculum.
C. Identify the General Education Objectives that will be addressed by this course.
D. Describe the ways General Education Goals and Objectives will be assessed in this course.
E. Describe the anticipated effects that inclusion of this course in the General Education Program will have on department, college, and university personnel and non-personnel resources.

1. Attach proposed General Education Course Syllabus.

   o The syllabus must include:
     1. a list of the General Education Goals and Objectives addressed in the course, and
     2. a plan for assessing the General Education Goals and Objectives.

   o See sample template for the first page of the syllabus

**Required Signatures:**

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<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair(s)* [for cross-listed courses all department chairs must sign]</td>
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<tr>
<td>Department vote**: [for all cross-listing departments]</td>
<td>#for: 11 #against: 0 #abstain: 0</td>
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<td>General Education Chair</td>
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<tr>
<td>General Education vote***</td>
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**Supplemental Signatures (indicating proposal review):**

Other Affected Dept Chair(s)(Name & Dept/Program)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
University of North Carolina at Pembroke
School of __________
Department of __________

Course Number and Title

Course Description:

General Education Goals and Objectives met in this course:

Methods for Assessing General Education Goals and Objectives: